



NAGINDAS KHANDWALA COLLEGE - AUTONOMOUS  
**TERMWISE TEACHING PLAN**

DI/F-TTP/00

Academic Year: 2018-19

Term: Semester: III

Class: SYBA

Department: Psychology

Subject: Social Psychology

Name of the Faculty: Vinay V. Prabhu

	Topics to be covered				
	June	July	August	September	October
1		<b>Social Psychology: Intro</b> Methods of research in social psychology	<b>Social Perception</b> Impression formation	<b>Attitudes</b> Persuasion	Revision
2		<b>Social Psychology: Intro</b> Methods and ethics	<b>Social Perception</b> Impression Management	<b>Attitudes</b> Cognitive Dissonance	Semester V
3		<b>Social Perception</b> Nonverbal communication	<b>Class test</b>	<b>Social Cognition</b> Heuristics	
4	<b>Social Psychology: Intro</b> An overview	<b>Social Perception</b> Attribution	<b>Attitudes</b> How attitudes form	<b>Social Cognition</b> Schemas & errors in cognition	
5	<b>Social Psychology: Intro</b> Advances in social psychology	<b>Social Perception</b> Attribution	<b>Attitudes</b> Influence of attitudes on behavior	<b>Social Cognition</b> Affect and cognition	

Remarks by H.O.D.: \_\_\_\_\_

Sign: \_\_\_\_\_

Date: 20/6/18

  
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**NAGINDAS KHANDWALA COLLEGE - AUTONOMOUS**  
**TERMWISE TEACHING PLAN**

18-19- 06 /D – TTP/Psy/ /01/01/01

Academic Year: 2018-19

Term: Semester: V

Class: TYBA

Department: Psychology

Subject: Psychological Testing &amp; Statistics

Name of the Faculty: Vinay V. Prabhu

	Topics to be covered				
	June	July	August	September	October
1		<b>Validity</b> Concept of validity	<b>Validity</b> Criterion-related validity	<b>Validity</b> Construct Validity	Revision
2		<b>Validity</b> Content validity	<b>Validity</b> Criterion-related validity	<b>Validity</b> Construct Validity	Semester V
3		<b>Validity</b> Content validity	<b>Exam</b>	<b>Validity</b> Construct Validity	
4	<b>Validity</b> Concept of validity	<b>Validity</b> Content validity	<b>Validity</b> Criterion-related validity	<b>Validity</b>	
5	<b>Validity</b> Concept of validity	<b>Validity</b> Criterion-related validity	<b>Validity</b> Construct Validity	<b>Validity</b> Bias and fairness	

Remarks by H.O.D.: \_\_\_\_\_

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Date: 20/6/18

M. Datta

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## TERMWISE TEACHING PLAN

17-18- 06 / D – TTP- Psych / AS / I

Academic Year: 2017-18

Term: Sem. V

Department: Psychology

Class: TYBA

Subject: Testing and statistics

Name of the Faculty: Amruta Sahasrabuddhe

Week	Topics to be covered				
	June / November	July / December	August / January	September / February	October / March
1	-	Norms, What is a good test	Unit 3 Introduction to Reliability	Alternatives to true score model	Calculation of Mean, Median, Mode
2	-	Norm-referenced versus Criterion referenced testing	Test-retest, parallel alternate forms	IRT model	Revision
3	Unit 1 Introduction to Testing and Assessment	Unit 5 Types of Scales, Histogram, Polygon	Spearman –Brown formula	SEM and SED	-
4	The parties involved in Assessment; Settings	Frequency Distribution	-	Unit 6 Measures of Central Tendency	-
5	Unit 2 Assumptions about Testing and Assessment	Calculation of Frequency Distribution	Kuder-Richardson, Coefficient Alpha	-	-

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Academic Year: 2018-19

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**TERMWISE TEACHING PLAN**

18-19- 06 /D – TTP/Psy/1/01 V P 01

Term: Semester: V

Class: TYBA

Department: Psychology

Subject: Industrial Psychology

Name of the Faculty: Vinay V. Prabhu

	Topics to be covered				
	June	July	August	September	October
1		<b>Job Analysis</b> Methods of job Analysis	<b>Training</b> Training Methods	<b>Performance Appraisal</b> Objective and subjective methods of performance appraisal	Revision
2		<b>Job Analysis</b> Methods of job Analysis	<b>Training</b> Delivery and evaluation of a training program	<b>Performance Appraisal</b> Objective and subjective methods of performance appraisal	Semester V
3		<b>Job Analysis</b> Job Evaluation	<b>Class test</b>	<b>Methods Selection and Placement, and Selecting Employees</b> Job related characteristics	
4	<b>Introduction to Industrial Psychology</b>	<b>Training</b> Need Assessment	<b>Performance Appraisal</b> Why do we appraise employees	<b>Methods Selection and Placement, and Selecting Employees</b> Biographical information	
5	<b>Job Analysis</b> What is job Analysis	<b>Training</b> Work environment	<b>Performance Appraisal</b> Performance criteria	<b>Methods Selection and Placement, and Selecting Employees</b> Planning of human resources needs	

Remarks by H.O.D.: \_\_\_\_\_

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**TERMWISE TEACHING PLAN**

18-19- 06 /D – TTP/Psy/ VP /01

Academic Year: 2018-19

Term: SemesterV

Class: TYBA

Department: PSYCHOLOGY

Subject: Practicals in cognitive processes and psychological testing (VIII)

Name of the Faculty: Vinay V Prabhu

	Topics to be covered				
	June	July	August	September	October
1		Application of inferential statistics	Visual imagery written viva explanation	Discussion of individual data of SPV experiment	Mock practical
2		Report writing in APA style for research reports	RT experiment conduction of batch III and batch IV	Discussion of group data of SPV experiment	Semester V
3		Practice in identification of IV, VD, CV, Confounding variables, types of hypotheses	Class test	Discussion of written and oral viva of SPV experiment	
4	Basics of experimentation and statistics in psychological research	Visual imagery introduction and conduction	Introduction of sentence picture verification experiment	Conduction of Stroop effect experiment (two batches)	
5	Identification of the research questions, variables in studies, writing of various types of hypotheses	Visual imagery table entry, data analysis, discussion	Conduction – SPV	Mock practical	

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**TERMWISE TEACHING PLAN**

18-19- 06 / D – TTP / Psy / VS /01

Academic Year: 2018-19

Term: Semester I

Class: FYBA

Department: PSYCHOLOGY

Subject: FUNDAMENTALS OF PSYCHOLOGY Name of the Faculty: VIDYADAYINI SHETTY

Week	Topics to be covered					
	June	July	August	September	October	November
1			A science evolves: contd.	Classical conditioning contd	The nervous system	Forgetting
2			The scientific method	Operant conditioning	Studying the brain's structure and functions	
3			<b>UNIT 5: GOING BY NUMBERS: STATISTICS IN PSYCHOLOGY</b> Introduction to statistics Graphical representations of data	Operant conditioning contd	<b>UNIT 4: MEMORY</b> The foundations of memory	
4		<b>UNIT 1: INTRODUCTION TO PSYCHOLOGY</b> Psychologists at work	Descriptive statistics	Cognitive approaches to learning	Recalling the long term memories	
5		Psychologists at work Contd.	<b>UNIT 3: LEARNING</b> Classical conditioning	<b>UNIT 2: NEUROSCIENCE AND BEHAVIOUR</b> Neurons: The basic elements of behavior	Recalling the long term memories Forgetting	

Remarks by H.O.D.:

Date: 20/6/18

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*M. Datta*

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TERMWISE TEACHING PLAN

18-19-06/D – TTP / Psy / VS /01

Academic Year: 2018-19  
Department: PSYCHOLOGY

Term: Sem V Class: TYBA  
Subject: ABNORMAL PSYCHOLOGY (V)

Name of the Faculty: VIDYADAYINI SHETTY

	Topics to be covered				
	June / November	July / December	August / January	September / February	October / March
1		UNIT 1: CONTD. Therapeutic techniques psychological assessment;	Unit 2: Anxiety, Obsessive- Compulsive, and Trauma- and Stressor-related Disorders Anxiety disorders	Unit 4: Feeding and Eating disorders, Elimination Disorders; Sleep-Wake Disorders; and Disruptive, Impulse Control and Conduct Disorders Eating disorders –	DOUBT CLEARING SESSIONS
2		Unit 3: Dissociative, Somatic Symptom Disorders and Neurocognitive Disorders Dissociative disorders	Obsessive-compulsive and related disorders	Eating disorders –	SEMESTER V EXAMS
3		Somatic symptom and related disorders	CLASS TEST	Elimination Disorders; Sleep-Wake Disorders	
4	Unit 1: Understanding Abnormal Behavior, Diagnosis, Treatment and Assessment What is Abnormal ?	Delirium; Alzheimer's Disease	Trauma- and Stressor-related Disorders	Disruptive, Impulse Control and Conduct Disorder	
5	Prominent themes	Other neurocognitive Disorders		Disruptive, Impulse Control and Conduct Disorder	

Remarks by H.O.D.: \_\_\_\_\_

Sign: Vr 20/6/18

Date: \_\_\_\_\_

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TERMWISE TEACHING PLAN


18-19- 06 / D – TTP / Psy / VS /01

Academic Year: 2018-19  
Department: PSYCHOLOGY

Term: Sem V Class: TYBA  
Subject: COGNITIVE PSYCHOLOGY (VII)


Name of the Faculty: VIDYADAYINI SHETTY

Topics to be covered					
	June / November	July / December	August / January	September / February	October / March
1		Unit 1: contd The Research Methods Assumptions of Cognitive Psychology	Unit 3. Attention: Deploying Cognitive Resources Selective Attention;	Unit 4. Working Memory: Forming and Using New Memory Traces Traditional Approaches to the study of memory;	Doubt clearing sessions
2		Unit 2. Perception: Recognizing Patterns and Objects : Gestalt approaches	Neural Underpinnings of Attention	Traditional Approaches to the study of memory;	Semester V exams
3		Bottom-up processes and Top- down processes		Working Memory	
4	Unit 1. Introduction to Cognitive Psychology Definitions	Direct perception;	Automaticity and the effects of practice	Executive Functioning	
5	Scope and History of Cognitive Psychology	Disruptions of perception	Divided Attention	Neurological studies of memory processes	

Remarks by H.O.D.: Sign:  20/6/18

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### TERMWISE TEACHING PLAN

17-18-08/ D – TTP-Psych / AS /03

Academic Year: 2017-18

Term: Sem. ~~III~~ ~~IV~~ V

Department: Psychology Class TYBA Subject: Practicum Name of the Faculty: Amruta Sahasrabuddhe

Week	Topics to be covered				
	June / November	July / December	August / January	September / February	October / March
1	-	Results and discussion of SPM	Exercise of ordinal scales	Viva discussion	-
2		Introduction of Stroop effect	Exercise of interval scales	Viva discussion	-
3	Conduction of Practice experiment 1 & 2	Conduction of Stroop	Exercise of ratio scales	Revision	-
4	Conduction of SPV	Results and Discussion of Stroop	-	Moc practical	-
5	Introduction and conduction of SPM	Exercise of Nominal scales	Stroop Viva	Moc practical	-

Remarks by H.O.D.: \_\_\_\_\_ *A*

Sign. : \_\_\_\_\_ *A*

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Issued by ~~MR. Dr. Monshini Datta~~

*M. Datta*

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**TERMWISE TEACHING PLAN**

18-19- 06 /D – TTP/Psy/ /01VP/01

Academic Year: 2018-19

Term: Semester: V

Class: TYBA

Department: Psychology

Subject: Counseling Psychology

Name of the Faculty: Vinay V. Prabhu

	Topics to be covered				
	June	July	August	September	October
1		<b>Building a Counseling Relationship</b> Core conditions of counseling	<b>Building a Counseling Relationship</b> Types of interviews	<b>Building a Counseling Relationship</b> Types of interviews	Revision
2		<b>Building a Counseling Relationship</b> Core conditions of counseling	<b>Building a Counseling Relationship</b> Types of interviews	<b>Building a Counseling Relationship</b> Goal setting	Semester V
3		<b>Building a Counseling Relationship</b> Factors influencing counseling	Exams	<b>Building a Counseling Relationship</b> Goal setting	
4	<b>Building a Counseling Relationship</b> Core conditions of counseling	<b>Building a Counseling Relationship</b> Factors influencing counseling	<b>Building a Counseling Relationship</b> Types of interviews	<b>Building a Counseling Relationship</b> Goal setting	
5	<b>Building a Counseling Relationship</b> Core conditions of counseling	<b>Building a Counseling Relationship</b> Factors influencing counseling	<b>Building a Counseling Relationship</b> Types of interviews	<b>Building a Counseling Relationship</b> Goal setting	

Remarks by H.O.D.: \_\_\_\_\_

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Date: 20/6/18

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### TERMWISE TEACHING PLAN

17-18-07 / D – TTP- Psych / AS/02

Academic Year: 2017-18

Term: Sem. V

Department: Psychology Class: TYBA Subject: Counseling Psychology Name of the Faculty: Amruta Sahasrabudhe

Week	Topics to be covered				
	June / November	July / December	August / January	September / February	October / March
1	-	Maintaining effectiveness	Unit 3 Working in a counseling relationship	The real relationship	Test & Test scores
2		Beginning therapists	Counselor skills in understanding phases	Unit 4 Termination of counseling	Revision
3	Unit 1 Introduction to Counseling	professional codes of ethics and standards	Accurate empathy, confrontation, contracting	Ending on a positive note	-
4	Personal and professional aspects of counseling	multiple relationships	-	Follow-up and referral	-
5	Characteristics of effective counselors	Ethical aspects of counseling	Transference and counter transference	-	-

Remarks by H.O.D.: \_\_\_\_\_

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Date: 20/6/18

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**TERMWISE TEACHING PLAN**

18-19- 06 /D – TTP/Psy/ /01VP/01

Academic Year: 2018-19

Term: Semester: V

Class: TYBCOM Div A &amp; D

Department: Psychology

Subject: Psychology of Human Behavior at Work

Name of the Faculty: Vinay V. Prabhu

	Topics to be covered				
	June	July	August	September	October
1		<b>What is OB?</b> Definition - Interdisciplinary nature	<b>Perception</b> What is perception	<b>Motivation</b> Definitions and early theories	Revision
2		<b>What is OB?</b> Manager - roles - functions - skills	<b>Perception</b> Factors influencing perception	<b>Motivation</b> Early theories	
3		<b>What is OB?</b> Challenge and opportunities for OB	<b>Exam</b>	<b>Motivation</b> Contemporary theories	
4	<b>Introduction to Psychology</b>	<b>What is OB?</b> Challenge and opportunities for OB	<b>Perception</b> Person perception	<b>Motivation</b> Contemporary theories	
5	<b>Introduction to Psychology</b>	<b>What is OB?</b> Challenge and opportunities for OB	<b>Perception</b> Errors in perception	<b>Motivation</b> Contemporary theories	

Remarks by H.O.D.: \_\_\_\_\_

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**TERMWISE TEACHING PLAN**

DI/F-TTP/00

18-19- 06 / D - TTP- / Psy / AS / 06

Academic Year: 2018-19

Term: Sem. V

Department: Psychology Class : TYBcom D Subject : P.H.B.W.

Name of the Faculty: Amruta Sahasrabudhe

Week	Topics to be covered				
	June / November	July / December	August / January	September / February	October / March
1		Major job-related attitudes	Job satisfaction	Determinants of Job satisfaction	Absenteeism, turnover
2		Job involvement	Job satisfaction	Impact of job satisfaction	Workplace deviance
3		Organizational commitment	Single global rating	EVLN model	Revision
4		Perceived organizational support	Facet rating	Job performance	-
5	What is attitude	Employee engagement	-	Customer satisfaction	-

Remarks by H.O.D.: \_\_\_\_\_

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Date: 20/6/18

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**TERMWISE TEACHING PLAN**

19-20- / D – TTP / Psy / VP / 01

Academic Year: 2019-20

Term: Sem. VI

Department: Psychology    Class: TYBA    Subject: Psychological Testing & Statistics

Name of the Faculty: Vinay V Prabhu

Week	Topics to be covered				
	November	December	January	February	March
1		Developing instruments to assess personality	Objective methods of personality assessment- FIRO-B	TAT - An Introduction	Projective methods in perspective
2		Logic and reason, theory, data reduction methods, criterion groups,	Projective methods	TAT - An Introduction	Limitations and new developments
3	<b><u>Personality</u></b>	Personality assessment and culture	Projective methods of personality assessment	Thematic Apperception Test,	
4	Assessment of Personality Some basic questions	Objective methods of personality assessment- FIRO-B	Inkblots as Projective stimuli - the Rorschach	Thematic Apperception Test,	
5	Developing instruments to assess personality	<b>WINTER BREAK</b>	Inkblots as Projective stimuli - the Rorschach		

Remarks by H O.D.: \_\_\_\_\_

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**TERMWISE TEACHING PLAN**

19-20- 11/D – TTP/ Psy / VP /01

Academic Year: 2018-19  
 Department: PSYCHOLOGY

Term: Sem VI  
 Subject: Industrial Psychology

Class: TYBA  
 Name of the Faculty: VINAY PRABHU

	Topics to be covered			
	December	January	February	March
1	<b>Theories of Motivation</b> What is Motivation? Need Theories	<b>Feelings about Work</b> Job satisfaction - assessment and antecedents	<b>Leadership &amp; Power in Organizations</b> What is leadership	<b>Organizational Stress &amp; Organizational development</b> Types of stressors. Work-life balance
2	Reinforcement Theory Expectancy Theory Self-efficacy theory	Organizational commitment & Emotions at work	Sources of influence and power	Organizational development - Methods of organizational Development
3	Justice Theories Goal setting theory	Productive Work Behavior	Abuse of Super. power	
4	Control & Action Theories	Counterproductive Work Behavior	Women in leadership	
5	Winter break	Summarization		

Remarks by H.O.D.: \_\_\_\_\_

Sign: \_\_\_\_\_

*M. Datta*

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