

ACADEMIC AUDIT REPORT FOR THE YEAR- 2019-20

(Information for Academic Years- 2016-17 to 2019-20)

Part – A: Institutional Profile

Institutional Data		
1.	Name of the college	Nagindas Khandwala College of Commerce, Arts & Management Studies and Shantaben Nagindas Khandwala College of Science, (Autonomous), Bhadran Nagar, Malad (W), Mumbai-400064
2.	Financial Category	Grant-in-aid / Self-financing college
3.	Type of the college	Co-education
4.	Year of establishment	1983 Permanently affiliated to University of Mumbai from 17.09.1999
5.	UGC recognition	2 (f) and 12B - 21.12.2001
6.	Accreditation/Re-accreditation by NAAC	Accreditation-First cycle-Five Star in 2002, Second Cycle, Grade- A-CGPA – 3.10 in 2008, Third Cycle Grade A - CGPA 3.32 in 2013 and is valid till 2021.
7.	Location of the college	Urban
8.	Special features of the college	<ul style="list-style-type: none">• Minority Institution.• Excellent results at UG and PG level.• ISO certification• Autonomous status conferred in 2016-17
9.	Date of Video Conferencing with committee	16 th January 2021
10.	Number of courses	UG- BA-3, BSc-2, BCom-4, BMS-3 PG- M Com -2, MA -2, MSc -1, Ph.D. -2 Master in Sports Management
11.	Number of students admitted at UG, PG and Ph.D.(2020-21)	UG- 4645, PG - 70, Certificate /Diploma – 10 Ph. D. – 4

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Mark Pachayong

Part-B: Report of the Committee

1. General Observations:

- Management is proactive.
- In grant-in-aid category 30 teaching posts have been filled of which 14 teachers have Ph.D. degree.
- Under non-grant category 23 teachers are appointed on full time basis and 23 on part time basis from management funds.
- Feedback system for curricular development is used efficiently.
- Curricula at UG and PG levels are revised in keeping with the requirements of perspective employers.
- Efficient internal and external evaluation system.
- Average the percentage of girls is more than 56% and of minority students more than 60%.
- Well-developed mechanism to deal with examination related issues.
- Grants received for 12 research projects during last five years.
- Six teachers are recognized as PhD Guides.
- About 50% teachers have received financial support for participating in seminars, workshops and conferences.
- About 30% teachers have attended Refresher courses, Orientation courses and FDPs.
- E-Governance is implemented effectively.
- Interactive lecture methods, supported by ICT approaches, are adopted for teaching by almost all the teachers.
- Preparation and monitoring of Teaching Plans in practice.
- Mentoring system is properly developed.
- Moodle platform is effectively used for exam related issues.

2. Commendations:

- Organization of significant number of extension activities such as blood donation camps, tree plantation, Swachh Bharat Abhiyan and Street plays, Rallis, on HIV/AIDS.
- Participation of large number of students in sports and cultural activities and receiving various awards and prizes and different levels.
- Declaration of final year examination results within 20 days.
- Excellent organization of sports and cultural events.
- Conscientious, meticulous and hardworking faculty.
- Well stocked library with online resources.
- Excellent results at UG and PG levels.

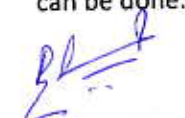


Mohd. Purohary,

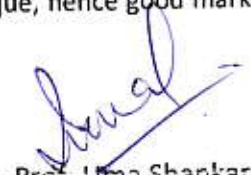
- Financial support to teachers for research activities from Management.
- Appreciable welfare methods for supporting non-teaching staff through Parivaar Fund.
- Availing autonomy status to introduce innovative programs such as Sports Management, Apparel Design and Construction, and Integrated Nutrition and Dietetics.
- International collaborations wherein syllabus is linked with foreign universities or at least exchange of academic expertise

3. Recommendations:

- Need to develop a mechanism for identification of slow and advanced learners immediately after their admissions.
- Introduce some advanced level skill-oriented courses.
- Strengthen collaborative activities with reputed organizations for teaching and research.
- Systematic efforts required for improving students' placements
- Proper mechanism needs to be developed for conducting remedial classes and bridge courses.
- Encourage teachers for submitting more proposals to various funding agencies.
- Motivate teachers to publish papers in peer reviewed/ UGC CARE journals
- Conduct gender audit and develop gender equity policies but can also consider IT audit & administrative audit.
- Strengthen NSS unit and explore linkages for social outreach activities
- A Full-time counsellor on campus may be appointed
- To enroll more students for the new courses as they are unique, hence good marketing can be done.


Prof R. S. Mali


Prof Mala Pandurang


Prof. Uma Shankar