

Evaluating Effectiveness of Teaching Methods Applied in Classroom

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Introduction

Every teacher has their unique style of teaching. There are traditional styles like lecture method and now use of technology has become a major method of teaching. The age-old model of teaching is the lecture method or one-way presentations. Students are expected to take notes and absorb information. In the era of information technology, when all sectors are dependent on technology for their survival, academics has not remained untouched. In fact, today both teachers and students are functioning in coherence with technology so as to meet the changing global scenario. Teaching methods has been the most impacted aspect in academics, which have evolved from chalk and board to power point presentations and outdoor learning with experiences. Top universities in the world have been able to make it to the position only due to the teaching and evaluating methods that they apply 'using technological aids'. The present paper tries to understand how effective certain teaching methods are from the point of view of students. It highlights the most effective teaching method and recommends the changes, wherever applicable.

Statement of the Research Problem

Effectiveness of different types of teaching methods can be measured by investigating the impact of the teaching method from the students' perspective. To be able to know the most effective teaching method, the present study is undertaken so that the most effective teaching method can be popularised and stressed upon.

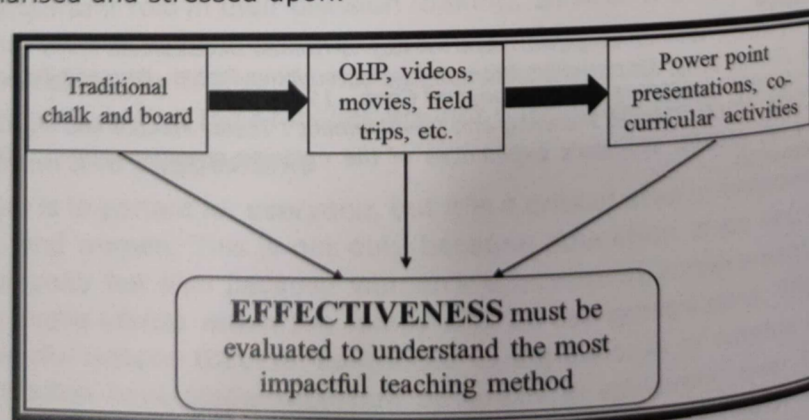


Fig: 1: Conceptual Framework of the Study