THE

ANNUAL QUALITY ASSURANCE REPORT (A.Q.A.R)

OF THE INTERNAL QUALITY ASSURANCE CELL (I.Q.A.C.)

FOR THE ACADEMIC YEAR 2017 – 2018

SUBMITTED

BY

NAGINDAS KHANDWALA COLLEGE OF COMMERCE, ARTS & MANAGEMENT STUDIES AND SHANTABEN NAGINDAS KHANDWALA COLLEGE OF SCIENCE

[Autonomous]

Accredited by NAAC with 'A' Grade – CGPA 3.32

Bhavishya Bharat Campus, Bhadran Nagar, S.V. Road, Malad (W), Mumbai 400 064.

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To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

Jnana Bharathi Road, P. O. Box No. 1075, Nagarbhavi, Bangalore – 560 010.

DECEMBER, 2018

IQAC is a catalyst of change in the institution ensuring efficient performance of academic and administrative tasks

Aim of IQAC is to Foster and Develop the Social and Emotional Wellbeing and Personal Growth of Students.

The N.K.Group – a Glimpse

Ours is a multi faculty institution affiliated to University of Mumbai. Our institution offers 12 UG, 4 PG, 4 Add On, 2 Ph. D and 4 Certificate/ Diploma Courses imparting education to more than 6500 students. The institution has been awarded **"A"** Grade (Third Cycle) by NAAC, **Best College** by University of Mumbai (2012), **Lead College** for a cluster of colleges, **Educational Excellence Award** by Indus Foundation, USA, **Best Ensemble Faculty 2013** by Education Expo TV's Research Wing and **ISO 9001:2008** certified. We have been awarded **IMC Ramkrishna Bajaj National Quality Commendation Certificate** in 2013-14. The College has been granted **Autonomous Status** from July, 2016. The college has been awarded **Asian Education and Leadership Award** from Indo Global Chamber of Commerce, Industries and Agriculture on December, 2016. The college has been awarded **Asian Education and Leadership Award** from Indo Global Chamber of Commerce, Industries and Agriculture on December, 2016.

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

PART – A

1. Details of the Institution

1.1 Name of the Institution	NAGINDAS KHANDWALA COLLEGE OF COMMERCE, ARTS AND MANAGEMENT STUDIES AND SHANTABEN NAGINDAS KHANDWALA COLLEGE OF SCIENCE [Autonomous]
1.2 Address Line 1	Bhavishya Bharat Campus,
Address Line 2	Bhadran Nagar, S.V. Road,
City/Town	Malad (West), Mumbai
State	Maharashtra
Pin Code	400064
Institution e-mail address	nagindaskhandwala@hotmail.com principal@nkc.ac.in
Contact Nos.	(022) 28072262 / 28085424 / (022) 28013433 / 28086427
Name of the Head of the Institution:	Dr. (Mrs.) Ancy Jose, Principal
Tel. No. with STD Code:	(022) 28650461
Mobile:	9820460079

Name of the IQAC Co-ordinator: | Dr.Moushumi Datta |

Mobile: | 9833060056 |

IQAC e-mail address: | iqac@nkc.ac.in |

1.3 NAAC Track ID (For ex. MHCOGN 18879) **MHCOGN10157**

1.4 Website address: | www.nkc.ac.in |

Web-link of the AQAR: | http://nkc.ac.in/DisplayPage.aspx?page=cei&ItemID=ka |

For ex. http://www.ladykeanecollege.edu.in/AQAR201314.doc

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	5 Star	---	2002	5 years
2	2nd Cycle	A	3.10	2008	5 years
3	3rd Cycle	A	3.32	2013	7 years

1.6 Date of Establishment of IQAC : DD/MM/YYYY | 06-06-2002 |

1.7 AQAR for the year *(for example 2010-11)* | 2017-2018 |

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

    i.   AQAR 04/08/2017
    ii. AQAR 12/09/2016
    iii. AQAR 31/08/2015
    iv. AQAR 01/07/2014
    v.   AQAR for the year 2013 has been clubbed with NAAC 3rd Cycle
    vi. AQAR 08/05/2012
    vii. AQAR 19/04/2011
   viii. AQAR 03/05/2010
    ix. AQAR 20/06/2009
    x.   AQAR for the year 2008 has been clubbed with NAAC 2nd Cycle.
    xi. AQAR 19/06/2007
    xii. AQAR 14/06/2006
   xiii. AQAR 07/10/2005

1.9 Institutional Status

University   State ☑ Central ☐   Deemed ☐   Private ☐

Affiliated College   Yes ☑   No ☐

Constituent College   Yes ☐   No ☑

Autonomous college of UGC   Yes ☑   No ☐

Regulatory Agency approved Institution   Yes ☐   No ☑

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☑   Men ☐   Women ☐

Urban ☑   Rural   Tribal ☐   ☐

Financial Status   Grant-in-aid ☐   UGC 2(f) ☑ UGC 12B ☑

Grant-in-aid + Self Financing ☑   Totally Self-financing ☐

1.10 Type of Faculty/Programme
    Arts ☑   Science ☑   Commerce ☑   Law ☐   PEI (PhysEdu) ☐
    TEI (Edu) ☐   Engineering ☐   Health Science ☐   Management ☑

Others   (Specify)   [-----]

1.11 Name of the Affiliating University *(for the Colleges)* | University of Mumbai |

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc : **Autonomous status conferred by UGC / University of Mumbai / Maharashtra State**

Autonomy by State/Central Govt. / University | Yes |

| University with Potential for Excellence | --- | UGC-CPE | --- |

| DST Star Scheme | --- | UGC-CE | --- |

| UGC-Special Assistance Programme | --- | | --- |

| UGC-Innovative PG programmes | --- | *Specify)* | --- |

| UGC-COP Programmes | --- |

2. IQAC Composition and Activities

2.1 No. of Teachers | 11

2.2 No. of Administrative/Technical staff | 02

2.3 No. of students | 01

2.4 No. of Management representatives | 01

2.5 No. of Alumni | 01

2. 6 No. of any other stakeholder and community representatives | 01

2.7 No. of Employers/ Industrialists | 01

2.8 No. of other External Experts | 01

2.9 Total No. of members | 19

2.10 No. of IQAC meetings held | 04/year

2.11 No. of meetings with various stakeholders: No. Faculty | 10

Non-Teaching Staff Students | 04/year   Alumni | Six Monthly   Others | 04/year

2.12 Has IQAC received any funding from UGC during the year?   Yes ☑   No ☐

If yes, mention the amount | Rs.3,00,000 | received during XII Plan (2012-2017).

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International | -- | National | -- | State | 2 | Institution Level | --

(ii) Themes |
1. Induction Programme for Newly Appointed Teachers.
2. Recent Amendments in PBAS/CAS

2.14   Significant Activities and contributions made by IQAC

1) The **Academic Audit** was conducted on 2nd April, 2018. The audit team gave constructive suggestions on improving teaching, learning and evaluation.

2) The Internal audits were conducted in the college on 3rd and 4th February, 2018.

3) This year the college IQAC set two **quality objectives**:

     i)   **Quality Objective**: To encourage students to prepare for competitive examinations

Data Collection	Remedial Measures Planned	Remedial Measures Implemented	Review and Results Obtained	Remarks
To encourage students to appear for competitive examinations such as UPSC, MPSC, NDA etc. a specialized course should be started.	a) Orienting students to various kinds of competitive examinations b) Starting specialized courses to train the students c) Recruiting faculty to teach the aspirants of competitive examinations	A) Foundation course started from 4th Sept. 2017 B) Recruited four visiting faculty and one receptionist	The classes of Foundation Course are started and we will get the impact of the Course when students appear any of the competitive examinations after completion of the Course	---

     ii)   **Quality Objective:** To attain training level of 05 man days/ year for individual teaching faculty excluding the University's mandatory training requirement.

Sr No.	Area of Training	Remedial Measures Planned	Remedial Measures Implemented	Review and Results Obtained	Remarks
1	New Amendments in Career Advancement Scheme	1 man day- External Faculty	Talk delivered on 9th Sept. 2017 By Dr. Arvind S Luhar	The staff understood the various changes in Career Advancement Scheme	--

| 2 | Empowering Educators | 1 man day- External Faculty | Talk delivered on 15th July, 2017By Dr. Swati Lodha | The staff were trained on how to empower ourselves to impart quality education and empower our students | -- |

- The above training needs are based on gap identified through "Competency Skill Matrix"
- Till implementation of QMS (effective from 31st May, 2017) we were only recording training which is mandatory as per University norms. Hence onward now we have decided to take additional training man hours which are now recorded and monitored. However external training imparted to individual faculty can be assessed through faculty profile.

4) The IQAC organized training programs for the faculty.

5) Feedback from students was taken for overall impression of the college. On the basis of this, the **Happiness Index** was calculated. Feedback of learners was also taken for individual subject teachers.

6) This academic year the IQAC has taken up the collecting of **API forms** from individual faculty according to the existing UGC norms.

7) The IQAC conducted a **Gender Audit** of the college where student and faculty ratios of male and female was calculated. The student and faculty is favourable towards the number of females being more than male members.

8) **Waste Audit** was conducted in the College. Campus was audited for tree and plants inside and for healthy growth of such trees.

9) Under IQAC and ISO Teaching Learning was audited on a monthly basis. All departments maintained record of the number of lectures planned and conducted.

10) The IQAC has initiated a unique plan wherein the **health of the institution** can be analysed, in this it has a three stepped approach.

   a) Each teacher has a record of lectures planned and executed.

   b) This is added by each department to record department wise executive summary of all departments.

   c) The departmental executive summaries are added together to arrive at the college-level total of lectures planned and executed.

This has helped the college to analyse the health of the teaching-learning process. It was found to be very useful for action to be taken in case of any discrepancies.

2.15 Plan of Action by IQAC/Outcome **(Annexure – I)**

Academic Calendar of the year as **(Annexure – II)**

Uploaded on our college website: http://nkc.ac.in/uploaded_files/Academic%20Calender%202017-18.pdf

2.16 Whether the AQAR was placed in statutory body   Yes ☑ No ☐

Management ☑ Syndicate ☐ ___ Any other body ☐ ___

<u>Provide the details of the action taken</u>

(1) The IQAC presented the yearly activities and AQAR Report before the IQAC Committee on 27-10-2018. In this meeting the Management intimated that, with RUSA funding for infrastructural improvement has been received.

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	02	None	---	---
PG	04	---	---	---
UG	09	---	---	---
PG Diploma	---	---	---	---
Advanced Diploma	01	---	---	---
Diploma	02	---	---	---
Certificate	04	---	---	---
Others – B.Voc.	02	---	---	---
Total	**24**	---	---	---

Interdisciplinary	1. CASI 2. Finding an "Entrepreneur" in you. 3. Fashion Designing (Duration 1 Year) 4. Advance Fashion Designing (Duration 1 Year) 5. Jewellery Making (Duration 1 Year) 6. Certificate in Visual Merchandising 7. Tie and Dye 8. Certificate in Stylization 9. Working with Vectors (CORELDRAW) 10. Working with Bitmap (Photoshop) 11. Grooming and Personality Development 12. Certificate Course in Indian Embroidery. 13. Financial Services basics 14. Enhancing Verbal Skills 15. Mastering Analytical Skills 16. Course in Gandhian Studies 17. Certificate in GIS 18. Certificate in Introductory Tally

	19. Digital Marketing 20. Certificate in Photography. 21. Basic Course in Brahmavidya. 22. Pranic Healing Course 23. Certificate in Methods of Quantitative Techniques 24. Advanced Photography 25. Aptitude Mathematics			
Innovative	---	---	---	

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

Under Autonomy UG students will have to earn 8 additional credits apart from 120 credits under University of Mumbai. We offer options to the students to choose from 11 online courses and short term courses.

The scheme for these additional 8 credits are:

1. Students have to do one online course each in semester 2, 3, 4, & 5 (4 credits).

2. Students have to do one short term course anytime during semester 2 to 5 (2 credits).

   They have to choose one from a list of 27 short term courses.

3. Students have to do Environmental Science as a compulsory course (2 credits) in Semester III.

   (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	13
Trimester	---
Annual	---

1.3 Feedback from stakeholders*Alumni ☐ --- Parents ☑ Employers ☑ Students ☑
   (On all aspects)

Mode of feedback : Online ☑ Manual ☑ Co-operating schools (for PEI) ☐ ---

Analysis of the feedback – Annexure - III

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

1. Under Autonomy the syllabus is revised and passed through Board of Studies, Academic Council and Board of Management.
2. 8 Additional credits was decided to be introduced for students.
3. Syllabus was made more relevant to the present changes and it is now contemporary.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others Principal
29 Aided	11	17	--	01
24 Self-Financed	23	01	--	--

2.2 No. of permanent faculty with Ph.D.

15

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	--	--	--	--	--	--	--	--	--

2.4 No. of Guest and Visiting faculty and Temporary faculty

25		28		01

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	10	15	12
Presented papers	06	18	04
Resource Persons	04	10	12

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- With Autonomy, college has adopted many innovative methods in teaching-learning. Meetings of subject boards are conducted on regular basis. Syllabus was upgraded according to contemporary issues. Subject board is constituted to include all stakeholders of education industry.

- Teachers use modern techniques in teaching. Power Point presentations, group discussions, language labs, role plays, book reviews are used to make learning an interesting activity.

- Learner based teaching is undertaken by teachers. Under ISO norms, the process of teaching is monitored in a continuous manner.

- Research activities among students are promoted. Guest lectures by eminent personalities are regularly conducted to motivate students.

2.7 Total No. of actual teaching days during this academic year   180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice Questions)

EXAMINATION REFORMS UNDER AUTONOMY (A.Y 2017 - 2018)

1) Answer books with barcode labels system were introduced.

2) Two units of photo copiers were purchased for faster printing of question papers.

3) Grade cards modified with four distinct security measures and larger in size to accommodate additional credits for online / short term courses.

4) For P.G programs, double evaluation procedure started.

5) If there is a difference of 15% of total marks obtained between two evaluators, then third evaluation is applicable. The average between two nearest marks will be awarded to student.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop.

Restructuring/ Revision of Syllabus	53
Member of Board of Study	53
Curriculum Development workshops	53

2.10 Average percentage of attendance of students   78%

2.11 Course/Programme wise distribution of pass percentage – 2017-18: **(Annexure IV)**

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Internal auditors trained as per ISO 9001:2008 norms to ensure that teaching learning plans are followed properly.

- Weekly teaching plans are made for each term. Monitoring of lectures is done through Monthly Monitoring Sheets. The monthly monitoring is matched with Teaching Plan by Heads of Department for each division that the faculty engages.

- The Monitoring includes lectures planned and executed by each teacher. Departmentwise total number of lectures are made to know the executive summary of all the lectures planned and executed. Further all departments' lectures are added to arrive at the lectures planned and executed in the College as a whole which we call as **"Health of the College"**.

- With this method of monitoring a clear comprehensive picture of college level, department level and individual teacher level lectures are available with the college.

- Further any gaps in lectures taken are considered for action that needs to be taken a feedback is given to departments and faculty.

- Regular periodic feedback of students is taken to understand overall satisfaction level of the learners. Feedback is taken for individual faculty members, from students to evaluate faculty performance in classes engaged by them. This is shared with faculty members so that any improvements required can be implemented.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	03
UGC – Faculty Improvement Programme	---
HRD programmes	---
Orientation programmes	02
Faculty exchange programme	---
Staff training conducted by the University	---
Staff training conducted by other institutions	---
Summer / Winter schools, Workshops, etc.	20
Others	---

2.14 Details of Administrative and Technical staff

AIDED

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	45	03	---	---
Technical Staff	---	---	---	---

UNAIDED

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	18		---	08
Technical Staff	10	---	---	09

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Regularly inform and encourage the faculty members to apply for Research Grants and Projects to UGC / ICSSR / University of Mumbai.
- Regular interactions with teachers for sensitizing them about research schemes, revised guidelines of funding agencies.
- Scrutiny of research proposals before submission to the funding agency.
- All types of administrative support for the teachers.
- Encourages and persuades faculty to write research papers for various publications.
- Encourage and guides students in Research activities.
- Assists faculty with the procedures of FIP.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	---	---
Outlay in Rs. Lakhs	---	---	---	---

No Major Research Projects were undertaken. One Major Research Project was submitted to ICSSR in 2014.

3.3   Details regarding minor projects

	Completed By 2016-17	Ongoing (2017-18)	Sanctioned	Submitted
Number	03	01		
Outlay in Rs. Lakhs/thousands	85,000	2,00,000	ICSSR	

Industry sponsored

	Completed By 2013-14	Ongoing	Sanctioned	Submitted
Number	01	---	---	---
Outlay in Rs. Lakhs/thousands	1,95,000	---	---	---

No Industry Projects were undertaken. One Industry Project was submitted to ROFIT MIX in 2013-14.

3.4   Details on research publications (2016-17)

	International	National	Others
Peer Review Journals	08	07	---
Non-Peer Review Journals	--	--	---
e-Journals	---	---	---
Conference proceedings	08	04	---

3.5 Details on Impact factor of publications:

Range [---]   Average ☑   h-index [---]   Nos. in SCOPUS [02]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2012-14	ICSSR	5,60,075	5,60,075
Minor Projects	2006-12	UGC	5,25,000	4,55,000
Interdisciplinary Projects	2012-13	UOM	30,000	30,000
Industry sponsored	2013-14	ROFIT MIX	1,95,000	1,95,000
Projects sponsored by the University/ College	2014-15	UOM	1,20,000	1,20,000
Students research projects (other than compulsory by the University)	2016-17	UOM	85,000	30,000 30,000 25,000
Minor Project	2017-18	ICSSR	2,00,000	1,00,000
Any other(Specify)	---	---	---	---
Total	---	---	---	---

3.7 No. of books published   i) With ISBN No. [53]   Chapters in Edited Books [10]

ii) Without ISBN No. [---]

3.8 No. of University Departments receiving funds from

UGC-SAP [--]   CAS [--]   DST-FIST [--]

DPE [--]   DBT Scheme/funds [--]

3.9 For colleges   Autonomy [--]   CPE [--]   DBT Star Scheme [--]

INSPIRE [--]   CE [--]   Any Other (specify) [--]

3.10 Revenue generated through consultancy [Nil]

3.11 No. of conferences organized by the Institution

Sr. No.	Title	Resource Person	Date
1	Workshop on Mutual Funds	Mr. Laxmikant Gupta, Chief Regulatory Officer at National Commodity Derivatives Exchange Ltd.	15th July, 2017
2	Workshop on Awareness of Income Tax	Dr. CA. Varsha Ainapure	24th July, 2017
3	Workshop on Investor Awareness Program	Dr. CA. Varsha Ainapure	25th July, 2017
4	Workshop on How to write a Book Review	Mr. Santosh Hulagabali	18th December, 2017
5	Workshop on Empowering Educators	Dr. Swati Lodha	17th June, 2017
6	Workshop on Recent Amendments in CAS	Dr. Arvind Lohar	8th September, 2017
7	Workshop on Pranik Healing	Mr. Rohit Sagar	4th January, 2018
8	Workshop on Waste Management	Stree Mukti Sanghatana	29th January, 2018
9	Workshop on True Learning – Not an Imaginary Endeavour	Dr. K. Balasubramaniam, Senior Consultant Neurologist	7th July, 2018
10	ICSSR sponsored Two Day National Conference on GST : Issues and Implications	Prof. Dr. Dolly Sunny, Director – ICSSR, Western Regional Office	13th and 14th February, 2018

3.12 No. of faculty served as experts, chairpersons or resource persons: 10

3.13 No. of collaborations   International   01   National   13   Any other   --

Sr. No.	Name of the Organisation	Year	Course	Students Involved
1	ACCA	2015	ACCA	13+23
2	ISDC	2015	ACCA	13+23
3	CASI Global	2016	CSR	59
4	Alfresco Commercial Trade LLP	2016	Entrepreneurship education	--
5	Kashida	2016	1. Fashion Designing (Duration 1 Year) 2. Advance Fashion Designing (Duration 1 Year) 3. Jewellery Desiging (Duration 1 Year) It also offers short term certificate courses for a duration of 3 months on the following : 1. Certificate in Visual Merchandising 2. Tie and Dye 3. Certificate in Stylization 4. Jewellery Making 5. Working with Vectors (CORELDRAW) 6. Working with Bitmap (Photshop) 7. Grooming and Personality Development 8. Certificate Course in Indian Embroidery	
6	CPLC	2016	1. Aptitude Mathematics 2. Financial Services basics 3. Enhancing Verbal Skills 4. Mastering Analytical Skills	
7	GMCKS Pranic Healing and Training Center	18 Jun 2018	Basic Course in Pranic Healing	25
8	Brahmavidya Sadhak Charitable Trust	18 Jun 2018	Basic Course in Brahmavidya	50
9	Kashida Fashion Institute	20	**Learning Provider for**	100

		Feb 2018	**conducting Courses in:** 1. Fashion Designing 2. Jewellery Designing 3. Visual Merchandising, 4. Stylization 5. Indian Embroidery, 6. Corel Draw 7. Photoshop, 8. Tie & Dye 9. Grooming & Personality Development	
10	Vzone Academy	18 Jun 2018	**Learning Provider for conducting Courses in:** Foreign Languages 1. Spanish Language 2. Chinese Language	30
11	Skill Development and Vocational Training Institute of India	05 Apr 2018	**Learning Provider for conducting Courses in:** 1. Certificate Course in Introductory Tally	200
12	CASI : The Global Certification Body	18 Jun 2018	**Learning Provider for conducting Courses in:** 1. Global Student Associate Program 2. Certificate in Finance 3. Volunteering Community Services	150
13	Zillion Learning		**Learning Provider for conducting Courses in:**	74

			1.Mastering Analytical skills 2.Financial Services Basics 3.Mastering Aptitude Skills 4.Enhancing Communication Skills	
14	Udhyamita (Injecting Entrepreneurial Thinking)		**Learning Provider for conducting Courses in:** 1.Finding an Entrepreneur in you	60

3.14 No. of linkages created during this year | 9 |

3.15 Total budget for research for current year in lakhs :

From Funding agency | Rs.2,00,000 | From Management of University/College | --- |

Total | Rs.2,00,000 |

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	No
	Granted	
International	Applied	No
	Granted	
Commercialised	Applied	No
	Granted	

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
01	---	--	--	---	---	---

3.18 No. of faculty from the Institution
who are Ph. D. Guides | 05 |
and students registered under them | 09 |

3.19 No. of Ph.D. awarded by faculty from the Institution | 05 till date |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | -- | SRF | -- | Project Fellows | -- | Any other | -- |

3.21 No. of students Participated in NSS events: **31** events held

University/ College level | 729 | State level | -- |

National level | -- | International level | -- |

3.22 No. of students participated in NCC events:

University / College level | 50 | State level | -- |

National level | -- | International level | -- |

3.23 No. of Awards won in NSS:

University level | -- | State level | -- |

National level | -- | International level | -- |

3.24 No. of Awards won in NCC:

University level | -- | State level | -- |

National level | -- | International level | -- |

3.25 No. of Extension activities organized

University forum | -- | College forum | 50 |

NCC | 02 | NSS | 31 | Any other | 40 |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility **(Annexure – V)**

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	7723.28	---	Management	
Class rooms	51 All Classrooms are Air-conditioned	08 (C Wing)		
Laboratories	9	02		
Seminar Halls	2 Seminar Hall (985.85 sq.ft. & 800 s.ft.) A.V. Room (978.50 s.ft.), J.G.M. Hall (4000 s.ft.)	---		
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	19 LCD Projectors and 2 Interactive Panels	06		
Value of the equipment purchased during the year 2017-18	Rs.64,47,863	10,72,853.11	Management	
Others	---			

4.2 Computerization of administration and library

- The Library catalogue is accessible online [http://120.63.138.25/w27/]
- The Library digitizes invoices, question papers and syllabus copies on regular basis.
- Licensed anti-virus software has been installed in all the computers in Library.
- From application to result declaration (complete student lifecycle) is done with the help of College website.
- Results are declared online.

4.3 Library services:

Collection	Existing 2016-17		Newly added 2017-18		Total	
	No.	Value	No.	Value	No.	Value
Books	965	604436	1293	709947	2258	1314383
Text Books	262	33151	185	27083	447	60234
Reference Books	51	213725	21	105876	72	319601
e-Books	-	-	-	-	-	-
Journals	98	212982	82	164465	82	377447
e-Journals*	16	-	16	-	-	-
Digital Database	1	5725	2	95725	2	121450
CD & Video	19	5379	47	-	66	5379
Library automation**	-	37270	-	37433	-	74703
Weeding (Hard/Soft)	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Department ments	Others
Existing	253	05	03	---	---	---	---	---
Added	74	---	---	---	---	---	---	---
Total	327	05	03	---	---	---	---	---

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Conducted short-term course for researchers on "Methods and Techniques to use Online Resources."

4.6 Amount spent on maintenance :

i) ICT   3,59,406.43

ii) Campus Infrastructure and facilities   57,94,143.42

iii) Equipments   10,72,853.11

iv) Others   2,38,833.86

Total :   74,65,236.82

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC conducts Orientation Program for the First Year Students.
- Student support services are uploaded on the college website.
- Grievance Redressal Cell works for student support under IQAC
- Anti-ragging committee is functional.
- Book bank, freeships and scholarships are provided to eligible students.
- Remedial lectures are arranged for slow learners.
- Counselling cell is operational.
- Career Counselling and Placement Cell are also available for student support.

5.2 Efforts made by the institution for tracking the progression

Progression of students within the college is made by analyzing student's progress in:

    a. Attendance

    b. Examination results

a. For attendance monitoring, daily attendance and monthly records of the students' attendance are calculated. This is intimated to the students on a regular basis. It is analyzed to know whether attendance has improved over the years.

b. Exam results are analyzed semester wise and course wise enabling the college to know how the students are performing in each semester and each year. It is generally found that academic performance of students improve as they progress in each of the three years. This indicates an improvement in academic quality of the students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3813	252	---	---

(b) No. of students outside the state

9

(c) No. of international students

No	%
1748	43.00
Men

No	%
2317	57.00
Women

Last Year 2016-17						This Year 2017-18					
General	SC	ST / NT	OBC/ SBC	Physically Challenged	Total	General	SC	ST/ NT	OBC/ SBC	Physically Challenged	Total
3970	59	6/8	41/7	5	4096	3997	45	4	19	---	4065

Demand ratio - **Annexure - VI**   Dropout % Negligible

5.4 Details of student support mechanism for coaching for competitive examinations

Coaching for NET / SET Examination.

Two workshops are conducted for preparation of students for NET and SET Examination. Workshops were also done for PG Students on NET / SET preparation.

5.5 No. of students qualified in these examinations

NETSET/ | 02 | SLET | -- | GATE | -- | CAT | -- |

IAS/IPS etc | -- | State PSC | -- | UPSC | -- | Others | -- |

5.6 Details of student counselling and career guidance.

- A separate student counselling centre with a part time counsellor is available
- A separate training and placement cell is established for career guidance

No. of students benefitted | 45 |

5.7 Details of campus placement: (**Annexure – VII**)

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
07	106	02	43

5.8 Details of gender sensitization programmes

1. Women Development Cell of our college in collaboration with 'Maharashtra State Commission for Women' organised a one-day workshop on 'Role of Internal Complaints Committee in Prevention of Sexual Harassment of Women' on January 5, 2018.

2. A workshop on 'Self Defense for Women' was organized on 18th July 2017,by Mr. Kerry D'Souza.

3. A guest lecture on 'Physical and Mental Health of Women' by veteran doctor couple – Dr. Gajendra Hathi and Dr. Varsha Hathi was organized on 5th July 2017.

4. A one day workshop on "Empowering Young women for Leading the Change" was organized on 6th September 2017.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level   130   National level   04   International level   --

No. of students participated in cultural events

State/ University level   50   National level   --   International level   --

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level   20   National level   04   International level   --

Cultural: State/ University level   04   National level   --   International level   01

5.10 Scholarships and Financial Support   (Annexure – VIII)

5.11   Student organised / initiatives

Fairs   : State/ University level   02   National level   --   International level   --

Exhibition: State/ University level   02   National level   --   International level   --

5.12   No. of social initiatives undertaken by the students   75

5.13 Major grievances of students (if any) redressed: No grievances received.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> **VISION**
> Education for All
> Education for the Youth
> Education for the Future of our Country
>
> **MISSION**
> To serve the society at large and students belonging to linguistic minority in particular with commitment, dedication and devotion. The institution aims at providing overall education from KG to PG to Ph.D.

6.2 Does the Institution has a management Information System

> - The college does not have a comprehensive MIS System. Although most systems are digitised and online and fairly comprehensive. The Library has OPAC. Admissions and fees are handled through online process. The college has a fully functional website.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

> - Conducting workshops in different subjects
> - Bridge Courses
> - Feedback are taken for the curriculum
> - The college is Autonomous
> - Curriculum is upgraded
> - Additional credits are added to the programs

6.3.2 Teaching and Learning

> - Monitoring of teaching – learning process
> - Records of tests and feedback are properly maintained
> - Use of video clippings for lecture
> - Remedial teaching initiated
> - Use of ICT.
> - Well-stocked Library
> - Faculty Development Programs
> - e-Learning resources
> - Industrial visits

6.3.3 Examination and Evaluation

1) **Answer** books with barcodes were introduced.

2) Two units of photo copiers were purchased for faster printing of question papers.

3) Grade cards modified with four distinct security measures and larger in size to accommodate additional credits for online / short term courses.

4) For P.G programs, double evaluation procedure started from this academic year. If there is a difference of 15% of total marks obtained between two evaluators, then third evaluation is applicable. The average between two nearest marks will be awarded to student.

6.3.4 Research and Development

1. Teachers are encouraged to take up Major and Minor Research Projects.
2. Six monthly presentations by Research Scholars.
3. Workshops for Research Activities.
4. In-house publication unit encourages scholarly publications.
5. Faculty are permitted to go for Faculty Development Programme.
6. Teachers are motivated to participate in seminars, workshops and present and publish papers.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Built new collection on competitive examinations.
2. The Classrooms are fully air-conditioned.
3. The Library is fully automated.

6.3.6 Human Resource Management

1. Selection is done according to the Government Norms.
2. Various leave facilities to employees.
3. Study leave for faculties pursuing research.
4. Fees for further studies for Non-Teaching Staff

6.3.7 Faculty and Staff recruitment

1. Well qualified Faculty and staff recruited as per requirements
2. Faculty development programs in various subjects (FIP).

6.3.8 Industry Interaction / Collaboration

1. Industry visits by students
2. Alumni meet is organised.
3. Experts from the Industries are invited for guest lectures.
4. With Autonomy industry is represented in the Board of Studies

6.3.9 Admission of Students

Admission of students are made as per norms

6.4 Welfare schemes for

Teaching	M.K.E.S. Employees' Co-op. Credit Society
Non teaching	M.K.E.S. Employees' Co-op. Credit Society Fees paid by college as Scholarship for the wards of Non Teaching Staff for acquiring Higher Education.
Students	Students' Aid Fund, Book Bank, Reading Room, Earn while Learn to few students,etc.

6.5 Total corpus fund generated

Deposited with the Management

6.6 Whether annual financial audit has been done   Yes ☑   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Date	Yes/No	Authority
Academic	Yes	02-04-2018	Yes	IQAC
Administrative	Yes	14-09-2017	Yes	IQAC

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes ☑   No --

For PG Programmes   Yes ☐   No --

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

College has been granted Autonomous Status. Now, additional 8 credits have to be earned by each student.

6.10 What efforts are made by the University to promote autonomy in the affiliated/ constituent colleges?

Now the college is granted Autonomous Status.

6.11 Activities and support from the Alumni Association

1. Alumni meet are conducted
2. Guest Lecture are conducted through alumni

6.12 Activities and support from the Parent – Teacher Association

1. Parents meet is conducted every semester
2. Parent feedback is collected during mentor meetings

6.13 Development programmes for support staff

1. Soft-Skills workshop was organised for support staff of various colleges.
2. Sports & Cultural Events were organised by our support staff for the support staff of various colleges.

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Waste audit was conducted.
2. The college promotes an eco-friendly environment by planting seasonal varieties of trees.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> 1. The college has been granted Autonomous Status
> 2. Feedback analysis and satisfaction ratio
> 3. Trainings provided for faculty

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> **Annexure - I**

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> **Annexure IX**

7.4 Contribution to environmental awareness / protection

> 1. Implementing energy saving techniques is ensured that the lights and fans are switched off by floor peons and staff after completion of the last lecture of the day. Air-conditioners in staff room switched on at 08.45 a.m. and switched off when the faculty moves to lecture rooms. Further, all the A.C.'s are with Five Star rating in Power Saving. Classrooms are made with sufficient cross ventilation and light so that the use of electricity can be minimized. This shows the institution's commitment towards energy conservation.
> 2. Non-working computers, monitors and printers are discarded and scrapped on a systematic basis. If some parts are useful, in other systems they are kept aside for future use.
> 3. CO_2 emission from the air-conditioners are measured at the interval of 6 months.
> 4. Lux levels are measured in the reading area at the interval of 6 months.

7.5 Whether environmental audit was conducted?   Yes   ☑   No   ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT
Analysis)   **(Annexure – X & XI)**

ACTION TAKEN REPORT FOR THE YEAR 2016-17

The college conducts its activities under IQAC as per plans made. The last year's action taken report for the year 2016-17 is as follows:

Sr. No.	Activities planned at the beginning of the academic year	Activities fulfilled at the end of the academic year.
1.	To conduct 5th COIST certificate programme by Library and Information Centre.	Organised 5th COIST certificate programme by Library and Information Centre.
2.	To make the Library catalogue accessible 24x7.	Library catalogue is made accessible 24x7.
3.	National Seminar by Department of English.	National Seminar by Department of English to be conducted in September, 2018-19.
4.	National Seminar by Department of Economics.	Department of Economics has organised a National Seminar in January, 2018.
5.	National Seminar by Department of I.T./C.S.	Department of I.T./C.S. plans to organise a National Seminar during 2018-19.
6.	One day seminar under the banner of WDC.	One day State Level Seminar to be organised under the banner of WDC during 2018-2019.
7.	Internships for students as a part of their curriculum with autonomy for academic upgradation in B.M.M.	Department of B.M.M. has organised Internships for students as a part of its curriculum with autonomy for academic upgradation.
8.	To start new courses subject to permission of University and Government	Applied for new programmes and permission awaited from the University and Government to start new courses.
9.	Publication of a book by IQAC.	Publication of a book by IQAC is in process.
10.	Improvement of Infrastructural facilities.	As part of improvement of Infrastructural facilities, toilets in the

		first, second and third floors have been completely renovated.
11.	An industrial project will be taken up.	Talks are on for an industrial project.
12.	To start an academy to prepare students for competitive exams like IAS, UPSC, MPSC, etc.	In order to enable the students to prepare for NET / SET and other competitive exams, short term courses have been introduced for post graduate students.
13.	To conduct waste audit and energy audit.	The college has conducted the Waste Audit and Energy Audit. The CO_2 level in each class and Lux level in the reading area are regularly maintained.
14.	To start a PG Programme in Sports Management under Autonomy.	PG Programme in Sports Management under Autonomy has been undertaken.
15.	To start Research Centre in Geography and Economics.	The Research Centre in Geography has been started.

9. Plans of institution for next year 2018-19

Future plans

1) To host a Fulbright specialist in Accounting for at least 2 weeks in the campus.

2) To organise International Conference on Risk Management.

3) To upgrade ISO-Certification from 9001:2008 to 9001:2015.

4) To upgrade the infrastructural facility of the canteen of the college.

5) To earmark an amount for Research for Teachers and Students.

6) To bring in funding for research by outside agencies.

7) To apply for more courses.

Name : Dr. Moushumi Datta

Name : Principal Dr. (Mrs) Ancy Jose

_____

Signature of the Coordinator, IQAC

_____

Signature of the Chairperson, IQAC

PRINCIPAL
NAGINDAS KHANDWALA COLLEGE OF COMMERCE
ARTS & MANAGEMENT STUDIES AND SHANTABEN
NAGINDAS KHANDWALA COLLEGE OF SCIENCE
MALAD (W), MUMBAI-400 064.

IQAC- PLAN OF ACTION

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Sr. No.	Plan/Objective	Plans Achieved/Fulfillments
1	To conduct the meetings of IQAC	Conducted 4 meetings of IQAC in 2017-18
2.	To enrich Library and Laboratories	Purchased new books, periodicals, reference books, computers and softwares.
3.	Strengthening the Quality of Education	a) All teaching plans are monitored monthly. The feedback of teaching are communicated to the teachers. b) Organisation of Staff Academy Lectures by IQAC. c) Regular conduction of workshop and seminars for teachers.
4.	Co-ordinating self financing courses for developing co-curricular activities	Meetings with the Principal, Vice Principal and student co-ordinators for smooth functioning of events, festivals and seminars.
5	Minor Research Projects	One Minor Research Project is in progress and funded by ICSSR.
6	To review the overall teaching learning process	In the internal audits the monthly monitoring sheets were audited and a follow up action was initiated.
7	Bridge Courses	Bridge Courses were conducted for students joining PG programme.
8	To conduct Environmental Audit	Conducted Waste Audit at Internal level. Tree Mapping was also conducted.

9	To take feedback from the students	Feedback was taken from the students and actions were taken based on it.
10	To perform Academic Audit	Academic Audit was conducted on 2nd April, 2018.
11	Scrutiny of the question papers by Examination Section	It was carried on for both the semesters.

ACADEMIC CALENDAR FOR THE YEAR 2017-18

Commencement of the First Term from 5th June to 16th October, 2017

Sr. No.	Date	Event
1.	June 5:	Degree College reopens. Staff meeting held
2.	June 6	Commencement of Lectures of S.Y.B.Com and T.Y.B.Com.
3.	June 12-20	Yoga training for NSS volunteers in the College premises to train them for the International Yoga Day.
4.	June 14	Visit of the delegates from South Carolina University, USA for possible collaboration
5.	June 17-19	Four student- volunteers attended the three day University Yoga training camp held at R.D National College to commemorate International Yoga Day
6.	June 17	'Endeavour 2017' (4th Series) a lecture by Dr. Swati Lodha on 'Teaching for the New Millenium'
7.	June 21	International Day of Yoga celebrated in Auditorium by staff and students
8.	June 26	NSS Unit organized a 'World Anti-Narcotics Day in association with the Mumbai Police.
9.	June 27	Orientation Programme of SYBCom and SYBA students along with their parents

10.	August 9	Organ Donation Day was celebrated by NSS Unit
11.	August 9	NCC Unit celebrated 'Kranti Diwas
12.	August 9	'B Section' of Self Finance organized
13.	August 9	College Committee Meeting
14.	August 10	BMS Section organized a talk at Shanmukhnanda Hall
15.	August 11	'Arth Utsav'- an Intercollegiate Event by Planning Forum
16.	August 17	Tree Plantation at Belkadi Village, Vasai Taluka by NSS Unit
17.	August 21-24	Class Test of FYBCom/BA, SYBCom/BA & TYBCom/BA
18.	August 25-29	Mid-Term Break
19.	September 1	GSM's Gujarati Geet Spardha
20.	September 4	GSM's Poetry Recitation Competition
21.	September 6	WDC's Function
22.	September 7	Celebration of Teacher's Day jointly by Students' Council and Alumni association
23.	September 8	IQAC organized a Talk on Career Advancement Scheme by Dr. Arvind Luhar
24.	September 8	A talk on 'Jagrut Mumbaikar- Citizens' Awareness Programme by NSS in association with Mumbai Police
25.	September 8	BMM Section's Festival 'Montage'

26.	September 11	Symphony's Youth Wing organized 'Aspire 2017- Drama competition
27.	September 12	GSM's One Minute Extempore Speech Competition
28.	September 13	GSM's 'Antakshari Spardha'
29.	September 14	GSM's Elocution Competition
30.	September 14-22	ATKT Examinations for Semester II and Semester IV
31.	September 15	GSM's Essay Writing Competition
32.	September 16	19th Choonilal Girdharlal Inter-Collegiate Table Tennis Tournament.
33.	September 18	NSS-Orientation of students
34.	September 19	Zero Waste Campus Project- Inauguration of 'Composite Pit' in association with Stree Mukti Sanghatana in partnership with Godrej Consumer Products Ltd.
35.	November 15	NSS organized 2nd Blood Donation Drive as CSR activity
36.	September 25-October 6	Semester III Exams of SYBCOM and SYBA classes
37.	September 26-27	ISO Internal Audit
38.	September29	MRC
39.	October 3-6	Semester-I ATKT Exams of PG Part I Programmes
40.	October 4-5	ISO Surveillance Audit

41.	October 7-14	Semester I Exams of FYBCOM and FYBA classes
42.	October 9-12	Semester-II ATKT Exams of PG Part I Programmes
43.	October 11	3rd Meeting of the Board of Management under the Autonomy
	Second Term from 8th November 2017 to 30th April, 2018	
44.	November 18	Commerce Association organizes 53rd A.D.Shroff Memorial Elocution Competition of Forum of Free Enterprise
45.	November 25	Orientation Programme for M.Com-I students
46.	November 29	NCC Day Celebrations
47.	November 29	Career Fair
48.	November 29-30	International Conference on 'Data Analytics'
49.	December 1	Student's Council organizes Turf Event
50.	December 1-2	BMM organized 'Converge'- an Inter-Collegiate Festival
51.	December 2	Student's Council organizes NKThon
52.	December 11-14	'Pravaah'- an Inter-Collegiate Event of 'B Section'
53.	December 14-18	'Mirage'- BMS Festival
52.	December 16-23	NSS's Rural Camp

53.	December 22	Satyanarayan Mahapooja
54.	December 26 – January 1	Winter Break
55.	December 26-30	'TEAM'-an Inter-collegiate events organized by the Non-Teaching Staff
56.	January 3	IQAC organized a training programme 'Pranik Healing' for the faculty members
57.	January 4	IQAC meeting for the IQAC members
58.	January 5	WDC organized a 'One Day Workshop' in association with Maharashtra State Commission for Women on 'Role of Internal Complaints Committee in Prevention of Sexual Harassment of Women'
59	January 9	Faculty Development Programme at ISME on 'Train the Trainer'
60	January 11-13	'Springz'- an Intercollegiate Cultural Event
61	January 13	Meeting of the Subjects Board
62	January 17	College Annual Day Celebrations
63	January 19	IQAC organized a talk by Dr. Sheela Saravanan on 'The Notions of Vansh in the context of Sex Selective Abortions in India'
64	January 22-23	National Seminar on GST by Economics Department

65	January 24-27	Mid-Semester Exams of FY/SY/TY Classes
66	January 29	IQAC organized a talk on 'Zero Waste Management' by Miss Sindhu Iyer from an NGO Stree Mukti Sanghatana
67	January 30	Gandhian Study Centre celebrated Martyr's Day
68	February 3	Subject Board Meetings of Commerce, Accountancy and FC (Ad-hoc) Departments
69	February 6	Annual Sports Day held at Poinsur Gymkhana
70	February 9	Subject Board Meeting of Psychology Dept.
71	February 10	Workshop on Communication Skills and Soft Skills Development
72	February 24	Commerce Association organized a Guest Lecture on Financial Derivatives by CA Mitul Sanghani for SYBCom Students
73	February 24	Farewell Function for TYBom and TYBA Classes organized by Students' Council
74	February 26 to March 3	Commencement of ATKT Exams of Semester I and III
75	February 28	Annual Prize Distribution Function. Dr. Indu Shahani was the Chief Guest and Mr. Milind Khetle, ACP, Mumbai Police was the Guest of Honour
76	March 3	GSM's Prize Distribution Function-cum-Garba Evening

77	March 6	Meeting of the Curriculum Enrichment Committee
78	March 7	Meeting of the Academic Council
79	March 8	IQAC organized a Programme for the Women Staff
80	March 9	Meeting of IQAC
81	March 10	Degree Certificate Distribution Ceremony at the hands of Prof. Rajasekharan Pillai
82	March 12-28	Semester II & IV Examinations of FY and SY Classes
83	March 22	A meeting with the delegation from Lakehead University, Canada
84	March 23	Meeting of the Finance Board under Autonomy
85	March 24	A talk by Dr. Hardik Sheth on 'How to control stress level during examination time'
86	March 27	Meeting of the Board of Management under Autonomy
87	April 2	Academic Audit by the team of Prof. Kamal Singh, Dr. Neeta Shah and Dr. Usha Mukundan
88	April 3 onwards	Commencement of TYBCom Examinations of the University of Mumbai
89	April 3-9	M.Com II Semester IV Examinations
90	April 16	Declaration of Results of SY Classes

91	April 17-21	Admission Process of SY Classes students to TY Classes
92	April 21	IQAC Meeting
93	April 23-26	M.Com I Semester II Examinations
94	April 24	Workshop on 'Motivation' organized by IQAC for Class IV Staff
95	April-May	Assessment of Answer-books of University Exams.
	1st May onwards Summer Vacation	

ANALYSIS OF FEEDBACK

	Jan 2018 satisfied	Jan 2018 Unsatisfied	Jan 2018 Ratio
Admission process	82%	18%	4.6
Course administration	91.4%	8.6%	10.1
Faculty interaction	93.3%	6.7%	13.9
Resource facilities	65.4%	34.6%	1.9
Personality development &counselling	90.1%	9.9%	9.1
	7.92		

STUDENTS FEEDBACK FORM

	EXCELLENT	GOOD	POOR

❖ **ADMISSION PROCESS**

		EXCELLENT	GOOD	POOR
i)	Availability of necessary information	☐	☐	☐
ii)	Speed of response	☐	☐	☐
iii)	Courtesy of staff	☐	☐	☐

❖ **COURSES ADMINISTRATION**

		EXCELLENT	GOOD	POOR
i)	Availability of Time Table	☐	☐	☐
ii)	Course schedule completion & feedback	☐	☐	☐
iii)	Flexibility of staff	☐	☐	☐

❖ **FACULTY INTERACTION**

		EXCELLENT	GOOD	POOR
i)	Knowledge & Teaching Skills	☐	☐	☐
ii)	Interaction & Involvement	☐	☐	☐
iii)	Time Management & completion of courses.	☐	☐	☐

❖ **RESOURCE FACILITIES**

		EXCELLENT	GOOD	POOR
i)	Cleanliness of class / washroom / canteen	☐	☐	☐
ii)	Facilities upkeep / working	☐	☐	☐
iii)	Availability of books / journals	☐	☐	☐
	Computer availability / working.	☐	☐	☐

❖ **PERSONALITY DEVELOPMENT &**
   COUNSELLING

i)	Opportunity for extra curricular activities	☐	☐	☐
ii)	Guidance & Motivation by staff	☐	☐	☐
iii)	Sports facilities / upkeep.	☐	☐	☐

Any other suggestion: _____

_____

SIGNATURE & NAME OF STUDENT

CLASS NO / COURSE DETAILS.

RESULT STATISTICS

SEMESTER I OCTOBER 2017

PARTICULARS	BCOM	BA	A&F	B&I	FM	BMS	BMM	IT	CS
NO.OF STUDENT APPEARED	667	127	116	50	56	190	66	117	78
NO.OF STUDENT PASSED	358	64	96	30	31	132	35	49	25
GRADE 'O'	0	0	0	0	0	0	0	0	0
GRADE 'A+'	10	2	7	1	2	1	0	3	5
GRADE 'A'	48	13	16	1	6	22	1	9	6
GRADE 'B+'	126	18	35	7	6	32	12	17	7
GRADE 'B'	109	13	22	18	12	35	14	14	5
GARDE 'C'	61	17	13	3	5	29	7	6	2
GARDE 'D'	4	1	3	0	0	13	1	0	0
FAILED BUT ATKT-1	127	19	4	7	6	14	6	15	6
FAILED BUT ATKT-2	58	13	5	5	7	16	4	15	4
FAILURE	124	31	11	8	12	28	21	38	43

SEMESTER II MARCH 2018

PARTICULARS	BCOM	BA	A&F	B&I	FM	BMS	BMM	IT	CS
NO.OF STUDENT APPEARED	679	112	117	50	56	187	65	111	76
NO.OF STUDENT PASSED	412	68	84	32	47	153	49	74	50
GRADE 'O'	0	0	0	0	0	0	0	0	3
GRADE 'A+'	6	4	12	1	8	2	0	5	8
GRADE 'A'	51	13	18	3	8	20	6	15	13
GRADE 'B+'	132	19	33	13	19	50	14	19	17
GRADE 'B'	129	15	17	14	7	49	14	27	7
GARDE 'C'	84	15	4	1	4	27	12	8	2
GARDE 'D'	10	2	0	0	1	5	3	0	0
FAILED BUT ATKT-1	77	6	5	4	1	8	3	6	1
FAILED BUT ATKT-2	74	16	13	12	5	18	8	12	9
FAILURE	116	22	15	2	3	8	5	19	16

SEMESTER III OCTOBER 2017

PARTICULARS	BCOM	BA	A&F	B&I	FM	BMS	BMM	IT	CS
NO.OF STUDENT APPEARED	511	85	69	57	65	127	63	94	45
NO.OF STUDENT PASSED	322	41	62	27	58	94	57	55	33
GRADE 'O'	0	0	0	0	0	0	0	0	0
GRADE 'A+'	6	2	4	1	2	4	4	11	14
GRADE 'A'	64	6	18	3	11	20	15	13	8
GRADE 'B+'	90	12	29	14	13	30	14	17	4
GRADE 'B'	101	11	9	5	22	30	17	13	6
GARDE 'C'	53	10	2	4	9	10	6	1	1
GARDE 'D'	8	0	0	0	1	0	1	0	0
FAILED BUT ATKT-1	94	15	1	8	1	8	2	18	2
FAILED BUT ATKT-2	44	11	4	13	5	17	2	10	5
FAILURE	51	18	2	9	1	8	2	11	5

SEMESTER IV MARCH 2018

PARTICULARS	BCOM	BA	A&F	B&I	FM	BMS	BMM	IT	CS
NO.OF STUDENT APPEARED	533	82	69	59	65	125	63	94	45
NO.OF STUDENT PASSED	420	55	67	53	63	118	57	72	41
GRADE 'O'	0	0	1	0	0	0	0	2	0
GRADE 'A+'	3	1	8	1	2	4	3	16	13
GRADE 'A'	48	7	31	7	11	33	18	28	10
GRADE 'B+'	99	9	22	16	28	43	13	20	6
GRADE 'B'	120	22	4	19	12	28	12	5	12
GARDE 'C'	124	14	1	10	8	10	10	1	0
GARDE 'D'	26	2	0	0	2	0	1	0	0
FAILED BUT ATKT-1	41	7	1	1	1	3	3	16	2
FAILED BUT ATKT-2	45	10	0	1	0	4	3	2	0
FAILURE	27	10	1	4	1	0	0	4	2

SEMESTER V OCTOBER 2017

PARTICULARS	BCOM	BA	A&F	B&I	FM	BMS	BMM	IT	CS
NO.OF STUDENT PASSED	505	69	68	57	68	124	53	77	23
GRADE 'O'	55	3	18	1	2	3	0	10	2
GRADE 'A'	296	29	38	28	46	81	18	39	10
GRADE 'B'	96	30	8	23	16	32	24	22	11
GRADE 'C'	49	6	4	5	4	7	11	6	0
GRADE 'D'	8	1	0	0	0	1	0	0	0
GARDE 'E'	1	0	0	0	0	0	0	0	0
FAILURE	27	5	4	1	5	3	0	43	7

SEMESTER VI MARCH 18

PARTICULARS	BCOM	BA	A&F	B&I	FM	BMS	BMM	IT	CS
NO.OF STUDENT PASSED	496	71	69	58	71	125	50	110	27
GRADE 'O'	1	0	7	1	1	1	0	4	0
GRADE 'A'	118	11	47	8	22	34	7	47	7
GRADE 'B'	188	24	7	24	28	51	17	35	15
GRADE 'C'	123	17	5	23	10	32	18	13	4
GRADE 'D'	55	4	1	2	4	5	6	1	1
GARDE 'E'	1	0	0	0	0	0	0	0	0
RLE	10	15	2	0	6	2	2	10	0
FAILURE	35	3	3	0	2	2	3	11	3

PROJECT PEHEL

"The best way to find yourself is to lose yourself in the service of others."
This quote by Mahatma Gandhi is the eternal mantra of team YOUTH WITH VISION. Following this thought we ventured into the social initiative last year in May 2017.

Since then it has been a wonderful journey for all the members of the team to explore the true meaning of mankind and become the epitome of humanity. This initiative has given a ray of hope to the underprivileged poor villagers of the Karambeliwadi Village and instilled in them a sense of belief that the change which they always dreamt of is not far away.

After ten months of diligent service since May 2017 the team wished to pursue a new venture and take this initiative further ahead in the form of PROJECT PEHEL, a four day social camp at the village in order to closely scrutinize the lives of the deprived villagers and help them in a productive way by bringing a positive change in their lives.

The Project was inaugurated on 16th February 2018 at Nagindas Khandwala College Auditorium with Mr. Shabbir Ahmed, a prominent Bollywood Lyricist as the Chief Guest for the event. The event was a grand success as it received great acceptance and appreciation from the students as well as the parents who extended their unconditional support for the noble cause. The milestone of the event was that it received media coverage in the form of an exclusive news bulletin that was telecast on "in24News", a Hindi News Channel.

PROJECT PEHEL was headed by Kunj Joshi, Isha Shah, Devashish Baagdi & Prabin Cheruath under the incessant guidance and support of our Principal Dr.(Mrs.) Ancy Jose.

DAY 1 – 1st March 2018

Day one was kick started on an enthusiastic note as the villagers embraced and welcomed the team with utmost joy.

The evening was an enlightening experience for all the villagers as they got to learn the basics of waste management through an NGO that was arranged by team Youth with Vision. The waste management program proved to be helpful for the villagers as it taught them the ways and techniques that can help them lead a better life.

DAY 2 – 2nd March 2018

Day two full of fun and enjoyment as team Youth with vision organized some fun loving activities for the kids and other people of the village in order to have a better public engagement with the people.

Amidst the games people were taught about basic health and hygiene habits, importance of sanitation, significance of basic education and a few tips to live a healthy life. Team Youth with vision also urged the villagers to quit tobacco and alcohol by explaining the ill effects that it has on an individual's personal and social life.

This was the main agenda behind establishing a good public relation with the people. After the games snacks and sweets were distributed to the villagers as a small token of love and appreciation from team Youth with vision. The day was a successful one as there was fun with learning.

DAY 3 – 3rd March 2018

Day three came with a huge challenge as this was the day for the Swachh Bharat Mission and team Youth with vision had undertaken the humongous task of cleaning up the entire village. But as it is rightly said that "Together Everyone Achieves More" (TEAM) so the task looked effortless and the target was achieved in no time. It was indeed a pleasure to see the villagers take up the task so diligently and join the team whole heartedly in this initiative.

DAY 4 – 4th March 2018

Day four was the highlight as the team and the villagers came together and prepared some delicious food for the entire village. It was great teamwork that made it possible and the meal for over 500 people was prepared successfully on time. The villagers and the team enjoyed the lunch as the food strengthened the bond between the two.

After the lunch the clothes were distributed to the villagers. It was wonderful to see the joy on the faces of the people as they received the gifts and blessed team Youth with vision for their selfless service.

All in all PROJECT PEHEL was a grand success as it was able to achieve its target in true sense by keeping the essence of selfless service at the core.

Team YOUTH WITH VISION sincerely thanks the Management for its perennial support in this initiative and expects the same in the days to come.

Also not to forget the indelible aid provided by the students of Nagindas Khandwala College and their parents in terms of monetary and huge materialistic contribution.

"The purpose of human life is to serve and to show compassion and the will to help others."
- Albert Schweitzer

Hence, YOUTH WITH VISION will continue to Soar High for Restoring the Lives of the people.

N.S.S.

The NSS unit conducted a number of talks to create awareness about Gender issues, Environmental justice, History of Banaras, Diabetes, Democracy and Secularism, Communal Harmony etc. Under the Red Ribbon Club talks on HIV/AIDS was organised. NSS Volunteers participated in a rally to create awareness about HIV/AIDS. A number of rallies was organised under the Swachh Bharat Abhiyan. Street plays and talks were organized to create awareness about cleanliness and hygiene in the adopted area and around Bhadran Nagar. International Yoga Day was celebrated on 21st June, 2017. Teachers and students

performed Yoga asanas demonstrated by NSS Volunteers. The highlights of the NSS unit was adoption of a second village at Belkadi, Kaman. NSS volunteers carried out tree plantation and Swachhata activities at Kaman. A free Eye Camp was organised in the month of August. Around 100 people took benefit of the eye camp. This year the NSS unit organized three Blood Donation Drive and a total of 231 units of blood was donated by students and nearby citizens. Tree plantation activity was carried out at Arnala, Sanjay Gandhi National Park and in the College Campus to create awareness about conservation of environment. As part of Organ Donation Awareness Drive, a rally was organised from College to Bhadran Nagar. Talks on e-waste, wet and dry waste were held. A Signature campaign for Responsible Garbage Disposal was carried out by our NSS Volunteers to make people participate in keeping the surrounding clean.

ROTARACT CLUB OF KHANDWALA COLLEGE

In its fifth year of inception Rotaract Club of Khandwala College has managed to register as many as 186 members. Rtr. Aayush Chawchariya was collared the president for the year 2017-2018 on the installation dated 11th September 2017. The theme for this year is Learn, Serve, Grow. Rotractors have truly lived it by conducting approximately 50 events in at college, district and societal level.

NKARE SOCIAL CELL

Nkare Social cell started its new academic year 2017-18 with various events.

1. How to study

NKare held a session on 'How To Study' for class 10 students on 7th and 8th of July, 2017. There were three speakers namely, Jeet Mashru, Kartike Shah and Reema Shah, who guided the students of both, Hindi and English medium on how to prepare for the upcoming board exams. About 500 students attended these sessions and learned a lot about how to prepare and score well in the board exams.

2. Rakhi and Chocolate Sale

Rakshabandhan, celebrates the relationship a brother shares with his sister. NKare volunteers decided to make this day special by conducting a Rakhi sale on 24th to 2nd August in the college. The money collected from the activity was used to pay the fees of under-privileged students of NL High School.

3. Stationery Distribution Drive

NKare has actively been involved in bringing smiles on the faces of underprivileged pupils. The Stationery Distribution Drive conducted on 18th of August, 2017 was one more activity to add to the smiles of children from the Gujarati medium of NL School. 300 packets of stationeries were made and distributed by NKare volunteers to the children of pre-primary and primary sections. Each packet contained necessary stationery items like books, pencils, erasers etc. The packets were also given to the non-teaching staff in school and college campus.

4.   Juhu Clean-up drive

 6th ,September, 2017, a day after the immersion of idols of Lord Ganesha as a symbol of ending of Ganesh Chaturthi, NKare volunteers took up the task of cleaning Juhu Beach. 20 NKare volunteers were the part of this event.

5.   Good Touch and Bad Touch

The event was conducted to create the awareness on sexual harassment at school and college level. It was attended by the Principals and Teachers of N.L. High School. Mr. Siddhant Pillai was the keynote speaker. The major objective of the event was to understand the psychological process the child face due to sexual abuse.

6.   Blood donation Drive

Blood donation drive was conducted on 8th December in association with NSS unit of NK College sponsored by HDFC. Students from all the section were present for the drive. 10 Nkare volunteers participated in this event.

7.   Gorai beach cleaning drive

On 20th January Nkare Social Cell took the initiative with State Mangrove Cell to clean the debris at Gorai Beach. The event coordinator was Sarthi Gupta. 20 students participated for this event.

8.   Orphanage visit.

Nkare Social Cell had gone to 'Prem Sadan' Orphanage on 3rd February. It's a girls orphanage. The objective of the visit was to impart knowledge to the girls about major issues

like hygiene, education and good habits. We donated 30 packets of Sanitary napkins along with chocolates.

GANDHIAN STUDIES CENTRE

1. Ms. Sriju Ghosh from FYBCom won the First Prize in the Inter Collegiate Essay Writing competition organized by Mani Bhavan and Gandhi Smarak Nidhi on the Topic Gandhiji and his correspondence conducted on the occasion of Gandhi Jayanti.

2. In July the Gandhian Studies Centre organised an Essay writing Competition on the Topics "Be the Change You wish to see in the world" and "Non-Violent India - The India of my dreams". A Poster making and Slogan writing Competition was also organised on the Topics "Peace" and "Say No to Nuclear Weapons".

3. On August 5 to create awareness about the destruction of Hiroshima and Nagasaki due to Nuclear warfare the pledge against Nuclear Weapons was taken in all classes led by the Gandhian volunteers.

4. On October 2, on the occasion of Gandhi Jayanti a Quiz on the Life of Gandhiji and a Just A Minute competition on Gandhian values were organized.

5. On December 18, 7 teams participated in a Quiz Competition on the Life of Gandhiji.

6. On December 19, students participated enthusiastically in a skit Competition.

7. On January 17, Annual Day the Certificate Course students enacted a play 'Yugpurush' directed by Assistant Prof. Ms. Amrita Agrawal

8. On January 30 Martyrs' Day with the Gandhian objective of protecting the village economy an Exhibition-cum-Sale of Warli Art cloth and jute articles prepared by the Adivasi Sahaj Shikshan Pariwar from Palghar was also organised as a part of the ongoing campaign "SAY NO TO PLASTIC". Students also participated in a Speech Competition and Debate on the relevance of Gandhian Principles in modern times.

9. 200 books on Gandhi Ganga were sold at our Centre and the Peace Examination was conducted on 20th February.
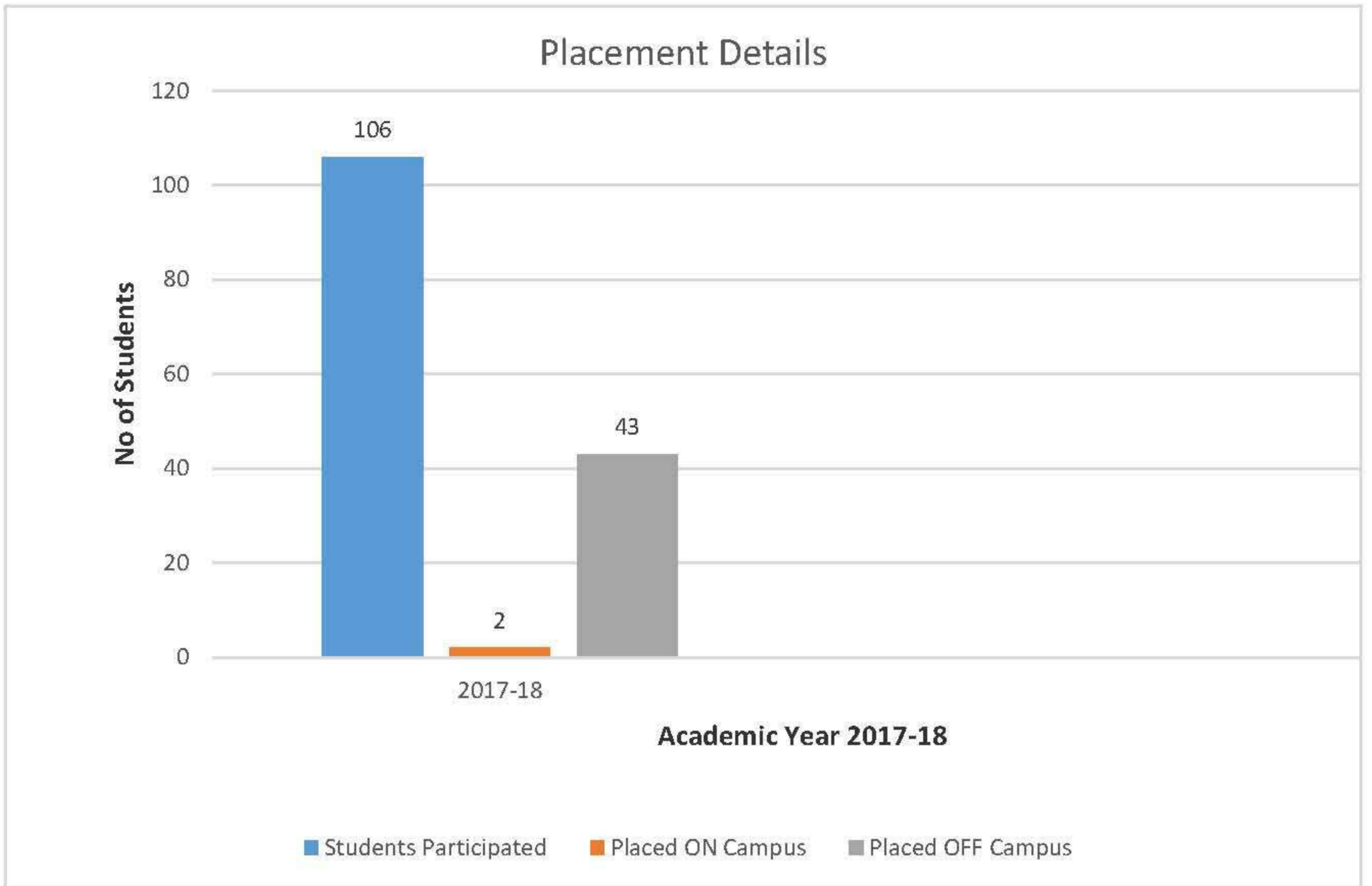
DEMAND RATIO

Sr. No.	Name of the Programme	Number of Applications Received	No. of Students admitted	Demand Ratio
1	FYBA	235	136	58
	SYBA	86	86	100
	TYBA	74	74	100
2	FYBCOM	900	690	77
	SYBCOM	541	541	100
	TYBCOM	480	480	100
3	SYBCOM (UNAIDED)	0	0	0
	TYBCOM (UNAIDED)	54	54	100
4	FYBMS	877	190	22
	SYBMS	130	130	100
	TYBMS	128	128	100
5	FYBCOM(A&F)	675	117	17
	SYBCOM(A&F)	70	70	100
	TYBCOM(A&F)	72	72	100
6	FYBCOM(FM)	150	57	38
	SYBCOM(FM)	65	65	100
	TYBCOM(FM)	73	73	100
7	FYBCOM(B&I)	187	50	27
	SYBCOM(B&I)	60	60	100
	TYBCOM(B&I)	58	58	100
8	FYBMM	286	68	24
	SYBMM	63	63	100
	TYBMM	53	53	100

	FYBSC(CS)	78	78	100
9	SYBSC(CS)	45	45	100
	TYBSC(CS)	30	30	100
	FYBSC(IT)	351	118	34
10	SYBSC(IT)	96	96	100
	TYBSC(IT)	122	122	100

Note : Demand Ratio is calculated by dividing the number of application received in the particular programme by the number of students actually admitted.

CAMPUS PLACEMENT

Recruitment details:

PLACEMENTS 2017-18			
		ON CAMPUS	OFF CAMPUS
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Infosys	15		7
Capgemini	20		14
TCS	17		9
L&T	28		12
Wipro	1		1
ICICI	20	0	
Asian Paints	5	2	

Placement Details

No of Students

106

2

43

2017-18

Academic Year 2017-18

■ Students Participated ■ Placed ON Campus ■ Placed OFF Campus

STUDENT AID FUND

(Book Bank Facility)

We help poor students to avail the books under Student Aid Fund. There are **32** beneficiaries in 2017-18. We also provide scholarships to the students from poor socio-economic background. Number of students being provided with scholarship are **19** and the total amount comes down to **Rs.1,19,104/-**

Classes	No. of Students
FYBCOM	10
SYBCOM	13
TYBCOM	06
FYBA	03
Total	**32**

Class-scholarship	No. of Students	Amount
F.Y.B.Com.	03	9,447
F.Y.B.A.	03	16,443
S.Y.B.Com.	09	73,810
T.Y.B.Com.	03	13,503
T.Y.B.A.	01	5,901
TOTAL	**07**	**1,19,104**

BEST PRACTICES

1. Title of the Practice: The May I Help You the Admission Help desk-An NK BMM Initiative

2. Goal: The help desk is to interface with parents and students seeking admission into our college both in the aided and self finance section. The desk is to make the entire admission process- student/ parent friendly. The BMM students learn community service and social responsibility in the process.

3. The Context: The process of seeking admission is often stressful for students and parents. There is a lack of awareness on admission rules, qualifying criterion and the documents that need to be submitted .It is to address this need that the initiative was born in May 2012.

4. The Practice: The committee is formed in May every year by the BMM Coordinator and students are trained on how to interact with parents, answer queries patiently regarding documents for submission etc .The students begin work on the 3rd day of the announcement of 12th standard results. They work very closely with the Principal and office staff in dispensing information and guidelines. This community outreach programme lasts till the final list is put up. The students help in scrutinising the documents on submission day and making sure all relevant information is available to the parents and their wards. On an average , each day the desk is manned by 20 students in rotation .They assisted over 300 parents and their wards each day .The Desk is functional after lecture hours between 10.30am and 1.30pm.In 2016 the Desk extended its working hours to 4pmto facilitate submission of forms ,both aided and aided sections and the FYJC segment. A feedback session is conducted every day to review the process and discuss parents' suggestions if any. This year, 2018 the Help Desk expanded to include students from all departments of the self –financed sections. Under the stewardship of the BMM Department the new volunteers were trained and guided. This inclusion helped us train more students in the process of community service. This year final year students of the advertising branch, KrushitaShah and Nimesh Makwana led a 80 strong student team   from the front.

5. Evidence of Success: Since 2014   the desk has expanded it's brief to handle queries regarding the junior college admissions as well. The feedback diary records the visitors'

comments. The comments have been encouraging. Students have been consistently praised for their patience and quick and clear guidance to every query.

The USP of this Desk is that students who interface with parents/students do not just dispense with admission related information but also help in verification and submission of documents both before the merit lists come up and also while submission of final set of documents while paying the fees.

6. Problems Encountered and Resources Required -Nil Problems .As students work in rotation few lectures are lost.

7. Notes (Optional) The desk may end the admission assistance in July however the contribution of the students of the BMM Department continues round the clock through the academic year as and when required

8. Contact Details

Name of the Principal:	Dr. Ancy Jose
Name of the Institution:	Nagindas Khandwala College
City:	Mumbai
Pin Code:	400 064
Accredited Status:	Reaccredited with 'A' Grade
Work Phone: Fax:	022-2808 5424
Website: E-mail :	www.nkc.ac.in principal@nkc.ac.in
Mobile:	9820460079

Team Youth with Vision

1. **Title of the Practice Initiative :** *Team Youth with Vision* - Project PEHEL – A 4 day Social camp.

2. **Goal: Youth** with Vision was formed to sensitize the students about the need to understand the difficulties faced by the underprivileged sections of the society. The main objective of Youth with Vision is to channelize the mind of youngsters into the right areas. In an age where many youngsters are losing their vision and have lost the direction in life, Youth with Vision helps them to understand their responsibilities and make them have a serious approach towards life. Team Youth with Vision is a group of students working for the development of the underprivileged adivasi village at

Karambeliwadi, Pen taluka, Raigad district by providing them basic amenities of livelihood such as food, clothing and education.

3. **Context: The** Youth with Vision team decided to venture into these areas which were unreached and deprived of mere facilities. To address the needs of the underpriviliged, Youth with Vision was initiated on 26th May, 2017.

4. **Practice: The** project was formed in May 2017, under the guidance of Asst.Prof. Nelson Daniel. The team visits the village every month. They could complete thirteen successful visits since May 2017 to May 2018. A Four day camp - Project PEHEL was organized from 1st to 4th March 2018. During the 4 days of the camp, the team organized a Clean Up Drive, taught the villagers about Waste Management and spread the awareness about Menstrual Hygiene amongst females and provided sanitary pads to them. During these thirteen visits, the team regularly provided the children with stationery items, text books, toys and games.

5. **Evidence of Success: Since** the starting of the initiative up till now, the team has seen such a growth in their standards of living, cleanliness in the village, hygienic habits among the villagers, awareness about importance of education which was possible because the team has been visiting the village continuously every month without a break from May 2017 till date.

6. **Problems Encountered and Resource Required:** Lack of transportation facilities and limited resources of gathering funds.

7. **Notes :** The village visits are held monthly and a particular amount is donated by every team member of Youth with Vision along with their relentless efforts during the whole year.

8. **Contact Details :**

Name of Principal:	Dr. (Mrs.) Ancy Jose
Name of the Institution:	Nagindas Khandwala College
City:	Mumbai
Pin code:	400064
Accredited Status:	Re-Accredited with 'A' Grade
Work Phone: Fax:	02228025424
Website:	www.nkc.ac.in
Name of Head:	Prof. Nelson Daniel
Contact No. :	9892460412
Email ID:	**principal@nkc.ac.in**

SWOC ANALYSIS

Strengths	Weaknesses
- Location at prime area - A supportive management to innovations after autonomy - Focussed and proactive Principal - An able faculty to handle autonomy - Have been awarded 'A' grade in three consecutive cycles of NAAC Accreditation - Regular audits are conducted both internal and external. - A state of the art library - Good network and links with the University - Student centric approach - Student welfare and student support schemes - Strong social commitment - Vibrant Alumni - Transparent and democratic decision making process - Best practices that can be emulated by other Colleges	- Space available is limited - Quality affected due to high student teacher ratio
Opportunities	**Challenges**
- Collaboration with Foreign Universities - Industry Linkages - Providing skill-based programmes after autonomy	- Entry of Foreign Universities into India - Challenges in Industry requirements, which are faster than changes in curriculum. - Catering to diverse needs of students within a class

OTHER RELEVANT INFORMATION

TEAM
(Together Everyone Achieves More)

The TEAM (Together Everyone Achieves More), organized the 13th Inter-collegiate Cultural and Sports Events from 26th December, 2017 to 29th December, 2017 for Non-Teaching Staff of various colleges covering the entire Mumbai Region. The events were Rangoli, Candle Lighting, Solo Singing, Cricket, Volley Ball, Carrom Singles, Chess, Memory Game, Poster Making. This year more than 1200 Non-teaching Staff Members from around 48 colleges participated in the various events.

INTERNATIONALISATION

NagindasKhandwala College (NKC) has entered into a Memorandum of Understanding **("MOU")** to promote international and intercultural understanding and academic cooperation and collaboration with **University of South Carolina, Beaufort (USA) and University of Frazer Valley (Canada).**

The purpose of these MoU's are to provide a framework for the future developmentof academic and educational cooperation. It was decided that the parties will explore academic and educational activities of mutual interest on the basis of equality and reciprocity and will encourage the following:

a) Exchange visits of faculty members
b) Exchange of students and the development of study abroad and short-term programs;
c) Assessing the potential for transfer and degree completion programs

Principal Dr. (Mrs) Ancy Jose and Dr. Moushumi Datta visited the campuses in South Carolina (USA) and University of Frazer Valley, Vancouver, Canada in November, 2017 to further enhance the procedure and venture more academic possibilities.

Furthermore, there are study abroad proposals from Royal Roads University, Victoria – British Columbia – Canada, Lakehead University, Ontario, Canada and University of Canberra, Australia.