



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

NAGINDAS KHANDWALA COLLEGE OF
COMMERCE, ARTS AND MANAGEMENT
STUDIES AND SHANTABEN NAGINDAS
KHANDWALA COLLEGE OF SCIENCE

- Name of the Head of the institution PROF.DR. MOUSHUMI DATTA
- Designation PRINCIPAL
- Does the institution function from its own campus? Yes
- Phone No. of the Principal 9833060056
- Alternate phone No. 976922241
- Mobile No. (Principal) 9833060056
- Registered e-mail ID (Principal) principal@nkc.ac.in
- Address BHAVISHYA BHARAT CAMPUS, BHADRAN NAGAR, ROAD NO.1 OFF S.V.ROAD,
- City/Town MALAD WEST, MUMBAI
- State/UT MAHARASHTRA
- Pin Code 400064.

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) 19/04/2016
- Type of Institution Co-education

- Location **Urban**

- Financial Status **Grants-in aid**

- Name of the IQAC Co-ordinator/Director **DR. MONA MEHTA**
- Phone No. **02228072262**
- Mobile No: **976922241**
- IQAC e-mail ID **iqac@nkc.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year)) https://nkc.ac.in/uploaded_files/Aqar_Report_2019-2020.pdf

4.Was the Academic Calendar prepared for that year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://nkc.ac.in/uploaded_files/AcademicCalendar_2021-2022.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Five Star	5	2002	15/05/2002	14/05/2007
Cycle 2	A	3.10	2008	28/03/2008	27/03/2013
Cycle 3	A	3.32	2013	25/10/2013	24/10/2020
Cycle 3	A	3.32	2018	04/12/2018	31/12/2021
Cycle 4	A	3.23	2022	21/06/2022	20/06/2027

6.Date of Establishment of IQAC **06/06/2002**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
zero	zero	zero	Nil	zero

8. Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9. No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10. Did IQAC receive funding from any funding agency to support its activities during the year? No

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Reaccreditation by NAAC with 'A' Grade in the 4th Cycle 2. One National Conference 3. Recertification of ISO 9001:2015 4. Organisation of several workshops on pertinent issues like implementation of NEP 2020 5. Filing of Patent.

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Visit of NAAC Team.	Peer Team Visit on 16th and 17th June 2022
Endeavour	Endeavour organized on the topic "Understanding and Preventing Burnout". Resource Person was Ms. Debasmita Sinha organized by IQAC and Self-Finance Section on 11th December 2021
Activities to be organized by Incubation Cell	Mind Spark in association with Department of IT/CS on 17th January 2022 A talk on 'From Job Seeker to Job Giver'. Resource Person: Mr. Satish Bendre on 24th January 2022 A session on 'Coach the Entrepreneur in You'. Resource Person: Mr. Sushant Sharma, Sr. Advisor & Corporate Trainer on 24th February 2022
National Conference to be organized by Department of Commerce	A webinar on 'Technologies for Finance'. Resource Person: Mr. Suresh Mhatre, Former Vice President, TCS Limited on 17th December 2021 A webinar on 'Business and Human Rights'. Resource Person: Prof. Dr. Shashikala Gurpur, fulbright scholar, Jean Monnet Chair Professor, Director and Dean on 13th January 2022
Research Activities	Training Programme on "Patent Drafting" organized by IQAC. Resource Persons: Lt. Dr. Kantilal Nagare, Ms Pooja Menon, Dr. Dinesh Wanule on 10th March 2022 A webinar on "How to Write a Research Paper" organized by Research Cell. Resource Person: Prof. Dr. Moushumi Datta on 31st January 2022 National Level Web Conference on "Beyond Pandemics: Reimagining The New Normal".

	Resource Person: Dr. Debjani Roy on 18th February 2022
Workshop on Investment to be organized by Department of Accountancy	Workshop on Investor Awareness Programme organized by Dept. of Accountancy in association with BSE and CIEL. Resource Person - Milli Paul, a faculty member of BSE Institute Ltd on 28th June 2021
Induction Programme for newly appointed faculties	Induction Programme organized by IQAC in online mode from 5th July to 10th July 2021
Social activities	Tree Plantation organized by NSS on 31st July 2021 Food Donation Drive For Flood Affected Areas in Maharashtra by NSS on 26th July 2021 School reconstructed at Karambeliwadi by Youth with Vision on 31st October 2021 Supported AIDS children at Bless Foundation Panvel by Youth with Vision on 14th November 2021 Distributed Sanitary Pads in the slums at Kandivali by Youth with Vision 26th January 2022 1200 New Year Gift Food Hampers distributed to street kids in December 2021 by Youth with Vision on 25th to 31st December 2021. 150 Stationery Kits distributed at Karambeliwadi, Pen Taluka. Raigad District by Youth with Vision on 29th October 2021 Wheelchair distributed to handicapped by Youth with Vision on 14th January 2022 1000 Lunch boxes distributed to destitutes by Youth with Vision from 1st December 2021 to 14th February 2022 Blanket Distribution Drive to destitute by Youth with Vision on 7th , 12th , 18th December 2021 and 4th, 7th, 22nd

	<p>January 2022 Donated books to install a Library in Karambeliwadi School by Youth with Vision on 27th October 2021 150 Clothes Kit distributed at Karambeliwadi by Youth with Vision on 28th and 29th October 2021 Chaas Distribution by Youth with Vision from 1st April to 31st May 2022 Distributed 150 Diwali sweet boxes at Karambeliwadi by Youth with Vision on 27th October 2021 Distributed Grocery Kits to the landslide victims of Chembur and Vikhroli by Youth with Vision on 22nd June 2021 150 Grocery Kits distributed at Karambeliwadi by Youth with Vision on 28th and 29th October 2021 Visited Immanuel Mercy Home an Old Age Home and Azad Firm Foundation an Orphanage by Youth with Vision on 22nd February 2022 Organised Karambeliwadi Khel Mahotsav by Youth with Vision on 25th February 2022.</p>
<p>Webinar / FDPs / Training Programmes / Conference by IQAC</p>	<p>IQAC and RUSA organizes one day National Webinar on</p>
<p>Autonomy Review Audit</p>	<p>Autonomy Review Audit was conducted on 27th and 28th July 2021</p>
<p>Recertification Audit of ISO</p>	<p>ISO Certification Audit 9001:2015 was conducted by TUV Nord, Germany on 10th to 12th January 2022. The college received the ISO 9001:2015 certification without any non-conformity.</p>
<p>Training Programmes to be organized by Library</p>	<p>Training Programme on "Creation of Google Scholar Profile" in association with IQAC on 5th August 2021 A lecture on</p>

	<p>'Writing a Book Review' in association with Dept. of Foundation Course on 5th January 2022</p>
<p>Activities by different cells</p>	<p>Master Class on LinkedIn Essentials organized by Career Development Cell in association with IIDE on 3rd August 2021 Training Programme on Group Discussion and Aptitude Session organized by Career Development Cell on 20th December 2021 Training Programme on Personal Interview and Resume Writing organized by Career Development Cell on 22nd December 2021 A webinar was organized on the topic 'FIIs Vs. Mutual Funds- Which one backs Indian markets?'. Resource Person: Dr. Aditya Srinivas on 25th January 2022</p>
<p>Activities by English Literary Association</p>	<p>Short Story Competition on 23rd September 2021 Online Poetry Recitation competition on 9th October 2021 Session on "How to Write a Resume". Resource Person: Dr. Kirti Nakhare on 17th November 2021 Talk on "How to Write a Statement of Purpose". Resource Person: Dr. Shubhada Deshpande on 2nd December 2021</p>
<p>Master classes by different departments</p>	<p>Master Class on Personal Leadership for Excellence organized by Dept. of Management Studies. Resource Person: Mr. Virendra Shukla on 21st January 2022 Master Class on Positivity: Your armour to deal with different People organized by Department of BAF, BBI, BFM. Resource Person: Dr. Payal Chandel, Asso. Professor,</p>

	<p>Central University of Haryana on 16th December 2021 Master Class on 'Fact Verification and Fighting Fake News Together' organized by BAMMC. Resource Person: Ms. Shraddha Kejriwal, copy and content writer at Socialkonnekt on 3rd February 2022 Master Class on 'A Roadmap to Building a Security Mindset' organized by Dept. of IT and CS. Resource Person: Ms. Aditi Shah, Data and Applied Scientist with Microsoft USA on 4th February, 2022.</p>
<p>Celebration of National and International Days</p>	<p>International Yoga Day celebration by NSS and Students Council on 21st June 2021 Webinar on Reading in Digital Era to mark National Reading Day organized by Students' Council on 30th June 2021 Warli Painting Competition on Paper Bags on account of World Paper Bag Day on 12th July 2021 Chartered Accountants Day by KASC on 1st July 2021 39th Founders' Day by Students' Council 21st July 2021 Vishwa Gujarati Bhasha Diwas by Gujarati Sahitya Mandal and Students' Council on 24th August 2021 International Safer Internet Day organized by Students' Council on 8th February 2022 Youth Day organized by Students' Council on 12th January 2022 National Level Online Quiz on the occasion of National Librarian's Day organized by Library and Information Centre Organized a Bookmark Competition for teaching and non-teaching staff of the College on the occasion of World Book and Copyright Day</p>

on 27th April 2022 Teachers Day organized by RCK on 5th September 2021 World physical therapy day organized by RCK on 8th September 2021 National forest martyrs' day organized by RCK on 11th September, 2021 Grandparents day organized by RCK on 12th September 2021 Positive thinking day organized by RCK on 13th September 2021 Engineers' day organized by RCK on 15th September 2021 National dance day organized by RCK on 16th September 2021 Gymnastic day organized by RCK on 18th September 2021 International sign language day organized by RCK on 19th September 2021 National comic book day organized by RCK on 25th September 2021 World tourism day organized by RCK on 27th September 2021 World heart day organized by RCK on 29th September 2021 International translation day organized by RCK on 30th September 2021 National journalism day organized by RCK on 16th November 2021 Men's day organized by RCK on 19th November 2021 Thanksgiving day organized by RCK on 24th November 2021 World cancer day organized by RCK on 4th February 2022

13. Was the AQAR placed before the statutory body? **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body Meeting	15/10/2022

14. Was the institutional data submitted to AISHE ? **Yes**

- Year

Part A

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1.Name of the Institution	NAGINDAS KHANDWALA COLLEGE OF COMMERCE, ARTS AND MANAGEMENT STUDIES AND SHANTABEN NAGINDAS KHANDWALA COLLEGE OF SCIENCE
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13. Was the AQAR placed before the statutory body?

Yes

<ul style="list-style-type: none"> Name of the statutory body
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Name of the statutory body	Date of meeting(s)
Governing Body Meeting	15/10/2022

14. Was the institutional data submitted to AISHE ?	Yes
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<ul style="list-style-type: none"> Year
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Year	Date of Submission
2021-22	28/12/2022

15. Multidisciplinary / interdisciplinary

Our college offers programmes catering to various disciplines such as Commerce, Accountancy, Economics, Geography, Psychology, Information Technology, Management, etc. Also, our college recognises the importance of inter-disciplinary programmes which, by design, motivate learners to be critical thinkers and problem solvers. As of Academic Year 2021-22, our college offered interdisciplinary programmes such as BMS in Sports Management, BMS (E-Commerce Operations), BSc (Honours) in Integrative Nutrition and Dietetics, Master in Science - Geoinformatics and Masters in Sports Management, BBA (Honours) in Marketing Management and MSc in Integrative Nutrition and Dietetics, aimed at overall holistic and integrated academic development of students. Under NEP, our college can offer students a creative combination of subjects along with cutting edge curricula and flexible options so that they can explore their areas of interest and pursue careers of their choice. This enabling ecosystem can allow students the flexibility to choose subjects from across multiple disciplines.

16. Academic bank of credits (ABC):

Our college has, since grant of autonomy status, introduced Choice Based Credit System in the curriculum. Students can enrol into any of the 6 Skill Enhancement Courses introduced in the second year and 16 General Electives in the third year of integrated degree programmes to earn credits. The Skill Enhancement Courses offered are Tally & Excel, GIS & Pollution,

Communication and Online Resources, Travel and Tourism and Research Based Project Work. The General Electives include Enhancing Communication skills, Understanding mental health, Accountancy for Non-accountants, Basic Photography etc.

Under NEP 2020, our college proposes to take the existing credit system a step further by providing flexibility in the course structure and also putting in place the required systems for enabling academic credit transfer and credit accumulation. Our college also plans to introduce more skill-based short-term courses for the benefit of students to enable them to accrue and redeem credits through the Academic Bank of Credits. Our college has initiated the process of registering for the Academic Bank of Credits through the National Academic Depository.

17.Skill development:

Most of the programmes offered by our college cater to development of employable skills in the students, viz. critiquing, problem-solving, creativity, soft skills, group dynamics, leadership, stress management, financial literacy, etc. This is facilitated through various courses such as Business Communication, Foundation Course, Fundamentals of Psychology, Foundation of Human skills, Personal Effectiveness Management, Strategic Management, etc. Also, a plethora of value-added courses such as Grooming and personality development, Environmental science, Basic Course In Brahmavidya, Certificate Course in Gandhian Studies, Basic Pranik Healing, Soft Skill Training etc. are also offered to the students which aim to cultivate life skills among students. The skills learnt by the students not only help them to develop self-confidence but also enable them to make a positive contribution in their chosen career field through enhanced cognitive, socio-economic, technical and digital skills. Our college proposes to continue with its efforts to provide skill-based education to our students with a vision to make them self-reliant.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our college has always fostered an inclusive knowledge system focusing on integrating Indian language and culture in the curriculum. Through its various associations and clubs, our college aims to make our students well versed with the rich culture and heritage of India. Our college has an active Gujarati Sahitya Mandal and a Marathi Vangmay Mandal which organise events such as elocution and poetry writing competitions to spread

awareness about Indian languages. Hindi Diwas is celebrated in the college to promote Hindi. Various festivals and other cultural events are celebrated with gusto. Associations such as Drama Club and Music Academy also inculcate the richness of our language and culture among students. As regards curricular activities, our college plans to take steps to redesign the curriculum and pedagogy to enable it to be rooted in Indian culture, traditions and language. The college proposes to translate study materials for students in Indian languages. Teaching tools such as case studies will relate to Indian companies and course material will include understanding of Indian society. Our college also intends to offer online short-term courses in Indian languages such as Sanskrit which students can complete for extra credits.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our college has been practising Outcome Based Education since the year 2016-17. The Course Outcomes are designed for each course in alignment with the Programme Specific Outcomes which ensure achievement of the Programme Outcomes in congruence with the Mission and Vision statement of the college. Adoption of Bloom's Taxonomy for evaluation provides a common framework to the faculty and promotes higher order thinking among the learners. The achievement of Course Outcomes and Programme Outcomes is determined by measurement of Attainment Levels for each student and remedial measures are taken in case of nonattainment of the Outcomes. The successful implementation of Outcome Based Education has resulted in clarity in the learners' expectation and understanding and provided rubrics to analyse students' learning ability and participatory learning. Also, our curriculum is globally competent, locally relevant and caters to the requirements of employers in particular and society in general by blending core values of Higher Education and the Vision and Mission of the institution. Our college proposes to continuously upgrade and improve upon the practice of Outcome Based Education. This will be achieved by focusing on the learners' attainment of competencies and a regular monitoring of our teaching learning process and curriculum design.

20.Distance education/online education:

Our college recognises the need for technology driven education and has taken steps to provide online education to students. The faculty is adept at using modern ICT tools for delivering online lectures as well as for sharing learning resources and conducting various educational activities to encourage participatory

learning. The college has also put in place a robust system for conducting online examinations and assessments. Relevant academic programmes have been designed for our students which are conducted on online platforms. For instance, the COIST programme establishes among the students the significance of online research tools and techniques, and helps them learn how to efficiently use online databases, eJournals and eBooks (COIST stands for Certificate Course in Online Information Sources Tools and Techniques). Similarly, preparatory courses for competitive examinations are being conducted for students through online platforms. Under NEP 2020, our college proposes to push forward the aim of digital learning and virtual classrooms by upgrading its digital infrastructure for more advanced in-class resources, assessment aids and training content.

Extended Profile

1.Programme

1.1	36
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1	5711
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	View File

2.2	1549
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	5617
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1 Number of courses in all programmes during the year:	1074
File Description	Documents
Institutional Data in Prescribed Format	View File
3.2 Number of full-time teachers during the year:	56
File Description	Documents
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3.3 Number of sanctioned posts for the year:	66
4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	28
4.2 Total number of Classrooms and Seminar halls	58
4.3 Total number of computers on campus for academic purposes	273
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	1415.055897
Part B	
CURRICULAR ASPECTS	

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

As an autonomous college, the curriculum is designed, developed and adopted with relevance to local, national, regional and global development needs. The college attracts and caters to students through its 21 Under Graduate, 15 Post Graduate and 3 PhD programmes.

The college has been practising Outcome Based Education since the year 2016-17. The Course Outcomes are designed for each course in alignment with the Programme Specific Outcomes which ensure achievement of the Programme Outcomes in congruence with the Mission and Vision statement of the college. The curricula incorporate relevant items related to local, national, regional and global development needs such as communication skills, environment and sustainability, human rights, workforce diversity, financial inclusion, climate change, global tourism etc.

In keeping with recent trends, the new programmes introduced during the assessment period include B.B.A. (Honours) in Business Administration, B.B.A (Honours) in Marketing Management, B. Sc.(Honours) Computer Science (Specialization in Artificial Intelligence & Machine Learning), etc. Value added certificate courses such as Tally and Advanced Excel, Environmental Science, Functional English etc. are offered to students which supplement the curriculum and make the students better prepared to meet industry demands as well as develop their own interests and aptitudes.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://nkc.ac.in/DisplayPage.aspx?page=caqkk

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

10

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

1059

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

379

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

36

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

In order to integrate the issues related to Professional Ethics, Gender, Human values, Environment and Sustainability, the College has introduced various core and elective courses across 21 UG and 15 PG Programmes in the curriculum.

The progress and development of a civil society depends upon how well ingrained Human Values and Professional Ethics are in learners. Experiential Learning Pedagogy is implemented through various courses like Foundation Course, Business Communication, Business Ethics and Corporate Governance and Ethical Hacking to name a few. The curriculum of the college encompasses Professional Ethics from varied fields, viz. Accounting, Advertising, Journalism, Research, Fashion and Sports.

Our Courses like Human Geography, Foundation Course, Developmental Psychology, Organisational Behaviour, etc. sensitise the learners towards Human Diversity and Inclusion.

At Nagindas Khandwala College we believe in changing the perception associated with Gender. Foundation Course, Human Geography, Perspectives in Human Geography, Cultural Psychology and other courses emphasize Gender issues.

Environmental Science has been integrated into the curriculum as a compulsory credit course. Advances in GIS, Ecology and Environment, Sustainable Tourism, Environmental Geography, and other courses cover aspects like Ecosystem, Biodiversity, Green Computing and Disaster Management. These enable learners to understand environmental issues and make them informed and responsible decision makers.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

23

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

4081

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

710

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is

A. All 4 of the above

obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

File Description	Documents
Provide the URL for stakeholders' feedback report	https://nkc.ac.in/DisplayPage.aspx?page=cageg&ItemID=iaqqc
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://nkc.ac.in/DisplayPage.aspx?page=cageg&ItemID=iaqqc
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

5711

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

28

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Identification of learner's level is crucial base to plan teaching and learning process for an institute. Nagindas Khandwala College also identifies learner's level on regular basis.

- Learner's level is identified at entry level while admission in the first year of under graduation.
- Performance during Continuous Internal Evaluation (CIE) will further enable mentor to identify slow learners and advanced learners.
- Regular mentor meetings also enables mentors to identify specific learner needs

Initiatives adopted for all learners:

College takes various initiative to make learners conversant to college environment by organising orientation programme for first year students, Industrial visits and lectures by industry experts & alumni from time to time. College has its own counselling centre also to guide and help students

Initiatives adopted for advanced learners:

Students who display an advanced level of learning capability are encouraged to harness their skills and abilities by organizing intra-collegiate and inter-collegiate activities and are encouraged to undertake research.

Initiatives adopted for slow learners:

The college is accommodative of students who display slow levels of learning and tries to help them overcome their limitations. by conducting Remedial Lectures , Skill Development Course , Soft Skills Development Programme is organized for students belonging to SC/ST Categories.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.nkc.ac.in/DisplayPage.aspx?page=cagoa

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
14/06/2021	5711	56

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The College has adopted effective methods of teaching such as experiential learning, participative learning and problem-solving methodologies suitable for learners with different levels of intellectual abilities.

Experiential Learning Techniques

The institution encourages all the departments to organize guest lectures regularly in order to help students learn from the experiences of veterans in various fields. It helps in bridging the gap between theoretical knowledge and practical requirements which helps them to be industry-ready. Field trips, industrial visits are organized to provide students with real-world experiences.

Participative Learning Methods

Students are involved in every stage of teaching-learning process starting from syllabus formulation to lecture delivery. It helps in improving critical thinking and increases their ability to comprehend and increases their emotional intelligence. Bridge courses also help them in widening their horizon of understanding and awareness beyond their usual syllabus.

Problem Solving Techniques

The institution makes efforts for instilling problem-solving skills in students which may be critical later in their careers and life. Upcycling, case studies, presentations, industrial visits bridge courses are arranged for students to practice and polish their problem solving skills. The students participate actively in these activities from all sections and streams.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://www.nkc.ac.in/DisplayPage.aspx?page=cagoe

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Institution emphasizes faculties to abreast themselves with innovative and latest technology Projectors and white screen are installed in majority of the classrooms. Smart boards are used as per the requirement of the course and programme. With the use of ICT tools on a regular basis, faculties are enabled to play multiple roles of teachers, facilitators and guide. ICT tools aids in student centric teaching learning pedagogy.

College faculties use various Learning Management System (LMS). Some of the LMS used are Moodle, Google Classroom and Microsoft Team. Assignments and PPT Presentations are also conducted through these platforms. Faculty members use various tools such as Mentimeter and Quizzes. Our faculty members also use audio visual aids and social media platforms such as you tube to demonstrate the core concepts to students using different resources

Each department has their own intercollegiate seminar and festivals spread throughout the year, which gives exposure to a large number of students to sharpen their organising, decision making and critical thinking skills.

Project work on socially and environmentally relevant topics using ICT are undertaken. The Geography Department uses Data Visualization Tool which is a software designed to visualize data. These activities aim to enhance entire Teaching Learning Process.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://nkc.ac.in/DisplayPage.aspx?page=cami
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The committee constituted for the preparation of Academic Calendar frames the calendar for all semesters with the approval of the Academic Council of the College at the beginning of the year. IQAC lists out all its programmes in the Academic Calendar and organizes all the events accordingly.

The Academic Calendar is displayed on the website and is ardently followed. The IQAC collects the departmental information at the end of the year and takes this as input for making the academic planner of the current academic year. All activities of the college covering admission, internal tests, examinations vacations and dates of important curricular and extracurricular activities are executed as per the academic calendar. Every faculty designs their own teaching plan after consulting their respective. The academic calendar and teaching plan is also shared with the students at the same time. Teaching plans includes details of internal test as well as the deadlines for various assessments for the components of continuous internal assessment. Teaching plans are prepared and followed by individual faculty and effectively monitored by the respective Head of departments/ Coordinators. Teaching plans, methods and evaluation processes are framed in

order to attain Programme Outcomes (POs) and Course Outcomes (COs).

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

56

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

14

File Description	Documents
List of number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

644

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

14.21

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

8

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

At the beginning of every academic year, the Controller of Examinations, in consultation with the Principal and the IQAC conducts the Continuous Evaluation Assessment based on Tests and Comprehensive Examinations to create an active and participative learning background for students. Experiential learning is promoted through internships and project work with viva-voce across all new-age programmes and skill-based programmes. Grade Cards for learners with their Colour Photograph and special security-based

features have been designed. Students are provided with CIMS (College Information Management System) based portal for generating hall tickets and viewing results. Well-equipped labs to conduct online exams with strong internet connectivity have been arranged for in the college premises.

The Board of Studies of different departments finalize the paper pattern for Continuous Internal Assessment and the Comprehensive Examination. A learner has to pass a course with a minimum of 40% marks in aggregate. The Board of Examination discusses and approves a tentative schedule each semester and displays it on the college website 25 days prior to the commencement of the examination. Online Examinations are conducted through Moodle LMS and the solution is prepared as per Blooms Taxonomy. Attainment levels with Programme Outcome and Course Outcome is calculated for each programme.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://nkc.ac.in/DisplayPage.aspx?page=caqmk

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Every department has formulated Program Outcome (PO) and Course Outcome (CO) for their respective disciplines. There is a transparent mechanism for communicating POs and COs to students and teachers in the college. The outcomes are incorporated in the syllabus of every program and is displayed on the college website. The COs also covers the overall competencies that students are expected to attain on completing the program, in order to enable their decision - making. During the orientation programmes organized for first year students, they are made aware of the POs and COs of their selected programs. During the orientation programme the parents are also made to understand the expected outcomes of the programmes which their ward has selected. The CO-PO attainment is one of the tools used for continuous improvement of academic performance through appropriate pedagogy. The program outcome attainment measurement is based on the course outcome attainment. The course-program outcome mapping is also carried on and is in place. The students' opinion about the effective

delivery of course contents and meeting the course outcome is collected as feedback at the end of each year and reviewed by the College through an online questionnaire.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The Course Outcome (CO) and Programme Outcome (PO) attainment is assessed in order to track the learners' performance. Course Outcome Attainment is evaluated by tests, practicals, assignments, projects, viva voce, attendance and semester-end examinations. Course Outcome attainment levels are set for all courses and based on internal and semester-end term examination assessment. In AY 2021-22, for first year and second year students CO Attainment was 60% (end term examination) + 40% (internal examination) and for third year students, it was 75% : 25%. CO attainment is defined at six target levels of 0 to 6 depending on the % of students who scored more than class average.

PO attainment is calculated using direct and indirect method. Direct method indicates course outcomes attainment contributing to respective program outcomes. Indirect method is the stakeholders' feedback of the concerned programme.

PO attainment is defined at five levels, based on the average attainment level of corresponding courses and the feedback.

PO Attainment= 80% (by direct method) + 20% (by indirect method)

Remedial measures are taken after studying the attainment results. Academic Audits also evaluate the curriculum at regular intervals to assess the strength and weakness of the course content and relevance of learning outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.nkc.ac.in/uploaded_files/2.6.2_Attainmentlevels_21-22.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1549

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://nkc.ac.in/DisplayPage.aspx?page=cacmo

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://nkc.ac.in/uploaded_files/2.7.1_Student_Satisfaction_Survey_2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research Policy

The institute has formulated a research policy and it is approved by the General Body. The aim of the research policy is to help the faculty achieve individual excellence and contribute to the institute and society.

Research Advisory Committee

The institute has a Research Advisory Committee which consists of the Principal, Research Cell Coordinator and other senior faculty members. The committee promotes research and innovation activities.

Research Ethics Committee

The institute has a Research Ethics Committee, ensures that quality research is undertaken which meets the approved criterion of the Similarity Index. The institute has a research cell. The institute has arranged 20 computers, NLIST, EPWRF ITS and Capitaline databases have been subscribed to by the institute.

Monetary benefits

The institute provides seed money for minor research projects to faculty. The institute also provides support to write good quality papers, present them in reputed conferences (national and international), and publish them in peer reviewed journals. Plagiarism Software The institute has subscribed to Turnitin for plagiarism checking. All research papers, theses and research projects of students and faculty members are checked through this plagiarism software.

Programmes

The institute arranges Faculty Development Programmes for research scholars, students and faculty members.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://nkc.ac.in/uploaded_files/3.1.1_2021_RESEARCHPOLICY.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0.88

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

12

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

01

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://nkc.ac.in/DisplayPage.aspx?page=caskm
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

06

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

01

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://icssr.org/sites/default/files/important_notice/IMPRESS-1stCall.pdf
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Nagindas Khandwala College (NKC) is committed to excellence in

research, innovations, and promoting entrepreneurship.

Research Cell

In pursuit of these objectives, the research cell creates awareness about quality research.

Community Orientation

NKC arranges following programs for community orientation.

- Disaster Management
- Waste Management
- Tree plantation
- Blood Donation Drive

Nagindas Khandwala College Incubation Centre (NKIC)

NKIC is established to help the start-ups with potentiality. NKIC will act as a support system to fund start-ups.

- Goal- Promote and support the entrepreneurship spirit among the graduates and graduating students.
- Vision- Convert your innovative ideas to reality
- Mission- To empower the next generation entrepreneurs
- Aim- To create ideas and invention that benefit society
- Policy- To provide guidance and management structure to facilitate the drive of entrepreneurship

Admission to NKIC is open to -

- All present students
- All alumni (2 years)

NKIC looks for Business Plan which covers all aspects of a business.

Once selected, the incubate start-up signs an agreement commencing formal incubation under NKIC. NKIC will evaluate the performance of start-ups. The incubation period at NKIC is expected to be of 12 months.

Extension will be subject to approval by NKIC as applicable. The expected profit sharing is 10% from second year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nkc.ac.in/DisplayPage.aspx?page=casm

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

10

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

12

File Description	Documents
URL to the research page on HEI website	https://nkc.ac.in/uploaded_files/3.4.2_2021-22_List_of_Ph_D_Scholars.pdf
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

02

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

19

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nkc.ac.in/DisplayPage.aspx?page=casqm

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

01

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

01

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

3000

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

National Service Scheme (NSS)

Youth is a driving force of social change. "Not me but you", with this motto, NSS has been very actively organizing numerous activities like Tree Plantation, Young Warriors Pledge, Rakhi Distribution made of Bamboo by Adivasi tribes, Activities on Paper Bag Distribution, Blood Donation Drive with Fortis Hospital COVISHIELD vaccination drive (Yuva Swasthya), Waste Management - plastic waste was collected to recycle, Three - Day Mark your presence - Voters id registration, Two-Day Public concern for governance Trust - Voters ID registration, Women's Self Defense Training Camp, Blood Donation Drive with BDBA Hospital, COVAXIN Vaccination Drive, Rally on Women's Day, Organ Donation Awareness Project.

B-Foundation

B-Foundation is the social wing of B-Section where students achieves the task of ingraining social values by conducting activities like garden clean up in Malad area.

Nkare Social Cell

Nkare Social Cell does not fail to stand on its motto of, "Bringing Back Smiles". Activities are aimed to uplift the social values of young minds. NKare nurtures young minds to be more

responsible citizens. Some of the activities conducted are Traffic Management with Mumbai Traffic Police, Blood Donation drive with Rotract Club, Vaccination Drive in association with Surya Hospital, Mumbai.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nkc.ac.in/DisplayPage.aspx?page=casck

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

04

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

115

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2662

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

54

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

17

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Nagindas Khandwala College aims to provide more facilities to the burgeoning needs of the students. Over the decades, an effective infrastructure has been built to provide an impactful teaching-learning environment.

The College has a campus area of 7723.28 sq. ft. and all the classrooms/lecture halls, laboratories are air conditioned. The college has infrastructural facilities for enhanced Teaching-Learning like LCD Projectors, Boards, Embedded System and Raspberry Pie, Laptops, Computers, Broadband Connections and Splitter Connections. There are seven laboratories catering to

disciplines like Computer Science/IT, Geo-mapping, Psychology and Communication Skills. The College has Seminar Halls, an A.V. Room, an Auditorium and a Conference room.

An educational institute is incomplete without a good library. It boasts of a State-of-the Art Main Library and additional departmental libraries.

The Main Library has an area of 4535 sq. ft. It has a rich collection; apart from collection of books in physical form, it offers Internet/Wi-Fi facility to read ebooks as well as to conduct research online. It provides barcode scanning facilities, OPAC, reprographic service, QR code facility, Kindle eBook Reader and access to the Cyber Zone.

The College keeps updating the infrastructure as per the needs of the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nkc.ac.in/uploaded_files/4.1.1_2021_22_GEO_TAGGED_PHOTOS.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Inculcating healthy competition, sportsmanship and team spirit are the prime objectives of the gymkhana culture. The College has a fully equipped Gymkhana and Gymnasium containing the latest equipment. The College provides facilities for indoor and outdoor games.

The college conducts various sports activities which help the students showcase and enhance their talent and skills. The College conducts an Annual Athletic Meet for the students at Poincur Gymkhana Ground. The College encourages students to participate in events organized at the university, state and national level. The college also organises intercollegiate sports cricket competition for the non-teaching staff.

The College auditorium is used for conducting seminars, workshops, cultural events/activities, etc. The College has a Conference Hall with the latest audio-visual equipment to organise seminars,

workshops and cultural events for students and staff (teaching and non-teaching). For Yoga sessions and dance practice/competitions, the auditorium, open quadrangle and terrace are utilised. With the help of these facilities, the college is able to host and organize various extracurricular and co-curricular activities that benefit the students and staff.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://nkc.ac.in/DisplayPage.aspx?page=cagmg

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

58

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

28.230251

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library and Information Centre, established in 1983, has developed a rich collection of books, periodicals and e-resources. The library has 60,253 books, 82 journals and various e-Resources for the academic year 2021-22. The Library has subscribed to eResources. The library maintains theses/dissertations, compendiums, CDs and magazines. The library is spread across 4535 sq. ft. It has a reading/discussion zone, bookshelves and cyber zone. The Library conducts a Certificate Course in Online Information Sources, Tools and Techniques (COIST) for students and researchers. It also provides an Earn While You Learn scheme, reference service, internship programme, Inter Library Loan (ILL), internet, Recommend a Book and Book Bank facilities to its users.

Automation

The Library and Information Centre has installed the latest version of 'SLIM21' Integrated Library Management System (ILMS). The software is upgraded yearly against the AMC.

The following Modules are being used in the Library: Acquisition, Serials, Cataloguing, Circulation, Report and OPAC.

The library uses SLIM21 software for generating barcodes, generating newspaper monthly billing, SMS alert and stock verification. The library has a facility of Online Public Access Catalogue (OPAC). Users can access the OPAC through the link (<https://nkc.slimkm.org/iOPAC>).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nkc.ac.in/DisplayPage.aspx?page=caqqo

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

12.88424

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

41.71

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Nagindas Khandwala College understands the importance of providing good infrastructure and learning resources. IT Infrastructure and associated facilities are updated when required. All classrooms are air-conditioned with ICT facilities such as speakers, LCD projectors and CCTV cameras.

The College possesses 350 desktop computers, 59 laptops and 5 servers. All the desktops on the campus have Core i5 or i7

processors and the computers are grouped across seven different Laboratories.

Five broadband Internet connections are available with 100 Mbps of speed. Cyber space with 20 computer systems is available for students. Fortiget 90D and Sonicwall Licensed Hardware firewall are used for protection scans. The whole communication network is secured in campus through Quick Heal Antivirus.

The College has its own media centre facility for recording of lectures for e-content development. The College developed its own LMS i.e. Moodle also provides G-suite and Microsoft Teams enabled accounts.

The College has Cisco layer 3 switches configured to protect the usability and integrity of its network and data.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nkc.ac.in/DisplayPage.aspx?page=cc aio

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
5711	273

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	A. All four of the above
--	---------------------------------

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nkc.ac.in/uploaded_files/4.3.4_2021_22_Media_Audio_Visual_Centre.pdf
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

234.89995

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Nagindas Khandwala College has a robust policy in place to ensure regular infrastructure maintenance. This policy covers not just the building structure but also all electrical equipment, sanitation, security, pest control and fire prevention. Resource Monitoring Sheets are used to take stock of IT related infrastructure. For regular maintenance and for major repairs the college has entered into Annual Maintenance Contracts with various service providers.

Maintenance of classrooms, conference room, auditorium, media centre, campus cleaning, plumbing, repairs are maintained regularly by the housekeeping staff. Campus surveillance is taken care of by CCTVs set up in prime locations. There is a well

maintained parking facility for both the staff and the students. The laboratories are well stocked with sophisticated equipment to carry out research activities. The library has SLIM21 library automation software and the AMC gets renewed every year.

Periodic evaluation of the equipment in the Gymkhana is undertaken by the Head and the support staff. Regular Pest Control is undertaken throughout the campus. There is an annual maintenance contract for the elevators as well as for telecommunication devices.

The College has 16 personnel from Ramiya Security Force working round-the-clock in the College for maintaining security and upkeep of the College.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nkc.ac.in/DisplayPage.aspx?page=cagsi

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

12

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

242

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	A. All of the above
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File Description	Documents
Link to Institutional website	https://www.nkc.ac.in/DisplayPage.aspx?page=ccakm
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year
--

1095

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students'	A. All of the above
--	----------------------------

grievances Timely redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

124

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

328

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

4

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

5

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Students' Council of Nagindas Khandwala College is a Statutory Committee comprising student representatives and faculty members.

The Students' Council and other associations have contributed to various activities in the College Campus as well as on online platforms. Right from social events like welcoming the 'freshers', to cultural events aimed at encouraging students to showcase and develop their talents, the college had numerous occasions when the students stepped in as organisers.

They organised various events to commemorate important days such as International Yoga Day, International Language Day, International Youth Day and Founders' Day.

Social Outreach Programmes were organised by the students of various sections. For instance, pulses were collected under the 'Joy of Giving Week' programme, and the students then donated them to the residents of Karambeliwadi village. Cleanliness drives were also conducted by various sections of the college. Inspirational personalities from different walks of life were invited to speak and inspire students and staff alike.

Various online intercollegiate festivals were organised by the learners from different sections. In this way, college festivals gave students an opportunity to learn various social and corporate skills.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.nkc.ac.in/DisplayPage.aspx?page=casia

5.3.3 - Number of sports and cultural events / competitions organised by the institution

44

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Khandwala Alumni Association was established in 2007. The members of this Association support their alma mater in the following ways:

1. Engagement in Boards and Committees: Alumni are members of the IQAC, the Board of Management, and the Board of Studies of various Departments.
1. Scholarships: The alumni have been helping students struggling to pay their fees. Currently, funds have been raised for annual scholarships and more are being planned.
1. Placements: Alumni liaise between the Career Development Cell of the College and the organisations they are associated with, to assist the students for internships and jobs.

1. **Mentoring and Knowledge Sharing:** Some of our alumni conduct regular guest lectures, some have signed on as visiting faculty and a few are available for mentoring. This is not limited to academics, alumni have mentored students in the Performing Arts, NCC and NSS.

To prepare the current batch of learners for current market trends, the Executive Committee is working on following avenues:

- Fundraising
- Corporate and Industry Alliances
- Placements
- Mentorship
- Guest Lectures

The Khandwala Alumni Association is confident that their output, with steady and effective engagement will help the institution to make the students industry ready.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.nkc.ac.in/DisplayPage.aspx?page=casao

5.4.2 - Alumni's financial contribution during the year	E. <2 Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision:

Education for all.

Education for the youth.

Education for the future of our Country.

Mission:

The mission of our institution is to serve the society at large, students belonging to linguistic minority in particular, with commitment, dedication and devotion.

When exercising governance, interests of all stakeholders are taken considered. For this, the Governing Board, Academic Council, College Development Committee, Boards of Studies for each department, Faculty and Student Grievance Cell and Internal Quality Assurance Cell have been established to foster collaboration. A robust Examination Department along with the Unfair Means Committee ensures that exams are conducted without any discrepancies. The faculties are part of various Cells and Committees which provide a holistic learning experience to the learners. These learners are also involved in the College's Social Responsibility Initiative with regard to the adoption of the village of Karambeliwadi.

Various responsibilities are executed through the collaboration between the Management and the Faculty. Orientation Programmes and Alumni Meets are organized for learners and Alumni respectively, which fosters their participation.

In this way even the Governance has been structured to adhere to the vision and mission of the College.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://nkc.ac.in/DisplayPage.aspx?page=ca_sog

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The College believes in participatory style of leadership and gives autonomy to various departments, learners, faculties and non-teaching staff to undertake activities as per their requirements.

Systematic process of curriculum design and development is

followed at the College to achieve academic excellence and professional competence. The Board of Studies, Curriculum Enrichment Committee, Academic Council, Heads of Departments, Alumni, Industry Experts, and Subject Experts from outside the Parent University are involved in designing the curriculum according to Industry Standards catering to employability, local, regional and national needs.

Faculties in consultation with Heads of Departments deliberate on the Curriculum, benchmarking it with syllabi of reputed national and international universities, and suggestions are presented before the concerned Board of Studies. The Curriculum Enrichment Committee receives the draft syllabus from different departments which is presented before the Academic Council, formed as per UGC guidelines, comprising academic experts, renowned professionals from industry, UGC nominee and Heads of the Departments for approval. Once approved, the draft syllabus is finalized to be used from the next Academic Year.

In this way, decentralization is practiced and accountability is encouraged.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://nkc.ac.in/DisplayPage.aspx?page=cc_aoe

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Nagindas Khandwala College made the Institutional Strategic Plan and deployed it effectively for Academic Year 2021-22. The NAAC Peer Team visit was held on 16th and 17th of June 2022. The College was awarded A Grade in fourth cycle of NAAC. The incubation cell organized various activities to ignite the spark of entrepreneurship in the students. A National Conference was organized by the Department of Commerce. Various research and social activities were conducted. A workshop on investment was organized by the Department of Accountancy. Induction/Orientation

programme for organized for newly appointed faculties and first year students. Webinars/ FDPs/Training programmes were effectively organized by IQAC. The Autonomy Review Audit was conducted on 27th and 28th of July 2021. The ISO recertification audit was also conducted successfully. The library conducted various activities to increase the love for books amongst the learners. Different and varied activities were conducted by the Cells, English Literary Association and Master Classes were organized for the students. The College celebrated National and International days with zeal and enthusiasm. The College was able to deploy the Perspective Plan in an effective manner.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The administration of the College is a collaborative effort of the Management, Principal, Vice Principals, teaching and non-teaching staff, and also the learners.

The Trustees and the Management have established the vision and mission of the institute. The Governing Body, Academic Council, College Development Committee, and the Boards of Studies aid in achieving these. The Principal interacts with external regulatory bodies to fulfil stipulated requirements and liaises with management trustees, staff and learners for achieving institutional goals and objectives. The Vice Principals assists the Principal in meeting the same. The Finance Committee provides financial analysis, advice, and oversight of the organization's budget. The IQAC aids in planning, guiding and monitoring Quality Assurance (QA) and Quality Enhancement (QE) activities of the Colleges. The Autonomy Head introduces innovation in Curriculum and designs short term courses. HODs/Coordinators prepare term wise teaching plan and follow it. The Controller of Examinations manages the examination process. The Librarian procures books, journals and periodicals as per the requirement, within budget stipulations. The Registrar carries on general administration by liaising with all stakeholders of the college.

Thus, efficiency in functioning is maintained due to the rigorous adherence to the various policies and the well planned structure of administration.

File Description	Documents
Paste link to Organogram on the institution webpage	https://nkc.ac.in/DisplayPage.aspx?page=cami
Upload any additional information	View File
Paste link for additional Information	https://nkc.ac.in/DisplayPage.aspx?page=casok

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Faculties are encouraged to complete their Ph.D. and broaden their learning horizons. Full support is provided to the faculty members in acquiring reference books, journals and e-resources for their research. The faculties are felicitated with a cash prize of Rupees Eleven Thousand for completing their Ph.D. The registration fees for seminars and workshops attended by them are reimbursed. Seed Money of Rupees Five Lakh has been constituted by the management, and faculty members can avail up to Rupees Fifty Thousand from this fund to conduct Minor Research projects.

College offers reimbursement of fees for the non-teaching staff's as well as for their wards' education after Std. 12th through a fund called 'Pariwar Fund'. A group medical insurance policy has been undertaken for the Non-Teaching Staff. The College bears the registration charges, conveyance and refreshment expenses of the nonteaching staff for attending or participating in Intercollegiate Sports and Cultural programmes organized by various Colleges.

During Diwali, the non-teaching staff is entitled to get advances. M.K.E.S Employees' Cooperative Credit Society provides loans to the entire staff. P.F. / Gratuity / Pension has been provided to all the teaching and non-teaching staff as per norms prescribed by the Government of Maharashtra.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nkc.ac.in/DisplayPage.aspx?page=ccacs

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

16

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

12

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The College regularly conducts financial audits. A fulltime Accountant and Accounts Department ensure maintenance of accounts and preparation of financial statements. Internal control systems ensure that transactions are processed on time and that all transaction related documents get verified and authorized by the higher authorities.

The Board of Trustees approves the conduct of external (statutory) and internal audits. A Statutory Audit is conducted once every year by statutory auditors to obtain an independent third-party assessment of the financial statements and internal audits, conducted on a quarterly basis by Chartered Accountants, help to develop a strong system of internal controls. Chartered Accountants are appointed as Statutory Auditors to conduct the financial audit of books of accounts and to certify annual financial statements. Utilization Certificates to various grant giving agencies are countersigned by the chartered accountants. All Financial Statements are certified by the auditors and then signed by the Chartered Accountant and the management authorities.

Any queries during the audit are immediately answered along with presentation of relevant documents. No major objection has ever been raised in the audit reports. Thus, transparency is maintained in financial matters and defalcation is prevented.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nkc.ac.in/DisplayPage.aspx?page=cc_aaq

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

A. Strategies for Mobilisation of Funds

A major source of funds is the fees collected from learners of various programmes. The College also receives grants from various funding agencies like the State Government, UGC and RUSA. Separate accounts are maintained and periodical audits are conducted.

The other sources of funds are research grants for minor/major research projects from UGC, ICSSR, etc.

Memorial prizes, endowments, and donations are used for awarding prizes to meritorious students.

B. Optimal Utilization of Resources

A major part of the revenue is spent on:

Administrative Expenses: property tax, rent, electricity, water bills, repairs and maintenance, printing and stationery, etc.

Academic Expenses: employment, curriculum development, statutory meetings, faculty training, remuneration for guest speakers, financial support to faculty for attending FDP/ Workshop, etc.

Other Expenses: software, subscriptions to online databases, marketing of new programmes introduced under autonomy, etc.

The funds are thus optimally utilized keeping in mind the interest of all the stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://nkc.ac.in/DisplayPage.aspx?page=cc_aea

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC initiates quality assurance strategies that contribute to the qualitative and quantitative growth of the college.

The two practices institutionalized by the IQAC are: Conducting regular Internal Audits and Promotion of Research.

1. The Institution conducts Internal Audits to monitor the teaching learning process every six months. It acts as monitoring tool and helps in correcting deviations from the teaching plan. The Internal Audit Calendar, inclusive of the tentative audit schedule for three years is prepared by the IQAC. The schedule mentions area to be audited and lists the auditees and auditors. A Rigorous training programme is conducted for the internal auditors.

Findings of auditors are mentioned in the Observation Form/Non-Conformance Report. Action is taken to address any non-conformance; copies of closed nonconformance reports with

supporting documents are handed over to the IQAC Coordinator. The findings of the internal audit are tabled in the Management Review Meeting by the IQAC Coordinator.

1. The IQAC conducts various workshops and seminars on Research Methodology and Writing Research Paper for faculties, who are encouraged to write papers for quality journals and to Minor/Major Research Projects by UGC, IMPRESS, ICSSR, Mumbai University, etc. Plagiarism Software Turnitin is used to maintain Research Ethics.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nkc.ac.in/DisplayPage.aspx?page=cc_aao

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Institute concentrates on

1. Programme Outcome - Course Outcome Mapping and Attainment
2. Teaching Learning Process focusses on defining Course Objectives and achieving the Course Outcome.

Every department formulates Program Outcome (PO) and Course Outcome (CO). The outcomes are incorporated in the syllabus of every program and is displayed on the college website. The COs also covers the overall competencies that students are expected to attain on completing the program, in order to enable their decision - making. During the orientation programmes organized for first year students, they are made aware of the POs and COs of their selected programs, also the parents are made to understand the expected outcomes of the programmes which their ward has selected. The CO-PO attainment is one of the tools used for continuous improvement of academic performance through appropriate pedagogy. The program outcome attainment measurement is based on the course outcome attainment. The course-program outcome mapping is also carried on and is in place. The students' opinion about the effective delivery of course contents and meeting the course outcome is collected as feedback at the end of each year and reviewed by the College through an online questionnaire.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://nkc.ac.in/DisplayPage.aspx?page=cc_aac

<p>6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Paste the web link of annual reports of the Institution	https://nkc.ac.in/DisplayPage.aspx?page=cc_aoa
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity is the foundation for growth of any educational institution. The College has framed a Gender Sensitization Policy and conducts gender equity promotion programmes regularly in the College campus. The NSS Unit, Women Development Cell and other departments organize various guest lectures, webinars and other activities promoting gender equity.

Safety and security of all the stakeholders on campus is of utmost important. To ensure this, the College provides various

facilities. Security guards are posted at the college entrance, female security guards are also employed, CCTV cameras, RFID System and biometric system are installed in the campus to avoid unauthorized entry. ID Cards are mandatory for students and staff and registration of visitors is compulsory at the College gate. A Complaint Box is provided and anti-ragging posters are displayed on the campus. Sanitary napkin vending machines and common rooms facilities are offered for female learners. Regular mentor meetings and a counselor's service is also available. Regular activities are conducted for the wellbeing of the learners.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://nkc.ac.in/DisplayPage.aspx?page=ca_sae

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Nagindas Khandwala College believes in having an environmental-friendly campus. The NSS unit of the College has played a prominent role in this regard by organizing various awareness programs. Importance of waste management and methods of waste disposal mechanism is taught to students through courses like Environmental Studies. Nagindas Khandwala College campus has adopted following initiatives for managing degradable and non-degradable waste.

Solid Waste Management

To achieve a healthy and conducive environment in the campus, the

College follows waste segregation. It has placed dry and wet waste bins throughout the campus. These waste items are put in compost pits installed in the College Campus. The compost obtained is used as a fertilizer for plants across the campus.

Liquid Waste Management and Waste Recycling System

NCC Cadets and NSS students from the College carry out activities for promoting waste recycling projects and conduct periodic supervision to ensure continuous implementation. Also, a GWPT Plant is installed in the College Campus to manage liquid waste.

E-Waste Management.

E-waste generated in the campus is collected by the maintenance team and is safely disposed of through vendors. The students also get awareness about E-waste management and its effects through various seminars.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

<ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	
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File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution’s initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities 	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres</p>	<p>A. Any 4 or all of the above</p>
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Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Nagindas Khandwala College believes in creating an inclusive environment and provides education to students belonging to diverse social, cultural, regional and linguistic backgrounds. Language clubs such as Marathi Wangmay Mandal, Gujarati Sahitya Mandal and English Club regularly conduct activities which help students become familiar with different languages and cultures. The College also conducts soft skills development programmes at intra-college level and intercollegiate level for enhancing communication skills. The NSS unit of the College puts in a lot of effort to sensitize students from different social and economic backgrounds.

Various departments and clubs of the College contribute towards betterment of the society by conducting activities to sensitise the students. Social activities are undertaken by NSS, Rotaract Club, NKare, B Foundation, Team Rays and various departments in the College. These activities are undertaken with the objective of building harmony and increasing tolerance amongst the learners. The Gandhian Study Centre of the College inculcates Gandhian values and philosophy among the students and faculties through their activities. Renowned speakers are called from different

sectors to address the students and to encourage them to aspire for a better future.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Nagindas Khandwala College takes pride in the fact that apart from preparing a sound academic foundation of the student community, the college constantly works on evolving them as better citizens of the Country. In this regard, the institute, along with imparting quality education, inculcates a feeling of oneness among the student community through various practices and programs.

The College makes continuous efforts to arrange guest lectures and talks on legal aspects and constitutional awareness among students. The NSS Unit, Women Development Cell and Gandhian Study Centre conduct various activities to familiarise students with constitutional obligations. A talk on "Nation Building and Girl Child", and webinars on "Constitution of India", "Women's Rights in India: The Present scenario", "Gandhiji - Kal, Aaj Aur Kal", 'Business and Human Rights' were organized. These activities helped to sensitize students towards their constitutional obligations. "Constitution Day of India "was also celebrated to create awareness and to imbibe patriotic feelings among students.

College has an e-manual which is shared with students to create awareness about their rights and responsibilities. On various occasions, Principal, Vice Principal and class mentors, discuss the e-manual with students and create awareness about their rights and responsibilities.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Nagindas Khandwala College celebrates National and International events with vigour and enthusiasm. These commemorative days help students in understanding different cultures. These activities are important to broaden their minds and results in holistic development.

Many events like essay writing competition, rally, quiz competition, etc. are arranged for the students to celebrate national and international commemorative days. The Department of BAMMC conducted an activity to create awareness towards voting rights on National Voters Awareness Day. Gandhian Studies Centre of the College conducted a rally on Hiroshima and Nagasaki Day. The library celebrated various days like National Librarian's Day, World Student Day and World Book Day and Copyright Day. Khandwala Accounting circle celebrated Chartered Accountant Day to earmark the role of CAs in Finance. Various activities are arranged on World Physical Therapy Day, Grand Parents Day, Positive Thinking Day and other important day. Every year the College Foundation Day

is celebrated by students and faculties with lots of passion and zeal. With the same enthusiasm students take an active part in University Foundation Day.

Celebration of all these days concentrates on holistic development of students.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1. Title of the Practice: Train the Teacher

Objectives of the Practice

To upgrade the knowledge of teachers, sharpen their skills and provide them information about latest developments.

The Context

The training is given after the gaps are identified in the skill set of the teachers. The skills which the teachers want to enhance is taken up for training.

The Practice

The training needs of the teaching faculty are identified through a competency skill matrix, then the trainer is located to deliver the training needs and feedback is calculated. The effectiveness of the training programme is calculated to measure the overall impact of the training programme.

Evidence of success

Through feedback it has been found that the trainees were able to

gain knowledge and skills that are relevant, and were able to put them into practice, thus improving their performance.

Problems encountered and Resources required

The challenges are in selection of the right training programmes, keeping track of the latest developments and getting competent and qualified trainers to deliver the training programme.

Notes

It is essential to organise these sessions since faculties need to keep themselves updated with the latest developments in their fields and also enhance their professional skills.

File Description	Documents
Best practices in the Institutional website	https://nkc.ac.in/DisplayPage.aspx?page=cc_aom
Any other relevant information	https://nkc.ac.in/DisplayPage.aspx?page=ca_sso

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Holistic Education with an Emphasis on National Development

The vision and mission of the institution is to serve the society at large, and students belonging to linguistic minority in particular, with commitment, dedication and devotion. The College aims to provide holistic education with an emphasis on national development. The autonomous status provides freedom to the College to design new courses in line with recent trends and modifying the existing syllabi as per industry requirements. The College ensures the overall development of the students and prepares them to face the challenges of the industry. The College also offers an opportunity to learners to develop skills through Value Added Courses.

Nagindas Khandwala College aims to serve the society at large.

Therefore, the College has adopted a school in Karambeliwadi Village in rural Maharashtra. The College organizes annual camps in the village, provides stationery and looks at various other requirements of the school. The Study Abroad Programme is the recent innovative approach in which the students undergo a part of the course in foreign universities. The College thus ensures that the vision and mission are in tune with the higher education policies of the nation. It offers modern, professional and technical career-oriented programmes.

File Description	Documents
Appropriate link in the institutional website	https://nkc.ac.in/DisplayPage.aspx?page=camas
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. National Conferences / Seminars / Workshops
2. FDPs / Workshop on Curriculum Framework
3. FDPs / Workshop on NEP 2020
4. Strengthen International Initiatives
5. Training Programmes for Teaching, Non-Teaching Staff and Students
6. Orientation / Induction Programme for First Year Students and newly appointed faculty members.
7. Enhancing the work carried on in adopted Village
8. Workshop for School Teachers on teaching aids