



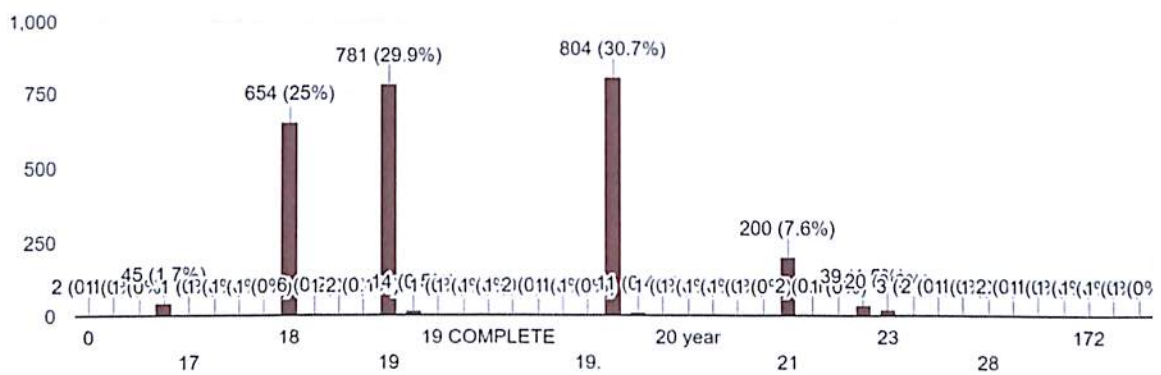
**NAGINDAS KHANDWALA COLLEGE
AUTONOMOUS**

GENERAL FEEDBACK CONDUCTED BY IQAC IN ACADEMIC YEAR 2020-21

Q.1

Age

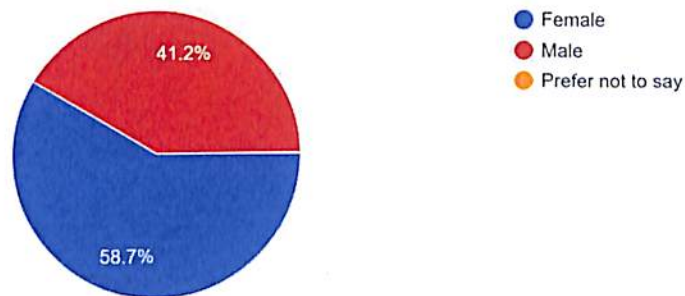
2,615 responses



Q.2

Gender

2,615 responses



M. Datta.

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IQAC Coordinator

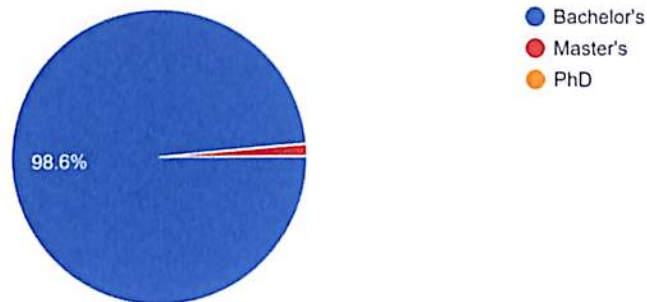


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Q.3

What degree program are you pursuing now?

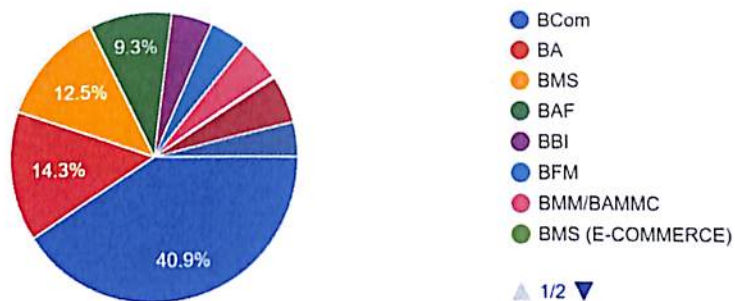
2,615 responses



Q.4

What course are you studying in?

2,615 responses



▲ 1/2 ▼

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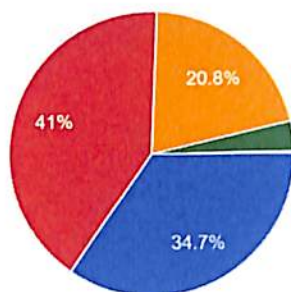


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Q.5

How much of the syllabus was covered in the class?

2,615 responses

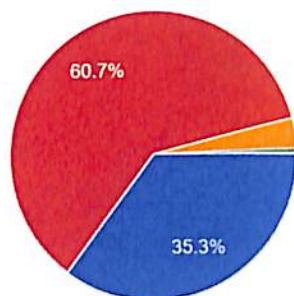


- 4 - 85 to 100%
- 3 - 70 to 84%
- 2 - 55 to 69%
- 1 - 30 to 54%
- 0 - Below 30%

Q.6

How well did the teachers prepare for the classes?

2,615 responses

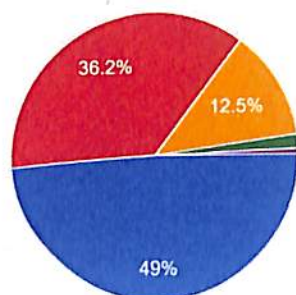


- 4 - Thoroughly
- 3 - Satisfactorily
- 2 - Poorly
- 1 - Indifferently
- 0 - Won't teach at all

Q.7

How well were the teachers able to communicate?

2,615 responses



- 4 - Always effective
- 3 - Sometimes effective
- 2 - Just satisfactorily
- 1 - Generally ineffective
- 0 - Very poor communication

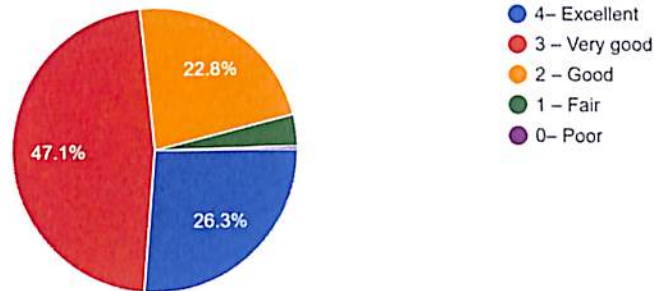
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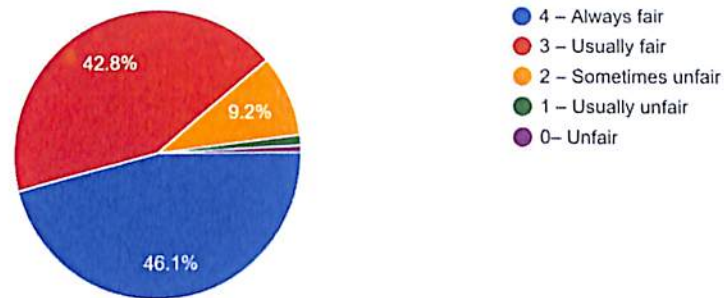
Q.8

The teacher's approach to teaching can best be described as
2,615 responses



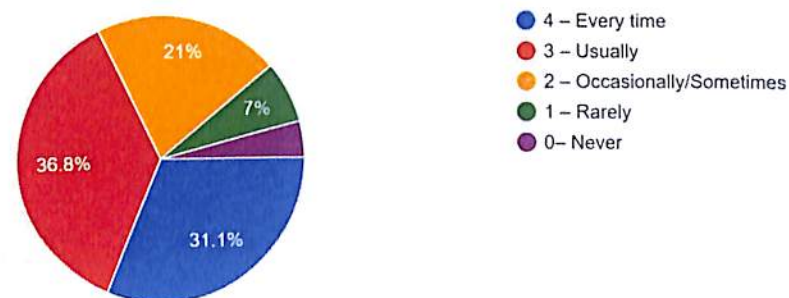
Q.9

Fairness of the internal evaluation process by the teachers.
2,615 responses



Q.10

Was your performance in assignments discussed with you?
2,615 responses



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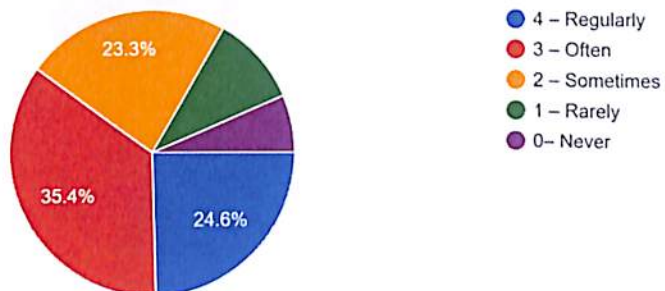


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Q.11

The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

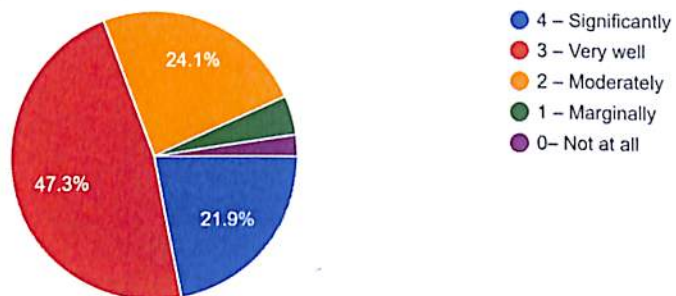
2,615 responses



Q.12

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

2,615 responses



Matta

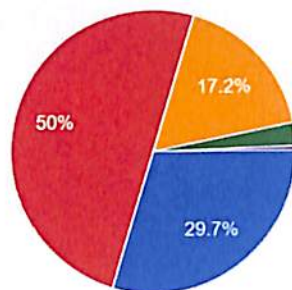
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Q.13

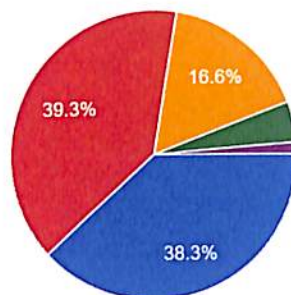
The institution provides multiple opportunities to learn and grow.
2,615 responses



- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree

Q.14

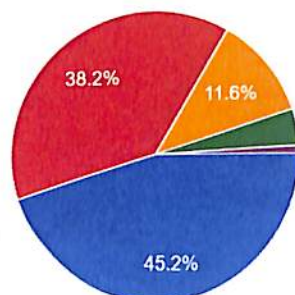
Teachers inform you about your expected competencies, course outcomes and programme outcomes.
2,615 responses



- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - Never

Q.15

Your mentor does a necessary follow-up with an assigned task to you.
2,615 responses



- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - I don't have a mentor

M Datta

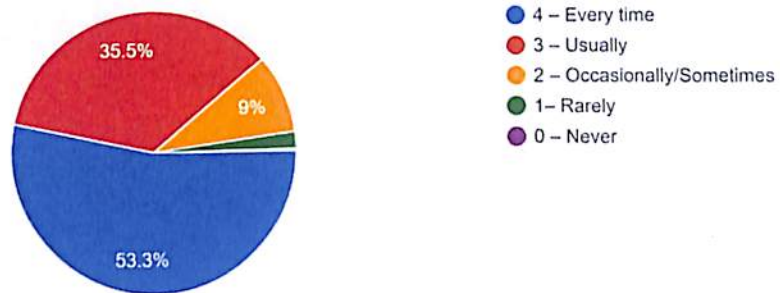
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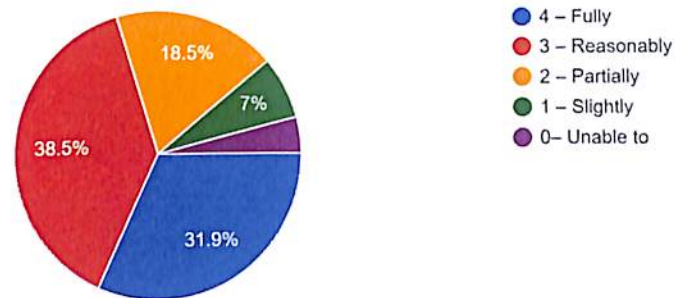
Q.16

The teachers illustrate the concepts through examples and applications.
2,615 responses



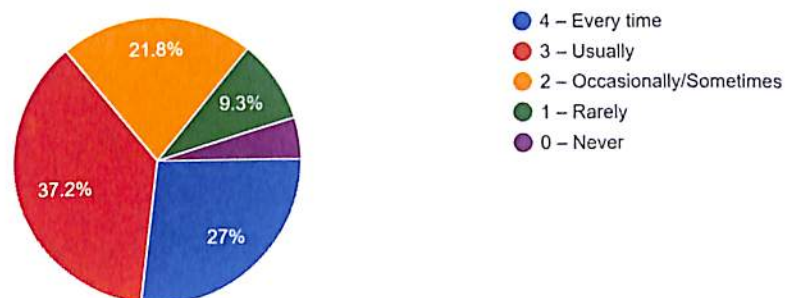
Q.17

The teachers identify your strengths and encourage you with providing right level of challenges.
2,615 responses



Q.18

Teachers are able to identify your weaknesses and help you to overcome them.
2,615 responses



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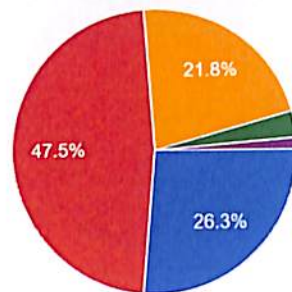


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Q.19

The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

2,615 responses

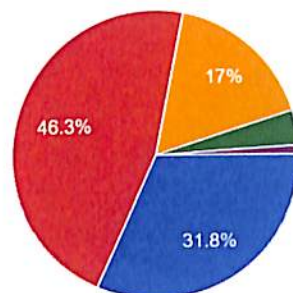


- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree

Q.20

The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

2,615 responses



- 4 - To a great extent
- 3 - Moderate
- 2 - Some what
- 1 - Very little
- 0 - Not at all

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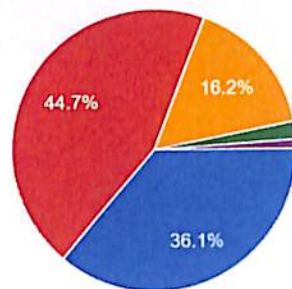


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Q.21

Teachers encourage you to participate in extracurricular activities.

2,615 responses

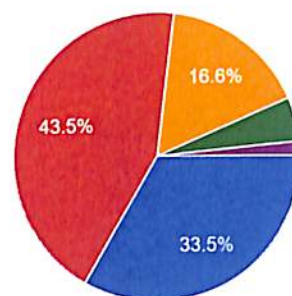


- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree

Q.22

Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

2,615 responses



- 4 - To a great extent
- 3 - Moderate
- 2 - Some what
- 1 - Very little
- 0 - Not at all

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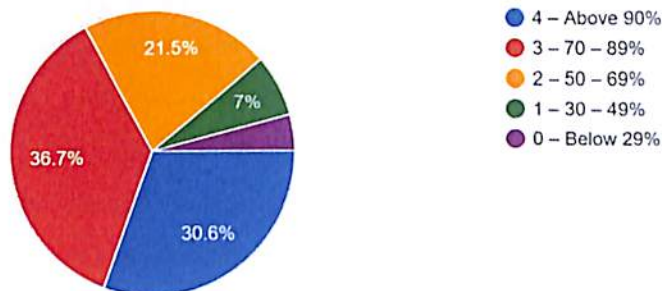
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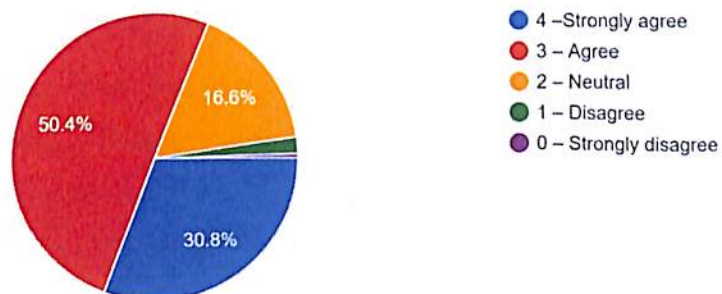
Q.23

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
2,615 responses



Q.24

The overall quality of teaching-learning process in your institute is very good.
2,615 responses



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Summary of the feedback received from students:

Out of the 2,615 responses received, 58.7% were females and 41.2% were males. A vast majority of them (98.6%) were pursuing under-graduate programmes. About 60% of the students were satisfied with the preparation of teachers for lectures and 35% felt that teachers were thoroughly prepared for lectures. Almost half of the students felt that the teachers' communication skills were always effective while another 36% felt that the skills were sometimes effective. About 47% described the teachers' approach to teaching as very good and 26% described it as excellent. A majority of the students (around 89%) were content with the fairness of the internal evaluation process by teachers. Around 68% of the students agreed that their performance in assignments were discussed with them by teachers. Regarding promoting internship, student exchange, field visit opportunities for students, 60% of the students were of the opinion that the institute takes active interest in the same. Almost 70% of the students agreed that the teaching and mentoring process in the institute facilitates them in their cognitive, social and emotional growth. Half of the students agreed and another 30% strongly agreed that the institute has provided them with multiple opportunities to learn and grow.

Around 78% of the students accepted that they were informed by the teachers about their expected competencies, course outcomes and programme outcomes. More than 80% of the students agreed that the mentors followed up on the tasks assigned to them. Almost 90% of the students concurred that teachers illustrated concepts through examples and applications. A majority of the students (70%) agreed that teachers identified their strengths and encouraged them with the right level of challenges. Similarly, many students (64%) accepted that teachers identified their weaknesses too and helped them to overcome the same. Almost 3/4th of the students agreed that the institute makes efforts to engage students in the monitoring, review and continuous quality improvement in the teaching-learning process and that the institute uses student centric methods such as experiential learning, participative learning and problem-solving methodologies for enhancing their learning experiences. 80% of the students agreed that the teachers encouraged them to participate in extra-curricular activities. Around 34% were of the opinion that the institute was making efforts to a great extent to inculcate soft skills, life

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skills and employability skills to make them ready for the world of work whereas 44% felt that the institute's efforts were moderate. Lastly, around 80% of the students agreed that the overall quality of teaching-learning process in the institute was very good.

Suggestions received from students and action taken thereon:

Sr. No.	Suggestions	Action taken
1	Use of better graphics and visual media to engage students during lectures	Teachers have been trained to use e-learning tools and the same are being used in lectures by all teachers.
2	More interaction with students during lectures to make it a two-way communication	This has been conveyed to the teachers.
3	Lectures to start from 8.30 am instead of 7 am to ensure students are more energised and attentive	Change in lecture timings will be implemented in the next academic year.
4	There should be a gap of atleast one day between exams.	Presently, there is a gap of one day given between exams.
5	Atleast two weeks of study time to be given to students before start of exams.	Study time is already being given to students. For this semester, lectures ended on 31 st March and the exams started on 25 th April.
6	Time given for 15 marks internal tests to be increased from 20 minutes to atleast 25 minutes	The time limit of 20 minutes for a 15 marks internal test has been found to be more than adequate.
7	Reducing the duration of lectures from the present 2 hours	This will be taken care of in the next academic year
8	Focus should be on teaching practical skills rather than theoretical knowledge	Our focus has always been to teach according to the syllabus and our syllabus is practical oriented. However, this year, because of lockdown, practical training was not possible.
9	More extra circular activities in BA section which are not only education based but also encourages emotional development and social growth	College has conducted many webinars focusing on emotional development and social growth on topics such as Leadership in the classroom, Exploring innerself, Succeeding in a reset world, Key issues in communication, Gender

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		concerns, Personal excellence, Creativity during crisis, Yoga, Importance of being woke about One's Mental Health and Spotting The Red Flags, How to overcome stress with the help of Graphology, etc.
10	Lectures of subjects requiring practical knowledge to be made offline	This year, all lectures were online as per Govt notification.
11	Syllabus to be regularly updated	Syllabus is being updated regularly
12	Economics syllabus to be more Finance and mathematical oriented along with upcoming and current trends in the field.	Syllabus is being updated regularly after incorporating suggestions from eminent scholars who are members of our Board of Studies.
13	BAF lectures to be taken in MS Teams instead of google meet	Currently, MS Teams platform is being used for all first year classes and google meet is used for second and third year classes.
14	Promote more teacher-student friendly relations	We have regular mentor meetings whereby mentors are in constant touch with mentees.
15	Presentation/Assignments of each subject for each semester becomes a hectic and a tedious job for students; Rather have a combined assignment of all subjects of a group of subjects with similar objectives and evaluate the students upon his skills in the respective subject	The University as well as UGC guidelines stress on continuous evaluation, for which presentations/assignments are required.
17	Presentations are not that beneficial as everyone just keeps reading out their content rather some applicative or practical assignments should be allotted with different topics to all.	Presentations benefit students by way of feedback received by the students from teachers.

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