



**NAGINDAS KHANDWALA COLLEGE
OF COMMERCE, ARTS &
MANAGEMENT STUDIES (AUTONOMOUS)**

Re-accredited by NAAC with 'A' Grade (3rd Cycle)
ISO 9001:2015 Certified

**Bhavishya Bharat Campus, S. V. Road, Malad (West)
Mumbai-400 064**

Programme Code: UHPTTM

Bachelor of Tourism & Travel Management (BTTM)

Three Year Integrated Programme -

Six Semesters

Course Structure

**Under Choice Based Credit, Grading and Semester
System**

Implemented during Academic Year - 2020-21

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1. Preamble

The tourism industry is rapidly growing and jobs in tourism management are becoming highly sought after. This fast-changing, dynamic and highly competitive field expects well-trained hospitality professionals with a serious work ethic. A good understanding of business and what drives business success is a great advantage for people working in Tourism, Travel and Hospitality, especially for those in administrative or management positions.

The Tourism and Travel sector's growth performance, touted recently in numbers released by the World Travel & Tourism Council, highlights the size and growing importance of a sector. Overall, Tourism and Travel generated 10.4 percent of the world's total economic activity in 2018. That worldwide growth was greatly aided by rapid growth of Tourism and Travel in regions such as Oceania (Australia, Malaysia, Indonesia and the Southwest Pacific islands), Southeast Asia, India and China.

Traditional and emerging themes of tourism, including nature, heritage & cultural, religious, adventure, medical & wellness, MICE, and wedding, among others, have been a key attraction for domestic and foreign tourists. Strong domestic demand and economic growth, price competitive offerings, infrastructure development, and the emergence of new destinations and niche tourism products will continue to drive the growth of the industry in the future.

The booming industry demands for skilled manpower and resources. The WTTC's president says Tourism and Travel now is responsible for creating one out of every five new jobs worldwide. The global lobby group expects Tourism and Travel to generate 100 million new jobs worldwide over the next 10 years. That would push the total number of people working in Tourism and Travel to 421 million by 2029.

We aim to impart the required skill sets through our programmes. Choosing a Tourism & Travel Bachelor's Degree will get the students accustomed to working in an international environment and being more in tune with the needs of guests from different social and cultural backgrounds. Tourism management refers to everything that is related to the hospitality and travel industries. It offers extensive training opportunities for management positions in the travel, tourism and hospitality industry.

1.1 About Khandwala College

Khandwala College is a multi-faculty institution (Estd. 1983), affiliated to University of Mumbai. It offers 23 UG, 6 PG, 4 Add On, 3 Ph. D with 9 Departments and 2 Research Centres imparting education to more than 6500 students. The Vision of the institute includes Education for all, Education for the youth and Education for the future of our country. The Mission is to serve the society at large and students belonging to linguistic minority in particular with commitment, dedication and devotion. The Quality Policy includes commitment towards imparting Quality Education to youth, enabling them to develop the right attitude, professional competence and inculcating right ethical values.

The institution has been awarded “A” Grade (Third Cycle) by National Assessment and Accreditation Council, Best College by University of Mumbai (2012), lead college for a cluster of colleges, Educational Excellence Award by Indus Foundation, USA and Best Ensemble Faculty (Academic Brilliance Awards – 2013) by Education Expo TV’s Research Wing for Excellence in Professional Education & Industry and ISO 9001:2015 certified by TUV Nord. We have been awarded IMC Ramkrishna Bajaj National Quality Commendation Certificate in 2013-14. Our college has been awarded Autonomous status from 2016. Khandwala College, as an Autonomous College; is offering a new Bachelor of Tourism & Travel Management (BTTM) Programme as a Three-Year Integrated Programme – with Six Semesters Course Structure - Under Choice Based Credit, Grading and Semester System.

1.2 Vision and Mission of Khandwala College

Vision

Education for all

Education for the youth

Education for the future of our country

Mission

The college’s focus is on the future of our students irrespective of their gender and place in society. Every student is like a flame reaching out to the brightness of the sun i.e. the bright future of India

2. Programme Objectives & Outcomes

2.1 Programme Objectives

1. To impart the skills and competencies required in the tourism industry.
2. To evaluate and analyse the size, scope, culture, nature and diversity of the global hospitality industry.
3. To enable learners to develop key areas of knowledge and expertise for both employment in the tourism and hospitality industries worldwide.
4. To contribute to the regional, national and international economies by providing education and training for graduate entrants to the tourism and hospitality industries.
5. To equip the learners with managerial skills and help in entrepreneurial development.
6. To aid the learners to cultivate marketing and communication skills demanded in the tourism industry.
7. To augment the learner's decision making and problem-solving skills.
8. To understand the positive and negative impacts of Tourism and Travel and the importance of sustainability.
9. To understand how the Tourism and Travel industry responds to change, including technological advances.
10. To provide the learners with an experiential learning opportunity at various levels of responsibility.

2.2 Programme Outcomes

After successful completion of the Bachelor of Tourism & Travel Management the learner will be able to:

1. Interpret and evaluate tourism opportunities.
2. Demonstrate cultural and environmental sensitivity through an appreciation for various forms of diversity in our world.
3. Exhibit effective oral communication through personal interaction as well as classroom presentations, individually or as part of a group, to a larger audience.
4. Demonstrate critical thinking and analytical skills through writing and verbal assessments.
5. Possess skills and experience relating to the management and production of tourism in a professional setting.
6. Plan and organize resources for effective and efficient tourism operations.
7. Exhibit commitment to ethical practices of tourism.

3. Eligibility, Selection and Admission Criterion

Candidates for being eligible for admission to the three-year course leading to the Degree of Bachelor of Tourism & Travel Management, shall be required to have passed the Higher Secondary School Certificate Examination (10+2) or equivalent qualification from a recognized Board/ University or Body recognized as equivalent thereof by the Senate of the University.

3.1 Eligibility Criterion

Std. XII passed in any discipline with and having English as a subject.

3.2 Selection and Admission Criterion for Eligible Candidates

The interested students shall register for Aptitude Test and Interview.

Reservations as per University rules will be applicable.

The admission of students shall be based on:

- Academic and non- academic credentials till date
- Performance in Aptitude Test [comprising of questions in Mathematics/Statistics, English, Logical Reasoning, Analytical Ability], and Performance in Personal Interview
- The candidate has to fulfil all the prescribed admission requirements / norms of the College.
- In all matters relating to admission to the programme the decision of the Management of Khandwala college shall be final.
- At any time after admission, if found that a candidate has not fulfilled one or many of the requirements stipulated by the Institute, or submitted forged certificates, the College has the right to revoke the admission and will forfeit the fee paid. In addition, legal action may be taken against the candidate as decided by the Management of Khandwala college.

3.3 Eligibility for the award of the degree

- A candidate shall be eligible for the award of the Degree only if he/she has undergone the prescribed course of study in Khandwala College affiliated to the University for a period of not less than three academic years, passed the examinations of all the Six Semesters earning 124 credits, and have completed 8 credits earned by successfully completing the required certifications, letter grade of at least D or above (i.e. O/ A+/A/ B+/B/C/D) in core.
- No dues to the College, Libraries etc.; and
- No disciplinary action is pending against him / her.

3.4 Faculty under which the Degree is awarded

Bachelor of Tourism and Travel Management (BTTM) programme is awarded under the faculty of Commerce & Management Studies.

3.5 Intake & Fees

One Division with minimum 60 Students in the first year

Total Fees for the Programme Rs 4,23,000/- (i.e. Fees per year Rs 1,41,000/-).

3.6 Attendance

- A student has to obtain a minimum 75% cumulative attendance for the theory lectures, practical and tutorial (wherever prescribed) separately will be required out of the total number of lectures, practical and tutorials on the subject conducted in the term.
- 25% allowance in attendance is given to account for activities under NCC / NSS / Cultural / Sports / Minor Medical conditions etc.
- A student with a cumulative attendance of less than 75%, will not be permitted to appear for the end semester examination for all the courses in that semester and will be categorized as “DE”, meaning Detained due to shortage of attendance. The students with the “DE” category cannot proceed to the subsequent semester.
- Such students shall register for all the courses of the semester in which DE has occurred, in the subsequent year by paying the prescribed fee.
- Additional condonation may be considered in rare and genuine cases which includes, approved leave for attending select NCC / Sports Camps, Internships, Training, cases requiring prolonged medical treatment and critical illness involving hospitalization.
- For medical cases, submission of complete medical history and records with prior information from the parent / guardian to the institute is mandatory. Such condonation is permitted only twice for a student in the entire duration of the programme.

3.7 Eligibility for Faculty

Master 's degree with 55% marks (or an equivalent grade in a point scale wherever grading system is followed) in a relevant/allied subject.

Relevant work experience in the Service Industries like Tourism, Hospitality, Travel, Airlines, Hotel, Events, MICE etc or relevant work experience in Marketing, Advertising, Public Relations, Journalism, Accounting, Finance, Operations, Information Technology, Human Resource Management etc

4. Scheme of Examination

The Examination shall be divided into parts i.e. Continuous Internal Evaluation including Assignment, Projects, Seminars, Case Studies and Class Tests which will be of 40 marks and the Semester End Examinations which will be of 60 marks. The semester wise Credit Points will be varied from course to course, but the value of Credits for Under-Graduate Programme shall be of 124 Credits. Students will have to earn 8 extra credits under autonomy. This will be achieved by completing 2 certifications of 4 credits each from an approved list of certifications.

The Credits are defined in terms of the learner's hours which are divided into two parts such as Actual and Notional. The value of a particular course can be measured in number of Credit Points. The value of One (01) Credit is equal to 15 Hours of learners' load. Notional learning hours include direct contact hours with teachers and trainers, time spent in self learning, preparation for assignments, carrying out assignments and assessments etc.

Scheme of Total Credits

Sr. No.	Year	Credits
1	Year 1	40
2	Year 2	44
3	Year 3	40
	Total Credits from Academics	124
	Additional Credits	8
	Total Credits for Award of Degree	132

4.1 Credit Based Evaluation System Scheme of Examination

For all 6 semesters, the performance of the learners shall be evaluated into two components. The first component shall carry 40% marks which will be a Continuous Internal Evaluation while the second component shall carry 60% marks at semester end examination. The allocation of marks for the Continuous Internal Evaluation 40% and Semester End Examination 60% are as shown below:

4.2 Structure of Continuous Internal Evaluation – 40% = 40 marks

Sr. No.	Particulars	Marks
1	Class test held in the given semester	15 marks
2	Subject specific Term Work Module/assessment modes – as decided by the department in the beginning of the semester (like Extension/field/experimental work, Short Quiz; Objective test, open book test etc. and written assignments, Case study, Projects, Posters and exhibits etc. for which the assessment is to be based on class presentations wherever applicable)	15 marks
3	Attendance & Active participation in routine class instructional deliveries (and in practical work, tutorial, field work, workshops, Masterclass, cultural activities etc. as the case may be)	10 marks

4.3 Structure of End Examination – 60% = 60 marks

Semester End Examination will be organized after all modules of the course are taught in the class. It will be a written examination / or as per the needs of the course a practical examination or a combination of both. This examination will be for 60 marks. The End Semester Examinations for each course through semesters I to VI shall be conducted by the college except for the subjects with Asterix symbol (*) for which assignments/assessments for 100 marks shall be evaluated by the subject experts at department level and the marks/grades shall be submitted to the College.

The assessment of Continuous Internal Evaluation and Semester End Examination as mentioned above for the Semesters I to VI shall be processed by the College – ‘Institutions of their Learners’ and issue the grade cards to them after the conversion of marks into grades as the procedure mentioned below. The learners to pass a course shall have to obtain a minimum of 40% marks in aggregate for each course where the course consists of Continuous Internal Evaluation & Semester End Examination. The learner shall obtain a minimum of 40% marks (i.e. 16 out of 40) in the Continuous Internal Evaluation and 40% marks in Semester End Examination (i.e. 24 Out of 60) separately, to pass the course and a minimum of Grade D in each project, wherever applicable, to pass a particular semester. A learner will be said to have passed the course if the learner passes the Continuous Internal Evaluation & Semester End Examination together.

4.4 Question Paper Pattern

A) Written Class Test (15Marks) - 30 mins

1.	Match the Column / Fill in the Blanks/ Multiple Choice Questions (1 Marks each) (Any Six out of Eight)	06 Marks
2.	Answers the following (Attempt Any Two out of Three) (Concept based Questions) (2 Marks each)	04 Marks
3.	Answer in Brief (Attempt Any One out of Two) (5 Marks each)	05 Marks

B) Semester End Examinations – 60 Marks - 2hrs

QI	Match the Column / Fill in the Blanks/ Multiple Choice Questions/True or False (Any 10 out of 15) (1 Marks each)	10 Marks
QII A	<i>(Concept based Questions)</i> Answer in Brief (Any Three out of Five) (5 Marks each)	15 Marks
	OR	
QII B	<i>(Concept based Questions)</i> Answer in Brief (Any Three out of Five) (5 Marks each)	15 Marks
QIII A	(Application based/Scenario based Questions) Answer in Detail (Attempt Any Four of Six) (5 Marks each)	20 Marks
	OR	
QIII B	(Application based/Scenario based Questions) Answer in Detail (Attempt Any Four of Six) (5 Marks each)	20 Marks
QIV	Case Study/ Long Answer Type Question (Any One out of Two)	15 Marks

4.5 Passing Standards

Grade	Marks	Grade Points
O	80 & Above	10
A+	70 to 79.99	9
A	60 to 69.99	8
B+	55 to 59.99	7
B	50 to 54.99	6
C	45 to 49.99	5
D	40 to 44.99	4
F	Less than 40	0

- The learners shall obtain a minimum of 40% marks (i.e. 16 out of 40) in the Continuous Internal Evaluation (CIE) and 40% marks in Semester End Examination (i.e. 24 out of 60) separately, to pass the course and a minimum of Grade D to pass a particular semester.
- Learners who fail to clear Class Test I or were unable to appear for Class Test I on account of Medical grounds, Bereavement of a family member, Internships/Training or Positioned at Events by the Institute can appear for Class Test II
- If a student fails in Class Test I, he/she shall have the opportunity to appear for Class Test II to improve his/her performance only once in the Semester. The re-conduct of the Class Test shall be completed before the commencement of Semester End Examinations.
- If just prior to or during the CIE a bereavement (of an immediate family member) occurs. (Note: In this case the Death Certificate of the departed and the Parent's note will have to be given to the College within 2 days of returning to College, for this clause to hold).
- A learner will be said to have passed the course if the learner passes the Continuous Internal Evaluation (CIE) and Semester End Examination.

4.6 Failure in Class Test II

Students failing to clear the Class Test II will have to submit a project on a topic approved by the subject teacher.

The allocation of marks will be as follows:

- Written Assignment-10 marks
- Presentation- 5 marks

4.7 Approved Certifications for Additional Credits (Any 2)

Sr No	Certification	Credits
1	Certification in Global Distribution System	4
2	Google Digital Marketing Certification (Online)	4
3	Campus to Corporate	4
4	Certification in Excel & Advance Excel	4
5	Online Certification in relevance to the areas of Tourism, Travel and Hospitality as per Faculty recommendation	4
6	Other Options with Prior Approval by the Faculty	4

All Bachelor of Travel & Tourism Management students graduating from Nagindas Khandwala College will earn 8 (Eight) additional credits under autonomy. It is compulsory for every student to earn these credits for grant of a degree. Students have to complete Additional Certifications in semesters 3 & 5.

4.8 Semester Abroad Programme

Students who are allowed to undergo internship or Training in Industries in India or abroad during their course work or attend any National / International Institute under semester abroad programme (SAP) up to a maximum of 1 semesters will be granted credit equivalence for the Course Work/project work done by them in the Industry /Foreign Institute as per the recommendations of the Equivalence committee.

5. Teaching Methodology

1. Classroom Sessions

- **Regular Lectures:** Lectures shall be delivered by experienced faculties along with visiting faculties and experts from the Industry.
- **Assignments & Projects:** Shall be assigned at regular intervals of the course. It offers an opportunity for students to meet, interact and collaborate with experienced people from the industry.
- **Knowledge Workshops and Industry Seminars:** Shall be organized at regular intervals to keep the students informed about the latest developments in the Event Industry. These workshops are uniquely designed with a focus on practical industry – relevant topics.
- **Simulated Events:** Shall be conducted to get the real feel of organizing and managing an event. Students are trained to make a replica of an Event and present it live in the classroom. The exercise gives the student an opportunity to identify the finer nuances of event execution thereby helping them to identify key success factors and areas of improvement.

2. Guest Lectures and Case Studies

- **Guest Lecture:** Eminent people from the Tourism & Hospitality industry shall be invited as guest speakers to impart lessons and their rich experiences on various fields related to this industry to the students. They also focus on imparting training around management concepts that have today become essential skills to carve a niche in the industry.
- **Case Studies:** Case studies highlighting various practical and situational issues shall be regularly discussed during classroom sessions. The discussion cater towards identifying what went wrong in the case and what could have been done in a better manner, this helps train students to handle such situations in the future. The exercise also improves the analysing and analytical capabilities of our students.

3. Innovative & Interactive Learning Technology

- **Educational wikis:** It keeps track of education-oriented wikis, establishes constructive interactions with them, and researches their technology, activity, culture, processes, and impact.
- **Creative Presentation Ideas:** Gone are the days when Microsoft Presentation was the only means to make academic training interactive and engaging. Enliven your material and engage the students with these simple and easy to implement methodologies:
 - **Prezi Presentation:** Prezi is a powerful communication and presentation tool that aims to replace PowerPoint presentation. Equipping students with the knowledge of this tool helps in preparing them to adapt easily to the ever-changing dynamics of the corporate world.

- **Create through Technology:**
 - **YouTube Broadcasting:** Harness the power of YouTube as an effective broadcasting medium to create and share your ideas and thoughts with diverse audiences.
 - **Communication and Collaboration:** Google Apps provides students a chance to learn how to use webmail services, calendar (shared calendaring), Hangout (instant messaging and voice/video chat) and Drive (online document creation & sharing).
 - **Education through Blogs:** A powerful and interactive medium for learning. Ideal to educate, discuss and share innovative ideas across a large and diverse set of audiences.

4. Unparalleled Internships & Practical Training

- **Internships & Practical Training:** These events act like great learning platforms giving them the live experience of managing an event.
- **In-House Events:** Students shall be provided with an opportunity to work on in-house events right from the start to finish, to provide them with hands-on experience, which helps them to gain excellent event organization skills.

6. Ad-hoc Board of Studies

Following Academicians, Faculty members & Experts have been consulted for the contents and development of the Syllabus for this course:

- Principal Dr. (Mrs.) Ancy Jose- Principal, Khandwala College
- CA Dr. Varsha Ainapure – M Com., FCA, Ph.D., Post-Doc (USA), Adjunct Professor, Khandwala College
- Mr. Vipul Solanki, MMS
- Ms. Sneha Asar, MBA - Faculty
- Mr. Vikas Sharma, MBA - Visiting Faculty & Industry Representative
- Mr Abhijit Mahtre, MBA - Visiting Faculty & Industry Representative

Bachelor of Tourism and Travel Management

Three Year Integrated Programme -

Six Semesters

Basic Structure: Distribution of Courses

1	Ability Enhancement Compulsory Course (AECC)	1 Papers of 2 Credits Hrs. each (Total Credits Hrs. $1*2 = 2$) 1 Papers of 4 Credits Hrs. each (Total Credits Hrs. $1*4 = 4$)	06
1	Ability Enhancement Compulsory Course (AECC)	1 Papers of 2 Credits Hrs. each (Total Credits Hrs. $1*2 = 2$)	02
2	Skill Enhancement Compulsory Course (SEC)	2 Papers of 4 Credits Hrs. each (Total Credits Hrs. $2*4$) 2 Papers of 2 Credits Hr. each (Total Credits Hr. $2*2$)	08 04
3	Core Course (CC)	17 Papers of 4 Credits Hrs. each (Total Credits Hrs. $17*4$)	68
4	Discipline Specific Elective (DSE)	3 Papers of 4 Credits Hrs. each (Total Credits Hrs. $3*4$)	12
5	General Elective (GE)	4 Papers of 4 Credits Hr. each (Total Credits Hrs. $4*4$)	16
6	Discipline Specific Compulsory Course (DSC)	2 Papers of 4 Credits Hr. each (Total Credits Hr. $2*4$)	08
	Total Credits Hrs		124

Bachelors of Tourism and Travel (BTTM) Programme
Under Choice Based Credit, Grading and Semester System
Curriculum Framework
(To be Implemented from Academic year 2020-2021)

FIRST YEAR

Sr. No	Semester I	Subject code	Cred its	Sr. No	Semester II	Subject code	Cred its
	Core Course (CC)				Core Course (CC)		
1	CC-1 Principles & Practices of Travel & Tourism	2011UHTMPT	4	1	CC-3 International Tourism	2021UHTMIT	4
2	CC-2 Tourism Geography	2012UHTMTG	4	2	CC-4 Tourism Products	2022UHTMTP	4
				3	CC-5 Tour Itinerary Planning and Design	2023UHTMIP	4
	General Elective (GE) (Any one)				General Elective (GE) (Any one)		
3	GE-1 Principles of Management	2013UHTMPM	4	4	GE-3 Introduction to Accounts and Finance	2024UHTMAF	4
	GE-1 Management Concepts	2013UHTMMC			GE-3 Strategic Financial Management	2024UHTMFM	
	General Elective (GE) (Any one)				Ability Enhancement Compulsory Course (AECC)		
4	GE-2 Human Resources Management	2014UHTMHR	4	5	AECC-2 Foreign language (French)	2025UHTMFR	2
					Ability Enhancement Elective Course (AEEC) Any one		
	GE-2 Organisational Behaviour	2014UHTMOB		6	AEEC-1 Environmental Studies/ Lifestyle Pillars/ Basics of Financial Services/ Introduction to Design/ Overview of Sports Management	2025UHTMES/ 2025UHTMLP/ 2025UHTMFS/ 2025UHTMID/ 2025UHTMSM/	2
	Ability Enhancement Compulsory Course (AECC)						
5	AECC-1 Business Communication	2015UHTMBC	4				
		TOTAL	20			TOTAL	20

SECOND YEAR

(To be Implemented from Academic year 2021-2022)

Sr. No	Semester III	Subject code	Credits	Sr. No	Semester IV	Subject code	Credits
	Core Course (CC)				Core Course (CC)		
1	CC-6 Travel Agency and Tour Operations	2031UHTMTA	4	1	CC-10 Legal Aspects of Travel & Tourism	2041UHTMLA	4
2	CC-7 Travel Documentation	2032UHTMTD	4	2	CC-11 Tourism & Transport	2042UHTMTT	4
3	CC-8 Tourism Economics	2033UHTMTE	4	3	CC-12 Tourism & Technology	2043UHTMTE	4
4	CC-9 Customer Service in the Tourism Industry	2034UHTMCS	4				
					General Elective (GE) (Any One)		
				4	GE-4 Hospitality Management	2044UHTMHM	4
					GE-4 Business Economics	2044UHTMBE	
	Skill Enhancement Course (SEC)				Skill Enhancement Course (SEC)		
5	Foundation Course-1 Digital Marketing & Advertising	2035UHTMDM	2	5	Foundation Course-2 Corporate Communication & Public Relations	2045UHTMCC	2
6	SEC-1 Industry Engagement* (Internship of 4-6 weeks immediately after Semester II)	2036UHTMIE	4	6	SEC-2 Travel Writing and Photography	2046UHTMWP	4
	TOTAL		22		TOTAL		22

THIRD YEAR
(To be Implemented from Academic year 2022-2023)

Sr No	Semester V	Subject code	Credits	Sr. No .	Semester VI	Subject code	Credits
	Core Course (CC)				Core Course (CC)		
1	CC-13 Aviation Management	2051UHTMAM	4	1	CC-15 Destination Planning	2061UHTMDM	4
2	CC-14 Sustainable Tourism	2052UHTMST	4	2	CC-16 MICE	2062UHTMMC	4
				3	CC-17 Tourism Marketing	2063UHTMTM	4
	Discipline Specific Elective (DSE) (Any one)				Discipline Specific Elective (DSE) (Any one)		
3	DSE-1 Sports & Adventure Tourism	2053UHTMSA	4	4	DSE-3 Air Fares and Ticketing	2064UHTMAF	4
	DSE-1 Niche Tourism	2053UHTMNT			DSE-3 Air Cargo and Logistics Management	2064UHTMAC	
	Discipline Specific Elective (DSE) (Any one)						
4	DSE-2 Medical & Wellness Tourism	2054UHTMMW	4				
	DSE-2 Cruise Tourism	2054UHTMCT					
	Discipline Specific Compulsory Course (DSC)				Discipline Specific Compulsory Course (DSC)		
5	DSC-1 Study tour / Destination study - Project report & Presentation*	2055UHTMPJ	4	5	DSC-2 Project Work & Viva*	2065UHTMPJ	4
		TOTAL	20			TOTAL	20