



Nagindas Khandwala College
Empowered Autonomous

Internal Quality Assurance Cell (IQAC)

organizes

**Learning and Exposure-cum-Study Tour (NAAC Training) For
Faculties of Government Commerce and Science College, Dahej**

Date: 19th August 2025 and 20th August 2025

Venue: Google Meet and Examination Room

Resource Person: Prof. Dr. Moushumi Datta, Prof. Dr. Mona Mehta, Dr. Sindhu M., Ms. Amruta S., Dr. Amrita A, Ms. Sonali K., Prof. Dr. Reena, Ms. Sonali S., Mr. Ashish M.

Brochure



MALAD KANDIVLI EDUCATION SOCIETY'S
NAGINDAS KHANDWALA COLLEGE
EMPOWERED AUTONOMOUS | AFFILIATED TO UNIVERSITY OF MUMBAI
RE-ACCREDITED BY NAAC WITH "A" GRADE (4TH CYCLE) | ISO 21001:2018 CERTIFIED

Internal Quality Assurance Cell (IQAC)
organizes

LEARNING AND EXPOSURE-CUM-STUDY TOUR (NAAC TRAINING)
FOR
FACULTIES OF
GOVERNMENT COMMERCE AND SCIENCE COLLEGE, DAHEJ

19th August 2025 and 20th August 2025

Nagindas Khandwala College
Empowered Autonomous

Schedule



Malad Kandivli Education Society's
NAGINDAS KHANDWALA COLLEGE
OF COMMERCE, ARTS & MANAGEMENT STUDIES
AND SHANTABEN NAGINDAS KHANDWALA COLLEGE OF SCIENCE
Empowered Autonomous College
(Re-accredited (4th cycle) by NAAC with 'A' Grade)
ISO 9001 : 2015 Certified
Educational Excellence Award By Indus Foundation, U.S.A.
IMC Ramkrishna Bajaj National Quality Commendation Certificate

Schedule

of

Visit under Learning and Exposure-cum-Study Tour for Faculties of Government
Commerce and Science College, Dahej organized by IQAC of Nagindas Khandwala
College

Day 1		
Date	Time	Agenda to be Discussed
19 th August 2025	10:00 A.M – 11:30 A.M	Understanding the NAAC Process
	11:30 A.M – 01:00 P.M	Curriculum and Teaching-Learning
	01:00 P.M – 02:00 P.M	Lunch Break
	02:00 P.M – 03:00 P.M	Student Support and Progression
	03:00 P.M – 04:00 P.M	Research, Innovation and Extension
Day 2		
Date	Time	Agenda to be Discussed
20 th August 2025	10:00 A.M – 11:30 A.M	Infrastructure and Learning Resources
	11:30 A.M – 01:00 P.M	Governance, Leadership, and Management
	01:00 P.M – 02:00 P.M	Lunch Break
	02:00 P.M – 03:00 P.M	Institutional Values and Best Practices
	03:00 P.M – 04:00 P.M	NIRF Ranking

Nava
Prof. Dr. Moushumi Datta
Principal



Nagindas Khandwala College
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Letter Received from Gujarat Government



GOVERNMENT COMMERCE AND SCIENCE COLLEGE, DAHEJ

TA: VAGRA, DIST: BHARUCH

AFFILIATED TO VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT

Establishment Year: June 2016 Email: gcsdahejvagra@gmail.com Contact No: ૦૨૬૪૧-૨૫૬૫૦૦



શ્રી. સચાઈવાર / લેટર 2025-2614 ઈ

Date: 07/08/2025

To
Principal
Nagindas Khandwala College of Commerce, Arts and Management Studies &
Shantaben Nagindas Khandwala College of Science
Mumbai.

Subject: Visit of your esteemed institution under Learning and Exposure-cum-Study Tour for Faculties (an initiative taken by Education Department of Government of Gujarat)

Dear Madam/Sir,

Greetings from Government Commerce & Science College, Dahej!

As per the resolution of the Education Department, Government of Gujarat, Ref. No. ED/MIS/e-file/3/2025/0218/KH-1 (Letter No: ED/0937/03/2025), dated 16-04-2025: In various disciplines of higher education, for the upcoming financial year, the Government of Gujarat has approved a new initiative titled "Learning and Exposure-cum-Study Tour for Faculties". This scheme is included as a new budget item under the 2025-26 financial estimates.

The objective of this initiative is to provide short-term training and exposure to meritorious and efficient faculty members working in state universities, government and grant-in-aid colleges, and officials from the Education Department and KCG office. These faculty members will be exposed to national and international-level educational institutions, research centers, summits, seminars, etc.

Under this scheme, Registrars and other faculty members from various universities of the state will be facilitated to visit India's Top NIRF-ranked and A++ NAAC-accredited universities. Similarly, Principals and other faculty members from various government colleges in the state will be facilitated to visit India's Top NIRF-ranked and A++ NAAC-accredited colleges.

The main objective of these visits is to enable the higher education institutions of the state to gain firsthand experience of best practices in academic and institutional domains, innovative teaching methods, research-based approaches, and Quality Assurance Mechanisms.

Additionally, under Institutional Reforms, institutions will attempt to develop quality academic and administrative frameworks in their own universities/colleges by learning from the best institutions.

As part of Quality Benchmarking, this initiative will help state institutions develop a new perspective for preparing for accreditations like NIRF and NAAC.

With reference to this resolution of Government of Gujarat, we are going to plan a visit to your institution as per below details.



Nagindas Khandwala College
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Name of Institution to be visited: Nagindas Khandwala College of Commerce, Arts and Management Studies & Shantaben Nagindas Khandwala College of Science, Mumbai.

Dates/Days of Visit: 19th & 20th August, 2025 (Tuesday & Wednesday)

Timing of Visit: As per regular your institution timings

Please find the detailed scheduled of our college visit at your esteemed institute with the detailed agenda/objective as per below.

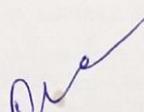
Date (Day)	Duration (Hours)	Agenda to be discussed	Agenda related description
Day 1 (19/08/2025)	1.5 Hour	Understanding the NAAC Process	Review the NAAC Manuals: Familiarize with the NAAC's assessment recent updates
			Analyze the SSR: Study the Self-Study Report (SSR) of the visited institution, to understand their strengths, weaknesses, and key initiatives.
			Observe the Peer Team Visit: Note how the peer team interacts with the institution, the types of questions they ask, and how they assess different aspects of the institution.
	1.5 Hour	Curriculum and Teaching-Learning:	Curriculum Design and Implementation: Observe how the curriculum is designed, the balance between theory and practical learning, and how it aligns with the needs of the students and the industry.
			Teaching Methodologies: Identify the innovative teaching methods employed, the use of technology in the classroom, and the strategies for engaging students.
			Assessment and Evaluation: Understand the methods used for continuous assessment, feedback mechanisms, and the evaluation of student learning outcomes.
	1.5 Hour	Student Support and Progression	Student Support Services: Investigate the support services available to students, such as counseling, mentoring, career guidance, and placement assistance.
			Student Progression: Analyze the strategies used to promote student progression, including academic support, financial aid, and opportunities for extracurricular activities.
			Student Involvement: Observe how students are involved in the decision-making process, their representation on committees, and their overall participation in the college's activities.
	1.5 Hour	Research, Innovation, and Extension	Research Activities: Explore the research culture within the institution, the support provided for research projects, and the involvement of faculty and students in research activities.
			Innovation and Extension: Identify initiatives for promoting innovation, technology transfer, and community engagement.



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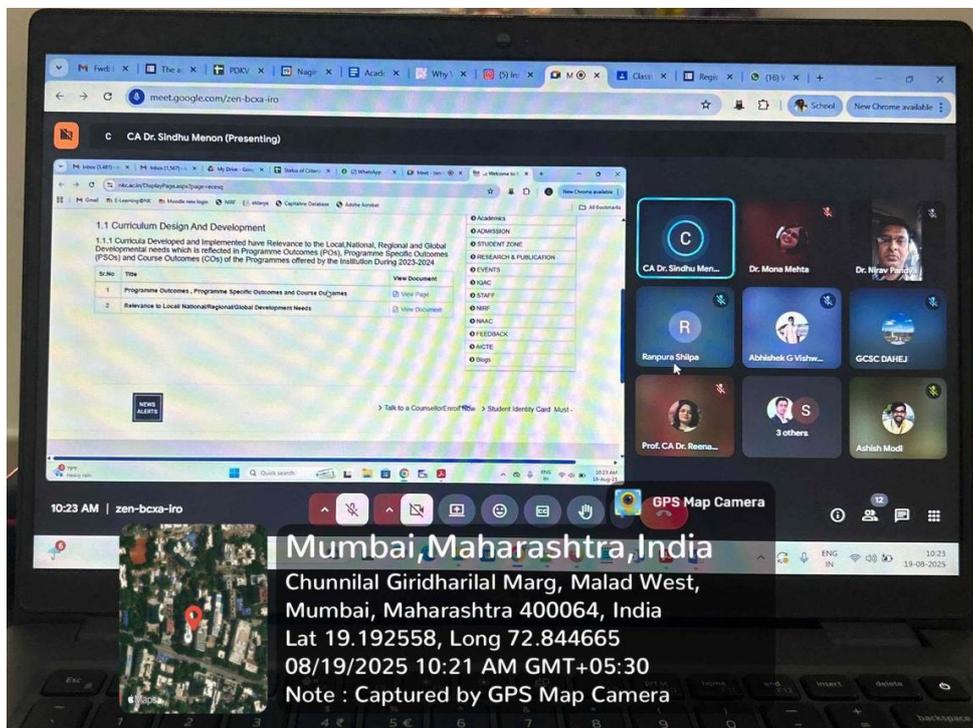
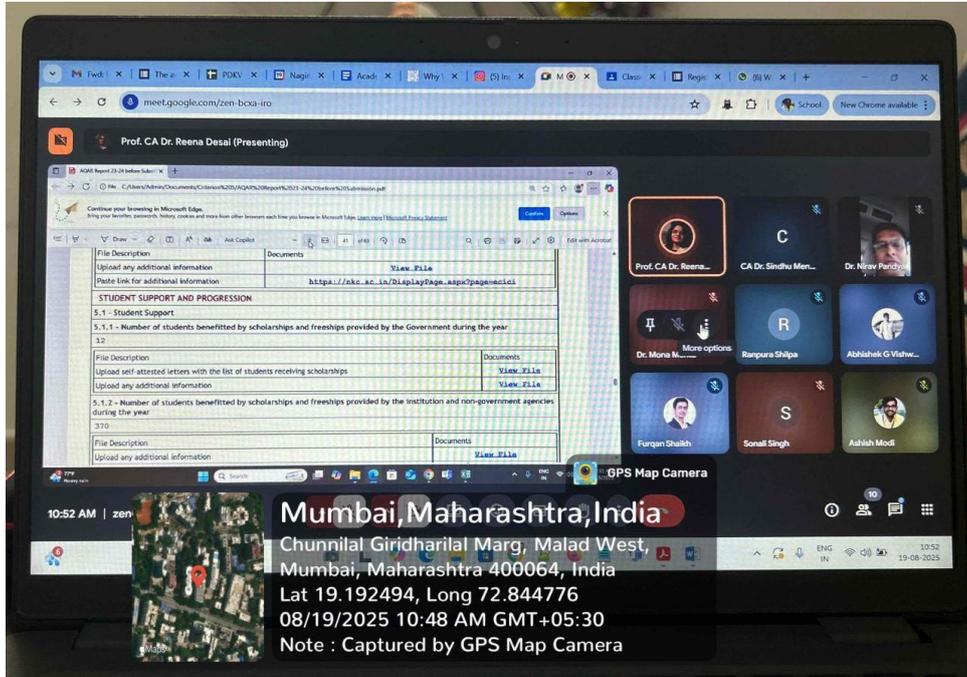
Day 2 (20/08/2025)	1.5 Hour	Infrastructure and Learning Resources	Physical Infrastructure: Assess the adequacy and maintenance of classrooms, laboratories, library, sports facilities, and other essential infrastructure.
			IT Infrastructure: Evaluate the availability and accessibility of computers, internet, software, and other IT resources.
			Learning Resources: Examine the availability and accessibility of books, journals, online databases, and other learning materials.
	1.5 Hour	Governance, Leadership, and Management	Leadership and Management: Observe the leadership style of the institution, the effectiveness of the management team, and the mechanisms for decision-making.
			Governance Structures: Understand the structure and functioning of the governing body, committees, and other decision-making bodies.
			Best Practices: Identify and document the best practices implemented by the institution in various areas, such as academic administration, student support, and resource management.
	1.5 Hour	Institutional Values and Best Practices	Values and Ethics: Assess the institution's commitment to ethical conduct, social responsibility, and promoting a culture of integrity.
			Best Practices: Identify and document the innovative and effective practices implemented by the institution that can be adopted by other institutions.
	1.5 Hour	NIRF Ranking	Factors should keep in mind for better grade in NIRF
			Regarding facilities for differently-abled students, and the institution's contribution to society.
			Steps needs to implement for better perception of the institution by academic peers and employers.
			Needs to discuss regarding betterment for the quality of teaching, learning environment, and available resources.
			Regarding the research and professional practice of the institution.




 Dr. Leena Dave
 Principal,
 Government Commerce & Science College, Dahej,
 District: Bharuch,
 Gujarat

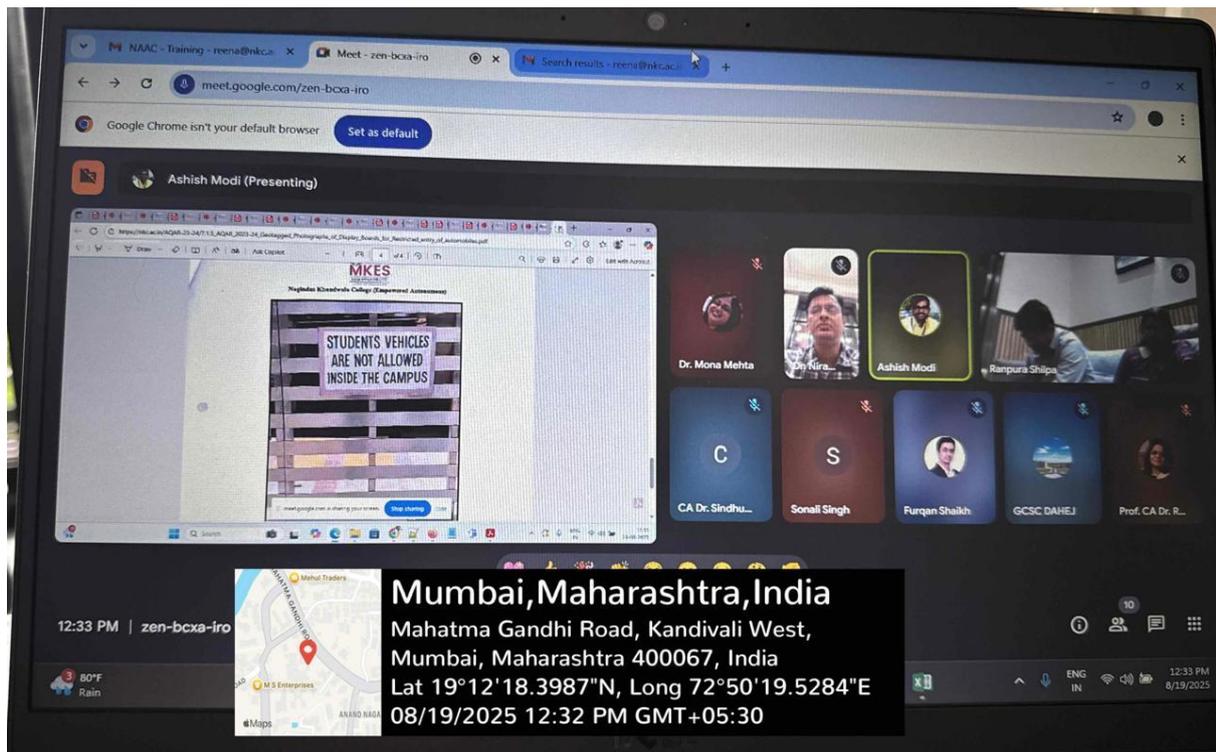
Photographs

Day 1 – Training Programme (Online)





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Day 2 – Training Programme (Offline)





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