

NAGINDAS KHANDWALA COLLEGE (AUTONOMOUS)

1.4.2

Student Feedback

2021-2022

Balta.



Feedback Analysis Report: 2021-2022

IQAC takes student feedback on a 5-point Likert Scale based on the following points on teaching Learning.

Q1: Does the teacher well prepared for the class?

Q2: Is the teacher accessible and willing to discuss the course contents and any problems?

Q3: Does the teacher use innovative methods for better learning?

Q4: Does the teacher suggest any reference books for extra learning?

Q5: Was the teacher able to explain the concepts clearly?

Feedback is taken semester-wise and the analysed Semester-wise.

Feedback is analysed and the happiness index/quotient is calculated based on the satisfaction ratio. Satisfaction ratio is calculated to understand students' feedback. The ratio indicates the number of students who were satisfied for each unsatisfied student. Meaning that the higher the ratio the better is the Happiness Quotient of students. Measures to improve the happiness index are taken.

PRINCIPAL NAGINDAS KHANDWALA COLLEGE OF COMMERCE

ARTS & MANAGEMENT STUDIES AND SHANTABEN
NAGINDAS KHANDWALA COLLEGE OF SCIENCE
(AUTONOMOUS)
MALAD (W), MUMBAI - 400 064.



FEEDBACK ANALYSIS: B. A.

Odd Semester

Total Number of Responses: 118

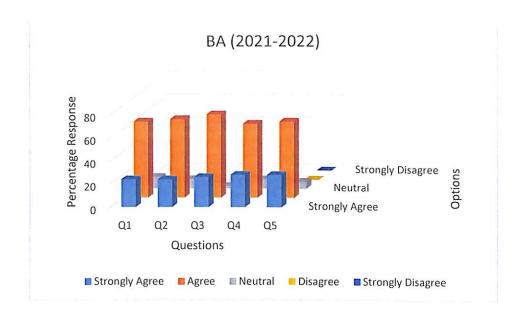
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	30	78	10	0	0
Q2	30	80	8	0	0
Q3	34	83	1	0	0
Q4	40	73	5	0	0
Q5	30	83	5	0	0

Even Semester

Total Number of Responses: 131

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	30	86	15	0	0
Q2	30	89	12	0	0
Q3	30	96	5	0	0
Q4	30	86	15	0	0
Q5	40	82	9	0	0





Analysis:

100% of the students are satisfied with the aspects of teaching learning.

Malta.



FEEDBACK ANALYSIS: B. A. Apparel Designing

Odd Semester

Total Number of Responses: 3

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	1	2	0	0	0
Q2	1	2	0	0	0
Q3	1	2	0	0	0
Q4	1	2	0	0	0
Q5	1	2	0	0	0

Even Semester

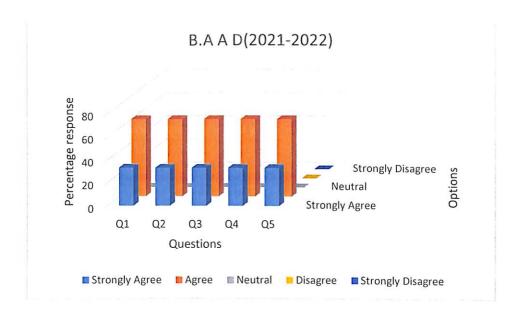
Total Number of Responses: 6

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	2	4	0	0	0
Q2	2	4	0	0	0
Q3	2	4	0	0	0
Q4	2	4	0	0	0
Q5	2	4	0	0	0

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NAGINDAS KHANDWALA COLLEGE OF COMMERCE
ARTS & MANAGEMENT STUDIES AND SHANTABEN
NAGINDAS KHANDWALA COLLEGE OF SCIENCE

(AUTONOMOUS) MALAD (W), MUMBAI - 400 064.





Analysis:

100% of the students are satisfied with the aspects of teaching learning

PRINCIPAL



FEEDBACK ANALYSIS: BAF

Odd Semester

Total Number of Responses: 50

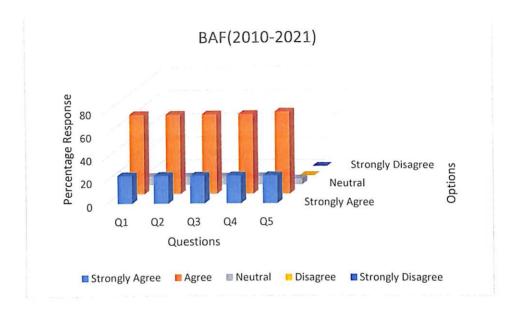
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	12	33	5	0	0
Q2	12	33	5	0	0
Q3	12	33	5	0	0
Q4	12	33	5	0	0
Q5	12	33	5	0	0

Even Semester

Total Number of Responses: 50

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	12	36	2	0	0
Q2	12	36	2	0	0
Q3	12	36	2	0	0
Q4	12	36	2	0	0
Q5	12	38	0	0	0





Analysis:

100% of the students are satisfied

MSalta.
PRINCIPAL



FEEDBACK ANALYSIS: BAMMC

Odd Semester

Total Number of Responses: 50

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	14	32	4	0	0
Q2	14	32	4	0	0
Q3	14	32	4	0	0
Q4	14	32	4	0	0
Q5	14	32	4	0	0

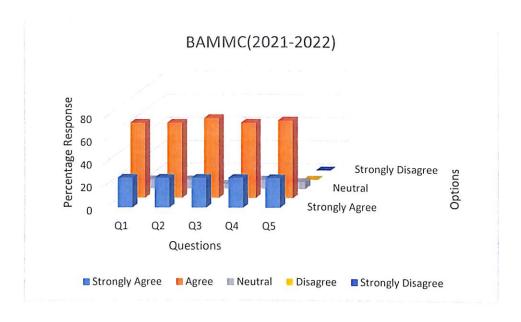
Even Semester

Total Number of Responses: 50

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	12	34	4	0	0
Q2	12	34	4	0	0
Q3	12	38	0	0	0
Q4	12	34	4	0	0
Q5	12	36	2	0	0

PRINCIPAL NAGINDAS KHANDWALA COLLEGE OF COMMERCE NAGINDAS KHANDWALA CIDILEGE OF COMMERCE
ARTS & MANAGEMENT STUDIES AND SHANTABEN
NAGINDAS KHANDWALA COLLEGE OF SCIENCE
(AUTONOMOUS)
MALAD (W), MUMBAI - 400 064.





Analysis:

100% of the students are satisfied with the aspects of teaching learning.

Batta.



FEEDBACK ANALYSIS: BBI

Odd Semester

Total Number of Responses: 50

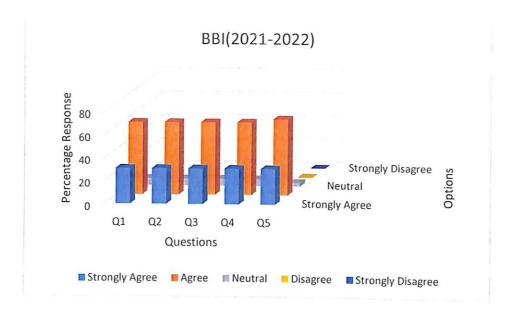
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	16	31	3	0	0
Q2	16	31	3	0	0
Q3	16	31	3	0	0
Q4	16	31	3	0	0
Q5	16	31	3	0	0

Even Semester

Total Number of Responses: 50

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	16	31	3	0	0
Q2	16	31	3	0	0
Q3	16	31	3	0	0
Q4	16	31	3	0	0
Q5	16	31	3	0	0





Analysis:

100% of the students are satisfied with the aspects of teaching learning.





FEEDBACK ANALYSIS: B.Com.

Odd Semester

Total Number of Responses: 600

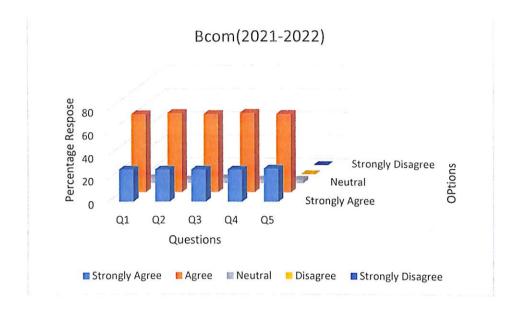
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	173	395	32	0	0
Q2	170	404	26	0	0
Q3	173	397	30	0	0
Q4	173	395	32	0	0
Q5	180	385	35	0	0

Even Semester

Total Number of Responses: 580

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	157	410	13	0	0
Q2	160	410	10	0	0
Q3	157	410	13	0	0
Q4	161	415	4	0	0
Q5	157	412	11	0	0





Analysis:

100% of the students are satisfied with the aspects of teaching learning.

Matta.

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(AUTONOMOUS)

MALAD (W), MUMBAI - 400 064.



FEEDBACK ANALYSIS: B.Com. Ecommerce

Odd Semester

Total Number of Responses: 20

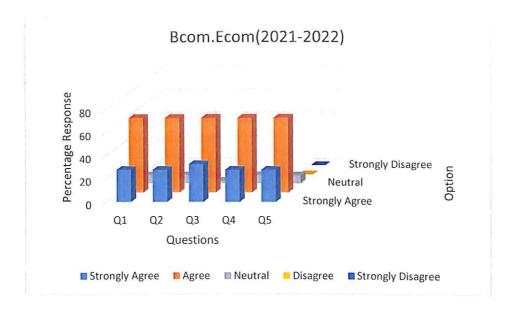
	Strongly Agree	Agree	Neutral	Disagree	Strongly Dis	sagree
Q1	5	13	2	0	0	5
Q2	5	13	2	0	0	5
Q3	7	13	0	0	0	7
Q4	5	13	2	0	0	5
Q5	5	13	2	0	0	5

Even Semester

Total Number of Responses: 20

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	6	13	1	0	0
Q2	6	13	1	0	0
Q3	6	13	1	0	0
Q4	6	13	1	0	0
Q5	6	13	1	0	0





Analysis:

100% of the students are satisfied with the aspects of teaching learning.



FEEDBACK ANALYSIS: B.Com. H. AS

Odd Semester

Total Number of Responses: 24

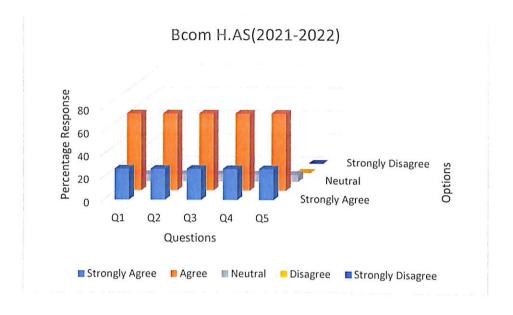
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	6	16	2	0	0
Q2	6	16	2	0	0
Q3	6	16	2	0	0
Q4	6	16	2	0	0
Q5	6	16	2	0	0

Even Semester

Total Number of Responses: 24

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	7	16	1	0	0
Q2	7	16	1	0	0
Q3	7	16	1	0	0
Q4	7	16	1	0	0
Q5	7	16	1	0	0





Analysis:

100% of the students are satisfied with the aspects of teaching learning.

PRINCIPAL

NAGINDAS KHANDUVALA FORATEGE DE CONMERCE

ARTS & MANAGENERIE DE GOLEGE DE SOLENTABEN

NAGINDAS KHANDUVALA COLLEGE OF SCIENCE

(AUTONOMACIS)

MALAD (20), MONEAI - 400 064.



FEEDBACK ANALYSIS: BFM

Odd Semester

Total Number of Responses: 50

11	36	3	0	Disagree
40				
12	32	5	1	0
12		AND STREET, STORY		0
12		_	1	0
12	Providence of the Party	Name of the last o	EBOX SHARW CHRONISH	0
		12 32	12 32 5	12 32 5 1

Even Semester

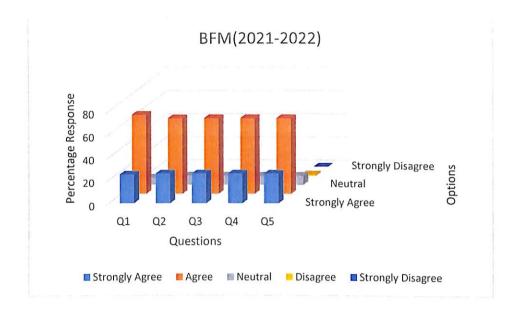
Total Number of Responses: 50

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	14	33	3	0	0
Q2	14	33	3	0	0
Q3	14	33	3	0	0
Q4	14	33	3	0	0
Q5	14	33	3	0	0

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ARTS & MANAGEMENT STUDIES AND SHANTABEN
NAGINDAS KHANDWALA COLLEGE OF SCIENCE

(AUTONOMOUS) MALAD (W), MUMBAI - 400 064.





Analysis:

100% of the students are satisfied with the aspects of teaching learning.



FEEDBACK ANALYSIS: BMS

Odd Semester

Total Number of Responses: 100

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	27	70	3	0	0
Q2	27	66	7	0	0
Q3	27	66	7	0	0
Q4	27	66	7	0	0
Q5	27	66	7	0	0

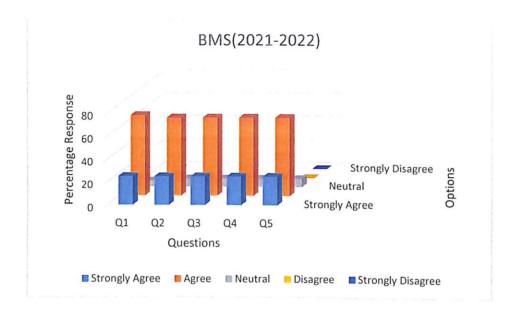
Even Semester

Total Number of Responses: 100

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	23	69	8	0	0
Q2	23	69	8	0	0
Q3	23	69	8	0	0
Q4	23	69	8	0	0
Q5	23	69	8	0	0

VSalla.





Analysis:

100% of the students are satisfied with the aspects of teaching learning.

Balla.



FEEDBACK ANALYSIS: BMS SM

Odd Semester

Total Number of Responses: 10

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	3	6	1	0	0
Q2	3	6	1	0	0
Q3	3	6	1	0	0
Q4	3	6	1	0	0
Q5	3	6	1	0	0

Even Semester

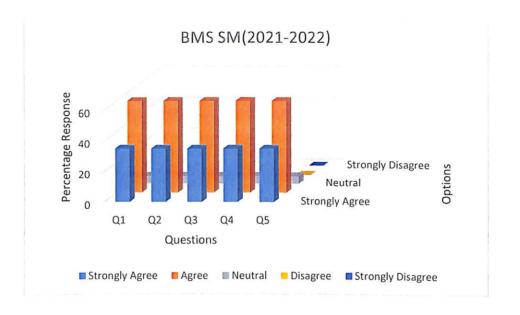
Total Number of Responses: 10

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	4	6	0	0	0
Q2	4	6	0	0	0
Q3	4	6	0	0	0
Q4	4	6	0	0	0
Q5	4	6	0	0	0

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NAGINDAS KHANDWALA COLLEGE OF SCIENCE
(AUTONOMOUS)

MALAD (W), MUMBAI - 400 064.





Analysis:

100% of the students are satisfied with the aspects of teaching learning

Malta.



FEEDBACK ANALYSIS: B.Sc. CS

Odd Semester

Total Number of Responses: 30

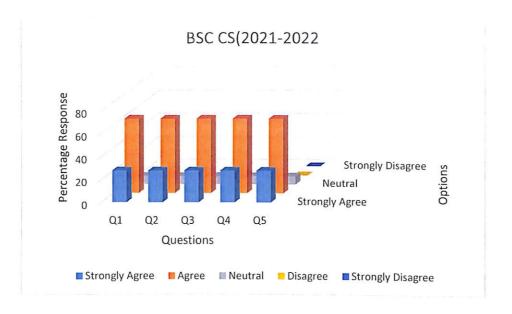
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	8	20	2	0	0
Q2	8	20	2	0	0
Q3	8	20	2	0	0
Q4	8	20	2	0	0
Q5	8	20	2	0	0

Even Semester

Total Number of Responses: 30

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	9	19	2	0	0
Q2	9	19	2	0	0
Q3	9	19	2	0	0
Q4	9	19	2	0	0
Q5	9	19	2	0	0





Analysis:

100% of the students are satisfied with the aspects of teaching learning.

PRINCIPAL

NAGINDAS KHANDWALA COLLEGE OF COMMERCE
ARTS & MANAGEMENT STUDIES AND SHANTABEN
NAGINDAS KHANDWALA COLLEGE OF SCIENCE
(AUTONOMOUS)

MALAD DAL MALADAL AGO ORA

MALAD (W), MUMBAI - 400 064.



FEEDBACK ANALYSIS: B.Sc.ID

Odd Semester

Total Number of Responses: 4

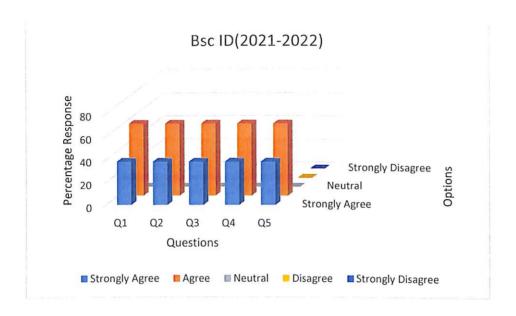
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	1	3	0	0	0
Q2	1	3	0	0	0
Q3	1	3	0	0	0
Q4	1	3	0	0	0
Q5	1	3	0	0	0

Even Semester

Total Number of Responses: 4

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	2	2	0	0	0
Q2	2	2	0	0	0
Q3	2	2	0	0	0
Q4	2	2	0	0	0
Q5	2	2	0	0	0





Analysis:

100% of the students are satisfied with the aspects of teaching learning.

Mala.



FEEDBACK ANALYSIS: BSc IntNut

Odd Semester

Total Number of Responses: 6

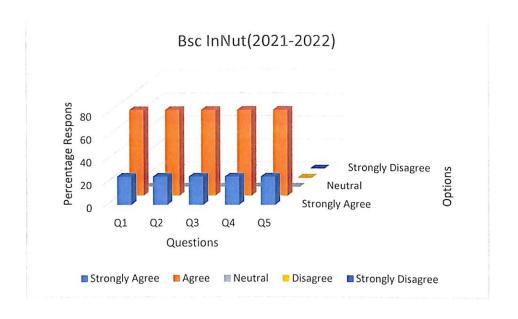
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	2	4	0	0	0
Q2	2	4	0	0	0
Q3	2	4	0	0	0
Q4	2	4	0	0	0
Q5	2	4	0	0	0

Even Semester

Total Number of Responses: 6

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	1	5	0	0	0
Q2	1	5	0	0	0
Q3	1	5	0	0	0
Q4	1	5	0	0	0
Q5	1	5	0	0	0





Analysis:

100% of the students are satisfied with the aspects of teaching learning.



FEEDBACK ANALYSIS: BSc IT

Odd Semester

Total Number of Responses: 50

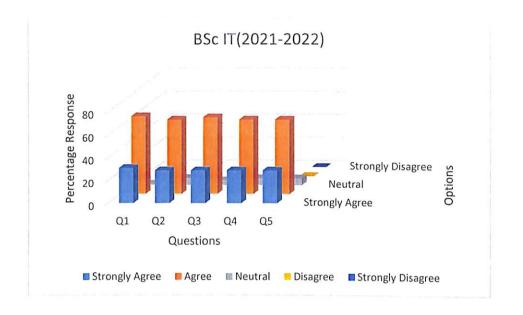
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	16	33	1	0	0
Q2	14	33	3	0	0
Q3	14	35	1	0	0
Q4	14	33	3	0	0
Q5	14	33	3	0	0

Even Semester

Total Number of Responses: 50

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	15	35	0	0	0
Q2	15	32	3	0	0
Q3	15	32	3	0	0
Q4	15	32	3	0	0
Q5	15	32	3	0	0





Analysis:

100% of the students are satisfied with the aspects of teaching learning.



FEEDBACK ANALYSIS: BTTM

Odd Semester

Total Number of Responses: 3

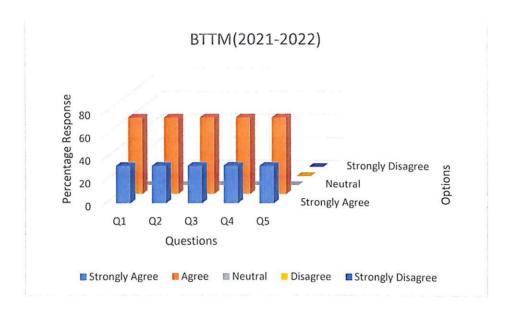
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	1	2	0	0	0
Q2	1	2	0	0	0
Q3	1	2	0	0	0
Q4	1	2	0	0	0
Q5	1	2	0	0	0

Even Semester

Total Number of Responses: 3

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	1	2	0	0	0
Q2	1	2	0	0	0
Q3	1	2	0	0	0
Q4	1	2	0	0	0
Q5	1	2	0	0	0





Analysis:

100% of the students are satisfied with the aspects of teaching learning.



FEEDBACK ANALYSIS: IBCOm

Odd Semester

Total Number of Responses: 24

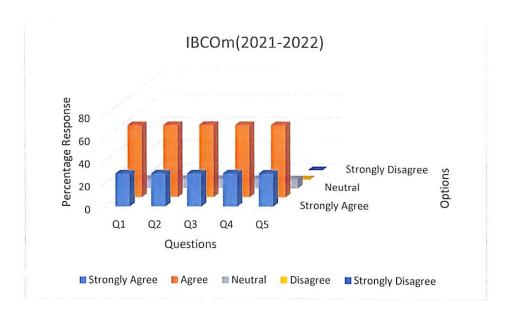
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	7	15	2	0	0
Q2	7	15	2	0	0
Q3	7	15	2	0	0
Q4	7	15	2	0	0
Q5	7	15	2	0	0

Even Semester

Total Number of Responses: 24

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	7	15	2	0	0
Q2	7	15	2	0	0
Q3	7	15	2	0	0
Q4	7	15	2	0	0
Q5	7	15	2	0	0





Analysis:

100% of the students are satisfied with the aspects of teaching learning.

Malta.



FEEDBACK ANALYSIS: MA Eco

Odd Semester

Total Number of Responses: 12

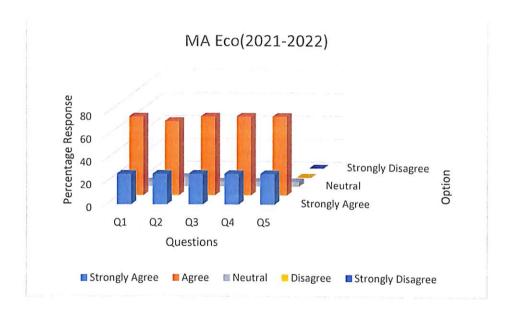
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	3	8	1	0	0
Q2	3	8	1	0	0
Q3	3	8	1	0	0
Q4	3	8	1	0	0
Q5	3	8	1	0	0

Even Semester

Total Number of Responses: 14

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	4	10	0	0	0
Q2	4	9	1	0	0
Q3	4	10	0	0	0
Q4	4	10	0	0	0
Q5	4	10	0	0	0





Analysis:

100% of the students are satisfied with the aspects of teaching learning.

Maha.



FEEDBACK ANALYSIS: MA Geo.

Odd Semester

Total Number of Responses: 5

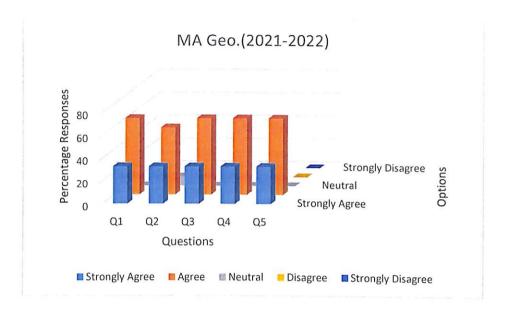
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	1	4	0	0	0
Q2	1	4	0	0	0
Q3	1	4	0	0	0
Q4	1	4	0	0	0
Q5	1	4	0	0	0

Even Semester

Total Number of Responses: 7

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	3	4	0	0	0
Q2	3	3	1	0	0
Q3	3	4	0	0	0
Q4	3	4	0	0	0
Q5	3	4	0	0	0





Analysis:

100% of the students are satisfied with the aspects of teaching learning.



FEEDBACK ANALYSIS: MA Psy

Odd Semester

Total Number of Responses: 6

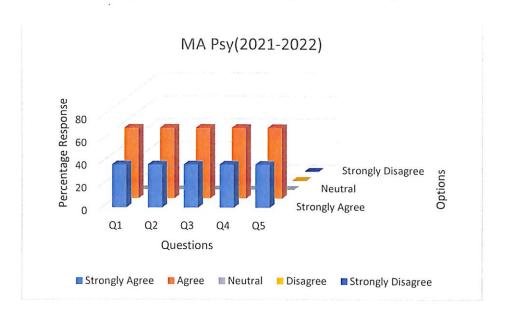
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	2	4	0	0	0
Q2	2	4	0	0	0
Q3	2	4	0	0	0
Q4	2	4	0	0	0
Q5	2	4	0	0	0

Even Semester

Total Number of Responses: 2

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	1	1	0	0	0
Q2	1	1	0	0	0
Q3	1	1	0	0	0
Q4	1	1	0	0	0
Q5	1	1	0	0	0





Analysis:

100% of the students are satisfied with the aspects of teaching learning.



FEEDBACK ANALYSIS: Mcom Acc

Odd Semester

Total Number of Responses: 7

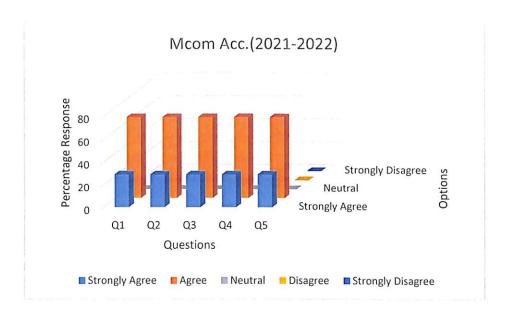
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	2	5	0	0	0
Q2	2	5	0	0	0
Q3	2	5	0	0	0
Q4	2	5	0	0	0
Q5	2	5	0	0	0

Even Semester

Total Number of Responses: 7

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	2	5	0	0	0
Q2	2	5	0	0	0
Q3	2	5	0	0	0
Q4	2	5	0	0	0
Q5	2	5	0	0	0





Analysis:

100% of the students are satisfied with the aspects of teaching learning.

Balla.



FEEDBACK ANALYSIS: Mcom Mgmt

Odd Semester

Total Number of Responses: 8

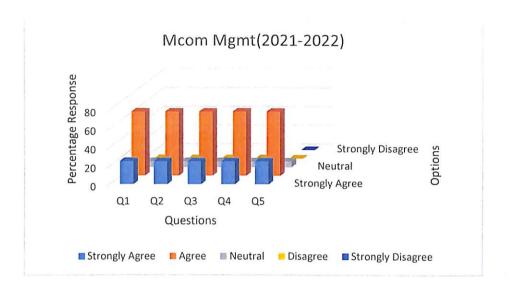
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	2	5	1	0	0
Q2	2	5	1	0	0
Q3	2	5	1	0	0
Q4	2	5	1	0	0
Q5	2	5	1	0	0

Even Semester

Total Number of Responses: 8

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	2	6	0	0	0
Q2	2	6	0	0	0
Q3	2	6	0	0	0
Q4	2	6	0	0	0
Q5	2	6	0	0	0





Analysis:

100% of the students are satisfied with the aspects of teaching learning.

Malta.



FEEDBACK ANALYSIS: MSc Geo

Odd Semester

Total Number of Responses: 5

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	1	4	0	0	0
Q2	1	4	0	0	0
Q3	1	4	0	0	0
Q4	1	4	0	0	0
Q5	1	4	0	0	0

Even Semester

Total Number of Responses: 5

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	1	4	0	0	0
Q2	1	4	0	0	0
Q3	1	4	0	0	0
Q4	1	4	0	0	0
Q5	1	4	0	0	0

Malla.





Analysis:

100% of the students are satisfied with the aspects of teaching learning.

Malla.



FEEDBACK ANALYSIS: MSc IT

Odd Semester

Total Number of Responses: 6

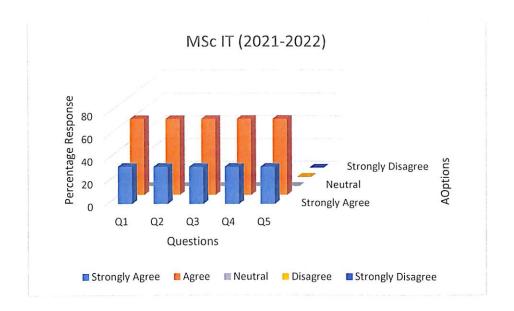
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	2	4	0	0	0
Q2	2	4	0	0	0
Q3	2	4	0	0	0
Q4	2	4	0	0	0
Q5	2	4	0	0	0

Even Semester

Total Number of Responses: 6

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	2	4	0	0	0
Q2	2	4	0	0	0
Q3	2	4	0	0	0
Q4	2	4	0	0	0
Q5	2	4	0	0	0





Analysis:

100% of the students are satisfied with the aspects of teaching learning.



FEEDBACK ANALYSIS: MSM

Odd Semester

Total Number of Responses: 14

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	4	9	1	0	0
Q2	4	9	1	0	0
Q3	4	9	1	0	0
Q4	4	9	1	0	0
Q5	4	9	1	0	0

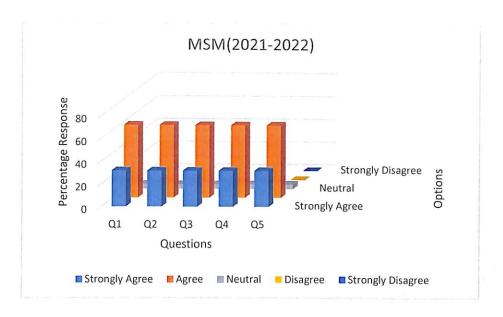
Even Semester

Total Number of Responses: 14

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	5	9	0	0	0
Q2	5	9	0	0	0
Q3	5	9	0	0	0
Q4	5	9	0	0	0
Q5	5	9	0	0	0

PRINCIPAL





Analysis:

100% of the students are satisfied with the aspects of teaching learning.