

Nagindas Khandwala College (Autonomous)



CRITERION 2 – TEACHING LEARNING AND EVALUATION

2.7 - Student Satisfaction Survey

2.7.1: Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink.

Student Satisfaction Survey (SSS)

PRINCIPAL
NAGINDAS KHANDWALA COLLEGE OF COMMERCE
ARTS & MANAGEMENT STUDIES AND SHANTABEN
NAGINDAS KHANDWALA COLLEGE OF SCIENCE
(AUTONOMOUS)
MALAD (W), MUMBAI - 400 064.



NAGINDAS KHANDWALA COLLEGE (EMPOWERED AUTONOMOUS)

Student Satisfaction Survey

2022-2023

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NAGINDAS KHANTI TE OF COMMERCE

ARTS 8 MANAGEMENTABEN

NAGINDAS KHANDAVALI LEGE OF SCIENCE

(AUTONOMOUS)

MALAD (W), MUMBAI - 400 664.

Student Satisfaction Survey

Nagindas Khandwala College conducted a Student Satisfaction Survey on the teaching-learning

process. This survey was conducted using Google Forms. The link for the same is as follows:

https://forms.gle/fZs9uZ5qiYryRhFc8

The form was circulated among the students and 3,287 responses were received. The details are

given in the following report. This report is divided into three parts:

(1) The questionnaire

(2) The report and analysis received from the Google Forms

(3) A consolidated analysis followed by the action taken report

Female students (55.3%) responded slightly higher in number than the male students (44.6%).

91.4% were Undergraduate students while the rest were Post- Graduate students. 50.6% of the

respondents were from Commerce, 19.8% of the respondents from Science and 13.3% of the

respondents from Arts.

The details are given below in the following parts:

PRINCIPAL

NAGINDAS KHANDWALA COLLEGE OF COMMERCE ARTS & MANAGEMENT STUDIES AND SHANTABEN

NACHDAS KHANDWALA COLLEGE OF SCIENCE (AUTONOMOUS)

MALAD (W), MUMBAI - 400 064.

Student Feedback on Teaching Learning Process_2022-23

* Indicates required question

Email *	
A) Please confirm this is the first and only time	you answer this survey. *
Mark only one oval.	
Yes	
5) • (1)	
B) Age (in years): *	
Mark only one oval.	
<u> </u>	
<u> </u>	
<u> </u>	67
<u> </u>	
20	
21	
22	
23	
24	
25	
26	1.8
27	Malla.
Other	PRINCIPAL NAGINDAS KHANDWALA COLLEGE OF COMMERCE ARTS & MANAGEMENT STUDIES AND SHANTABEN NAGINDAS KHANDWALA COLLEGE OF SCIENCE (AUTONOMOUS)

MALAD (W), MUMBAI - 400 064.

C) College Name: *
Mark only one oval.
Nagindas Khandwala College
D) Gender: *
Mark only one oval.
Female
Male
Transgender
v
E) What degree program are you pursuing now? *
Mark only one oval.
Bachelor's (UG)
Master's (PG)
Doctorate (PhD)
Other
F) What subject area are you currently pursuing? *
Mark only one oval.
Arts
Commerce
Science
Professional
Other .
PRINCIPAL NAGINDAS KHANDWALA COLLEGE OF COMMERCE
ARTS & MANAGEMENT STUDIES AND SHARTABEN MACHINDAS KHANDWALA COLLEGE OF SCIENCE
(AUTONOMOUS) MALAD (W), MUMBAI - 400 064.

G) Program *	
Mark only one oval.	
Bachelor of Commerce	
Bachelor of Commerce (Accounting & Finance)	
Bachelor of Commerce (Banking & Insurance)	
Bachelor of Commerce (Financial Markets)	
Bachelor of Management Studies	
B. Com. (Honors) in International Accounting	
Bachelor of Management Studies (E-Commerce Operations)	
Bachelor of Arts	
Bachelor of Arts (Honours) Apparel Design and Construction	
Bachelor of Arts (Multimedia & Mass Communication)	
Bachelor of Science (Computer Science)	
Bachelor of Science (Information Technology)	
B. Sc.(Honours) Computer Science – (Specialization in Artificial Intelligence & Machine Learning)	
B. Sc. (Honours) Computer Science – Specialization in Cloud Technology and Information Security (CTIS)	
B.Sc. (Honours) in Integrative Nutrition & Dietetics	
B.Sc. (Honours) in Interior Design	
B.B.A. (Honours) in Tourism and Travel Management	
B.B.A. (Honours) in Sports Management (Nomenclature Change to Hons)	
B.B.A. (Honours) in Business Administration	
B.B.A. (Honours) in Marketing Management	
B.B.A. (Honours) in Professional Accountancy and Financial Management	
B.B.A. (Honours) in Entrepreneurship	
B.B.A. (Honours) in Education Management	
B.Sc Psychology	
B.Sc Geoinformatics	
Master of Arts - Geography	
Master of Arts - Economics	
Master of Arts - Child Psychology	
Master of Arts - Industrial Psychology	

M.A. in Luxury and Fashion Brand Management

Student Feedback on Teaching Learning Process_2022-23
Master of Commerce - Accountancy
Master of Commerce - Management
Master of Sports Management
Master of Tourism and Travel Management (MTTM)
Master of Science - Information Technology
Master of Science – Geoinformatics
M.Sc. Computer Science (M.ScCS)
M.Sc. Computer Science - Specialization in Cybersecurity
M.Sc. Computer Science - Specialization in Artificial Intelligence
M.Sc. in Interior Design (MID)
M.Sc. in Integrative Nutrition & Dietetics
Feedback on Teaching - Learning
 How much of the syllabus was covered in the class? *
Mark only one oval.
·
85 to 100%
70 to 84%
55 to 69%
30 to 54%
Below 30%
2. How well did the teachers prepare for the classes? *
Mark only one oval.
Thoroughly
Satisfactorily
Poorly
Indifferently
Won't teach at all
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3. How well were the teachers able to communicate? *
Mark only one oval.
Always effective
Sometimes effective
Just satisfactorily
Generally ineffective
Very poor communication
4. The teacher's approach to teaching can best be described as *
Mark only one oval.
Excellent
Very good
Good
Fair
Poor
5. Fairness of the internal evaluation process by the teachers. *
Mark only one oval.
Always fair
Usually fair
Sometimes unfair
Usually unfair
Unfair

6. Was your performance in assignments discussed with you? * Mark only one oval.
Every time
Usually
Occasionally/Sometimes
Rarely
Never
7. The institute takes active interest in promoting internship, student exchange, * field visit opportunities for students.
Mark only one oval.
Regularly
Often
Sometimes
Rarely
Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
Mark only one oval.
Significantly
Very well
Moderately
Marginally Not
at all

The institution provides multiple opportunities to learn and grow. * Mark only one oval.
Strongly agree
Agree
Neutral
Disagree
Strongly disagree
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
Mark only one oval.
Every time
Usually
Occasionally/Sometimes
Rarely
Never
11. Your mentor does a necessary follow-up with an assigned task to you. *
Mark only one oval.
Every time
Usually
Occasionally/Sometimes
Rarely
I don't have a mentor

9.

2. The teachers illustrate the concepts through examples and applications. *
Mark only one oval.
Every time
Usually
Occasionally/Sometimes
Rarely
Never
13. The teachers identify your strengths and encourage you with providing right * level of challenges.
Mark only one oval.
Fully
Reasonably
Partially
Slightly
Unable to
14. Teachers are able to identify your weaknesses and help you to overcome * them.
Mark only one oval.
Every time
Usually
Occasionally/Sometimes
Rarely
Never
Matte.

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	
Mark only one oval.	
Strongly agree Agree Neutral Disagree Strongly disagree	
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	*
Mark only one oval.	
To a great extent Moderate Some what Very little Not at all	
17. Teachers encourage you to participate in extracurricular activities. *	
Mark only one oval.	
Strongly agree	
Agree	
Neutral	
Disagree	
Strongly disagree	
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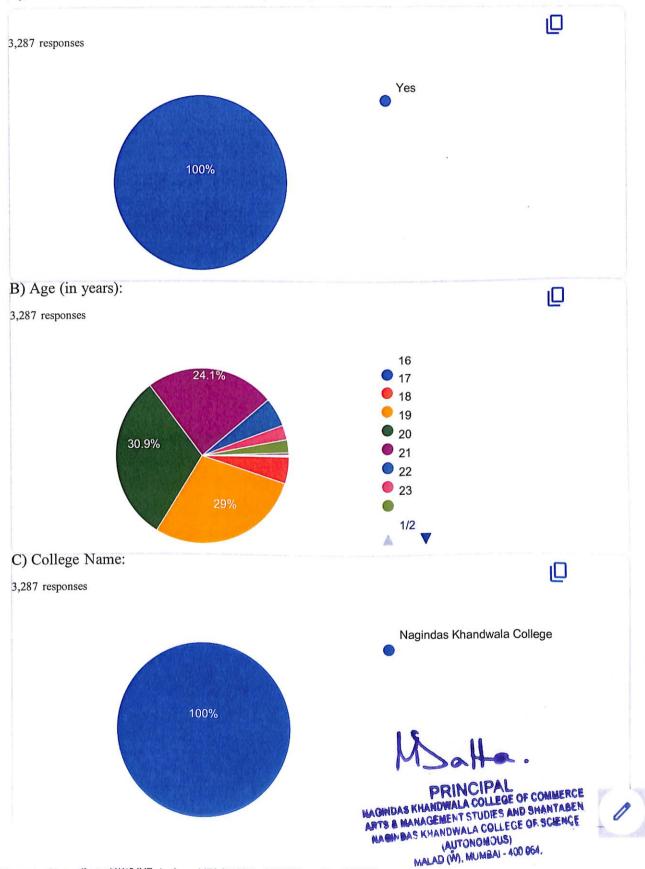
and employability skills to make you ready for the world of work.	
Mark only one oval.	
To a great extent	
Moderate	
Some what	
Very little	
Not at all	
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	*
Mark only one oval.	
Above 90%	
70-89%	
50-69%	
30-49%	
Below 29%	
20. The overall quality of teaching-learning process in your institute is very good.	*
Mark only one oval.	
Strongly agree	
Agree	
Neutral	
Disagree	
Strongly disagree	
PRINCIPAL NAGINDAS KHANDWALA COLLEGE OF COMMERCI ARTS & MANAGEMENT STUDIES AND SHANTABEN NAGINDAS KHANDWALA COLLEGE OF SCIENCE (AUTONOMOUS) MALAD (W), MUMBAI - 400 064.	P.

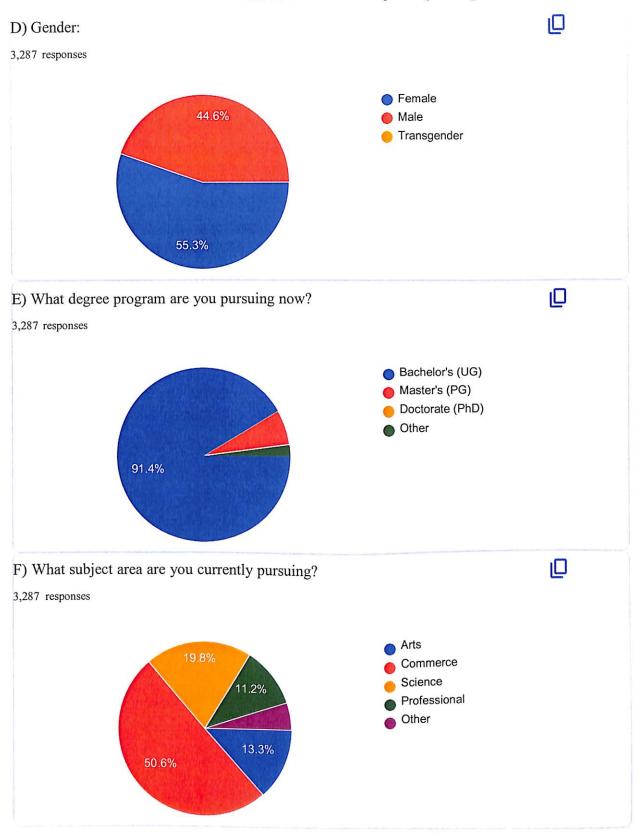
21. Give three observations / suggestions to improve the overall teaching –	*
learning experience in your institution. (Kindly restrict your response to	
teaching learning process only)	
	-

Student Feedback on Teaching Learning Process 2022-23

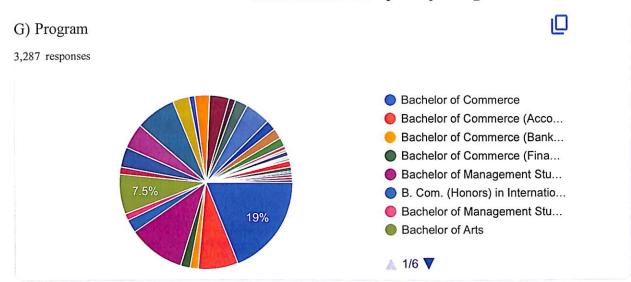
3,287 responses

A) Please confirm this is the first and only time you answer this survey.

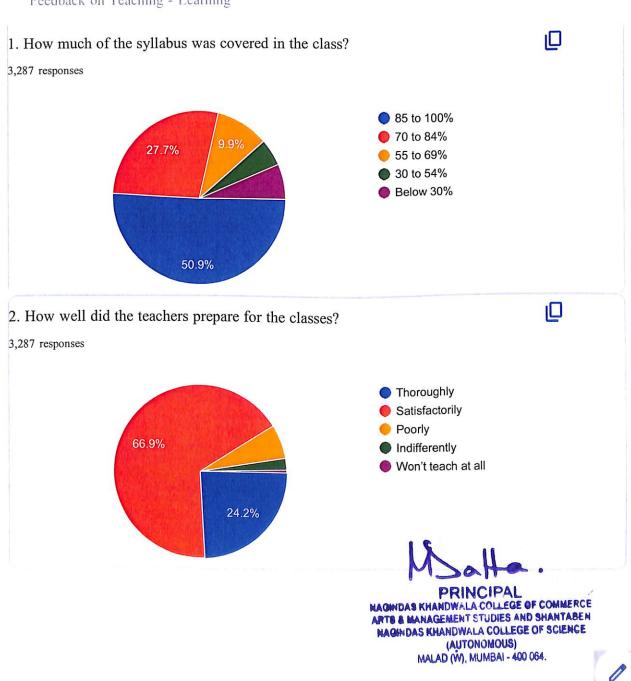


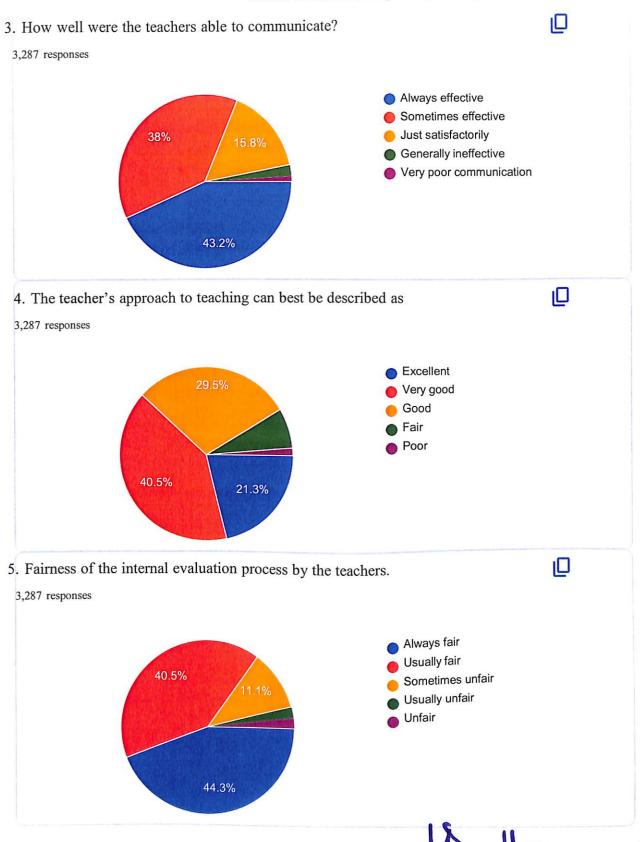


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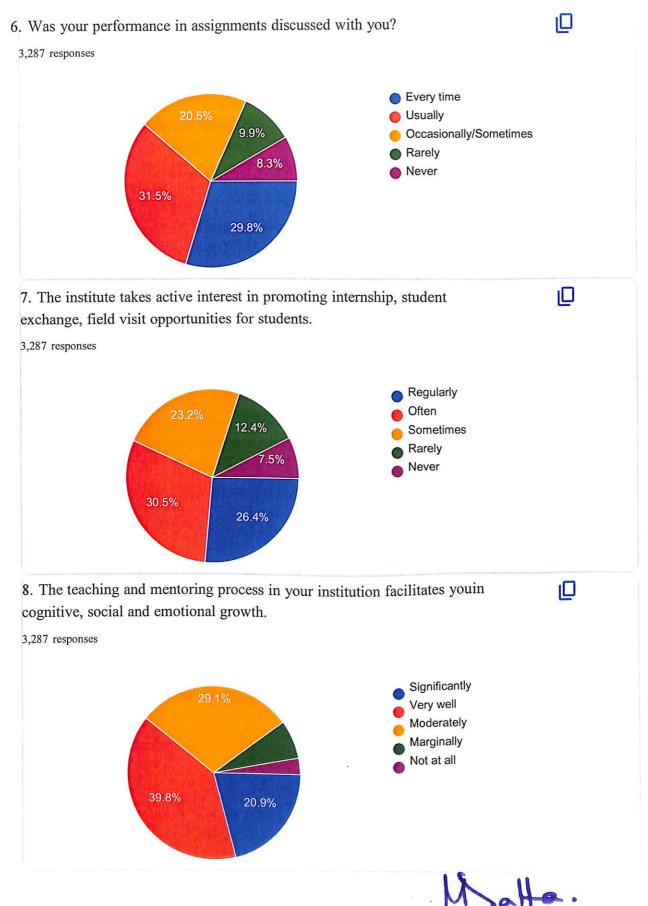


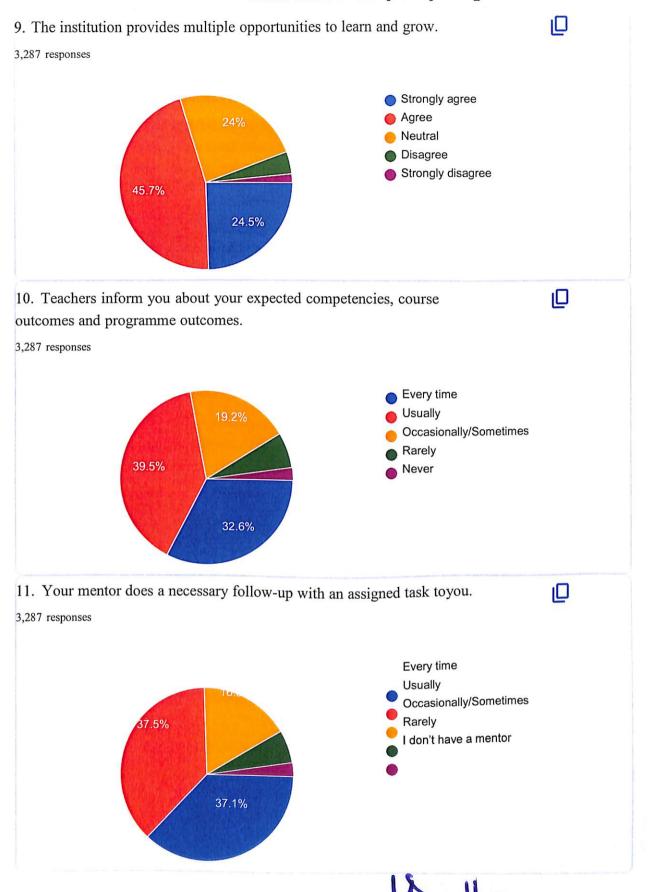
Feedback on Teaching - Learning



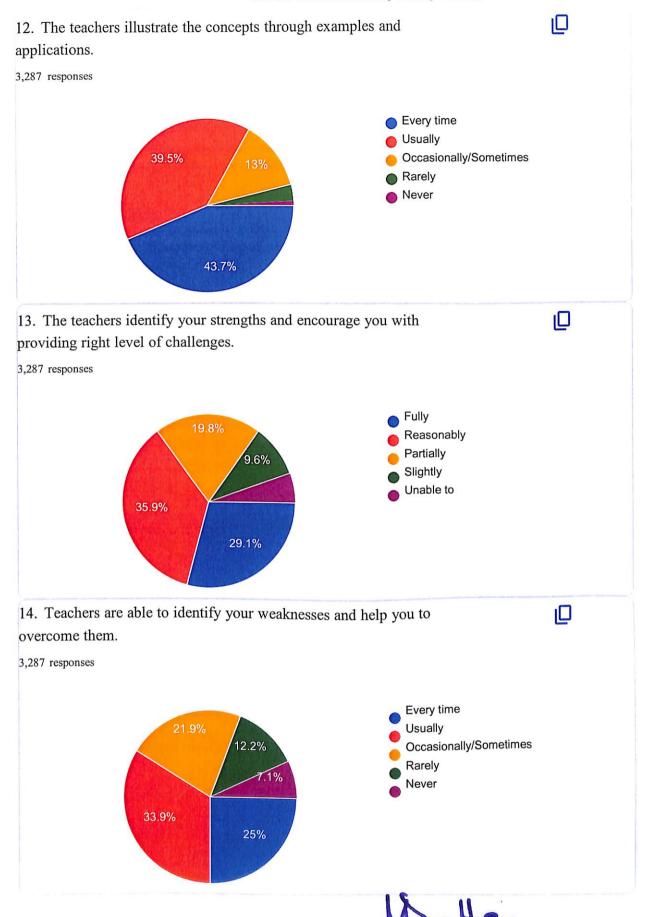




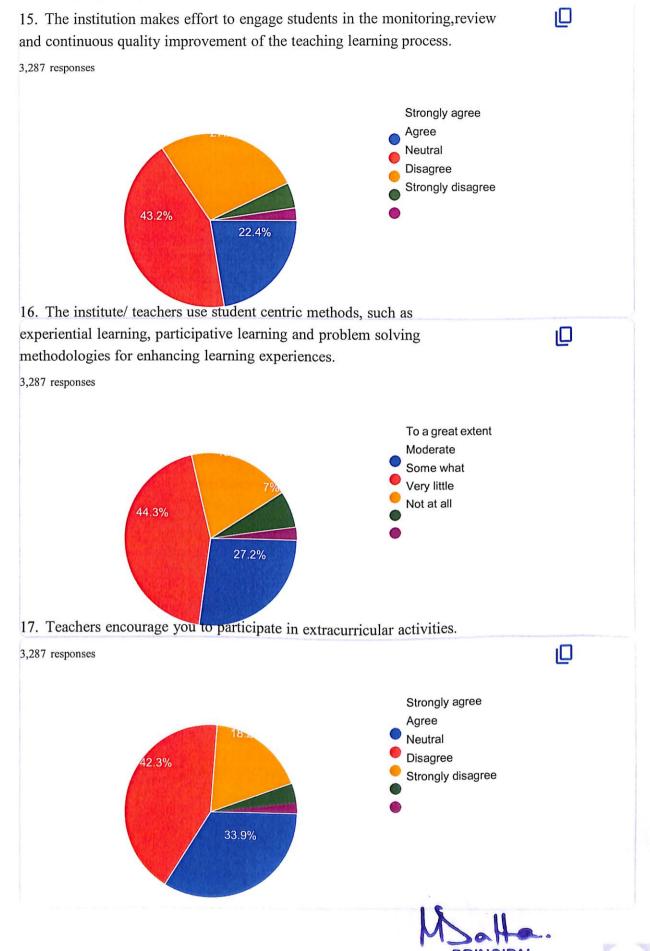










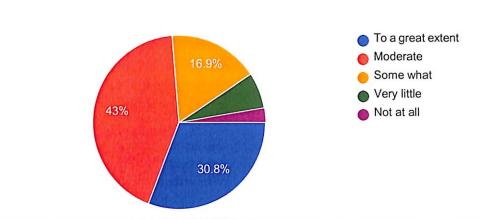


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18. Efforts are made by the institute/ teachers to inculcate soft skills, lifeskills and employability skills to make you ready for the world of work.

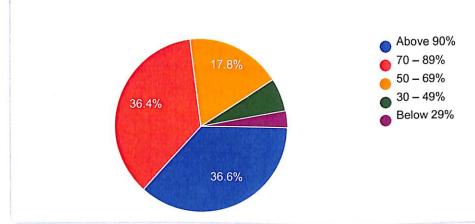


3,287 responses



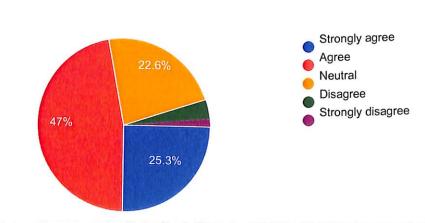
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

3,287 responses



20. The overall quality of teaching-learning process in your institute isvery good.

3,287 responses



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ARTS & MANAGEMENT STUDIES AND SHANTABEN

ARTS & MANAGEMENT STUDIES OF SCIENCE

NAGINDAS KHANDWALA COLLEGE OF SCIENCE

(AUTONOMOUS)

(AUTONOMOUS)



21. Give three observations / suggestions to improve the overall teaching – learning experience in your institution. (Kindly restrict your response to teaching learning process only)

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Analysis Report:

3,287 students responded to this survey, where 44.6% are male and 55.3% are female. 91.4% are Undergraduate students and 6.4% are Postgraduate students. 50.6% of the respondents are from Commerce, 19.8% of the respondents from Science and 13.3% of the respondents from Arts. The visualization of the same are as follows:

Gender-wise responses are shown below in Figure 1, Figure 2 and Figure-3.

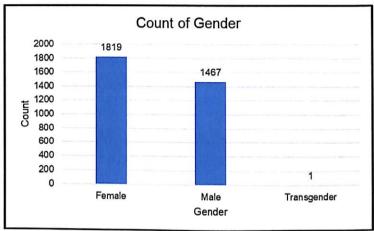


Figure 1: Gender-wise responses

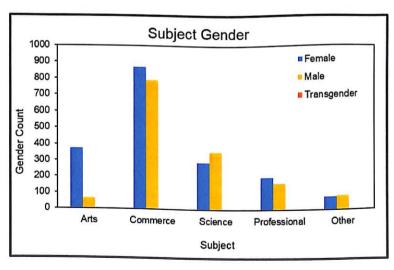


Figure 2: Subject-wise and gender-wise responses

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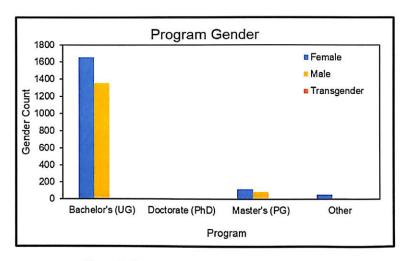
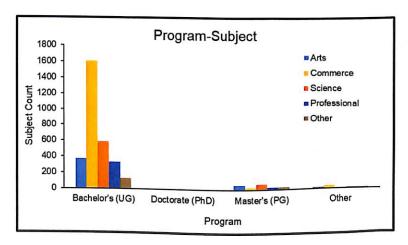


Figure 3: Program-wise and Gender-wise responses

The respondents are students from Commerce, Arts and Science domains. The details are as shown below:



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MALAD (W), MUMBAI - 400 084.

The responses are consolidated as follows:

Question	Percentage Response
1. How much of the syllabus was covered in the	50.9 % agreed that more than 85% of
class?	the syllabus is covered. 27.7% were of
	the option that more than 70% of the
	syllabus is covered.
2. How well did the teachers prepare for the classes?	91.1% of the respondents agreed that
	teachers are well prepared for the class.
3. How well were the teachers able to communicate?	More than 81.2% of the students
	appreciated the effectiveness of the
	communication by the teachers.
4. The teacher's approach to teaching can best be	21.3% of the respondents described the
described as	teacher's approach to teaching as
	excellent, 40.5% described it as very good
*	and 29.5% described it as good.
5. Fairness of the internal evaluation process by the	More than 84.8% of the students are
teachers.	satisfied with the fairness of internal evaluation.
6. Was your performance in assignments discussed	81.8% of the responses are in support of
with you?	this.
7. The institute takes active interest in promoting	More than 80.1% are agreeing to this.
internship, student exchange, field visit opportunities	
for students.	
8. The teaching and mentoring process in your	More than 89.8% responses are in
institution facilitates you in cognitive, social and	favour of this question.
emotional growth.	
9. The institution provides multiple opportunities to	70.2% agreed to this and 24%
learn and grow.	were neutral to this question.
10. Teachers inform you about your expected	91.3% of the students agreed to this.
competencies, course outcomes and programme	
outcomes.	

11. Your mentor does a necessary follow-up with an	91.5% of the students are in agreement
assigned task to you.	with this.
12. The teachers illustrate the concepts through	96.2% are in agreement with this.
examples and applications.	
13. The teachers identify your strengths and	84.8% of the respondents agreed to this.
encourage you with providing right level of	
challenges.	
14. Teachers are able to identify your weaknesses	80.8% of the respondents agreed to this.
and help you to overcome them.	
15. The institution makes effort to engage students	More than 92.8% of the responses are in
in the monitoring, review and continuous quality	favour of this.
improvement of the teaching learning process.	
16. The institute/ teachers use student centric	90.6% of the respondents agreed to this.
methods, such as experiential learning, participative	
learning and problem solving methodologies for	Collection
enhancing learning experiences.	
17. Teachers encourage you to participate in	94.4% of the responses are in favour this
extracurricular activities	question.
18. Efforts are made by the institute/ teachers to	90.7% of the respondents agreed with the
inculcate soft skills, life skills and employability	institution's efforts in preparing the
skills to make you ready for the world of work.	students for the work world.
19. What percentage of teachers use ICT tools such	More than 73% responses show
as LCD projector, Multimedia, etc. while teaching.	more than 70% use of ICT tools by
	teachers.
20. The overall quality of teaching-learning process	More than 94.9% of the students are
in the institute is very good.	agreeing to this.

Action Taken:

Overall, the suggestions provided by the students are good and appropriate. The feedback and the analysis report were submitted to the Principal.

During a meeting with the teachers, the principal appreciated the positive feedback received from the students. Teachers were counselled to keep up their current efforts in order to maintain and improve the quality of teaching.

The suggestions given by the students have been given serious consideration. Teachers are advised to use more interactive teaching techniques along with practical examples, case studies to make the lecture more interesting and fruitful.

Infrastructural issues mentioned in the feedback, such as issues with library and canteen are corrected immediately. Student feedback also mentioned about more focus on promoting campus recruiting initiatives. Placement Cell has been directed to invite more number of recruiters in the campus and provide more internship opportunities to the students

There are few suggestions on conducting more revision sessions and practice mock tests before exams. Teachers are asked to take more unit based test and revision sessions before exams.

ARTS & MANAGEMENT STUT MAGINDAS KHANDWALA La

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