



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>	
	Nagindas Khandwala College of Commerce, Arts and Management Studies and Shantaben Nagindas Khandwala College of Science
• Name of the Head of the institution	Prof. Dr. Moushumi Datta
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9833060056
• Alternate phone No.	9769222441
• Mobile No. (Principal)	9833060056
• Registered e-mail ID (Principal)	principal@nkc.ac.in
• Address	Bhavishya Bharat Campus, Bhadran Nagar Road No.1, Off S.V. Road,
• City/Town	Malad West, Mumbai
• State/UT	Maharashtra
• Pin Code	400064
<b>2.Institutional status</b>	
• Autonomous Status (Provide the date of conferment of Autonomy)	19/04/2016
• Type of Institution	Co-education

• Location	<b>Urban</b>
• Financial Status	<b>Grants-in aid</b>
• Name of the IQAC Co-ordinator/Director	<b>Dr. Mona Mehta</b>
• Phone No.	<b>02228072262</b>
• Mobile No:	<b>9769222441</b>
• IQAC e-mail ID	<b>iqac@nkc.ac.in</b>
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://nkc.ac.in/AQAR-22-23/AQAR_Report_2021-2022.pdf">https://nkc.ac.in/AQAR-22-23/AQAR_Report_2021-2022.pdf</a>
<b>4.Was the Academic Calendar prepared for that year?</b>	<b>Yes</b>
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://nkc.ac.in/DisplayPage.aspx?page=cagee&amp;ItemID=ka">https://nkc.ac.in/DisplayPage.aspx?page=cagee&amp;ItemID=ka</a>

### 5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>Five Star</b>	<b>Nil</b>	<b>2002</b>	<b>15/05/2002</b>	<b>14/05/2007</b>
<b>Cycle 2</b>	<b>A</b>	<b>3.10</b>	<b>2008</b>	<b>28/03/2008</b>	<b>27/03/2013</b>
<b>Cycle 3</b>	<b>A</b>	<b>3.32</b>	<b>2013</b>	<b>25/10/2013</b>	<b>24/10/2020</b>
<b>Cycle 3</b>	<b>A</b>	<b>3.32</b>	<b>2018</b>	<b>04/12/2018</b>	<b>31/12/2021</b>
<b>Cycle 4</b>	<b>A</b>	<b>3.23</b>	<b>2022</b>	<b>21/06/2022</b>	<b>20/06/2027</b>

### 6.Date of Establishment of IQAC

**06/06/2002**

### 7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
<b>zero</b>	<b>zero</b>	<b>zero</b>	<b>Nil</b>	<b>zero</b>

<b>8. Provide details regarding the composition of the IQAC:</b>	
<ul style="list-style-type: none"> <li>• Upload the latest notification regarding the composition of the IQAC by the HEI</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10. Did IQAC receive funding from any funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<ul style="list-style-type: none"> <li>• IQAC has conducted several seminars / workshops / conferences and faculty development programmes</li> <li>• IQAC has contributed towards the feedback mechanism in the institution.</li> <li>• IQAC has encouraged and motivated faculty members to take up research related activities.</li> <li>• Motivated departments to establish collaborations, linkages and MoUs.</li> <li>• IQAC has organised ISO 9001:2015 Audit, Green Audit, Environmental Audit, Academic Audit, Administrative Audit, Gender Audit in the Institution.</li> </ul>	
<b>12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:</b>	

Plan of Action	Achievements/Outcomes
<p>The Internal Quality Assurance Cell (IQAC) within a college serves as the central driving force dedicated to fostering and maintaining a culture of academic excellence and continuous improvement. The strategy plan for Academic Year 2022-23 is as follows: 1. To review and update the curriculum considering requirement of industry. 2. To promote value-added courses. 3. To bridge the gap between Industry and Academics. 4. To introduce new programs. 5. To encourage research amongst teaching staff and students of the College. 6. To encourage expansion of Library Resources 7. To strengthen departmental activities. 8. To strengthen alumni engagement. 9. To enhance career guidance and placement program. 10. To enhance incubation cell activities. 11. To organize International / National Conference. 12. To implement environment friendly activities. 13. To promote community service. 14. To organize orientation Program for First Years and Induction Programme for newly joined faculties</p>	<p>1. Review and update the curriculum considering requirement of industry - IQAC conducted various Board of Studies Meetings, reviewed and updated curriculum wherever possible. Further, minutes of each Board of Studies was approved by Academic Council and Governing Body of the College. - IQAC also focused on teaching methodologies and made sure that innovative teaching methods including ICTs are used by all faculties. 2. To promote value-added courses - Total 42 value added courses were provided to gain knowledge and skills. 3949 students have completed various value added courses. 3. To bridge the gap between Industry and Academics - IQAC of Nagindas Khandwala College have entered into 31 memorandum of understanding with various industry domains so that inputs can be taken to bridge the gap between industry and academics. 4. To introduce new programs - Five new programmes commenced from AY 2022-23. Also, two training programmes were organized, one on 6th September 2022 to guide teaching staff on curriculum framework and second on 22nd December 2022 to train our teaching staff for NEP 2020. 5. To encourage research amongst teaching staff and students of the College Following steps were undertaken to encourage research: - Dedicated Research Cell was established to guide different stakeholders with</p>

respect to research. - Total 9 faculties were selected for Seed Money Project and total Rs. 2.55 Lakhs were sanctioned by Management. - To train faculty members in the domain of research, Research Katta was started by Research Cell which is an Open Discussion Forum. 12 Days research methodology workshop was organized by IQAC. FDP on Enhancing Research Visibility Through Academic Social Networks was also organized. 6. To encourage expansion of Library Resources - Library started with an initiative in which Significance of the Day was shared with all stakeholders of the College on a regular basis. Also, library organized total 10 activities throughout the year. 7. To strengthen departmental activities: - College always believed in holistic development of student for which college provided support to all departments, clubs and cells to organize various inter and intra collegiate festival and seminar. Total 15 major events were organized throughout the year. 8. To strengthen alumni engagement - College has a registered Khandwala Alumni Association formed. Various departments have invited their respective Alumni as Guest Speaker for Guest Lectures. Total 12 Guest Lectures were conducted. Annual Alumni Meet - Nostalgia'23 was organized on 25th February 2023. 9. To enhance career guidance and placement program - Annual

Corporate Fest - UDAAN was organized on 10th and 11th November 2022 by Career Development and Placement Cell in which students were provided training for resume writing, group discussion, personal interviews. Mock Interviews were conducted. Total 227 students got placed in AY 22-23. 10. To enhance incubation cell activities - 20 incubates had registered with Incubation Cell. Mentors were assigned to each incubate to discuss and guide them in their business aspect. Total 8 training programmes were organized by the Incubation Cell. 11. To organize International / National Conference 5 Conferences were organized throughout the year. - Dept. of Commerce organized National Conference on "Visualising Glocal Trends and Approaches for Success in Business" on 15th September 2022. - Department of Multimedia and Mass Communication and St. Pauls Institute organized One Day National Conference on Exploring Identity, Representation and Integrity in Digital Space on 19th November 2022 - IQAC, Departments of Management Studies, Banking & Finance and Computer & Information Science organized One Day National Conference on Leading Organizational Transformations in Organizing World - LOTVUCA2022 on 16th December 2022 - IQAC and Dept. of Economics organized One Day National Conference on "Atmanirbhar Bharat - Issue and

Challenges" on 21st January 2023  
- IQAC and Dept. of Accountancy organized One Day National Conference on "Recent Developments and Technology Trends in Accounting and Finance" on 25th January 2023.

12. To implement environment friendly activities - Nagindas Khandwala College believes in a Green Campus. Total 14 activities were conducted throughout catering towards well-being of the environment. Green, Energy and Environment audits were also conducted successfully on 18th July 2023 for AY 22-23.

13. To promote community service - College worked under 10Ps i.e. 10 Projects launched by College to foster Community Service. Following are the projects launched: Project Poshan, Project Pragati, Project Pehchaan, Project Prerna, Project Pehel, Project Patang, Project Paryavaran, Project Pukar, Project Parchaai, Project Parivartan.

14. To organize orientation Program for First Years and Induction Programme for newly joined faculties - First Year students Orientation Programme was conducted on 17th and 18th August, 2022 for Self Finance Students and 23rd, 24th August, 2022 for Aided Students. Students were briefed about College norms, Code of Conduct, different committees and opportunities that College provides to Students. Induction Programme for new joining faculty members was organized on 18th and 19th July 2022 in which our Director Dr. Mrs. Ancy Jose,

	Principal Prof. Dr. Moushumi Datta, Vice Principal and IQAC Coordinator Dr. Mona Mehta introduced them to College, briefed about importance of Research and Communication throughout their journey. Last session was taken by Corporate Trainer Mr. Satish Bendre who delivered the session on "Discover Your Potential".
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<b>13. Was the AQAR placed before the statutory body?</b>	Yes
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<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>
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Name of the statutory body	Date of meeting(s)
Governing Body Meeting	30/10/2023

<b>14. Was the institutional data submitted to AISHE ?</b>	Yes
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<ul style="list-style-type: none"> <li>Year</li> </ul>
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Year	Date of Submission
2021-2022	28/12/2022

**15. Multidisciplinary / interdisciplinary**

Our college offers programmes catering to various disciplines such as Commerce, Accountancy, Economics, Geography, Psychology, Information Technology, Management, etc. Also, our college recognises the importance of inter-disciplinary programmes which, by design, motivate learners to be critical thinkers and problem solvers. As of Academic Year 2022-23, our college offered interdisciplinary programmes such as BMS in Sports Management, BMS (E-Commerce Operations), B.B.A (Honours) in Business Administration, B.B.A (Honours) in Entrepreneurship, Master in Science - Geoinformatics, M.A. in Luxury and Fashion Brand Management and MSc in Integrative Nutrition and Dietetics, aimed at overall holistic and integrated academic development of students. Under NEP, our



college offers students a creative combination of subjects along with cutting edge curricula and flexible options so that they can explore their areas of interest and pursue careers of their choice. This enabling ecosystem can allow students the flexibility to choose subjects from across multiple disciplines. Open elective courses offered to first year students under NEP include Data Analysis using Spreadsheet, Branding Yourself, Basic Photography, Introduction to Management, Visual Merchandising, etc.

#### **16.Academic bank of credits (ABC):**

Our college has registered for the Academic Bank of Credits through the National Academic Depository. Every student of our college has to mandatorily register for Academic Bank of Credits and provide the ABC ID for college records. Our college has, since grant of autonomy status, introduced Choice Based Credit System in the curriculum. Students can enrol into any of the 3 Skill Enhancement Courses introduced in the second year and 19 General Electives in the third year of integrated degree programmes to earn credits. The Skill Enhancement Courses offered are Tally & Excel, Quantum GIS and Environmental Awareness and Monitoring System. The General Electives include Learning to make effective presentations, Understanding Pollution through Mobile Application, Stock Market - An Investment Opportunity and Grooming and Personality development. Our college proposes to take the existing credit system a step further by providing flexibility in the course structure and also putting in place the required systems for enabling academic credit transfer and credit accumulation. Our college also plans to introduce more skill-based short-term courses for the benefit of students to enable them to accrue and redeem credits through the Academic Bank of Credits.

#### **17.Skill development:**

Most of the programmes offered by our college cater to development of employable skills in the students, viz. critiquing, problem-solving, creativity, soft skills, group dynamics, leadership, stress management, financial literacy, etc. This is facilitated through various courses such as Business Communication, Foundation Course, Fundamentals of Psychology, Foundation of Human skills, Personal Effectiveness Management, Strategic Management, etc. Also, a plethora of value-added courses such as Grooming and personality development, Environmental science, Basic Course In Brahmavidya, Certificate Course in Gandhian Studies, Basic Pranik Healing, Soft Skill Training etc. are also offered to the students which aim to cultivate life skills among students. The skills learnt by the students not only help them to develop self-confidence but also enable them to make a positive contribution in their chosen career

field through enhanced cognitive, socio-economic, technical and digital skills. Our college proposes to continue with its efforts to provide skill-based education to our students with a vision to make them self-reliant.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Under NEP, our college has included Indian Knowledge System (IKS) in the curriculum of First year students across all programmes. The IKS syllabus includes concepts related to Bharatavarsha, Indian Mathematics, Indian Astronomy and fine arts and Indian Polity and Economy. Our college has always fostered an inclusive knowledge system focusing on integrating Indian language and culture in the curriculum. Through its various associations and clubs, our college aims to make our students well versed with the rich culture and heritage of India. Our college has an active Gujarati Sahitya Mandal and a Marathi Vangmay Mandal which organise events such as elocution and poetry writing competitions to spread awareness about Indian languages. Hindi Diwas is celebrated in the college to promote Hindi. Various festivals and other cultural events are celebrated with gusto. Associations such as Drama Club and Music Academy also inculcate the richness of our language and culture among students. As regards curricular activities, our college plans to take steps to redesign the curriculum and pedagogy to enable it to be rooted in Indian culture, traditions and language. The college proposes to translate study materials for students in Indian languages. Teaching tools such as case studies will relate to Indian companies and course material will include understanding of Indian society. Our college also intends to offer online short-term courses in Indian languages such as Sanskrit which students can complete for extra credits.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Our college has been practising Outcome Based Education since the year 2016-17. The Course Outcomes are designed for each course in alignment with the Programme Specific Outcomes which ensure achievement of the Programme Outcomes in congruence with the Mission and Vision statement of the college. Adoption of Bloom's Taxonomy for evaluation provides a common framework to the faculty and promotes higher order thinking among the learners. The achievement of Course Outcomes and Programme Outcomes is determined by measurement of Attainment Levels for each student and remedial measures are taken in case of nonattainment of the Outcomes. The successful implementation of Outcome Based Education has resulted in clarity in the learners' expectation and understanding and provided

rubrics to analyse students' learning ability and participatory learning. Also, our curriculum is globally competent, locally relevant and caters to the requirements of employers in particular and society in general by blending core values of Higher Education and the Vision and Mission of the institution. Our college proposes to continuously upgrade and improve upon the practice of Outcome Based Education. This will be achieved by focusing on the learners' attainment of competencies and a regular monitoring of our teaching learning process and curriculum design.

#### 20.Distance education/online education:

Our college recognises the need for technology driven education and has taken steps to provide online education to students. The faculty is adept at using modern ICT tools for delivering online lectures as well as for sharing learning resources and conducting various educational activities to encourage participatory learning. The college has also put in place a robust system for conducting online examinations and assessments. Relevant academic programmes have been designed for our students which are conducted on online platforms. For instance, the COIST programme establishes among the students the significance of online research tools and techniques, and helps them learn how to efficiently use online databases, eJournals and eBooks (COIST stands for Certificate Course in Online Information Sources Tools and Techniques). Similarly, preparatory courses for competitive examinations are being conducted for students through online platforms. Under NEP 2020, our college proposes to push forward the aim of digital learning and virtual classrooms by upgrading its digital infrastructure for more advanced in-class resources, assessment aids and training content.

### Extended Profile

#### 1.Programme

1.1 43

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

#### 2.Student

2.1 6173

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2

**1360**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3

**5742**

Number of students who appeared for the examinations conducted  
by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### **3.Academic**

3.1

**1440**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2

**59**

Number of full-time teachers during the year:

## Extended Profile

<b>1.Programme</b>	
1.1 Number of programmes offered during the year:	<b>43</b>
<b>File Description</b>	<b>Documents</b>
Institutional Data in Prescribed Format	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Total number of students during the year:	<b>6173</b>
<b>File Description</b>	<b>Documents</b>
Institutional data in Prescribed format	<a href="#">View File</a>
2.2 Number of outgoing / final year students during the year:	<b>1360</b>
<b>File Description</b>	<b>Documents</b>
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.3 Number of students who appeared for the examinations conducted by the institution during the year:	<b>5742</b>
<b>File Description</b>	<b>Documents</b>
Institutional Data in Prescribed Format	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of courses in all programmes during the year:	<b>1440</b>
<b>File Description</b>	<b>Documents</b>
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.2	<b>59</b>

Number of full-time teachers during the year:		
<b>File Description</b>	<b>Documents</b>	
Institutional Data in Prescribed Format	<a href="#">View File</a>	
3.3	<b>69</b>	
Number of sanctioned posts for the year:		
<b>4.Institution</b>		
4.1	<b>3053</b>	
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
4.2	<b>61</b>	
Total number of Classrooms and Seminar halls		
4.3	<b>396</b>	
Total number of computers on campus for academic purposes		
4.4	<b>1988.9926</b>	
Total expenditure, excluding salary, during the year (INR in Lakhs):		

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

*As an autonomous college, the curriculum is designed, developed and adopted with relevance to local, national, regional and global development needs. The college attracts and caters to students through its 24 Under Graduate, 16 Post Graduate and 3 PhD programmes.*

*The college has been practising Outcome Based Education since the year 2016-17. The Course Outcomes are designed for each course in*

alignment with the Programme Specific Outcomes which ensure achievement of the Programme Outcomes in congruence with the Mission and Vision of the college. The curricula incorporate relevant items related to local, national, regional and global development needs such as communication skills, environment and sustainability, human rights, workforce diversity, financial inclusion, climate change, global, etc.

In keeping with recent trends, the new programmes introduced during the assessment period include B.B.A (Honours) in Professional Accountancy and Financial Management, B.B.A (Honours) in Entrepreneurship, B.B.A (Honours) in Education Management and M.A. in Luxury and Fashion Brand Management. Value added certificate courses such as Tally and Advanced Excel, Environmental Science, Functional English, etc. are offered to students which supplement the curriculum and make the students better prepared to meet industry demands as well as develop their own interests and aptitudes.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="https://nkc.ac.in/DisplayPage.aspx?page=ecce">https://nkc.ac.in/DisplayPage.aspx?page=ecce</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

18

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

1440

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

307

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

40

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

**In order to integrate the issues related to Professional Ethics,**



Gender, Human values, Environment and Sustainability, the College has introduced various core and elective courses across 24 UG and 16 PG Programmes in the curriculum.

The progress and development of a civil society depends upon how well ingrained Human Values and Professional Ethics are in learners. Experiential Learning Pedagogy is implemented to inculcate Human Values through various courses like Foundation Course, Business Communication, Business Ethics and Corporate Governance and Ethical Hacking to name a few. The curriculum of the college encompasses Professional Ethics from varied fields, viz. Accounting, Advertising, Journalism, Research, Fashion and Sports.

Our Courses like Human Geography, Foundation Course, Developmental Psychology, Organisational Behaviour, etc. sensitise the learners towards Human Diversity and Inclusion.

Foundation Course, Human Geography, Perspectives in Human Geography, Cultural Psychology and other courses emphasize Gender issues.

Advances in GIS, Ecology and Environment, Sustainable Tourism, Environmental Geography, and other courses cover aspects related to Environment and Sustainability like Ecosystem, Biodiversity, Green Computing and Disaster Management. These enable learners to understand environmental issues and make them informed and responsible decision makers.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

42

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

**4136**

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

**3589**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**     **A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://nkc.ac.in/DisplayPage.aspx?page=cageg&amp;ItemID=iaqqc">https://nkc.ac.in/DisplayPage.aspx?page=cageg&amp;ItemID=iaqqc</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - The feedback system of the Institution comprises the following**

**A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://nkc.ac.in/DisplayPage.aspx?page=cageg&amp;ItemID=iaqqc">https://nkc.ac.in/DisplayPage.aspx?page=cageg&amp;ItemID=iaqqc</a>
Any additional information	<a href="#">View File</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment of Students**

**2.1.1.1 - Number of students admitted (year-wise) during the year**

**6173**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)**

**3053**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

**Identification of slow and advanced learners:**

- In the first year, their entry level marks are considered to identify learning needs.
- Grades scored during continuous internal evaluation and at

semester end examinations are monitored and analysed.

- Interactions with mentors also help to identify specific learner needs.

**Initiatives adopted for all learners:**

- Orientation programmes to acquaint entry-level learners with the learning atmosphere and curriculum framework.
- Alumni interaction to hear first-hand experience of the corporate world, and about opportunities in their fields.
- Industrial visits.
- Professional Counselling to help learners deal with emotional, behavioural, and psychological issues.

**Initiatives adopted for advanced learners:**

- Intra-collegiate and intercollegiate activities.
- Research Methodology courses for post-graduate learners.
- Paper Presentation in seminars and conferences, and participation in research competitions like AAVISHKAR.
- Quizzes (like Know Your Economy test by the Department of Economics) to sensitize the learners towards the national and international ecosystem.

**Initiatives adopted for slow learners:**

- Remedial sessions.
- Skill development course for enhancing the English language skills of learners from vernacular medium at entry level.
- Soft Skills Development Program organized for Learners belonging to SC/ST Categories.
- Need-based one-to-one doubt clearing sessions.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://nkc.ac.in/DisplayPage.aspx?page=ec_cqe">https://nkc.ac.in/DisplayPage.aspx?page=ec_cqe</a>

**2.2.2 - Student – Teacher (full-time) ratio**

Year	Number of Students	Number of Teachers
14/06/2022	6173	59

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

### Experiential Learning:

Learners are encouraged to participate in and organise cultural festivals to learn teamwork and leadership.

Guest lectures featuring renowned experts are organised to bridge the gap between theoretical and practical knowledge.

Students are guided and encouraged to present papers in various seminars. Many students have participated in prestigious research competitions like 'Aavishkar' organized by the University of Mumbai and received accolades.

Field trips and industrial visits are organised to make learners thoughtful, empathic and open-minded.

### Participative Learning:

Competitions are organized to uncover the various talents of the learners.

Students learn to express their opinions while respecting differing views during lectures and group discussions. Bridge courses and short term courses broaden their horizons of understanding and awareness.

### Problem Solving:

Students get a hands-on experience on projects like upcycling and recycling to solve problems of waste management. Through study tours, learners collect data for understanding the root causes of various problems. This helps them in articulating effective solutions.

Students are also made aware about various common problems and are also equipped with knowledge and skills required to deal with them.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://nkc.ac.in/DisplayPage.aspx?page=eccmq">https://nkc.ac.in/DisplayPage.aspx?page=eccmq</a>

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Teaching Learning in higher education is supported by a variety of AI tools for assessments, speed learning, level learning adopted by the Institution is numerous.

Digital aids like online quizzes, online assignments, online examinations and unit-wise tests are used in assessments to measure learning outcomes. Online platforms are used, when appropriate, to conduct webinars and workshops.

Technology is also used in the laboratory sessions for the learners of the departments of Geoinformatics and Computer Science and Technology.

Projectors and white screens are installed in most classrooms. The College faculty uses various Learning Management Systems (LMS), such as Moodle and Google Workspace, as well as audio visual aids and social media platforms such as YouTube to demonstrate core concepts to learners. Additionally all departments are free to avail of two smart classrooms to facilitate an optimal teaching learning experience.

Project work on socially and environmentally relevant topics using ICT is regularly undertaken. For instance, the Geography Department uses Data Visualization Tools like QGIS, which is a software designed to visualize data.

In these many ways, ICT tools are used to enhance the entire Teaching Learning Process at Nagindas Khandwala College.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://nkc.ac.in/DisplayPage.aspx?page=ec_cqa">https://nkc.ac.in/DisplayPage.aspx?page=ec_cqa</a>
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

79

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

#### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The College's academic calendar sets the schedule for all semesters, approved by the Academic Council. It details key dates like admissions, exams, vacations, and curricular/extracurricular activities. This calendar, displayed on the website, guides the entire year's academic flow.

IQAC, responsible for quality assurance, gathers department plans at the end of the year end and uses them as the foundation for the calendar of the next academic year. This ensures all activities, including internal tests, exams, and events, are planned and executed seamlessly.

Faculty members, after consulting their departments, design individual teaching plans aligned with the calendar and course outcomes. These plans, shared with students, outline internal tests and assessment deadlines for each subject component. The Head of Department or Coordinator monitors implementation and effectiveness.

Ultimately, the academic calendar and teaching plans work together to achieve Programme Outcomes (POs) and Course Outcomes (COs)

through tailored teaching methods and evaluation processes.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

59

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

17

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

586

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>



## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

12

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

42

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Learners are provided with CIMS (College Information Management System) based portal for generating hall tickets and viewing their results. Well-equipped labs to conduct online exams with strong internet connectivity have been arranged for in the college premises. Grade Cards for learners with their Colour Photograph and special security-based features have been designed.

A learner has to pass a course with a minimum of 40% marks in aggregate. The Board of Examination discusses and approves a tentative schedule each semester and displays it on the college website 25 days prior to the commencement of the examination. The passing requirements are also uploaded on the website.

The curriculum is designed to promote internet-based blended learning. GSuite and Moodle are used for the continuous evaluation

of some of the modules in all Courses. This helps the faculty store and keep track of the learners' progress throughout the Course.

The adoption of On Screen Marking has been appreciated by all evaluators and moderators. The integration of this evaluation too in the assessment system has not only helped publish results in minimal time but also expedite verification and revaluation requests. Attainment levels with Programme Outcome and Course Outcome are calculated for each programme.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://nkc.ac.in/DisplayPage.aspx?page=ec.com">https://nkc.ac.in/DisplayPage.aspx?page=ec.com</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Every department has formulated Programme Outcome (PO) and Course Outcome (CO) for their respective disciplines. There is a transparent mechanism for communicating the same to the faculty and the learners. The outcomes are incorporated in the syllabus of every programme and is displayed on the college website. The COs also cover the overall competencies that students are expected to attain on completing the programme. During the orientation programmes organized for first year students, they are made aware of the POs and COs of their selected programmes. During the orientation programme the parents are also made to understand the expected outcomes of the programmes which their ward has selected. The CO-PO attainment is one of the tools used for continuous improvement of academic performance through appropriate pedagogy. The PO attainment measurement is based on the CO attainment. The course-programme outcome mapping is also carried on and is in place. The students' opinion about the effective delivery of course contents and meeting the course outcome is collected as feedback at the end of each year and reviewed by the College through an online questionnaire.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://nkc.ac.in/AQAR-22-23/2.6.1 AQAR 22-23 Additional Information No Data.pdf">https://nkc.ac.in/AQAR-22-23/2.6.1 AQAR 22-23 Additional Information No Data.pdf</a>

### 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The Course Outcome (CO) and Programme Outcome (PO) attainment is assessed in order to track the learners' performance. Course Outcome Attainment is evaluated by tests, practicals, assignments, projects, viva voce, attendance and semester-end examinations. CO attainment levels are set for all courses and based on internal and semester-end term examination assessments.

In AY 2022-23, for first year and second year students CO Attainment was 60% (end term examination) + 40% (internal examination) and for third year students, it was 75% + 25%. CO attainment is defined at six target levels of 0 to 6 depending on the percentage of students who scored more than class average.

PO attainment is calculated using direct and indirect method. Direct method indicates CO attainment contributing to respective Programme Outcomes. Indirect method is the stakeholders' feedback of the concerned programme.

PO attainment is defined at five levels, based on the average attainment level of corresponding courses and the feedback.

PO Attainment equals 80% (by direct method) + 20% (by indirect method) Remedial measures are taken after studying the attainment results.

Academic Audits also evaluate the curriculum at regular intervals to assess the strengths and weaknesses of the course content and relevance of learning outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://nkc.ac.in/DisplayPage.aspx?page=ec_cak">https://nkc.ac.in/DisplayPage.aspx?page=ec_cak</a>

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1360

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://nkc.ac.in/DisplayPage.aspx?page=ec_coo">https://nkc.ac.in/DisplayPage.aspx?page=ec_coo</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

[https://nkc.ac.in/uploaded\\_files/2.7.1\\_AOAR\\_2022-23\\_Student\\_Satisfaction\\_Survey.pdf](https://nkc.ac.in/uploaded_files/2.7.1_AOAR_2022-23_Student_Satisfaction_Survey.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

#### Research Policy

The Institute has formulated a research policy, approved by the General Body. The aim of the policy is to help the faculty achieve excellence and contribute to the Institute and society.

### Research Advisory Committee and Research Ethics Committee

The Institute has a Research Advisory Committee which promotes research and innovation activities to encourage faculty members to apply for research projects, and publish quality research papers.

The Institute has a Research Ethics Committee that ensures to see that quality research is undertaken at the Institute and publications/presentations meet the approved criterion of the Similarity Index.

### Infrastructure

The Institute has a research cell, library cyber space and 5 database subscriptions.

### Monetary benefits

The Institute provides seed money for minor research projects to faculty. It also provides support to write good quality papers, present them in reputed conferences, and publish them in peer reviewed journals. The Management sanctions airfare by economy class once in 5 years for presenting research paper in international conference/ seminar.

### Programmes

The Institute arranges Faculty Development Programmes for research scholars, students and faculty members to develop their research skills.

### Plagiarism Check

Turnitin, is used to scrutinise research papers, theses and research projects of students and faculty members.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://nkc.ac.in/AQAR-22-23/3.1.1_AQAR_2022-23_Research_Policy.pdf">https://nkc.ac.in/AQAR-22-23/3.1.1_AQAR_2022-23_Research_Policy.pdf</a>
Any additional information	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

2.55

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	<a href="#">View File</a>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

01

File Description	Documents
e-copies of the award letters of the teachers	<a href="#">View File</a>
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://nkc.ac.in/AQAR-22-23/3.2.2%20Additional%20Information%20Link%20Page%20No%20Data.pdf">https://nkc.ac.in/AQAR-22-23/3.2.2%20Additional%20Information%20Link%20Page%20No%20Data.pdf</a>
List of research projects during the year	<a href="#">View File</a>

#### 3.2.3 - Number of teachers recognised as research guides

04

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

#### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	<a href="https://nkc.ac.in/AQAR-22-23/3.2.4_Funding%20Agencies%20Link%20No%20Data.pdf">https://nkc.ac.in/AQAR-22-23/3.2.4_Funding%20Agencies%20Link%20No%20Data.pdf</a>
Any additional information	<a href="#">View File</a>

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Nagindas Khandwala College (NKC) is committed to excellence in research, innovations, and promoting entrepreneurship. The Research Policy is to assist in identifying potential sponsors, understanding applicable policies and procedures, and helping the researchers understand their responsibilities in the preparation of proposals and conduct of sponsored projects. The research cell has responsibility to provide guidance, support and resources to the researchers, and innovators and facilitate protection and development of Intellectual Property (IP).

Nagindas Khandwala has created an ecosystem for Research and Innovation by

- Training and developing research scholars,
- Initiating activities for creation and dissemination of knowledge and
- Providing a state-of-the-art infrastructure

Entrepreneurship Development Cell (EDC)

EDC promotes an entrepreneurial attitude amongst students.

Community Orientation

NKC arranges following programs for community orientation.

- Disaster Management
- Waste Management
- Swachha Bharat Abhiyan
- Tree plantation



- Blood Donation Drive
- Awareness about water borne diseases

### Nagindas Khandwala College Incubation Centre (NKIC)

NKIC is established to help the start-ups with potentiality. NKIC will act as a support system to fund start-ups, provide co-working space, legal advisory, marketing services and network communication.

Goal- Promote and support the entrepreneurship spirit among the graduates and graduating students.

Vision- Convert your innovative ideas to reality

Mission- To empower the next generation entrepreneurs

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://nkc.ac.in/DisplayPage.aspx?page=eccka">https://nkc.ac.in/DisplayPage.aspx?page=eccka</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

8

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through

A. All of the above

**authenticated software**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**

**3.4.2.1 - Number of PhD students registered during the year**

11

File Description	Documents
URL to the research page on HEI website	<a href="https://nkc.ac.in/DisplayPage.aspx?page=qs&amp;ItemID=k">https://nkc.ac.in/DisplayPage.aspx?page=qs &amp;ItemID=k</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**

09

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year**

55

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://nkc.ac.in/DisplayPage.aspx?page=ecasc">https://nkc.ac.in/DisplayPage.aspx?page=ecasc</a>

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

1

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.65

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0.605

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	<a href="#">View File</a>
List of facilities and staff available for undertaking consultancy	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

#### National Service Scheme (NSS)

NSS has been very actively organizing activities like Yoga camp, blood donation drives, training workshop on HIV-AIDS, Beach Clean up, Pulse polio camp, Swatch Bharat Abhiyan, Street play, Anti-dowry rally, NSS camp, etc.

#### National Cadets Corps (NCC)

NCC strived to educate the country's youth with discipline and

patriotism by conducting Kranti Diwas, Independence Day and Shok Diwas.

#### Rotaract Club of Khandwala (RCK)

RCK organized various events like Teachers' Day, traffic management, donation of old clothes, Mithi River Clean Up Drive, Feeding Birds, etc.

#### Youth With Vision (YWV)

YWV organized activities like grocery distribution, stationery distribution, clothes distribution, sanitary pads distribution, biscuits distribution, etc. They also organized various developmental activities in Karambeliwadi village.

#### B-Foundation (Department of Banking and Finance)

B-Foundation conducted activities like E-waste collection drive, cleaning beaches, visit to old age homes and an orphanage, and teaching English to students of N. L. High School.

#### Nkare Social Cell

Rakhi sale, beach cleanup drive, stationery drive, sapling plantation visit to an orphanage are some of the activities organized by NKare Social cell.

#### Department of Life-Long Learning and Extension (DLLE)

DLLE organized events like orientantion programme, poster making competition and career survey.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://nkc.ac.in/DisplayPage.aspx?page=ec_cqk">https://nkc.ac.in/DisplayPage.aspx?page=ec_cqk</a>

**3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year**

14

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)**

166

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

5277

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7 - Collaboration**

**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

109

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

32

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The campus has four wings, housing 65 classrooms. These rooms, accommodating 40 to 100 students each, have air conditioning, LCD projectors, and boards. There are five seminar halls with audio-visual facilities. Two smart classrooms located on the 7th floor of the F wing foster an interactive and effective learning environment. There are eight well-maintained, specialized laboratories for various disciplines.

Faculty members benefit from air-conditioned common rooms, equipped with laptops and Wi-Fi.

The examination section on the third floor utilizes biometrics for heightened security. It has a sophisticated printers and photocopying machines and a secure storage room.

Encompassing 4535 square feet, the main library offers a plethora of resources, including the Research Centre.

Essential facilities such as a comprehensive fire alarm system, Aqua Guard and Water Cooler units on all floors, specially designed washrooms for differently-abled students, and CCTV surveillance at key access points ensure a secure and comfortable environment.

There are designated rooms for co-curricular and extracurricular activities (NSS, NCC, and Students' Council), and for counselling.

An ID card printer is used to print the I-Cards for students and staff. The public announcing system enhances communication across the campus, while sanitary vending machines prioritize hygiene.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://nkc.ac.in/DisplayPage.aspx?page=ecmc">https://nkc.ac.in/DisplayPage.aspx?page=ecmc</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Nagindas Khandwala has a state-of-the-art Gymkhana that caters to a diverse range of indoor and outdoor games, from traditional activities like carrom and chess to dynamic sports like football, cricket, and volleyball. The Children's Academy school ground is hired for the entire year for practising various sports activities. Public grounds are also used for practising badminton, football, and cricket.

A highlight in the college's calendar is the Annual Athletic Meet held at the Poinsur Gymkhana Ground, acquired on a yearly rental basis. This event not only fosters a sense of healthy competition but also serves as a platform for students to showcase their talents at local, state, and national levels.

The college calendar is punctuated with a diverse range of festivals, each with its unique flavour and purpose. The NSS at Nagindas Khandwala actively expands its repertoire of activities to include initiatives such as educational outreach programs, health awareness campaigns, and skill development workshops to make a lasting impact on society while nurturing a sense of empathy and responsibility among the student body. The auditorium, Conference Rooms and suitable parts of the campus are used for the same.



File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://nkc.ac.in/DisplayPage.aspx?page=ec_cmq">https://nkc.ac.in/DisplayPage.aspx?page=ec_cmq</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

61

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

32.1188

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 4.2 - Library as a Learning Resource

#### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library and Information Centre has uses the "iSLIM Cloud Library Management Software" as an Integrated Library Management System (ILMS). It is a multi-user system.

The following Modules are being used in the Library and Information Centre:

- Acquisition- Library uses acquisition module to acquire library materials.
- Serials- Serials module has been used to manage periodicals.
- Cataloguing- Making entries of books, text books, reference books, CDs, movies and maps.
- Circulation- Library uses circulation module to issue and return library materials to users.
- Report- Generating reports all kind of library reports like course wise books, issue/return, date wise list, book status wise list, etc.
- OPAC- Remotely searching library documents through advanced search facility.

Also, the library uses iSLIM software for generating barcodes, generating newspaper monthly billing, email alerts and stock verification.

The library has a facility of Online Public Access Catalogue (OPAC) for library users to search for library materials by title/author/class number/keyword/publisher/type of items. Users can access the OPAC through the link (<https://nkc.slimkm.org/iOPAC>). Two terminals have been assigned to users for the purpose of searching library materials on the OPAC.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://nkc.ac.in/DisplayPage.aspx?page=eccgk">https://nkc.ac.in/DisplayPage.aspx?page=eccgk</a>

**4.2.2 - Institution has access to the following:** A. Any 4 or more of the above e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

23.84772

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

##### 4.2.4.1 - Number of teachers and students using the library per day during the year

128

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The College possesses 361 desktops, 103 laptops, 5 Servers, 2 Virtual Classrooms, and a Digital Still Camera with Tripod. All desktops have Core i3, i5 or i7 Processors.

12 broadband Internet connections are provided. Sonicwall Licensed Hardware firewalls are used to identify and control all applications being used on the Wi-Fi network, which is secured through Quick Heal Antivirus.

The College has its own media centre for e-content development, and its own LMS (Moodle). It also provides G-suite.

CCTV cameras are installed at strategic spots. The College has a

well-equipped Iris Bio-metric system to record staff attendance. The Examination Department has a strong-room facility along with biometric entry and exit.

The College backs up updated data twice a day. State-of-the-art printers are used to produce high-quality, secure identification cards for students and staff. Photocopiers within the institution are used to reproduce study materials seamlessly. Cloud-based MIS, I-SLIM software and Document Management System are used.

A robust public announcement system, coupled with strategically placed speakers in classrooms, ensures seamless communication throughout the educational institution, facilitating timely updates and maintaining an organized flow of information.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://nkc.ac.in/DisplayPage.aspx?page=eceec">https://nkc.ac.in/DisplayPage.aspx?page=eceec</a>

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
6173	396

File Description	Documents
Upload any additional information	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing** **A. All four of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://nkc.ac.in/DisplayPage.aspx?page=েকে">https://nkc.ac.in/DisplayPage.aspx?page=েকে</a>
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**

620.5721

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Nagindas Khandwala College has a robust policy in place to ensure regular infrastructure maintenance. This policy covers not just the building structure but also electrical equipment, sanitation, security, pest control and fire prevention. Resource Monitoring Sheets are used to take stock of IT related infrastructure. For regular maintenance and for major repairs the college has entered into Annual Maintenance Contracts with various service providers. Maintenance of classrooms, conference room, auditorium, media centre, campus cleaning, plumbing, repairs are maintained regularly by the housekeeping staff. Campus surveillance is taken care of by CCTVs set up in prime locations. There is a well maintained parking facility for both the staff and the students. The laboratories are well stocked with sophisticated equipment to

carry out research activities. The library has SLIM21 library automation software and its AMC gets renewed every year. Periodic evaluation of the equipment in the Gymkhana is undertaken by the Head and the support staff. Regular Pest Control is undertaken throughout the campus. There is an annual maintenance contract for the elevators as well as for telecommunication devices. The College has 16 personnel from Ramiya Security Force working round-the-clock in the College for maintaining security and upkeep of the College.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://nkc.ac.in/DisplayPage.aspx?page=ec_ekm">https://nkc.ac.in/DisplayPage.aspx?page=ec_ekm</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

14

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

252

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 5.1.3 - The following Capacity Development     A. All of the above

**and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

File Description	Documents
Link to Institutional website	<a href="https://nkc.ac.in/DisplayPage.aspx?page=eci&amp;ItemID=i">https://nkc.ac.in/DisplayPage.aspx?page=eci&amp;ItemID=i</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

385

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

227

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of outgoing students progressing to higher education

429

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

**5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

17



File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

11

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Students' Council and other associations are known for volunteering in various College activities as well as for organising successful events all by themselves.

This academic year, from social events like welcoming the First Year Students (Freshers') to cultural events aimed at encouraging students to showcase and develop their talents, the Students' Council has organised vibrant, engaging events throughout the year.

They organised various events to commemorate important days such as International Yoga Day, Gujarati Bhasha Diwas, National Youth Day and Foundation Day.

Social Outreach Programmes and events promoting patriotism were organised by the Council. For instance, the Students' Council, in association with NCC (National Cadet Corps) organized a candle-lighting ceremony to pay tribute to the victims and martyrs of the 26/11 attacks in Mumbai. During Christmas week, various items were donated to the homeless children living on the streets of Mumbai.

Intercollegiate festivals were enthusiastically and successfully organised by different sections, providing learners opportunities to learn various social and corporate skills. Therefore, it comes

as no surprise that a number of our Students' Council members from various sections were felicitated by NIEM as Event Managers of the Year.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://nkc.ac.in/DisplayPage.aspx?page=ec_cii">https://nkc.ac.in/DisplayPage.aspx?page=ec_cii</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

105

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The College has a registered Alumni Association endorsed by the College meets once in a year. The Principal, as the Chief Coordinator, convenes the meeting and presents the immediate needs of the college, while receiving comments and suggestions from the alumni for the development of the college.

The Alumni have regularly contributed in kind and cash for the development of the department and college. Prominent alumni also aid in providing internship and placement opportunities for the current batch of students. Steps are being implemented to strengthen the alumni association to play an active role in the development of the college.

Additionally, the Alumni Association contributes to the long term development of learners by conducting guest lectures in areas of

their expertise. Interaction sessions are also organised to give learners a realistic idea of corporate life.

In this way, the Alumni Association has made significant contributions to the development of the institution.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://nkc.ac.in/DisplayPage.aspx?page=ec_csa">https://nkc.ac.in/DisplayPage.aspx?page=ec_csa</a>

**5.4.2 - Alumni's financial contribution during the year** E. <2 Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

**Vision:** Education for all. Education for the youth. Education for the future of our Country.

**Mission:** The mission of our institution is to serve the society at large, students belonging to linguistic minority in particular, with commitment, dedication and devotion.

When exercising governance, interests of all stakeholders are taken into account. For this, the Governing Board, Academic Council, College Development Committee, Boards of Studies for each department, the Faculty and Student Grievance Cells, and Internal Quality Assurance Cell have been established to foster collaboration. A robust Examination Department along with the Unfair Means Committee ensures that exams are conducted without any discrepancies. The faculties are part of various Cells and Committees which are responsible for providing a holistic learning experience to the learners. These learners are also involved in the College's Social Responsibility Initiative with regard to the

adoption of the village of Karambeliwadi. Various responsibilities are executed through the collaboration between the Management and the Faculty. Orientation Programmes and Alumni Meets are organized for learners and Alumni respectively, which fosters their participation. In this way even the Governance has been structured to adhere to the vision and mission of the College.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://nkc.ac.in/DisplayPage.aspx?page=ec_eeo">https://nkc.ac.in/DisplayPage.aspx?page=ec_eeo</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The College believes in participatory leadership and gives autonomy to departments, learners, faculties and nonteaching staff to undertake activities as per their requirements. A systematic process of curriculum design and development is followed at the College to achieve academic excellence and professional competence. The Boards of Studies, Curriculum Enrichment Committee, Academic Council, Heads of Departments, Alumni, Industry Experts, and Subject Experts from outside the Parent University are involved in designing the curriculum according to Industry Standards while simultaneously catering to employability as well as local, regional and national needs. Faculties in consultation with Heads of Departments deliberate on the Curriculum, benchmarking it with syllabi of reputed national and international universities, and suggestions are presented before the concerned Board of Studies. The Curriculum Enrichment Committee receives the draft syllabus from different departments which is presented before the Academic Council, formed as per UGC guidelines, comprising academic experts, renowned professionals from industry, UGC nominee and Heads of the Departments for approval. Once approved, the draft syllabus is finalized to be used from the next Academic Year. In this way, decentralization is practiced and accountability is encouraged.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://nkc.ac.in/DisplayPage.aspx?page=ec&lt;br/&gt;eeq">https://nkc.ac.in/DisplayPage.aspx?page=ec eeq</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The IQAC drew up the Strategic Plan for AY 2022-23 and executed it effectively.

All Boards of Studies reviewed their curricula and suggested updates, keeping industry requirements in mind. 3949 learners enrolled in Value-added courses. 31 MOUs were signed with various organisations to bridge the gap between Industry and Academics, and five new programmes were introduced.

Research was encouraged through Research Cell activities and the provision of seed money for research made available to the faculty. 5 National Conferences were organized.

Library Resources were highlighted and improved through various activities. Competitions, intercollegiate festivals and seminars were organised to strengthen departmental output towards holistic education. Various activities were also conducted by the registered Khandwala Alumni Association.

Initiative of the Career Development and Placement Cell led to the placement of 227 students. The Incubation Cell assigned mentors to each incubate and organised 8 training programmes for them.

The College focussed on green initiatives through 14 environment-friendly activities and Green, Energy and Environment audits. Projects Poshan, Pragati, Pehchaan, Prerna, Pehel, Patang, Paryavaran, Pukar, Parchaai, and Parivartan greatly promoted Community Service.

Orientation Programmes for First Year students of all programmes were organised and an Induction Programme was conducted for newly

joined faculty.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://nkc.ac.in/AOAR-22-23/6.2.1_AOAR_2022-23_Additional_Information_No_Data.pdf">https://nkc.ac.in/AOAR-22-23/6.2.1_AOAR_2022-23_Additional_Information_No_Data.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The administration of the College is a collaborative effort of the Management, Principal, Vice Principals, teaching and non-teaching staff, and also the learners. The Trustees and the Management have established the vision and mission of the institute. The Governing Body, Academic Council, College Development Committee, and the Boards of Studies aid in achieving these. The Principal interacts with external regulatory bodies to fulfil stipulated requirements and liaises with management trustees, staff and learners for achieving institutional goals and objectives. The Vice Principals assists the Principal in meeting the same. The Finance Committee provides financial analysis, advice, and oversight of the organization's budget. The IQAC aids in planning, guiding and monitoring Quality Assurance (QA) and Quality Enhancement (QE) activities of the Colleges. The Autonomy Head introduces innovation in Curriculum and designs short term courses. HODs/Coordinators prepare the term wise teaching plans. The Controller of Examinations manages the examination process. The Librarian procures books, journals and periodicals as per the requirement, within budget stipulations. The Registrar carries on general administration by liaisoning with all stakeholders of the college. Thus, efficiency in functioning is maintained due to the rigorous adherence to the various policies and the well planned structure of administration.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://nkc.ac.in/DisplayPage.aspx?page=cami&amp;ItemID=c">https://nkc.ac.in/DisplayPage.aspx?page=cami&amp;ItemID=c</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://nkc.ac.in/DisplayPage.aspx?page=eces">https://nkc.ac.in/DisplayPage.aspx?page=eces</a>

**6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination**      **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Faculties are encouraged to complete their Ph.D. and broaden their learning horizons. Full support is provided to the faculty members in acquiring reference books, journals and e-resources for their research. The faculties are felicitated with a cash prize of Rupees Eleven Thousand for completing their Ph.D. The registration fees for seminars and workshops attended by them are reimbursed. Seed Money of Rupees Five Lakh has been constituted by the management, and faculty members can avail up to Rupees Fifty Thousand from this fund to conduct Minor Research projects.

The College also offers reimbursement of fees for the non-teaching staff's as well as for their wards' education after Std. 12th through fund called 'Pariwar Fund'. A group medical insurance policy has been undertaken for the Non-Teaching Staff. The College bears the registration charges, conveyance and refreshment

expenses of the nonteaching staff for attending or participating in Intercollegiate Sports and Cultural programmes organized by various Colleges. During Diwali, the non-teaching staff is entitled to get advances. The M.K.E.S Employees' Cooperative Credit Society provides loans to the entire staff. P.F. / Gratuity / Pension has been provided to all the teaching and non-teaching staff as per norms prescribed by the Gov. of Maharashtra.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://nkc.ac.in/DisplayPage.aspx?page=ec egg">https://nkc.ac.in/DisplayPage.aspx?page=ec egg</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

44

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

39

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)



File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institution conducts internal and external financial audits regularly

The College regularly conducts financial audits. A fulltime Accountant and the Accounts Department ensure maintenance of accounts and preparation of financial statements. Internal control systems ensure that transactions are processed on time and that all transaction related documents get verified and authorized by the higher authorities. The Board of Trustees approves the conduct of external (statutory) and internal audits. A Statutory Audit is conducted once every year by statutory auditors to obtain an independent third-party assessment of the financial statements and internal audits, conducted on a quarterly basis by Chartered Accountants, help to develop a strong system of internal controls. Chartered Accountants are appointed as Statutory Auditors to conduct the financial audit of books of accounts and to certify annual financial statements. Utilization Certificates to various grant giving agencies are countersigned by the chartered accountants. All Financial Statements are certified by the auditors and then signed by the Chartered Accountant and the management authorities. Any queries during the audit are immediately answered along with presentation of relevant documents. No major objection has ever been raised in the audit reports. Thus, transparency is maintained in financial matters and defalcation is prevented.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://nkc.ac.in/DisplayPage.aspx?page=ec egg">https://nkc.ac.in/DisplayPage.aspx?page=ec egg</a>

### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

10

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

**A. Strategies for Mobilisation of Funds** A major source of funds is the fees collected from learners of various programmes. The College also receives grants from various funding agencies like the State Government, UGC and RUSA. Separate accounts are maintained and periodical audits are conducted. The other sources of funds are research grants for minor/major research projects from UGC, ICSSR, etc. Memorial prizes, endowments, and donations are used for awarding prizes to meritorious students.

**B. Optimal Utilization of Resources** A major part of the revenue is spent on:  
**Administrative Expenses:** property tax, rent, electricity, water bills, repairs and maintenance, printing and stationery, etc.  
**Academic Expenses:** employment, curriculum development, statutory meetings, faculty training, remuneration for guest speakers, financial support to faculty for attending FDP/ Workshops, etc.  
**Other Expenses:** software, subscriptions to online databases, marketing of new programmes introduced under autonomy, etc. The funds are thus optimally utilized keeping in mind the interest of all the stakeholders.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://nkc.ac.in/DisplayPage.aspx?page=ec_eic">https://nkc.ac.in/DisplayPage.aspx?page=ec_eic</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing

quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC plans and executes quality assurance strategies that contribute to the qualitative and quantitative growth of the college. Two such institutionalized practices are:

1) Conducting regular Internal Audits.

2) Promotion of Research.

1. The Institution conducts Internal Audits to monitor the teaching learning process every six months. It acts as monitoring tool and helps in correcting deviations from the teaching plan. The Internal Audit Calendar, inclusive of the tentative audit schedule for three years is prepared by the IQAC. The schedule identifies areas to be audited and lists the auditees and auditors. A Rigorous training programme is conducted for the internal auditors. Findings of auditors are mentioned in the Observation Form/Non-conformance Report. Action is taken to address any non-conformance; copies of closed non-conformance reports with supporting documents are handed over to the IQAC Coordinator. The findings of the internal audit are tabled in the Management Review Meeting by the IQAC Coordinator.

2. The IQAC conducts various workshops and seminars on Research Methodology and Writing Research Papers for faculties, who are encouraged to write papers for quality journals and to conduct Minor/Major Research Projects by UGC, IMPRESS, ICSSR, Mumbai University, etc. Plagiarism Software Turnitin is used to maintain Research Ethics.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://nkc.ac.in/DisplayPage.aspx?page=ec_eie">https://nkc.ac.in/DisplayPage.aspx?page=ec_eie</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The Institute concentrates on Programme Outcome - Course Outcome Mapping and Attainment. The Teaching Learning Process focusses on defining Course Objectives and achieving the planned Course Outcomes. Every department formulates Programme Outcome (PO) and Course Outcome (CO). The outcomes are incorporated in the syllabus of every program and is displayed on the college website. The COs also covers the overall competencies that students are expected to attain on completing the program, in order to enable their decision - making. During the orientation programmes organized for first year students, they are made aware of the POs and COs of their selected programs, also the parents are made to understand the expected outcomes of the programmes which their ward has selected. The CO-PO attainment is one of the tools used for continuous improvement of academic performance through appropriate pedagogy. The program outcome attainment measurement is based on the course outcome attainment. The Course-Programme outcome mapping is also carried on and is in place. The students' opinion about the effective delivery of course contents and meeting the course outcome is collected as feedback at the end of each year and reviewed by the College through an online questionnaire.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://nkc.ac.in/DisplayPage.aspx?page=ec eig">https://nkc.ac.in/DisplayPage.aspx?page=ec eig</a>

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://nkc.ac.in/DisplayPage.aspx?page=ec&lt;br/&gt;eii">https://nkc.ac.in/DisplayPage.aspx?page=ec eii</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity is the foundation for growth of any educational institution. The College has framed a Gender Sensitization Policy and conducts gender equity promotion programmes regularly in the College campus. The NSS Unit, Women Development Cell and other departments organize various guest lectures, webinars and other activities promoting gender equity. Safety and security of all the stakeholders on campus is of utmost important. To ensure this, the College provides various facilities. Security guards are posted at the college entrance, female security guards are also employed, CCTV cameras, RFID System and biometric system are installed in the campus to avoid unauthorized entry. ID Cards are mandatory for students and staff and registration of visitors is compulsory at the College gate. A Complaint Box is provided and anti-ragging posters are displayed on the campus. Similarly an Internal Complaints Committee has also been set up. Sanitary napkin vending machines and common rooms facilities are offered for female learners. Regular mentor meetings and a counsellor's service are also available. Regular activities are conducted for the wellbeing of the learners.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://nkc.ac.in/DisplayPage.aspx?page=ec&lt;br/&gt;csc">https://nkc.ac.in/DisplayPage.aspx?page=ec csc</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy plant Wheeling to the Grid energy conservation Use of LED bulbs/ power-efficient equipment**

**A. Any 4 or All of the above**

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Nagindas Khandwala College believes in having an environmental friendly campus. The NSS unit of the College has played a prominent role in this regard by organizing various awareness programs. Importance of waste management and methods of waste disposal mechanism is taught to students through courses like Environmental Studies. Nagindas Khandwala College campus has adopted following initiatives for managing degradable and non-degradable waste.

**Solid Waste Management:**

To achieve a healthy and conducive environment in the campus, the College follows waste segregation. It has placed dry and wet waste bins throughout the campus. These waste items are put in compost pits installed in the College Campus. The compost obtained is used as a fertilizer for plants across the campus.

**Liquid Waste Management and Waste Recycling System:**

NCC Cadets and NSS students from the College carry out activities for promoting waste recycling projects and conduct periodic supervision to ensure continuous implementation. Also, a GWPT Plant is installed in the College Campus to manage liquid waste.

**E-Waste Management:**

The College has entered into an agreement with Threco Recycling LLP to collect and safely dispose E-waste generated in the campus. The students also get awareness about E-waste management and its effects through various seminars.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**      **A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**      **A. Any 4 or All of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy undertaken by the institution**

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

**A. Any 4 or all of the above**

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

**A. Any 4 or all of the above**



File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Nagindas Khandwala College believes in creating an inclusive environment and provides education to students belonging to diverse social, cultural, regional and linguistic backgrounds. Language clubs such as Marathi Wangmay Mandal, Gujarati Sahitya Mandal and English Club regularly conduct activities which help students become familiar with different languages and cultures. The College also conducts soft skills development programmes at the intra-college level and intercollegiate level for enhancing communication skills. The NSS unit of the College puts in a lot of effort to sensitize students from different social and economic backgrounds. Various departments and clubs of the College contribute towards betterment of the society by conducting activities to sensitise the students. Social activities are undertaken by NSS, Rotaract Club, NKare, B Foundation, Team Rays and various departments in the College. These activities are undertaken with the objective of building harmony and increasing tolerance amongst the learners. The Gandhian Study Centre of the College inculcates Gandhian values and philosophy among the students and faculties through their activities. Renowned speakers are called from different sectors to address the students and to encourage them to aspire for a better future.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

In order to sensitize students and employees towards constitutional obligations, Nagindas Khandwala College organizes programmes that:

1. Create awareness among employees and students about their constitutional obligations.
2. Inculcate patriotic feeling among students.
3. Create awareness about various laws which benefit society.
4. Inculcate right values and principles for social wellbeing.
5. Foster emotional, physical and mental wellbeing of students to maintain social harmony.

Thus, this year, the IQAC organised a session on "Equity And Inclusiveness In Higher Educational Institutions". NSS organized sensitization sessions on "Democracy And Secularism", "Gender Justice", "Social Justice" and "Honesty and Integrity and Dignity of Labour". Similarly, the Rotaract Club organised a session on "Inspiring the Impoverished"

In order to inculcate patriotism, The Gandhian Studies Centre organised a competition of patriotic songs. To encourage the growth of right values and principles, a Peace Exam was also conducted.

The College shares an e-manual with the students that makes them aware of their rights and responsibilities. On various occasions, Principal, Vice Principal and class mentors, discuss the e-manual with students and create awareness about their rights and responsibilities.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The institution has a prescribed code of conduct for students, teachers,** A. All of the above

**administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Nagindas Khandwala College celebrates National and International events with vigour and enthusiasm. These activities are important to broaden their minds and results in holistic development. This year, many events like essay writing competition, rally, quiz competition, etc. were arranged for the students to celebrate national and international commemorative days. The Gandhian Studies Centre organised the Hiroshima and Nagasaki Day Pledge and the Martyr's Day Commemoration. Khandwala Accounting circle celebrated Chartered Accountant Day to earmark the role of CAs in Finance. Other National Days Independence Day, Gujarati Bhasha Diwas, Kargil Vijay Divas, National Sports Day, Teachers' Day, GIS Day and National Geography Day, etc. were also organised. Along with International days like Yoga Day and World Population Day, days dedicated to the environment such as International Plastic Bag Free Day, International Youth Skills Day, International Justice Day, the International Day for the Conservation of the Mangrove Ecosystem, International Nature Conservation Day, International Tiger Day, and International Coastal Clean-Up Day were also celebrated with relevant activities. Socially relevant days like Grandparents Day Celebration and the International Day

for the Elimination of Domestic Violence against Women were also celebrated.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

### 1. Title

College Social Responsibility

### 2. Objective of the Practice

The institution endeavours to address societal disparities by promoting access to food, providing education and fostering humanity for mankind.

### 3. The Context

Through active student participation, the institution facilitates hands-on experiences in various community service initiatives. These engagements provide insights into the diverse challenges faced by the society.

### 4. The Practice

The College contributed to the economic sustainability of tribal villagers by purchasing their harvest and conducted interactive educational sessions for their children. Initiatives included menstrual hygiene seminars and sanitary pad distribution, thus emphasizing women's health. The students organized cleanliness and tree plantation drives, along with visits to old age homes and orphanages.

### 5. Evidence of Success

The College facilitated comprehensive community engagement activities, provides volunteers with opportunities to comprehend the needs of the community. These endeavours helped volunteers in developing a profound understanding and commitment to enhancing and enriching lives of the less fortunate.

#### 6. Problems Encountered and Resources Required

The institute encountered challenges such as unexpected student volunteer absences, infrastructure limitations, cultural taboos, and unfavourable weather conditions. A need was felt for providing agricultural training, more resources, and funds.

#### 7. Notes

The College Social Responsibility is an integral part of the Vision of the College. Enhancing the commitment of students towards society is an important value that the College desires to incorporate in the students.

File Description	Documents
Best practices in the Institutional website	<a href="https://nkc.ac.in/DisplayPage.aspx?page=ec_emc">https://nkc.ac.in/DisplayPage.aspx?page=ec_emc</a>
Any other relevant information	<a href="https://nkc.ac.in/DisplayPage.aspx?page=ec_eac">https://nkc.ac.in/DisplayPage.aspx?page=ec_eac</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

**Holistic Education with an Emphasis on National Development** The vision and mission of the institution is to serve the society at large, and students belonging to linguistic minority in particular, with commitment, dedication and devotion. The College aims to provide holistic education with an emphasis on national development. The autonomous status provides freedom to the College to design new courses in line with recent trends and modifying the existing syllabi as per industry requirements. The College ensures the overall development of the students and prepares them to face the challenges of the industry. The College also offers an opportunity to learners to develop skills through Value Added Courses. Nagindas Khandwala College aims to serve the society at

large.

Therefore, the College has adopted a school in Karambeliwadi Village in rural Maharashtra. The College organizes annual camps in the village, provides stationery and looks at various other requirements of the school. The Study Abroad Programme is the recent innovative approach in which the students undergo a part of the course in foreign universities. The College thus ensures that the vision and mission are in tune with the higher education policies of the nation. It offers modern, professional and technical career-oriented programmes.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

As an autonomous college, the curriculum is designed, developed and adopted with relevance to local, national, regional and global development needs. The college attracts and caters to students through its 24 Under Graduate, 16 Post Graduate and 3 PhD programmes.

The college has been practising Outcome Based Education since the year 2016-17. The Course Outcomes are designed for each course in alignment with the Programme Specific Outcomes which ensure achievement of the Programme Outcomes in congruence with the Mission and Vision of the college. The curricula incorporate relevant items related to local, national, regional and global development needs such as communication skills, environment and sustainability, human rights, workforce diversity, financial inclusion, climate change, global, etc.

In keeping with recent trends, the new programmes introduced during the assessment period include B.B.A (Honours) in Professional Accountancy and Financial Management, B.B.A (Honours) in Entrepreneurship, B.B.A (Honours) in Education Management and M.A. in Luxury and Fashion Brand Management. Value added certificate courses such as Tally and Advanced Excel, Environmental Science, Functional English, etc. are offered to students which supplement the curriculum and make the students better prepared to meet industry demands as well as develop their own interests and aptitudes.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="https://nkc.ac.in/DisplayPage.aspx?page=ccce">https://nkc.ac.in/DisplayPage.aspx?page=ccce</a>

**1.1.2 - Number of Programmes where syllabus revision was carried out during the year**

**18**

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year**

**1440**

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of new courses introduced across all programmes offered during the year**

**307**

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System**



40

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

In order to integrate the issues related to Professional Ethics, Gender, Human values, Environment and Sustainability, the College has introduced various core and elective courses across 24 UG and 16 PG Programmes in the curriculum.

The progress and development of a civil society depends upon how well ingrained Human Values and Professional Ethics are in learners. Experiential Learning Pedagogy is implemented to inculcate Human Values through various courses like Foundation Course, Business Communication, Business Ethics and Corporate Governance and Ethical Hacking to name a few. The curriculum of the college encompasses Professional Ethics from varied fields, viz. Accounting, Advertising, Journalism, Research, Fashion and Sports.

Our Courses like Human Geography, Foundation Course, Developmental Psychology, Organisational Behaviour, etc. sensitise the learners towards Human Diversity and Inclusion.

Foundation Course, Human Geography, Perspectives in Human Geography, Cultural Psychology and other courses emphasize Gender issues.

Advances in GIS, Ecology and Environment, Sustainable Tourism, Environmental Geography, and other courses cover aspects related to Environment and Sustainability like Ecosystem, Biodiversity, Green Computing and Disaster Management. These enable learners to understand environmental issues and make them informed and responsible decision makers.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year**

**42**

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.3.3 - Number of students enrolled in the courses under 1.3.2 above**

**4136**

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.3.4 - Number of students undertaking field work/projects/ internships / student projects**

**3589**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4 - Feedback System**

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<b>1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni</b>	<b>A. All 4 of the above</b>
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File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://nkc.ac.in/DisplayPage.aspx?page=ageg&amp;ItemID=iaqqc">https://nkc.ac.in/DisplayPage.aspx?page=ageg&amp;ItemID=iaqqc</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

<b>1.4.2 - The feedback system of the Institution comprises the following</b>	<b>A. Feedback collected, analysed and action taken made available on the website</b>
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File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://nkc.ac.in/DisplayPage.aspx?page=ageg&amp;ItemID=iaqqc">https://nkc.ac.in/DisplayPage.aspx?page=ageg&amp;ItemID=iaqqc</a>
Any additional information	<a href="#">View File</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment of Students**

**2.1.1.1 - Number of students admitted (year-wise) during the year**

**6173**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)**

**3053**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

### Identification of slow and advanced learners:

- In the first year, their entry level marks are considered to identify learning needs.
- Grades scored during continuous internal evaluation and at semester end examinations are monitored and analysed.
- Interactions with mentors also help to identify specific learner needs.

### Initiatives adopted for all learners:

- Orientation programmes to acquaint entry-level learners with the learning atmosphere and curriculum framework.
- Alumni interaction to hear first-hand experience of the corporate world, and about opportunities in their fields.
- Industrial visits.
- Professional Counselling to help learners deal with emotional, behavioural, and psychological issues.

### Initiatives adopted for advanced learners:

- Intra-collegiate and intercollegiate activities.
- Research Methodology courses for post-graduate learners.
- Paper Presentation in seminars and conferences, and participation in research competitions like AAVISHKAR.
- Quizzes (like Know Your Economy test by the Department of Economics) to sensitize the learners towards the national and international ecosystem.

### Initiatives adopted for slow learners:

- Remedial sessions.
- Skill development course for enhancing the English language skills of learners from vernacular medium at entry level.
- Soft Skills Development Program organized for Learners belonging to SC/ST Categories.
- Need-based one-to-one doubt clearing sessions.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://nkc.ac.in/DisplayPage.aspx?page=ecce">https://nkc.ac.in/DisplayPage.aspx?page=ecce</a>

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
14/06/2022	6173	59

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

#### Experiential Learning:

Learners are encouraged to participate in and organise cultural festivals to learn teamwork and leadership.

Guest lectures featuring renowned experts are organised to bridge the gap between theoretical and practical knowledge.

Students are guided and encouraged to present papers in various seminars. Many students have participated in prestigious research competitions like 'Aavishkar' organized by the University of Mumbai and received accolades.

Field trips and industrial visits are organised to make learners thoughtful, empathic and open-minded.

**Participative Learning:**

Competitions are organized to uncover the various talents of the learners.

Students learn to express their opinions while respecting differing views during lectures and group discussions. Bridge courses and short term courses broaden their horizons of understanding and awareness.

**Problem Solving:**

Students get a hands-on experience on projects like upcycling and recycling to solve problems of waste management. Through study tours, learners collect data for understanding the root causes of various problems. This helps them in articulating effective solutions.

Students are also made aware about various common problems and are also equipped with knowledge and skills required to deal with them.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://nkc.ac.in/DisplayPage.aspx?page=eccmq">https://nkc.ac.in/DisplayPage.aspx?page=eccmq</a>

**2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning**

Teaching Learning in higher education is supported by a variety of AI tools for assessments, speed learning, level learning adopted by the Institution is numerous.

Digital aids like online quizzes, online assignments, online examinations and unit-wise tests are used in assessments to measure learning outcomes. Online platforms are used, when appropriate, to conduct webinars and workshops.

Technology is also used in the laboratory sessions for the learners of the departments of Geoinformatics and Computer Science and Technology.

Projectors and white screens are installed in most classrooms. The College faculty uses various Learning Management Systems (LMS), such as Moodle and Google Workspace, as well as audio visual aids and social media platforms such as YouTube to demonstrate core concepts to learners. Additionally all departments are free to avail of two smart classrooms to facilitate an optimal teaching learning experience.

Project work on socially and environmentally relevant topics using ICT is regularly undertaken. For instance, the Geography Department uses Data Visualization Tools like QGIS, which is a software designed to visualize data.

In these many ways, ICT tools are used to enhance the entire Teaching Learning Process at Nagindas Khandwala College.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://nkc.ac.in/DisplayPage.aspx?page=ecqa">https://nkc.ac.in/DisplayPage.aspx?page=ecqa</a>
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

79

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

#### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The College's academic calendar sets the schedule for all semesters, approved by the Academic Council. It details key dates like admissions, exams, vacations, and curricular/extracurricular activities. This calendar, displayed on the website, guides the entire year's academic flow.

IQAC, responsible for quality assurance, gathers department plans at the end of the year end and uses them as the foundation for the calendar of the next academic year. This ensures all activities, including internal tests, exams, and events, are planned and executed seamlessly.

Faculty members, after consulting their departments, design individual teaching plans aligned with the calendar and course outcomes. These plans, shared with students, outline internal tests and assessment deadlines for each subject component. The Head of Department or Coordinator monitors implementation and effectiveness.

Ultimately, the academic calendar and teaching plans work together to achieve Programme Outcomes (POs) and Course Outcomes (COs) through tailored teaching methods and evaluation processes.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

59

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

17



File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)**

586

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

12

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year**

42

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Learners are provided with CIMS (College Information Management System) based portal for generating hall tickets and viewing their results. Well-equipped labs to conduct online exams with strong internet connectivity have been arranged for in the college premises. Grade Cards for learners with their Colour Photograph and special security-based features have been designed.

A learner has to pass a course with a minimum of 40% marks in aggregate. The Board of Examination discusses and approves a tentative schedule each semester and displays it on the college website 25 days prior to the commencement of the examination. The passing requirements are also uploaded on the website.

The curriculum is designed to promote internet-based blended learning. GSuite and Moodle are used for the continuous evaluation of some of the modules in all Courses. This helps the faculty store and keep track of the learners' progress throughout the Course.

The adoption of On Screen Marking has been appreciated by all evaluators and moderators. The integration of this evaluation too in the assessment system has not only helped publish results in minimal time but also expedite verification and revaluation requests. Attainment levels with Programme Outcome and Course Outcome are calculated for each programme.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://nkc.ac.in/DisplayPage.aspx?page=ecom">https://nkc.ac.in/DisplayPage.aspx?page=ecom</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Every department has formulated Programme Outcome (PO) and Course Outcome (CO) for their respective disciplines. There is a transparent mechanism for communicating the same to the faculty and the learners. The outcomes are incorporated in the syllabus of every programme and is displayed on the college website. The COs also cover the overall competencies that students are expected to attain on completing the programme. During the orientation programmes organized for first year students, they are made aware of the POs and COs of their selected programmes. During the orientation programme the parents are also made to understand the expected outcomes of the programmes which their ward has selected. The CO-PO attainment is one of the tools used for continuous improvement of academic performance through appropriate pedagogy. The PO attainment measurement is based on the CO attainment. The course-programme outcome mapping is also carried on and is in place. The students' opinion about the effective delivery of course contents and meeting the course outcome is collected as feedback at the end of each year and reviewed by the College through an online questionnaire.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://nkc.ac.in/AQAR-22-23/2.6.1_AQAR_22-23_Additional_Information_No_Data.pdf">https://nkc.ac.in/AQAR-22-23/2.6.1_AQAR_22-23_Additional_Information_No_Data.pdf</a>

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The Course Outcome (CO) and Programme Outcome (PO) attainment is assessed in order to track the learners' performance. Course Outcome Attainment is evaluated by tests, practicals, assignments, projects, viva voce, attendance and semester-end examinations. CO attainment levels are set for all courses and based on internal and semester-end term examination assessments.

In AY 2022-23, for first year and second year students CO Attainment was 60% (end term examination) + 40% (internal examination) and for third year students, it was 75% + 25%. CO attainment is defined at six target levels of 0 to 6 depending on the percentage of students who scored more than class average.

PO attainment is calculated using direct and indirect method. Direct method indicates CO attainment contributing to respective Programme Outcomes. Indirect method is the stakeholders' feedback of the concerned programme.

PO attainment is defined at five levels, based on the average attainment level of corresponding courses and the feedback.

PO Attainment equals 80% (by direct method) + 20% (by indirect method) Remedial measures are taken after studying the attainment results.

Academic Audits also evaluate the curriculum at regular intervals to assess the strengths and weaknesses of the course content and relevance of learning outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://nkc.ac.in/DisplayPage.aspx?page=ecak">https://nkc.ac.in/DisplayPage.aspx?page=ecak</a>

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1360

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://nkc.ac.in/DisplayPage.aspx?page=ecoo">https://nkc.ac.in/DisplayPage.aspx?page=ecoo</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

[https://nkc.ac.in/uploaded\\_files/2.7.1\\_AOAR\\_2022-23\\_Student\\_Satisfaction\\_Survey.pdf](https://nkc.ac.in/uploaded_files/2.7.1_AOAR_2022-23_Student_Satisfaction_Survey.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

#### Research Policy

The Institute has formulated a research policy, approved by the General Body. The aim of the policy is to help the faculty achieve excellence and contribute to the Institute and society.

#### Research Advisory Committee and Research Ethics Committee

The Institute has a Research Advisory Committee which promotes research and innovation activities to encourage faculty members to apply for research projects, and publish quality research papers.

The Institute has a Research Ethics Committee that ensures to see that quality research is undertaken at the Institute and publications/presentations meet the approved criterion of the Similarity Index.

#### Infrastructure

The Institute has a research cell, library cyber space and 5 database subscriptions.

#### Monetary benefits

The Institute provides seed money for minor research projects to faculty. It also provides support to write good quality papers, present them in reputed conferences, and publish them in peer reviewed journals. The Management sanctions airfare by economy class once in 5 years for presenting research paper in international conference/ seminar.

#### Programmes

The Institute arranges Faculty Development Programmes for research scholars, students and faculty members to develop their research skills.

#### Plagiarism Check

Turnitin, is used to scrutinise research papers, theses and research projects of students and faculty members.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://nkc.ac.in/AOAR-22-23/3.1.1_AOAR_2022-23_Research_Policy.pdf">https://nkc.ac.in/AOAR-22-23/3.1.1_AOAR_2022-23_Research_Policy.pdf</a>
Any additional information	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

2.55

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	<a href="#">View File</a>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year**

01

File Description	Documents
e-copies of the award letters of the teachers	<a href="#">View File</a>
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.2 - Resource Mobilization for Research**

**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)**

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.2.2 - Number of teachers having research projects during the year**

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://nkc.ac.in/AQAR-22-23/3.2.2%20Additional%20Information%20Link%20Page%20No%20Data.pdf">https://nkc.ac.in/AQAR-22-23/3.2.2%20Additional%20Information%20Link%20Page%20No%20Data.pdf</a>
List of research projects during the year	<a href="#">View File</a>

**3.2.3 - Number of teachers recognised as research guides**

04

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

**3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year**

0

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	<a href="https://nkc.ac.in/AQAR-22-23/3.2.4_Funding%20Agencies%20Link%20No%20Data.pdf">https://nkc.ac.in/AQAR-22-23/3.2.4_Funding%20Agencies%20Link%20No%20Data.pdf</a>
Any additional information	<a href="#">View File</a>

**3.3 - Innovation Ecosystem**

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.



Nagindas Khandwala College (NKC) is committed to excellence in research, innovations, and promoting entrepreneurship. The Research Policy is to assist in identifying potential sponsors, understanding applicable policies and procedures, and helping the researchers understand their responsibilities in the preparation of proposals and conduct of sponsored projects. The research cell has responsibility to provide guidance, support and resources to the researchers, and innovators and facilitate protection and development of Intellectual Property (IP).

Nagindas Khandwala has created an ecosystem for Research and Innovation by

- Training and developing research scholars,
- Initiating activities for creation and dissemination of knowledge and
- Providing a state-of-the-art infrastructure

Entrepreneurship Development Cell (EDC)

EDC promotes an entrepreneurial attitude amongst students.

Community Orientation

NKC arranges following programs for community orientation.

- Disaster Management
- Waste Management
- Swachha Bharat Abhiyan
- Tree plantation
- Blood Donation Drive
- Awareness about water borne diseases

Nagindas Khandwala College Incubation Centre (NKIC)

NKIC is established to help the start-ups with potentiality. NKIC will act as a support system to fund start-ups, provide co-working space, legal advisory, marketing services and network communication.

Goal- Promote and support the entrepreneurship spirit among the graduates and graduating students.

Vision- Convert your innovative ideas to reality

**Mission- To empower the next generation entrepreneurs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://nkc.ac.in/DisplayPage.aspx?page=ecka">https://nkc.ac.in/DisplayPage.aspx?page=ecka</a>

**3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year**

8

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4 - Research Publications and Awards**

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

**A. All of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**

**3.4.2.1 - Number of PhD students registered during the year**

11

File Description	Documents
URL to the research page on HEI website	<a href="https://nkc.ac.in/DisplayPage.aspx?page=qs&amp;ItemID=k">https://nkc.ac.in/DisplayPage.aspx?page=qs&amp;ItemID=k</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**

09

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year**

55

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://nkc.ac.in/DisplayPage.aspx?page=ecasc">https://nkc.ac.in/DisplayPage.aspx?page=ecasc</a>

**3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**

**3.4.5.1 - Total number of Citations in Scopus during the year**

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

**3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**

**3.4.6.1 - h-index of Scopus during the year**

1

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.5 - Consultancy**

**3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)**

0.65

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year**

0.605

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	<a href="#">View File</a>
List of facilities and staff available for undertaking consultancy	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

#### National Service Scheme (NSS)

NSS has been very actively organizing activities like Yoga camp, blood donation drives, training workshop on HIV-AIDS, Beach Clean up, Pulse polio camp, Swatch Bharat Abhiyan, Street play, Anti-dowry rally, NSS camp, etc.

#### National Cadets Corps (NCC)

NCC strived to educate the country's youth with discipline and patriotism by conducting Kranti Diwas, Independence Day and Shok Diwas.

#### Rotaract Club of Khandwala (RCK)

RCK organized various events like Teachers' Day, traffic management, donation of old clothes, Mithi River Clean Up Drive, Feeding Birds, etc.

#### Youth With Vision (YWV)

YWV organized activities like grocery distribution, stationery

distribution, clothes distribution, sanitary pads distribution, biscuits distribution, etc. They also organized various developmental activities in Karambeliwadi village.

**B-Foundation (Department of Banking and Finance)**

B-Foundation conducted activities like E-waste collection drive, cleaning beaches, visit to old age homes and an orphanage, and teaching English to students of N. L. High School.

**Nkare Social Cell**

Rakhi sale, beach cleanup drive, stationery drive, sapling plantation visit to an orphanage are some of the activities organized by NKare Social cell.

**Department of Life-Long Learning and Extension (DLLE)**

DLLE organized events like orientantion programme, poster making competition and career survey.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://nkc.ac.in/DisplayPage.aspx?page=ecqk">https://nkc.ac.in/DisplayPage.aspx?page=ecqk</a>

**3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year**

14

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)**

166

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

5277

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7 - Collaboration**

**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

109

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

32

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The campus has four wings, housing 65 classrooms. These rooms, accommodating 40 to 100 students each, have air conditioning, LCD projectors, and boards. There are five seminar halls with audio-visual facilities. Two smart classrooms located on the 7th floor of the F wing foster an interactive and effective learning environment. There are eight well-maintained, specialized laboratories for various disciplines.

Faculty members benefit from air-conditioned common rooms, equipped with laptops and Wi-Fi.

The examination section on the third floor utilizes biometrics for heightened security. It has a sophisticated printers and photocopying machines and a secure storage room.

Encompassing 4535 square feet, the main library offers a plethora of resources, including the Research Centre.

Essential facilities such as a comprehensive fire alarm system, Aqua Guard and Water Cooler units on all floors, specially designed washrooms for differently-abled students, and CCTV surveillance at key access points ensure a secure and comfortable environment.

There are designated rooms for co-curricular and extracurricular activities (NSS, NCC, and Students' Council), and for counselling.

An ID card printer is used to print the I-Cards for students



and staff. The public announcing system enhances communication across the campus, while sanitary vending machines prioritize hygiene.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://nkc.ac.in/DisplayPage.aspx?page=ecmc">https://nkc.ac.in/DisplayPage.aspx?page=ecmc</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Nagindas Khandwala has a state-of-the-art Gymkhana that caters to a diverse range of indoor and outdoor games, from traditional activities like carrom and chess to dynamic sports like football, cricket, and volleyball. The Children's Academy school ground is hired for the entire year for practising various sports activities. Public grounds are also used for practising badminton, football, and cricket.

A highlight in the college's calendar is the Annual Athletic Meet held at the Painsur Gymkhana Ground, acquired on a yearly rental basis. This event not only fosters a sense of healthy competition but also serves as a platform for students to showcase their talents at local, state, and national levels.

The college calendar is punctuated with a diverse range of festivals, each with its unique flavour and purpose. The NSS at Nagindas Khandwala actively expands its repertoire of activities to include initiatives such as educational outreach programs, health awareness campaigns, and skill development workshops to make a lasting impact on society while nurturing a sense of empathy and responsibility among the student body. The auditorium, Conference Rooms and suitable parts of the campus are used for the same.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://nkc.ac.in/DisplayPage.aspx?page=eccmq">https://nkc.ac.in/DisplayPage.aspx?page=eccmq</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

61

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

32.1188

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library and Information Centre has uses the "iSLIM Cloud Library Management Software" as an Integrated Library Management System (ILMS). It is a multi-user system.

The following Modules are being used in the Library and Information Centre:

- Acquisition- Library uses acquisition module to acquire library materials.
- Serials- Serials module has been used to manage periodicals.
- Cataloguing- Making entries of books, text books, reference books, CDs, movies and maps.
- Circulation- Library uses circulation module to issue and return library materials to users.
- Report- Generating reports all kind of library reports like course wise books, issue/return, date wise list, book status wise list, etc.
- OPAC- Remotely searching library documents through advanced search facility.

Also, the library uses iSLIM software for generating barcodes, generating newspaper monthly billing, email alerts and stock verification.

The library has a facility of Online Public Access Catalogue (OPAC) for library users to search for library materials by title/author/class number/keyword/publisher/type of items. Users can access the OPAC through the link (<https://nkc.slimkm.org/iOPAC>). Two terminals have been assigned to users for the purpose of searching library materials on the OPAC.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://nkc.ac.in/DisplayPage.aspx?page=eccgk">https://nkc.ac.in/DisplayPage.aspx?page=eccgk</a>

**4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources**

**A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

**23.84772**

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**

**4.2.4.1 - Number of teachers and students using the library per day during the year**

**128**

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**4.3 - IT Infrastructure**

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

**The College possesses 361 desktops, 103 laptops, 5 Servers, 2 Virtual Classrooms, and a Digital Still Camera with Tripod. All desktops have Core i3, i5 or i7 Processors.**

**12 broadband Internet connections are provided. Sonicwall Licensed Hardware firewalls are used to identify and control**

all applications being used on the Wi-Fi network, which is secured through Quick Heal Antivirus.

The College has its own media centre for e-content development, and its own LMS (Moodle). It also provides G-suite.

CCTV cameras are installed at strategic spots. The College has a well-equipped Iris Bio-metric system to record staff attendance. The Examination Department has a strong-room facility along with biometric entry and exit.

The College backs up updated data twice a day. State-of-the-art printers are used to produce high-quality, secure identification cards for students and staff. Photocopiers within the institution are used to reproduce study materials seamlessly. Cloud-based MIS, I-SLIM software and Document Management System are used.

A robust public announcement system, coupled with strategically placed speakers in classrooms, ensures seamless communication throughout the educational institution, facilitating timely updates and maintaining an organized flow of information.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://nkc.ac.in/DisplayPage.aspx?page=ceec">https://nkc.ac.in/DisplayPage.aspx?page=ceec</a>

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
6173	396

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in** A. ?50 Mbps

<b>the Institution and the number of students on campus</b>	
---	--

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

<b>4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing</b>	<b>A. All four of the above</b>
--	---------------------------------

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://nkc.ac.in/DisplayPage.aspx?page=eceke">https://nkc.ac.in/DisplayPage.aspx?page=eceke</a>
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**

**620.5721**

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

**Nagindas Khandwala College has a robust policy in place to ensure regular infrastructure maintenance. This policy covers not just the building structure but also electrical equipment,**

sanitation, security, pest control and fire prevention. Resource Monitoring Sheets are used to take stock of IT related infrastructure. For regular maintenance and for major repairs the college has entered into Annual Maintenance Contracts with various service providers. Maintenance of classrooms, conference room, auditorium, media centre, campus cleaning, plumbing, repairs are maintained regularly by the housekeeping staff. Campus surveillance is taken care of by CCTVs set up in prime locations. There is a well maintained parking facility for both the staff and the students. The laboratories are well stocked with sophisticated equipment to carry out research activities. The library has SLIM21 library automation software and its AMC gets renewed every year. Periodic evaluation of the equipment in the Gymkhana is undertaken by the Head and the support staff. Regular Pest Control is undertaken throughout the campus. There is an annual maintenance contract for the elevators as well as for telecommunication devices. The College has 16 personnel from Ramiya Security Force working round-the-clock in the College for maintaining security and upkeep of the College.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://nkc.ac.in/DisplayPage.aspx?page=cekm">https://nkc.ac.in/DisplayPage.aspx?page=cekm</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

14

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the

**institution and non-government agencies during the year**

252

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://nkc.ac.in/DisplayPage.aspx?page=ccei&amp;ItemID=i">https://nkc.ac.in/DisplayPage.aspx?page=ccei&amp;ItemID=i</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

385

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating**

**A. All of the above**



**awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## **5.2 - Student Progression**

### **5.2.1 - Number of outgoing students who got placement during the year**

**227**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### **5.2.2 - Number of outgoing students progressing to higher education**

**429**

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### **5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year**

**5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

17

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year**

11

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution**

The Students' Council and other associations are known for volunteering in various College activities as well as for organising successful events all by themselves.

This academic year, from social events like welcoming the First Year Students (Freshers') to cultural events aimed at encouraging students to showcase and develop their talents, the Students' Council has organised vibrant, engaging events throughout the year.

They organised various events to commemorate important days such as International Yoga Day, Gujarati Bhasha Diwas, National Youth Day and Foundation Day.

Social Outreach Programmes and events promoting patriotism were organised by the Council. For instance, the Students' Council, in association with NCC (National Cadet Corps) organized a candle-lighting ceremony to pay tribute to the victims and martyrs of the 26/11 attacks in Mumbai. During Christmas week,

various items were donated to the homeless children living on the streets of Mumbai.

Intercollegiate festivals were enthusiastically and successfully organised by different sections, providing learners opportunities to learn various social and corporate skills. Therefore, it comes as no surprise that a number of our Students' Council members from various sections were felicitated by NIEM as Event Managers of the Year.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://nkc.ac.in/DisplayPage.aspx?page=ecii">https://nkc.ac.in/DisplayPage.aspx?page=ecii</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

105

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The College has a registered Alumni Association endorsed by the College meets once in a year. The Principal, as the Chief Coordinator, convenes the meeting and presents the immediate needs of the college, while receiving comments and suggestions from the alumni for the development of the college.

The Alumni have regularly contributed in kind and cash for the development of the department and college. Prominent alumni also aid in providing internship and placement opportunities for the current batch of students. Steps are being implemented

to strengthen the alumni association to play an active role in the development of the college.

Additionally, the Alumni Association contributes to the long term development of learners by conducting guest lectures in areas of their expertise. Interaction sessions are also organised to give learners a realistic idea of corporate life.

In this way, the Alumni Association has made significant contributions to the development of the institution.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://nkc.ac.in/DisplayPage.aspx?page=ecdsa">https://nkc.ac.in/DisplayPage.aspx?page=ecdsa</a>

**5.4.2 - Alumni's financial contribution during the year**

**E. <2 Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

**Vision: Education for all. Education for the youth. Education for the future of our Country.**

**Mission: The mission of our institution is to serve the society at large, students belonging to linguistic minority in particular, with commitment, dedication and devotion.**

When exercising governance, interests of all stakeholders are taken into account. For this, the Governing Board, Academic Council, College Development Committee, Boards of Studies for each department, the Faculty and Student Grievance Cells, and Internal Quality Assurance Cell have been established to foster

collaboration. A robust Examination Department along with the Unfair Means Committee ensures that exams are conducted without any discrepancies. The faculties are part of various Cells and Committees which are responsible for providing a holistic learning experience to the learners. These learners are also involved in the College's Social Responsibility Initiative with regard to the adoption of the village of Karambeliwadi. Various responsibilities are executed through the collaboration between the Management and the Faculty. Orientation Programmes and Alumni Meets are organized for learners and Alumni respectively, which fosters their participation. In this way even the Governance has been structured to adhere to the vision and mission of the College.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://nkc.ac.in/DisplayPage.aspx?page=ceeo">https://nkc.ac.in/DisplayPage.aspx?page=ceeo</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The College believes in participatory leadership and gives autonomy to departments, learners, faculties and nonteaching staff to undertake activities as per their requirements. A systematic process of curriculum design and development is followed at the College to achieve academic excellence and professional competence. The Boards of Studies, Curriculum Enrichment Committee, Academic Council, Heads of Departments, Alumni, Industry Experts, and Subject Experts from outside the Parent University are involved in designing the curriculum according to Industry Standards while simultaneously catering to employability as well as local, regional and national needs. Faculties in consultation with Heads of Departments deliberate on the Curriculum, benchmarking it with syllabi of reputed national and international universities, and suggestions are presented before the concerned Board of Studies. The Curriculum Enrichment Committee receives the draft syllabus from different departments which is presented before the Academic Council, formed as per UGC guidelines, comprising academic experts, renowned professionals from industry, UGC nominee and Heads of the Departments for approval. Once approved, the draft syllabus is finalized to be used from the next Academic Year. In this

way, decentralization is practiced and accountability is encouraged.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://nkc.ac.in/DisplayPage.aspx?page=ecceq">https://nkc.ac.in/DisplayPage.aspx?page=ecceq</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The IQAC drew up the Strategic Plan for AY 2022-23 and executed it effectively.

All Boards of Studies reviewed their curricula and suggested updates, keeping industry requirements in mind. 3949 learners enrolled in Value-added courses. 31 MOUs were signed with various organisations to bridge the gap between Industry and Academics, and five new programmes were introduced.

Research was encouraged through Research Cell activities and the provision of seed money for research made available to the faculty. 5 National Conferences were organized.

Library Resources were highlighted and improved through various activities. Competitions, intercollegiate festivals and seminars were organised to strengthen departmental output towards holistic education. Various activities were also conducted by the registered Khandwala Alumni Association.

Initiative of the Career Development and Placement Cell led to the placement of 227 students. The Incubation Cell assigned mentors to each incubate and organised 8 training programmes for them.

The College focussed on green initiatives through 14 environment-friendly activities and Green, Energy and Environment audits. Projects Poshan, Pragati, Pehchaan, Prerna,

Pehel, Patang, Paryavaran, Pukar, Parchaai, and Parivartan greatly promoted Community Service.

Orientation Programmes for First Year students of all programmes were organised and an Induction Programme was conducted for newly joined faculty.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://nkc.ac.in/AOAR-22-23/6.2.1_AOAR_2022-23_Additional_Information_No_Data.pdf">https://nkc.ac.in/AOAR-22-23/6.2.1_AOAR_2022-23_Additional_Information_No_Data.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The administration of the College is a collaborative effort of the Management, Principal, Vice Principals, teaching and non-teaching staff, and also the learners. The Trustees and the Management have established the vision and mission of the institute. The Governing Body, Academic Council, College Development Committee, and the Boards of Studies aid in achieving these. The Principal interacts with external regulatory bodies to fulfil stipulated requirements and liaises with management trustees, staff and learners for achieving institutional goals and objectives. The Vice Principals assists the Principal in meeting the same. The Finance Committee provides financial analysis, advice, and oversight of the organization's budget. The IQAC aids in planning, guiding and monitoring Quality Assurance (QA) and Quality Enhancement (QE) activities of the Colleges. The Autonomy Head introduces innovation in Curriculum and designs short term courses. HODs/Coordinators prepare the term wise teaching plans. The Controller of Examinations manages the examination process. The Librarian procures books, journals and periodicals as per the requirement, within budget stipulations. The Registrar carries on general administration by liaisoning with all stakeholders of the college. Thus, efficiency in functioning is maintained due to the rigorous adherence to the various policies and the well planned structure of administration.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://nkc.ac.in/DisplayPage.aspx?page=c&amp;emi&amp;ItemID=c">https://nkc.ac.in/DisplayPage.aspx?page=c&amp;emi&amp;ItemID=c</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://nkc.ac.in/DisplayPage.aspx?page=cees">https://nkc.ac.in/DisplayPage.aspx?page=cees</a>

<b>6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination</b>	<b>A. All of the above</b>
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File Description	Documents
ERP (Enterprise Resource Planning) Documen	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Faculties are encouraged to complete their Ph.D. and broaden their learning horizons. Full support is provided to the faculty members in acquiring reference books, journals and e-resources for their research. The faculties are felicitated with a cash prize of Rupees Eleven Thousand for completing their Ph.D. The registration fees for seminars and workshops attended by them are reimbursed. Seed Money of Rupees Five Lakh has been constituted by the management, and faculty members can avail up to Rupees Fifty Thousand from this fund to conduct Minor Research projects.

The College also offers reimbursement of fees for the non-teaching staff's as well as for their wards' education after Std. 12th through fund called 'Pariwar Fund'. A group medical



insurance policy has been undertaken for the Non-Teaching Staff. The College bears the registration charges, conveyance and refreshment expenses of the nonteaching staff for attending or participating in Intercollegiate Sports and Cultural programmes organized by various Colleges. During Diwali, the non-teaching staff is entitled to get advances. The M.K.E.S Employees' Cooperative Credit Society provides loans to the entire staff. P.F. / Gratuity / Pension has been provided to all the teaching and non-teaching staff as per norms prescribed by the Gov. of Maharashtra.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://nkc.ac.in/DisplayPage.aspx?page=cegg">https://nkc.ac.in/DisplayPage.aspx?page=cegg</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

44

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

39

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)**

19

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly

The College regularly conducts financial audits. A fulltime Accountant and the Accounts Department ensure maintenance of accounts and preparation of financial statements. Internal control systems ensure that transactions are processed on time and that all transaction related documents get verified and authorized by the higher authorities. The Board of Trustees approves the conduct of external (statutory) and internal audits. A Statutory Audit is conducted once every year by statutory auditors to obtain an independent third-party assessment of the financial statements and internal audits, conducted on a quarterly basis by Chartered Accountants, help to develop a strong system of internal controls. Chartered Accountants are appointed as Statutory Auditors to conduct the financial audit of books of accounts and to certify annual financial statements. Utilization Certificates to various grant giving agencies are countersigned by the chartered accountants. All Financial Statements are certified by the auditors and then signed by the Chartered Accountant and the management authorities. Any queries during the audit are immediately answered along with presentation of relevant documents. No major objection has ever been raised in the audit reports. Thus, transparency is maintained in financial matters and defalcation is prevented.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://nkc.ac.in/DisplayPage.aspx?page=cegg">https://nkc.ac.in/DisplayPage.aspx?page=cegg</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)**

10

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

**A. Strategies for Mobilisation of Funds** A major source of funds is the fees collected from learners of various programmes. The College also receives grants from various funding agencies like the State Government, UGC and RUSA. Separate accounts are maintained and periodical audits are conducted. The other sources of funds are research grants for minor/major research projects from UGC, ICSSR, etc. Memorial prizes, endowments, and donations are used for awarding prizes to meritorious students.

**B. Optimal Utilization of Resources** A major part of the revenue is spent on: Administrative Expenses: property tax, rent, electricity, water bills, repairs and maintenance, printing and stationery, etc. Academic Expenses: employment, curriculum development, statutory meetings, faculty training, remuneration for guest speakers, financial support to faculty for attending FDP/ Workshops, etc. Other Expenses: software, subscriptions to online databases, marketing of new programmes introduced under autonomy, etc. The funds are thus optimally utilized keeping in mind the interest of all the stakeholders.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://nkc.ac.in/DisplayPage.aspx?page=ceic">https://nkc.ac.in/DisplayPage.aspx?page=ceic</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC plans and executes quality assurance strategies that contribute to the qualitative and quantitative growth of the college. Two such institutionalized practices are:

1) Conducting regular Internal Audits.

2) Promotion of Research.

1. The Institution conducts Internal Audits to monitor the teaching learning process every six months. It acts as monitoring tool and helps in correcting deviations from the teaching plan. The Internal Audit Calendar, inclusive of the tentative audit schedule for three years is prepared by the IQAC. The schedule identifies areas to be audited and lists the auditees and auditors. A Rigorous training programme is conducted for the internal auditors. Findings of auditors are mentioned in the Observation Form/Non-conformance Report. Action is taken to address any non-conformance; copies of closed non-conformance reports with supporting documents are handed over to the IQAC Coordinator. The findings of the internal audit are tabled in the Management Review Meeting by the IQAC Coordinator.

2. The IQAC conducts various workshops and seminars on Research Methodology and Writing Research Papers for faculties, who are encouraged to write papers for quality journals and to conduct Minor/Major Research Projects by UGC, IMPRESS, ICSSR, Mumbai University, etc. Plagiarism Software Turnitin is used to

**maintain Research Ethics.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://nkc.ac.in/DisplayPage.aspx?page=ceie">https://nkc.ac.in/DisplayPage.aspx?page=ceie</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The Institute concentrates on Programme Outcome - Course Outcome Mapping and Attainment. The Teaching Learning Process focusses on defining Course Objectives and achieving the planned Course Outcomes. Every department formulates Programme Outcome (PO) and Course Outcome (CO). The outcomes are incorporated in the syllabus of every program and is displayed on the college website. The COs also covers the overall competencies that students are expected to attain on completing the program, in order to enable their decision - making. During the orientation programmes organized for first year students, they are made aware of the POs and COs of their selected programs, also the parents are made to understand the expected outcomes of the programmes which their ward has selected. The CO-PO attainment is one of the tools used for continuous improvement of academic performance through appropriate pedagogy. The program outcome attainment measurement is based on the course outcome attainment. The Course-Programme outcome mapping is also carried on and is in place. The students' opinion about the effective delivery of course contents and meeting the course outcome is collected as feedback at the end of each year and reviewed by the College through an online questionnaire.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://nkc.ac.in/DisplayPage.aspx?page=ceig">https://nkc.ac.in/DisplayPage.aspx?page=ceig</a>

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the**

**A. Any 4 or all of the above**

**IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://nkc.ac.in/DisplayPage.aspx?page=ceii">https://nkc.ac.in/DisplayPage.aspx?page=ceii</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Gender equity is the foundation for growth of any educational institution. The College has framed a Gender Sensitization Policy and conducts gender equity promotion programmes regularly in the College campus. The NSS Unit, Women Development Cell and other departments organize various guest lectures, webinars and other activities promoting gender equity. Safety and security of all the stakeholders on campus is of utmost important. To ensure this, the College provides various facilities. Security guards are posted at the college entrance, female security guards are also employed, CCTV cameras, RFID System and biometric system are installed in the campus to avoid unauthorized entry. ID Cards are mandatory for students and staff and registration of visitors is compulsory at the College gate. A Complaint Box is provided and anti-ragging posters are displayed on the campus. Similarly an Internal Complaints Committee has also been set up. Sanitary napkin vending machines and common rooms facilities are offered for female learners. Regular mentor meetings and a counsellor's service are also available. Regular activities are conducted

for the wellbeing of the learners.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://nkc.ac.in/DisplayPage.aspx?page=ecsc">https://nkc.ac.in/DisplayPage.aspx?page=ecsc</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Nagindas Khandwala College believes in having an environmental friendly campus. The NSS unit of the College has played a prominent role in this regard by organizing various awareness programs. Importance of waste management and methods of waste disposal mechanism is taught to students through courses like Environmental Studies. Nagindas Khandwala College campus has adopted following initiatives for managing degradable and non-degradable waste.

**Solid Waste Management:**

To achieve a healthy and conducive environment in the campus, the College follows waste segregation. It has placed dry and wet waste bins throughout the campus. These waste items are put in compost pits installed in the College Campus. The compost obtained is used as a fertilizer for plants across the campus.

**Liquid Waste Management and Waste Recycling System:**

NCC Cadets and NSS students from the College carry out activities for promoting waste recycling projects and conduct

periodic supervision to ensure continuous implementation. Also, a GWPT Plant is installed in the College Campus to manage liquid waste.

**E-Waste Management:**

The College has entered into an agreement with Threco Recycling LLP to collect and safely dispose E-waste generated in the campus. The students also get awareness about E-waste management and its effects through various seminars.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>A. Any 4 or all of the above</b>
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File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3. Pedestrian-friendly pathways</b></li> <li><b>4. Ban on use of plastic</b></li> <li><b>5. Landscaping</b></li> </ol>	<b>A. Any 4 or All of the above</b>



File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy undertaken by the institution**

<p><b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b></p> <ol style="list-style-type: none"> <li><b>1. Green audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3. Environment audit</b></li> <li><b>4. Clean and green campus recognitions/awards</b></li> <li><b>5. Beyond the campus environmental promotional activities</b></li> </ol>	<p align="center"><b>A. Any 4 or all of the above</b></p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information:</b></p>	<p align="center"><b>A. Any 4 or all of the above</b></p>
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**Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Nagindas Khandwala College believes in creating an inclusive environment and provides education to students belonging to diverse social, cultural, regional and linguistic backgrounds. Language clubs such as Marathi Wangmay Mandal, Gujarati Sahitya Mandal and English Club regularly conduct activities which help students become familiar with different languages and cultures. The College also conducts soft skills development programmes at the intra-college level and intercollegiate level for enhancing communication skills. The NSS unit of the College puts in a lot of effort to sensitize students from different social and economic backgrounds. Various departments and clubs of the College contribute towards betterment of the society by conducting activities to sensitise the students. Social activities are undertaken by NSS, Rotaract Club, NKare, B Foundation, Team Rays and various departments in the College. These activities are undertaken with the objective of building harmony and increasing tolerance amongst the learners. The Gandhian Study Centre of the College inculcates Gandhian values and philosophy among the students and faculties through their activities. Renowned speakers are called from different sectors to address the students and to encourage them to aspire for a better future.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

In order to sensitize students and employees towards constitutional obligations, Nagindas Khandwala College organizes programmes that:

1. Create awareness among employees and students about their constitutional obligations.
2. Inculcate patriotic feeling among students.
3. Create awareness about various laws which benefit society.
4. Inculcate right values and principles for social wellbeing.
5. Foster emotional, physical and mental wellbeing of students to maintain social harmony.

Thus, this year, the IQAC organised a session on "Equity And Inclusiveness In Higher Educational Institutions". NSS organized sensitization sessions on "Democracy And Secularism", "Gender Justice", "Social Justice" and "Honesty and Integrity and Dignity of Labour". Similarly, the Rotaract Club organised a session on "Inspiring the Impoverished"

In order to inculcate patriotism, The Gandhian Studies Centre organised a competition of patriotic songs. To encourage the growth of right values and principles, a Peace Exam was also conducted.

The College shares an e-manual with the students that makes them aware of their rights and responsibilities. On various occasions, Principal, Vice Principal and class mentors, discuss the e-manual with students and create awareness about their rights and responsibilities.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized</b></p>	<p><b>A. All of the above</b></p>
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File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**Nagindas Khandwala College celebrates National and International events with vigour and enthusiasm. These activities are important to broaden their minds and results in holistic development. This year, many events like essay writing competition, rally, quiz competition, etc. were arranged for the students to celebrate national and international commemorative days. The Gandhian Studies Centre organised the Hiroshima and Nagasaki Day Pledge and the Martyr's Day Commemoration. Khandwala Accounting circle celebrated Chartered**

Accountant Day to earmark the role of CAs in Finance. Other National Days Independence Day, Gujarati Bhasha Diwas, Kargil Vijay Divas, National Sports Day, Teachers' Day, GIS Day and National Geography Day, etc. were also organised. Along with International days like Yoga Day and World Population Day, days dedicated to the environment such as International Plastic Bag Free Day, International Youth Skills Day, International Justice Day, the International Day for the Conservation of the Mangrove Ecosystem, International Nature Conservation Day, International Tiger Day, and International Coastal Clean-Up Day were also celebrated with relevant activities. Socially relevant days like Grandparents Day Celebration and the International Day for the Elimination of Domestic Violence against Women were also celebrated.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

### 1. Title

College Social Responsibility

### 2. Objective of the Practice

The institution endeavours to address societal disparities by promoting access to food, providing education and fostering humanity for mankind.

### 3. The Context

Through active student participation, the institution facilitates hands-on experiences in various community service initiatives. These engagements provide insights into the diverse challenges faced by the society.

#### 4. The Practice

The College contributed to the economic sustainability of tribal villagers by purchasing their harvest and conducted interactive educational sessions for their children. Initiatives included menstrual hygiene seminars and sanitary pad distribution, thus emphasizing women's health. The students organized cleanliness and tree plantation drives, along with visits to old age homes and orphanages.

#### 5. Evidence of Success

The College facilitated comprehensive community engagement activities, provides volunteers with opportunities to comprehend the needs of the community. These endeavours helped volunteers in developing a profound understanding and commitment to enhancing and enriching lives of the less fortunate.

#### 6. Problems Encountered and Resources Required

The institute encountered challenges such as unexpected student volunteer absences, infrastructure limitations, cultural taboos, and unfavourable weather conditions. A need was felt for providing agricultural training, more resources, and funds.

#### 7. Notes

The College Social Responsibility is an integral part of the Vision of the College. Enhancing the commitment of students towards society is an important value that the College desires to incorporate in the students.

File Description	Documents
Best practices in the Institutional website	<a href="https://nkc.ac.in/DisplayPage.aspx?page=ecmc">https://nkc.ac.in/DisplayPage.aspx?page=ecmc</a>
Any other relevant information	<a href="https://nkc.ac.in/DisplayPage.aspx?page=ceac">https://nkc.ac.in/DisplayPage.aspx?page=ceac</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Holistic Education with an Emphasis on National Development The vision and mission of the institution is to serve the society at large, and students belonging to linguistic minority in particular, with commitment, dedication and devotion. The College aims to provide holistic education with an emphasis on national development. The autonomous status provides freedom to the College to design new courses in line with recent trends and modifying the existing syllabi as per industry requirements. The College ensures the overall development of the students and prepares them to face the challenges of the industry. The College also offers an opportunity to learners to develop skills through Value Added Courses. Nagindas Khandwala College aims to serve the society at large.

Therefore, the College has adopted a school in Karambeliwadi Village in rural Maharashtra. The College organizes annual camps in the village, provides stationery and looks at various other requirements of the school. The Study Abroad Programme is the recent innovative approach in which the students undergo a part of the course in foreign universities. The College thus ensures that the vision and mission are in tune with the higher education policies of the nation. It offers modern, professional and technical career-oriented programmes.

File Description	Documents
Appropriate link in the institutional website	<a href="https://nkc.ac.in/DisplayPage.aspx?page=camas">https://nkc.ac.in/DisplayPage.aspx?page=camas</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

After taking into account the implementation of the strategic plan of the current academic year, the following goals have been set as part of the Perspective Plan for the upcoming academic year:

1. To conduct training programmes for NEP 2020.
2. To promote vocational skill, ability enhancement, Indian knowledge systems, co-curricular activities amongst learners.
3. To conduct training for Academic Bank of Credits (ABC).
4. To start with two new programmes - B.Sc. in Geoinformatics and B.Sc. in Psychology.
5. To organize a Refresher Course in association with UGC -

HRDC.

6. To organize International and National Conferences.
7. To apply for Research Projects to different funding agencies.
8. To organize a TedEx Event.
9. To apply for Patents.
10. To start with a monthly news bulletin.
11. To start with a Podcast Channel of the College.
12. To conduct a Research Methodology Course.
13. To apply for an ISSN Number for the College Journal.
14. To apply for the New ISO Standard 21001.
15. To organize an Orientation Programme for the faculty on MOOCs.
16. To conduct environment friendly activities.
17. To promote community service and engagement among learners and strengthen the same, by adopting more villages.