



NAGINDAS KHANDWALA COLLEGE (EMPOWERED AUTONOMOUS)

Student Satisfaction Survey

2025-2026

Student Satisfaction Survey

Nagindas Khandwala College conducted a survey on the student-satisfaction on teaching- learning process. This survey was conducted using Google Form. The link for the same is as follows:

https://docs.google.com/forms/d/13phxMTidPEUf3hvWzk1_X9QXKtNchqRL4L3Ok_so-3Q/edit

The form was circulated among the students and 3003 responses were received. The details are given in the following report. This report is divided into three parts:

- (1) The questionnaire.
- (2) The report and analysis received from the Google Form.
- (3) A consolidated analysis followed by the action taken report.

The survey received 3003 responses, with majority of respondents as female students, undergraduates, and mainly from the Commerce stream, followed by Science and Arts. Overall, students expressed positive satisfaction with the teaching–learning process, with most rating syllabus coverage, teacher preparedness, communication, and teaching approach as good to very good. A significant proportion agreed that the institution provides learning opportunities, mentoring support, student-centric teaching methods, and skill development initiatives. The overall quality of the teaching–learning process was rated positively and most students expressed satisfaction, indicating general contentment with the academic environment.

The details are given below in the following parts:

Student Feedback on Teaching Learning Process_2025-26

* Indicates required question

1. Email *

2. A) Please confirm this is the first and only time you answer this survey. *

Mark only one oval.

☐ Yes

3. B) Age (in years): *

Mark only one oval.

☐ 16

☐ 17

☐ 18

☐ 19

☐ 20

☐ 21

☐ 22

☐ 23

☐ 24

☐ 25

☐ 26

☐ 27

☐ Other

4. C) College Name: *

Mark only one oval.

☐ Nagindas Khandwala College

5. D) Gender: *

Mark only one oval.

☐ Female

☐ Male

☐ Transgender

6. E) What degree program are you pursuing now? *

Mark only one oval.

☐ Bachelor's (UG)

☐ Master's (PG)

☐ Other

7. F) What subject area are you currently pursuing? *

Mark only one oval.

☐ Arts

☐ Commerce

☐ Science

☐ Professional

☐ Other

8. G) Program *

Mark only one oval.

- ☐ Bachelor of Commerce
- ☐ Bachelor of Commerce (Accounting & Finance)
- ☐ Bachelor of Commerce (Banking & Insurance)
- ☐ Bachelor of Commerce (Financial Markets)
- ☐ Bachelor of Management Studies
- ☐ B. Com. (Honors) in International Accounting
- ☐ Bachelor of Commerce (E-Commerce)
- ☐ Bachelor of Commerce in Digital Business
- ☐ Bachelor of Arts
- ☐ Bachelor of Arts (Honours) Apparel Design and Construction
- ☐ Bachelor of Arts (Multimedia & Mass Communication)
- ☐ Bachelor of Science (Computer Science)
- ☐ Bachelor of Science (Information Technology)
- ☐ B. Sc. Computer Science – Specialization in Cloud Technology and Information Security (CTIS)
- ☐ B. Sc. Computer Science – Specialization in Artificial Intelligence & Machine Learning (AIML)
- ☐ B. Sc Psychology
- ☐ B. Sc Geo-informatics
- ☐ B.Sc Finance & Analytics
- ☐ B.Sc. Integrative Nutrition & Dietetics
- ☐ B.Sc.Interior Design
- ☐ Bachelor of Tourism and Travel Management
- ☐ Bachelor of Sports Management
- ☐ B.B.A. in Business Administration
- ☐ B.B.A. in Marketing Management
- ☐ B.B.A. in Professional Accountancy and Financial Management
- ☐ B.B.A. in Entrepreneurship
- ☐ B.B.A. in Education Management
- ☐ Master of Arts - Geography
- ☐ Master of Arts - Economics

- ☐ Master of Arts - Child Psychology
- ☐ Master of Arts - Industrial Psychology
- ☐ M.A. in Luxury and Fashion Brand Management
- ☐ Master of Commerce - Accountancy
- ☐ Master of Commerce - Management
- ☐ Master of Sports Management
- ☐ Master of Tourism and Travel Management (MTTM)
- ☐ Master of Science - Information Technology
- ☐ Master of Science – Geoinformatics
- ☐ M.Sc. Computer Science (M.Sc.-CS)
- ☐ M.Sc. Computer Science - Specialization in Cybersecurity
- ☐ M.Sc. in Interior Design (MID)
- ☐ M.Sc. in Integrative Nutrition & Dietetics

Feedback on Teaching - Learning

9. 1. How much of the syllabus was covered in the class? *

Mark only one oval.

- ☐ 85 to 100%
- ☐ 70 to 84%
- ☐ 55 to 69%
- ☐ 30 to 54%
- ☐ Below 30%

10. 2. How well did the teachers prepare for the classes? *

Mark only one oval.

- ☐ Thoroughly
- ☐ Satisfactorily
- ☐ Poorly
- ☐ Indifferently
- ☐ Won't teach at all

11. 3. How well were the teachers able to communicate? *

Mark only one oval.

- ☐ Always effective
- ☐ Sometimes effective
- ☐ Just satisfactorily
- ☐ Generally ineffective
- ☐ Very poor communication

12. 4. The teacher's approach to teaching can best be described as *

Mark only one oval.

- ☐ Excellent
- ☐ Very good
- ☐ Good
- ☐ Fair
- ☐ Poor

13. 5. Fairness of the internal evaluation process by the teachers. *

Mark only one oval.

- ☐ Always fair
- ☐ Usually fair
- ☐ Sometimes unfair
- ☐ Usually unfair
- ☐ Unfair

14. 6. Was your performance in assignments discussed with you? *

Mark only one oval.

- ☐ Every time
- ☐ Usually
- ☐ Occasionally/Sometimes
- ☐ Rarely
- ☐ Never

15. 7. The institute takes active interest in promoting internship, student exchange, *
field visit opportunities for students.

Mark only one oval.

- ☐ Regularly
- ☐ Often
- ☐ Sometimes
- ☐ Rarely
- ☐ Never

16. 8. The teaching and mentoring process in your institution facilitates you in *
cognitive, social and emotional growth.

Mark only one oval.

- ☐ Significantly
- ☐ Very well
- ☐ Moderately
- ☐ Marginally
- ☐ Not at all

17. 9. The institution provides multiple opportunities to learn and grow. *

Mark only one oval.

- ☐ Strongly agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly disagree

18. 10. Teachers inform you about your expected competencies, course outcomes *
and programme outcomes.

Mark only one oval.

- ☐ Every time
- ☐ Usually
- ☐ Occasionally/Sometimes
- ☐ Rarely
- ☐ Never

19. 11. Your mentor does a necessary follow-up with an assigned task to you. *

Mark only one oval.

- ☐ Every time
- ☐ Usually
- ☐ Occasionally/Sometimes
- ☐ Rarely
- ☐ I don't have a mentor

20. 12. The teachers illustrate the concepts through examples and applications. *

Mark only one oval.

- ☐ Every time
☐ Usually
☐ Occasionally/Sometimes
☐ Rarely
☐ Never

21. 13. The teachers identify your strengths and encourage you with providing right level of challenges. *

Mark only one oval.

- ☐ Fully
☐ Reasonably
☐ Partially
☐ Slightly
☐ Unable to

22. 14. Teachers are able to identify your weaknesses and help you to overcome them. *

Mark only one oval.

- ☐ Every time
☐ Usually
☐ Occasionally/Sometimes
☐ Rarely
☐ Never

23. 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. *

Mark only one oval.

- ☐ Strongly agree
☐ Agree
☐ Neutral
☐ Disagree
☐ Strongly disagree

24. 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. *

Mark only one oval.

- ☐ To a great extent
☐ Moderate
☐ Some what
☐ Very little
☐ Not at all

25. 17. Teachers encourage you to participate in extracurricular activities. *

Mark only one oval.

- ☐ Strongly agree
☐ Agree
☐ Neutral
☐ Disagree
☐ Strongly disagree

26. 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. *

Mark only one oval.

- ☐ To a great extent
- ☐ Moderate
- ☐ Some what
- ☐ Very little
- ☐ Not at all

27. 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. *

Mark only one oval.

- ☐ Above 90%
- ☐ 70 – 89%
- ☐ 50 – 69%
- ☐ 30 – 49%
- ☐ Below 29%

28. 20. The overall quality of teaching-learning process in your institute is very good. *

Mark only one oval.

- ☐ Strongly agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly disagree

29. 21. Give three observations / suggestions to improve the overall teaching – learning experience in your institution. (Kindly restrict your response to teaching learning process only)

*

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Google Forms

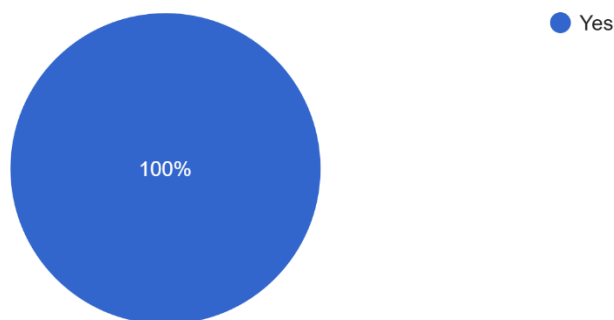
Student Feedback on Teaching Learning Process_2025-26

3003 responses

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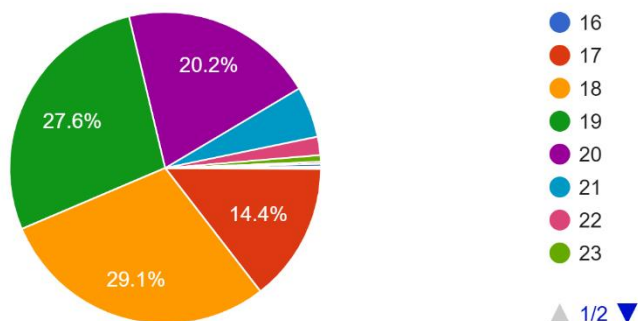
A) Please confirm this is the first and only time you answer this survey.

3,003 responses



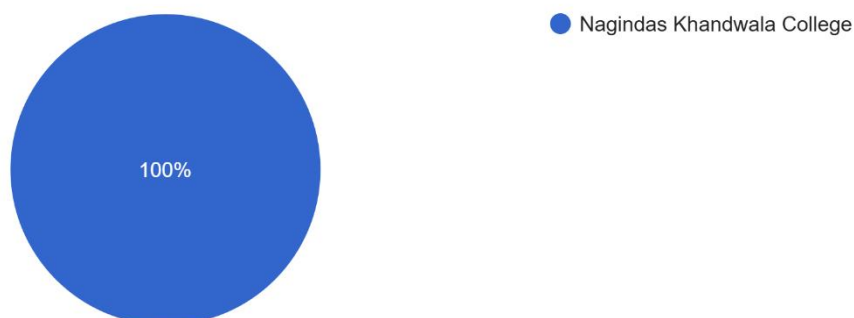
B) Age (in years):

3,003 responses



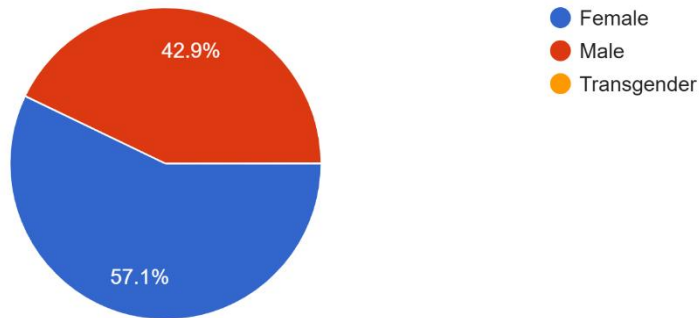
C) College Name:

3,003 responses



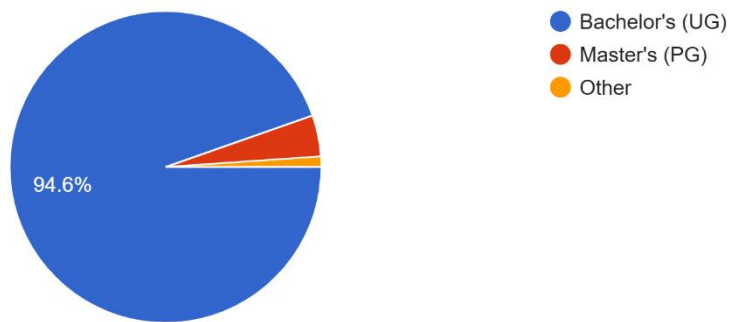
D) Gender:

3,003 responses



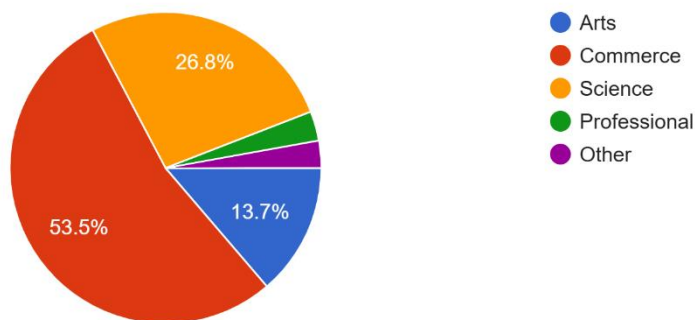
E) What degree program are you pursuing now?

3,003 responses



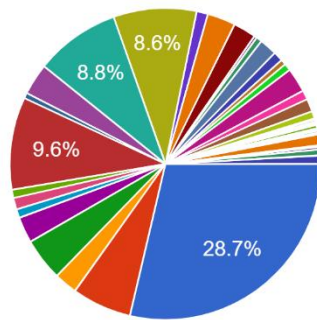
F) What subject area are you currently pursuing?

3,003 responses



G) Program

3,003 responses



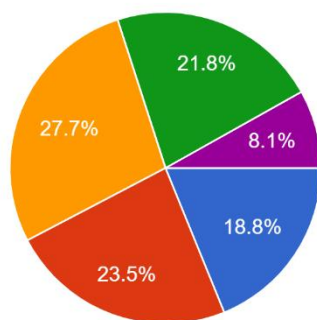
- Bachelor of Commerce
- Bachelor of Commerce (Accounting & Finance)
- Bachelor of Commerce (Banking & Insurance)
- Bachelor of Commerce (Financial Marketing)
- Bachelor of Management Studies
- B. Com. (Honors) in International Accounting
- Bachelor of Commerce (E-Commerce)
- Bachelor of Commerce in Digital Business

▲ 1/7 ▼

Feedback on Teaching - Learning

1. How much of the syllabus was covered in the class?

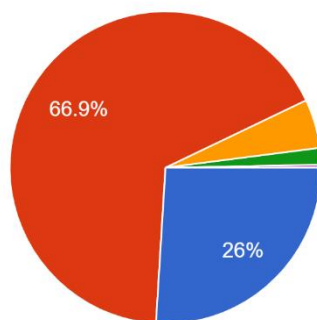
3,003 responses



- 85 to 100%
- 70 to 84%
- 55 to 69%
- 30 to 54%
- Below 30%

2. How well did the teachers prepare for the classes?

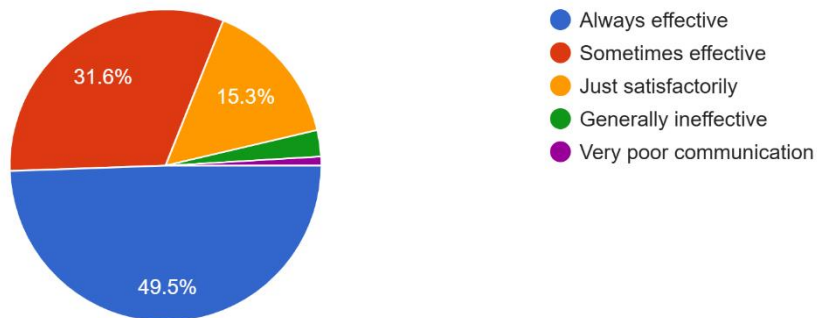
3,003 responses



- Thoroughly
- Satisfactorily
- Poorly
- Indifferently
- Won't teach at all

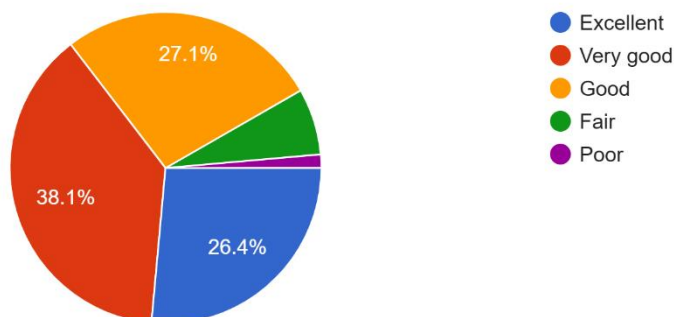
3. How well were the teachers able to communicate?

3,003 responses



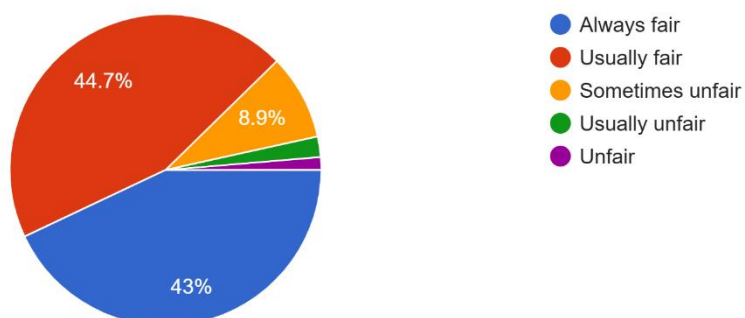
4. The teacher's approach to teaching can best be described as

3,003 responses



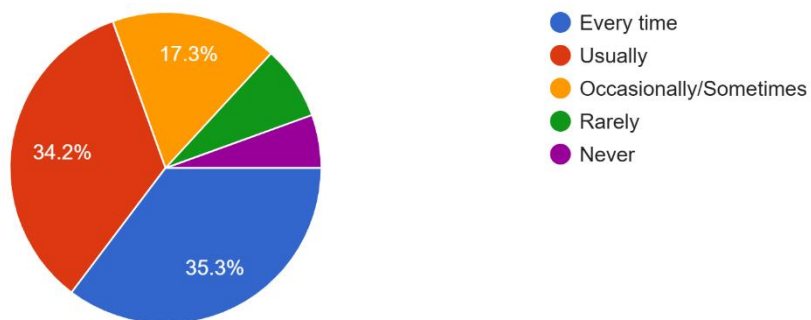
5. Fairness of the internal evaluation process by the teachers.

3,003 responses



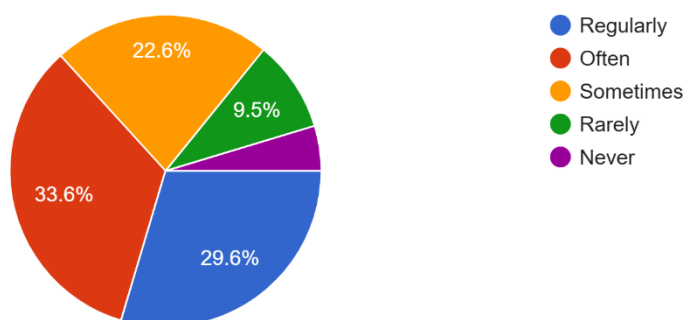
6. Was your performance in assignments discussed with you?

3,003 responses



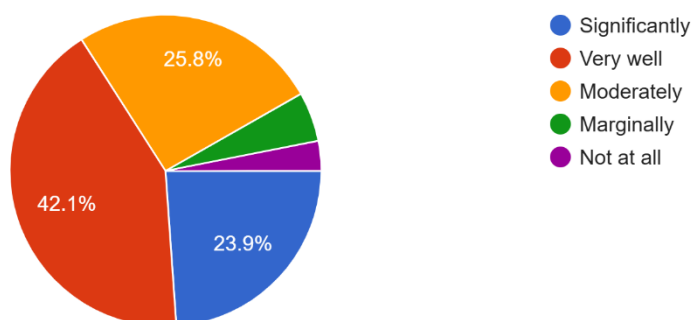
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

3,003 responses



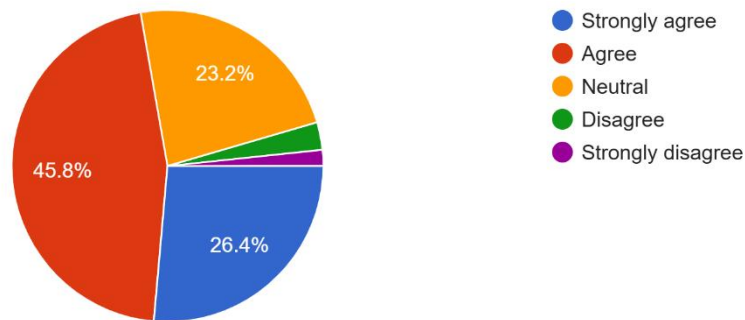
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

3,003 responses



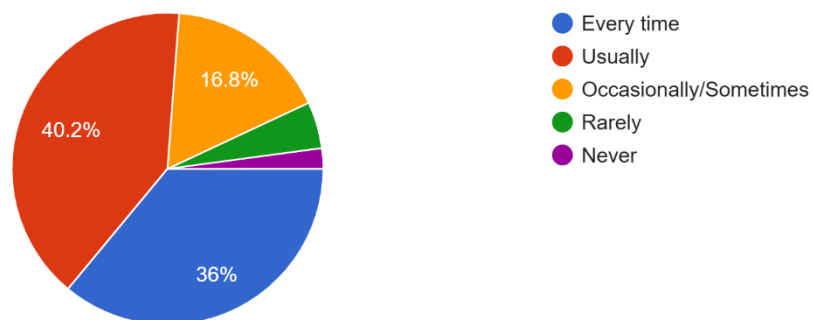
9. The institution provides multiple opportunities to learn and grow.

3,003 responses



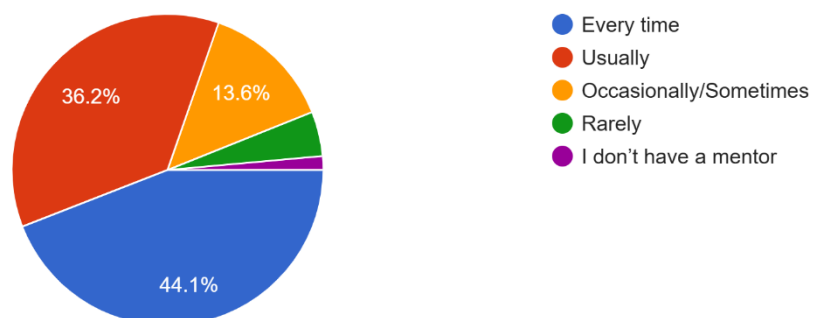
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

3,003 responses



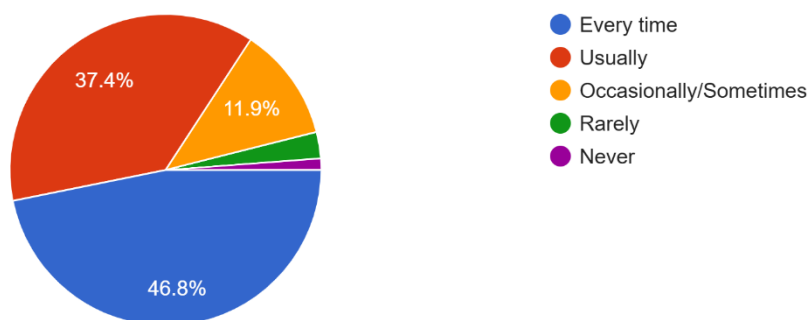
11. Your mentor does a necessary follow-up with an assigned task to you.

3,003 responses



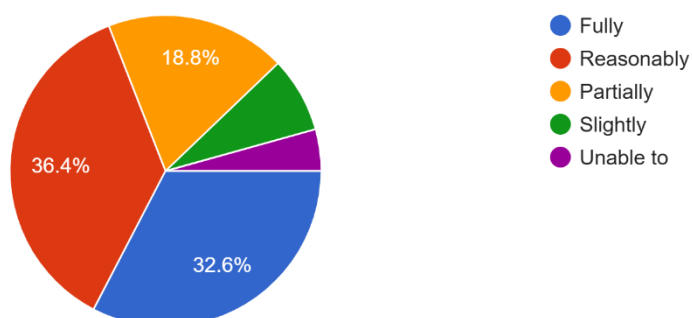
12. The teachers illustrate the concepts through examples and applications.

3,003 responses



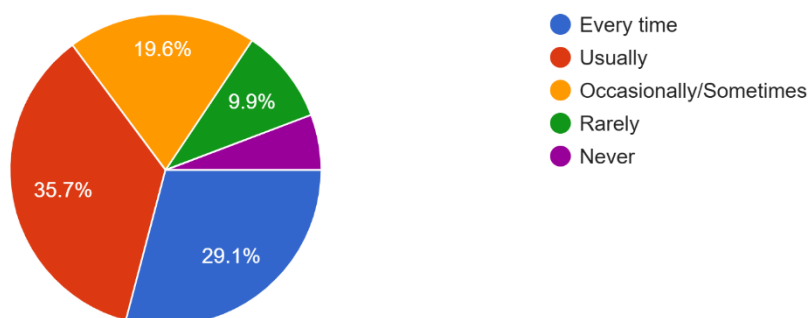
13. The teachers identify your strengths and encourage you with providing right level of challenges.

3,003 responses



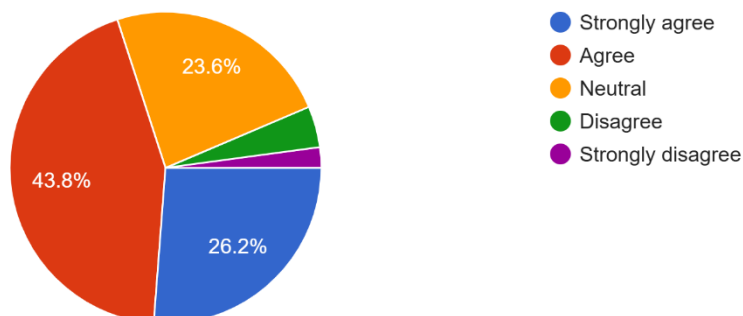
14. Teachers are able to identify your weaknesses and help you to overcome them.

3,003 responses



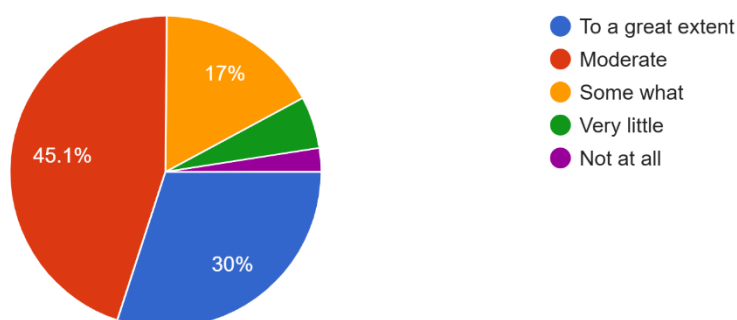
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

3,003 responses



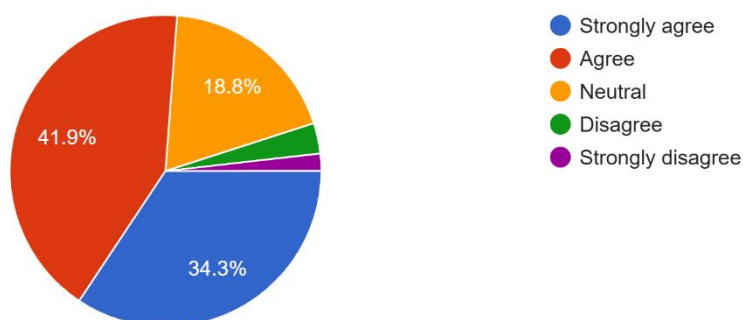
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

3,003 responses



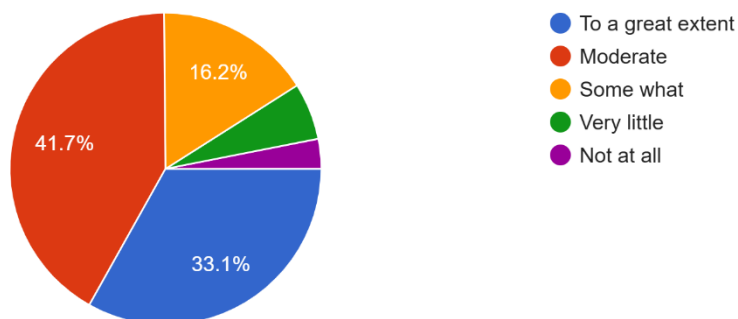
17. Teachers encourage you to participate in extracurricular activities.

3,003 responses



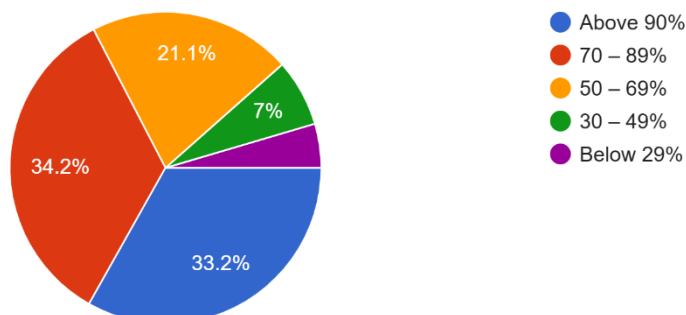
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

3,003 responses



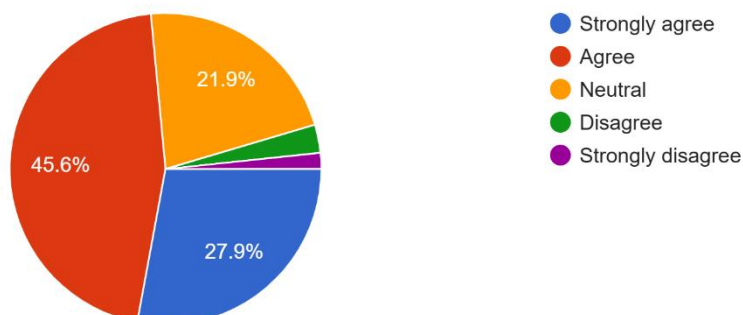
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

3,003 responses



20. The overall quality of teaching-learning process in your institute is very good.

3,003 responses



21. Give three observations / suggestions to improve the overall teaching – learning experience in your institution. (Kindly restrict your response to teaching learning process only)

1,127 responses

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Excellent

N/A

None

All good

Yes

No suggestions

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Google Forms

Analysis Report:

Out of the 3,003 survey respondents, 42.9% were male and 57.1% were female. The majority of participants were undergraduate students (94.6%), while 4.3% were postgraduates and the rest belonged to other categories. In terms of academic background, most respondents were from the Commerce stream (53.5%), followed by Science (26.8%) and Arts (13.7%), with the remaining representing other disciplines. The corresponding visualizations are presented below.

Gender-wise responses are shown below in Figure 1, Figure 2 and Figure-3.

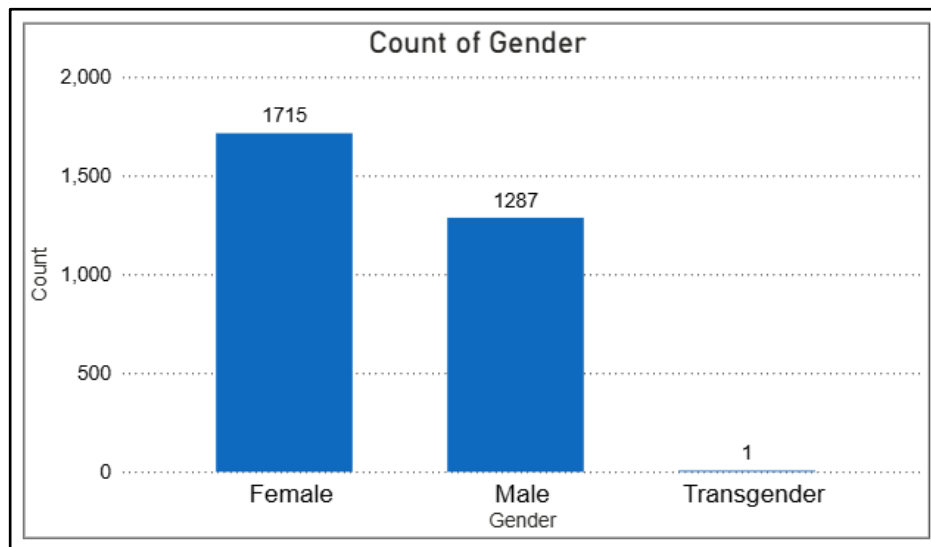


Figure 1: Gender-wise responses

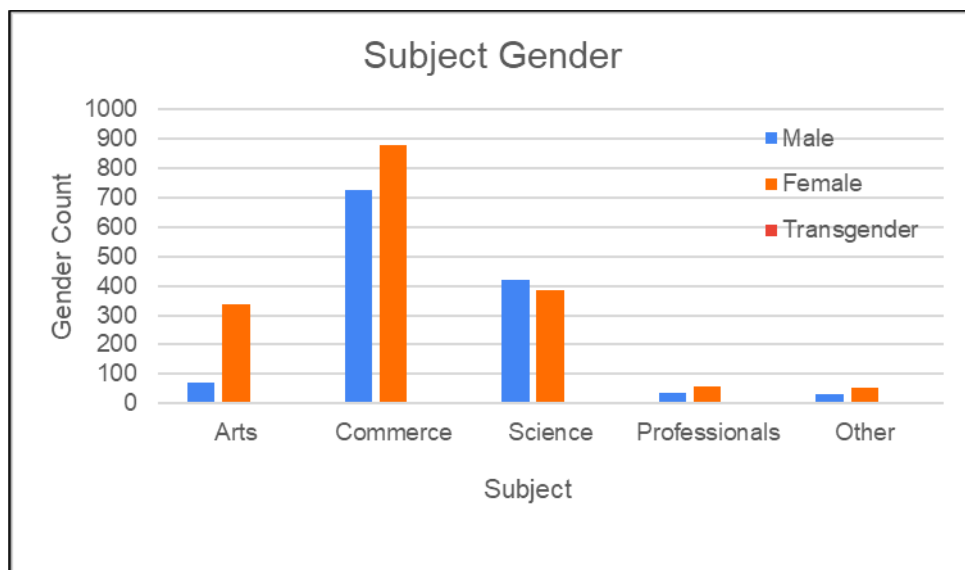


Figure 2: Subject-wise and gender-wise responses

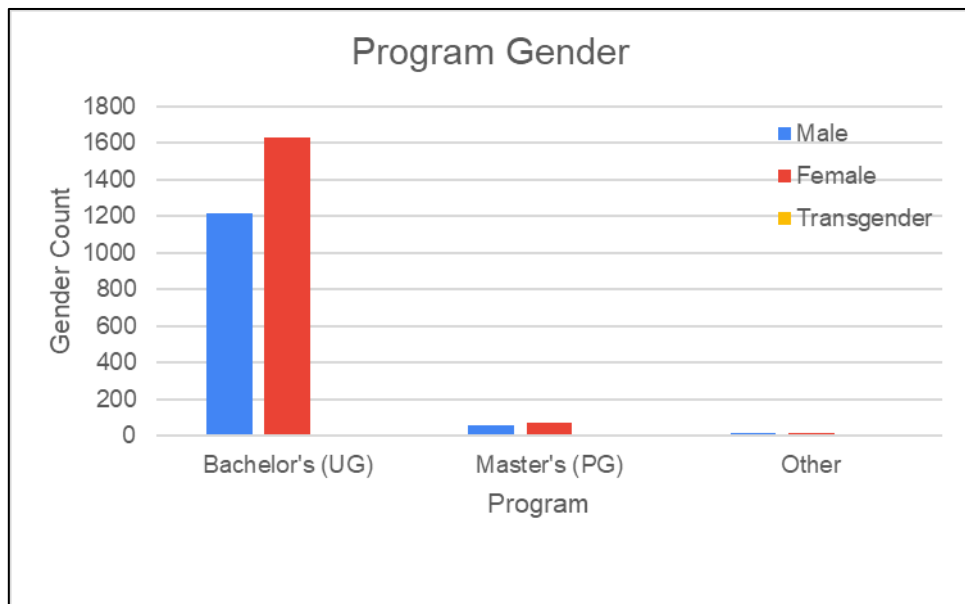
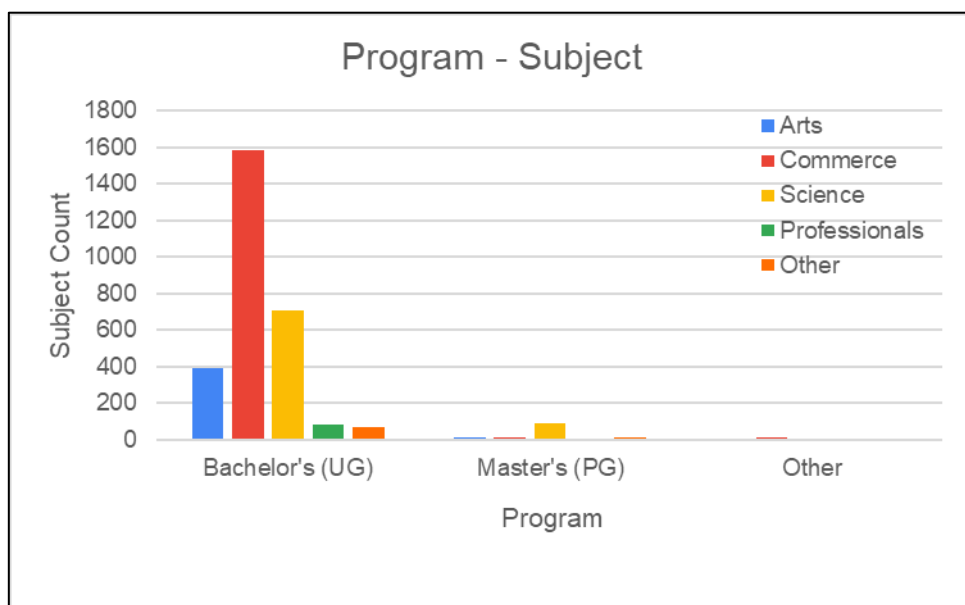


Figure 3: Program-wise and Gender-wise responses

The program wise respondents were from Commerce, Arts, Science and other domains. The details are as shown below:



The responses are consolidated as follows:

Question	Percentage Response
1. How much of the syllabus was covered in the class?	42.3 % agreed that more than 85% of the syllabus is covered.
2. How well did the teachers prepare for the classes?	92.9% of the respondents agreed that teachers are well prepared for the class.
3. How well were the teachers able to communicate?	Around 96.4% of the students appreciated the effectiveness of the communication by the teachers.
4. The teacher's approach to teaching can best be described as?	91.6% of the respondents are satisfied with teacher's approach.
5. Fairness of the internal evaluation process by the teachers.	Around 96.6% of the students are satisfied with the internal evaluation.
6. Was your performance in assignments discussed with you?	86.8% of the responses are in support of this.
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	Among the respondents, 85.8% agree to this.
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	91.8% responses are in favour of this question.
9. The institution provides multiple opportunities to learn and grow.	72.2% were agreeing to this and 23.2% were neutral to this question.
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.	93% of the students are in favour of this.

Action Taken:

The feedback received from students was found to be constructive and valuable. A detailed report, including their suggestions and observations, was submitted to the Principal. In response, the Principal madam held a meeting with the teaching staff, where all faculty members were appreciated for the positive aspects highlighted in the feedback. Teachers were encouraged to continue their efforts and to look for ways to further enhance the quality of education. To improve classroom engagement, faculty members have been advised to incorporate more interactive teaching techniques, such as practical examples, case studies, and the use of graphics and multimedia tools. These methods aim to make lectures more engaging and effective. Issues related to infrastructure, specifically those concerning the library and canteen, were addressed promptly, and necessary improvements have been made. In terms of academic and career support, the administration is taking steps to boost campus recruitment efforts and increase internship opportunities, responding directly to student suggestions. Additionally, teachers have been asked to conduct more unit-based assessments, mock exams, and revision sessions to better prepare students for their final exams. Some students also suggested organizing one-day industrial visits relevant to their curriculum. This initiative is already in practice in several departments and will be expanded further. For practical subjects, requests for more lab sessions have been acknowledged and communicated to the heads of the respective departments. Lastly, students recommended making better use of the Learning Management System (LMS), and faculty members have been encouraged to integrate it more actively into their teaching practices.

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