



Autonomous (2016-17)

Malad Kandivli Education Society's  
**NAGINDAS KHANDWALA COLLEGE**  
OF COMMERCE, ARTS & MANAGEMENT STUDIES  
AND SHANTABEN NAGINDAS KHANDWALA COLLEGE OF SCIENCE

(Re-accredited (3<sup>rd</sup> cycle) by NAAC with 'A' Grade)

ISO 9001 : 2015 Certified

Educational Excellence Award By Indus Foundation, U.S.A.

IMC Ramkrishna Bajaj National Quality Commendation Certificate

### Justification of Programmes

Where syllabus revision was carried out

2016-17 to 2020-21

**DR. (MRS.) ANCY JOSE**  
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**Statement of Changes in Syllabus with justification for the Academic year 2019-20**

**Name of the Programme: Bachelor of Commerce**

**Accountancy & Financial Management-II (Semester 2)**

Sr No.	Semester	Name of the Course	Changes Made	Justification for change
1	BCom II	Accountancy & Financial Management-II	New topic 'Introduction to Financial Management' introduced	To introduce students to basics about Financial Management and make it relevant to the name of the Course
2			'Consignment accounts' removed	Studied at HSc level and hence avoided repetition

**Business Economics-Paper V (Semester 5)**

Sr No.	Semester	Name of the Course	Changes Made	Justification for change
1	TYBCOM Semester V	Business Economics-Paper V	In the older syllabus Business Economics paper with emphasis on Indian Agriculture  In the new syllabus Indian Financial System	From Commerce students view point the new paper is more utilitarian as it covers comprehensive study on financial system

  
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**Business Economics-Paper VI (Semester 6)**

<b>Sr No.</b>	<b>Semester</b>	<b>Name of the Course</b>	<b>Changes Made</b>	<b>Justification for change</b>
1	TYBCOM Semester VI	Business Economics-Paper VI	In the older syllabus Business Economics paper with emphasis on International Economics  In the new syllabus Same	As the syllabus is found to be systematic and comprehensive. It is also relevant and updated

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**Name of the Programme: Bachelor of Arts**

**An Introduction to Climatology (Semester 3)**

Sr No.	Unit	Original topics	Changes Made	Justification for change
1	I	Insolation: Vertical and horizontal distribution of temperature	Insolation: Controlling Factors - Vertical and horizontal distribution of temperature – Inversion of temperature – causes and consequences	When dealing with the concept of “Insolation”- understanding about the controlling factors are extremely necessary.  <i>Temperature inversions</i> change the stability and dynamic of air movement in the atmosphere— hence this topic is incorporated.
2	II	Horizontal distribution of air pressure	Horizontal distribution of air pressure and pressure belts	The distribution of atmospheric <i>pressure</i> across the latitudes is termed global horizontal distribution of <i>pressure</i> – <i>This is an important concept in Climatology which needs to be understood by the learners.</i>
3		Upper air circulation jet stream (concept, origin and effects)	Circulation in the atmosphere – Planetary winds and jet stream (concept, origin and effects)	Circulation in the atmosphere is a wider concept than Upper air circulation- hence the latter is deleted and the former is inserted.  Along with Jet Streams- all other planetary winds are to be taught to have a clearer picture.
4	III	Global distribution	Global and zonal distribution	Along with global distribution of humidity and precipitation- the zonal distribution also needs to be understood.

  
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5	IV	Cyclones: tropical and temperate	Fronts and Frontogenesis – Creation and Classification of Fronts	Cyclones: tropical and temperate is deleted here and Fronts and Frontogenesis – Creation and Classification of Fronts is inserted so that the learners will have a clear view of the processes which form cyclones and anticyclones
6		Anti-cyclones and tornados	Cyclones: Tropical and Temperate. Anticyclones and Tornadoes	Here along with Anticyclones and Tornadoes the concept of Cyclones: Tropical and Temperate are incorporated-when explained together the learners can understand the clear differences between the two.
7		El Nino and Indian monsoon	Monsoon circulation and mechanism with reference to India	Here not only Indian Monsoon but monsoon circulation and mechanism needs to be explained so that the learners understand the process of development of monsoon and how monsoon affects the other atmospheric process, cropping pattern, development of Hurricanes etc.

  
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**Physical Geography of India (Semester 3)**

Sr No.	Unit	Original topics	Changes Made	Justification for change
1	I	India: Location, extent and significance	India: Location, extent and significance, Administrative divisions	The changes in political borders of states are also mentioned
2		India: Major physiographic divisions and their formation	India: Geological history, Major physiographic divisions and their significance	Geological history is added so that the present geology can be understood better
3	II	Drainage System in India (Himalayan and Peninsular drainage system )	Drainage System in India (Himalayan and Peninsular drainage system)- Differences between the Himalayan and Peninsular River system	Detailed study of both the basins
4		Distribution of rainfall in India	Distribution of rainfall in India, Contribution of rivers towards economic development	Importance of rivers to the present economy is added
5	III	Classification of soils of India	Classification and importance of soils of India	Importance of soils is added with respect to crop
6	IV	Distribution of Metallic Minerals in India: Iron ore, manganese, bauxite,	Types, uses of minerals, Mineral belts in India	---No change---

  
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		copper and other important minerals		
7		Distribution of Power Resources: Coal, mineral oil and natural gas, thorium and uranium	Distribution of Power Resources: Conventional and non-conventional	Broadly classified the resources
8		Depletion and conservation of minerals and power resources in India	Depletion and conservation of minerals and power resources in India, Measures to solve energy crisis	Solutions to solve the associated problems is added
9	V	Map Scale – Types, Conversion and drawing	Map Scale – Types, Conversion and drawing(construction)	Construction of scales is also taught

#### Introduction to Oceanography (Semester 4)

Sr No.	Unit	Original topics	Changes Made	Justification for change
1	I	Origin and Development of Oceanography -	Origin and Development of Oceanography - importance of study of Oceans and its relevance to current science & technology	Importance of study of Oceans and its relevance to current science & technology is incorporated to understand the importance of oceanography.
2	II	Ocean floor and its characteristics  Composition of ocean water  Factors	Major relief features of Ocean Floor  Physical and chemical properties of ocean water	Here the concepts are the same as the previous syllabus but they are put in order for more clarity

  
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		<p>affecting ocean water temperature</p> <p>Vertical and horizontal distribution of ocean temperature</p> <p>Factors affecting salinity of ocean water</p> <p>Vertical and horizontal distribution of oceanic salinity</p>	<p>Ocean Temperature: Vertical and horizontal distribution</p> <p>Salinity - Vertical and horizontal distribution of oceanic salinity</p>	
3	III	Concept and types of tides	Tides- Origin, concepts and types	Origin of tides is incorporated for properly understanding the concept.
4		Equilibrium Theory of Tides	Theories of Origin of tides	All theories of tides are incorporated to understand the origin of tides.
5		Ocean Currents – Types and effects	Ocean Currents – Origin, Types and effects	Origin of ocean currents is incorporated for properly understanding the concept.
6	IV	Marine Ecosystem	Marine Ecosystem, Resources and Marine pollution	Along with ecosystem – marine resources and pollution should be understood by the learner to have a broader overview of the marine ecosystem.

  
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**Agricultural Geography of India (Semester 4)**

Sr No.	Unit	Original topics	Changes Made	Justification for change
1	I	Approaches: regional approach, systematic approach, commodity approach, recent approaches	Approaches: Environmental, Commodity, Economic, Regional, Systematic, recent approaches	The traditional approaches are removed and recent approaches are added
2	II	Problems associated with Indian agriculture (Natural, Socio-Economic and Political)	Problems associated with Indian agriculture	All the problems shall be broadly covered
3	III	Need for sustainable agriculture in India	Organic farming and Sustainable agriculture in India	Organic farming is the most recent development
4		Agriculture in drought prone region and watershed management	Drought management in India	Broadly drought management is covered to teach all its aspects
5	IV	White revolution and livestock resources	White revolution and livestock resources-problems of dairy industry	Problems are highlighted



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**Economics – Paper IV - Advanced Economic Theory -I (Semester 5)**

Sr No.	Semester	Name of the Course	Changes Made	Justification for change
1	TYBA Semester V	Economics – Paper IV Advanced Economic Theory -I	New Syllabus: Module 1: a) Deadweight loss in monopoly b) Dumping  Was not there in earlier module of old syllabus	To facilitate detailed understanding of monopoly market structure and to cover practical aspects of monopoly
2			New Syllabus: Module 2: Pricing Strategies  Was not included in the old syllabus	To make syllabus more upgraded
3			New Syllabus: Module 2: Battle of sexes game, game tree  Deleted from the old syllabus	To give scope to pricing strategies in second module certain game theory concepts were removed which were replaced by pricing strategies to make syllabus more contemporary & comprehensive

  
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**Economics– Paper V - Economics of Development - I (Semester 5)**

Sr No.	Semester	Name of the Course	Changes Made	Justification for change
1	TYBA Semester V-	Economics– Paper V  Economics of Development - I	Old Syllabus: Sustainable development in Module 1 removed  New Syllabus: Module 1: Added in the module 3 of Economics of Development II of semester VI.	To make it more relevant and synchronized.
2			Old Syllabus: Module 2 Structural issues in development process. Theory of human development, role of education, health and nutrition in economic development, Dual economy models of growth.  New Syllabus: Module 2: Renamed as Development theories and new theories such as Rostow’s stages, Harrod-Domar growth models, Theory of Gunnar Myrdal introduced, and Module restructured. Dual economy models of growth included in module 2 of Economics of Development II of semester VI.	For Upgradation, continuity, and integrated understanding.



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**Economics – Paper VI - Indian Financial System – I (Semester 5)**

Sr No.	Semester	Name of the Course	Changes Made	Justification for change
1	TYBA Semester V	Economics – Paper VI Indian Financial System - I	Old Syllabus: Economics of Agriculture and Cooperation  New Syllabus: Indian Financial System-I	Indian Financial System Paper bifurcated to make it comprehensive. Old Paper Included at Post Graduate level only.

**Economics – Paper VII - Research Methodology-I (Semester 5)**

Sr No.	Semester	Name of the Course	Changes Made	Justification for change
1	TYBA Semester V	Economics – Paper VII Research Methodology-I	New Syllabus: Module 3: Point and Interval Estimates  Old Syllabus: Point of interval was in Sem- VI	For Continuity
2			Old syllabus: Graphical Representation not specified clearly  New Syllabus: Module 4: Graphical Representation specified clearly	To introduce clarity

  
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**Economics– Paper VIII - Public Economics (Semester 5)**

Sr No.	Semester	Name of the Course	Changes Made	Justification for change
1	TYBA Semester V	Economics– Paper VIII - Public Economics	<p>Old Syllabus; Environmental Economics four modules.</p> <p>New Syllabus: Brought in a new subject in the name of Public Economics, absence of which would lead to a gap in theoretical and practical knowledge and considered to be essential for undergraduate students in Economics. Module incorporated include Introduction to Public Economics (Module 1), Public Revenue (Module 2), Public Expenditure (Module3) and Public Debt and Financial administration (Module 4).</p> <p>However, topics with vital significance pertaining to Environmental Economics of the earlier syllabus are included in the Module 3 and 4 of Economics of Development II of semester VI.</p>	<p>To make it more relevant, practical oriented,</p> <p>Up to date with both theoretical and practical concepts like GST, Gender Audit of budget and with Indian dimensions.</p>

  
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**Economics– Paper V - Economics of Development – II (Semester 6)**

Sr No.	Semester	Name of the Course	Changes Made	Justification for change
1	TYBA Semester VI	Economics– Paper V Economics of Development - II	Old Syllabus: Module 1: (Demography and Development) Concepts pertaining to demography such as birth rates, death rates, fertility.  Module 2. (Structural Transformation)  New Syllabus: Module 1: Removed the topics such as birth rates, death rates, fertility which the students have studied in Foundation course. Restructured and renamed the first and second modules. Clubbed two modules of the earlier syllabus and retained vital topics pertaining to demography, urbanization, and migration in Module -I (Structural Transformation)	To make it more relevant, updated and for integrated understanding.
2			Old syllabus: Module 3: (Land, labour, and credit markets) Retained with some changes New Syllabus: Module 2: Renamed as Sectors in growth process and included topics of earlier third module and new theories such as balanced and unbalanced growth.	For Upgradation and incorporate divergent views on growth process.
3			New Syllabus: Modules 3 and 4 now include environmental issues of development process.  Module 4: Was not in the old syllabus	To make syllabus more comprehensive.



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**Economics – Paper VI - Indian Financial System-II (Semester 6)**

Sr No.	Semester	Name of the Course	Changes Made	Justification for change
1	TYBA Semester VI	Economics – Paper VI Indian Financial System-II	New Syllabus: Module 1: Financial Inclusion and Microfinance Was not included in the old syllabus	For Upgradation
2			New Syllabus: Module 2: Money Market Old Syllabus: Was included in Module 3	Made a separate Module for in-depth understanding
3			New Syllabus: Module 3: Financial Instruments Was not included in the old syllabus	To facilitate integrated understanding
4			New Syllabus: Module 4: Derivatives Market Was Not included in the old syllabus	To facilitate integrated understanding

**Economics – Paper VII - Research Methodology-II (Semester 6)**

Sr No.	Semester	Name of the Course	Changes Made	Justification for change
1	TYBA Semester VI	Economics – Paper VII Research Methodology-II	New syllabus: Module 4: Ethical Issues Old Syllabus: Was in Sem-V Module 1	For Continuity
2	TYBA Semester VI	Economics – Paper VII Research Methodology-II	New Syllabus: Module 4: Plagiarism Old Syllabus: was not in earlier syllabus	For Upgradation

  
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**Economics– Paper VIII - International Economics (Semester 6)**

Sr No.	Semester	Name of the Course	Changes Made	Justification for change
1	TYBA Semester VI -	Economics– Paper VIII  International Economics	Old Syllabus: To make it more relevant, practical oriented,  Up to date with both theoretical and practical concepts like GST, Gender Audit of budget and with Indian dimensions.  New Syllabus: Module 1 and 2 clubbed together and named as Introduction to International Economics.	To make it more comprehensive, integrated and introduce more concepts in other modules.
2			New syllabus: Module 2: Terms of trade and balance of payments included.  Old Syllabus: Module 2: Not in earlier syllabus	For Upgradation and expansion of the scope
3			New Syllabus: Module 3 and 4 now include foreign exchange markets and foreign exchange management and trade strategies and role of International agencies. Respectively.  Old Syllabus: Module 3 and 4: Not in earlier syllabus	To make syllabus more up to date and comprehensive.



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**Economics – Paper IX - Indian Economic Thought (Semester 6)**

Sr No.	Semester	Name of the Course	Changes Made	Justification for change
1	TYBA Semester VI	Economics – Paper IX  Indian Economic Thought	In the older syllabus Some inconsistencies in the title was there in the new syllabus Module 1: The Modernists	Inconsistencies from the titles removed. Contents are same
2			In the older syllabus Module 2: Agriculture, Poverty & Famines In the new syllabus  Module 2: Title changed to Agriculture & Famines. Topic on “Poverty” included in Module 3	Restructuring of contents
3			Module 2: Colonial Impact on agriculture, green revolution, land reforms, changing contours of Indian agriculture are added in the syllabus  Not included in earlier syllabus	To facilitate integrated understanding of Indian Agriculture
4			Planning Commission and NITI Aayog  Not included in earlier syllabus	To make syllabus more recent and up graded

**Practicals in cognitive processes and psychological testing VIII (Semester 6)**

Semester	Name of the Course	Changes Made	Justification for change
6	Practicals in cognitive processes and psychological testing VIII	Cog lab experiment on Serial Position effect	To get hands on knowledge about serial position effect while learning a target information.



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**Name of the Programme: Bachelor of Management Studies (BMS)**

Sr No.	Semester	Name of the Course	Changes Made	Justification for change
1	I	Principles of Management	<ol style="list-style-type: none"> <li>1. Business Ethics and Corporate Social Responsibility introduced.</li> <li>2. Case Study of Great Business leaders</li> </ol>	<ol style="list-style-type: none"> <li>1. Newly introduced to understand the ethical way of doing business. CSR guides businessman their role towards the society.</li> <li>2. Done to understand the Qualities of great leaders</li> </ol>
2	III	Equity and Debt Market	New subject introduced in place of Basis of Financial Services	The old subject was repetitive. Further there was a need felt to introduce a subject which is contemporary in nature.
3	III	IT in Business Management	<ol style="list-style-type: none"> <li>1. <u>Topics introduced</u> Advanced Spreadsheets: - <ul style="list-style-type: none"> <li>• Financial Functions and Conditional Logic</li> <li>• Personal Information Manager</li> <li>• Pivot Table: In-depth study from building to creating Macros</li> </ul> </li> <li>2. Email, Internet and Applications shifted to Module 2 from 3</li> <li>3. Emergence of E-Commerce was converted to Module E-Commerce and Consumer Oriented E-Commerce</li> </ol>	<ol style="list-style-type: none"> <li>1. These Functions (Advanced Spreadsheets) are very important aspects of Decision Making in Business Contemporary requirement  It is used by all businesses- small or big to analyze their strategies and take decisions</li> <li>2. Email and internet are inherent part of Office Productivity Software.</li> <li>3. Convergence of money, commerce, computing and networks is the foundation for</li> </ol>



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				Global Consumer Market Place.
4	III	Strategic Management	<ol style="list-style-type: none"> <li>1. Business Policy was removed.</li> <li>2. Key Success Factor (KSF) and Resource Based View (RBV) was introduced</li> <li>3. Models of strategy making Shifted to Unit 2 in place of Unit 3</li> <li>4. Relationship between strategy and structure introduced</li> <li>5. International Strategies (Unit 4) introduced.</li> </ol>	<ol style="list-style-type: none"> <li>1. Irrelevant concept for the given subject.</li> <li>2. Concepts are useful for practical understanding of various environmental factors.</li> <li>3. This concept is a part of strategy formulation (Unit 2)</li> <li>4. To understand the right combination of strategy and organization structure, new sub-topic is added.</li> <li>5. As International Marketing is removed from Sem V, to incorporate various international strategies for learners, a separate unit is designed.</li> </ol>
5	IV	Corporate Restructuring	<ol style="list-style-type: none"> <li>1. Examples for Industries of each type of Restructuring with practical example from the Corporate Sector on Merger, Demerger, Reverse merger, Disinvestment, Takeover/acquisition, Joint Venture (JV), Strategic Alliance, Franchising and Slump sale.</li> <li>2. Demerger –L&amp;T • Overseas Acquisition – Tata Corus deal • Merger of ICICI with ICICI Bank • Slump</li> </ol>	<ol style="list-style-type: none"> <li>1. Newly introduced to have better understanding of the various techniques of Corporate Restructuring.</li> <li>2. Case studies will help the students to understand the financial and overall implication of the various techniques of Corporate Restructuring.</li> </ol>



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			<p>sale – Piramal to Abbott • Dr Reddy Laboratories- Multiple restructuring strategies. • Leveraged buy- out – Bharti-Zain • Overseas Acquisition – Daiichi Ranbaxy • Acquisition – Patni by IGate</p>	
6	IV	Business Research Methods	<p>Topics introduced: -</p> <ol style="list-style-type: none"> <li>1. Restructuring of Units.</li> <li>2. When research is necessary and unnecessary, threats to marketing research.</li> <li>3. Systematic and Area Sampling</li> </ol> <p>Types of scales - iii) Rating methods – itemized rating scale, rank-order scale, constant sum scale, graphic rating scales</p>	<ol style="list-style-type: none"> <li>1. Part of the content of Unit 1 is transferred to Unit 2 as it was too large.</li> <li>2. Addition was made in Unit 1. It was done to strengthen their understanding of the subject.</li> <li>3. Addition were made to Unit 2 to strengthen the syllabus.</li> </ol>
7	IV	Change Management	<p>Topics introduced: -</p> <ol style="list-style-type: none"> <li>1. Learning Organization</li> <li>2. Knowledge Organization</li> </ol> <p>Deleted: - Causes of change; Classic Skills for leader</p>	<ol style="list-style-type: none"> <li>1. Newly introduced to understand the process an employee needs to adapt change</li> <li>2. Newly introduced to understand how organization can maintain knowledge and its system Repeated in Forces of Change, Repeated in Roles and competencies of Change Agent</li> </ol>



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8	V	Analytical Skills for Managers	New subject introduced in place of Corporate Communication and Public Relations	The old subject was repetitive. Further there was a need felt to introduce a subject which prepares students for competitive exams.
9	V	Customer Relationship Management	Topics introduced: - Acquisition Tactical Management (ACTMAN MODEL) CRM based segmentation. <b>The CRM approach to segmentation:</b> a. Behavioral segmentation b. Value Segmentation. c. Demographic Segmentation. d. Need Segmentation. e. Attitudinal Segmentation.	Newly introduced to understand the ways to acquire the customers based on the various segments they belong so that it becomes easier to acquire them and make them brand loyal.
10	VI	Sports Marketing	New subject introduced in place of International Marketing	The old subject was repetitive. Further there was a need felt to introduce a subject which is contemporary in nature.

  
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**Name of the Programme: Bachelor of Commerce (Accounting & Finance)**

Sr No.	Semester	Name of the Course	Changes Made	Justification for change
1	I	Foundation Course – I	Unit 4 -The Indian Constitution and Political Process  Political Party system in India, Local Self-government – urban and rural	As the aforementioned topics were not included in the unit, the same is included in the portion.
2	II	Financial Accounting – II	Foreign currency transaction accounting and Foreign branch accounting	To maintain content continuity, issue of shares and debentures to be replaced by foreign branch accounting and foreign currency transaction.
3	III	Auditing – II (Techniques of Auditing & Audit Procedures)	<ul style="list-style-type: none"> <li>• Unit – 3 Audit Standards covered SA 200 / SA 210 / SA 230 / SA 240 / SA 300 / SA 320 SA 500 / SA 505 / SA550 / SA 570</li> <li>• Unit 4 Audit of Limited Companies Auditors &amp; Audit Report</li> </ul>	To impart in depth knowledge on standards additional standards are added in Unit 3, To keep students updated about provisions of audit report the same was added in Unit 4
4	III	Financial Accounting – III	<ul style="list-style-type: none"> <li>• Piecemeal distribution – Excess capital method and Maximum loss method</li> <li>• Amalgamation of firms- Common transactions between the</li> </ul>	To acquaint students about both the methods of piecemeal distribution and effect of common transactions between the firms.



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			amalgamating firms will also be included.	
5	IV	Taxation - II	Indirect Taxes – II	To maintain subject continuity, indirect tax – II from Semester V is introduced in semester IV replacing direct taxes.
6	IV	Foundation Course in Commerce – IV	<u>(Indian Financial System)</u> 1.An Overview of the Financial System and Financial Markets 2.Financial Instruments and Services 3.Issue Management and Securitization 4.Finance mechanism	To enable learners to have a broader knowledge of Indian Financial System new subject is introduced.
7	IV	Business Law – III	Unit – 2 Memorandum of Associations and Articles of Associations	To cover Memorandum & articles of association in details, Unit 2 is introduced with modified content with minor modifications in other units.
8	V	Taxation - III	<u>Indirect Taxes - II</u> 1. Payment of Tax & Refunds and Returns, Documentation and Registration 2.Accounts, Audit, Assessment and Records 3.Custom Act 4.Foreign Trade Policy	As content was already studied by this batch of students, the same is replaced by indirect taxes - II.
9	V	Management Applications	<u>4.Financial Management</u>  Strategic Financial Management: - Need and Importance, Corporate, Business and Functional	To enhance learner's knowledge in financial management, Strategic financial management is introduced in Unit 4.

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			Strategy, Financial Planning - Need and Importance	
10	VI	Financial Accounting – VII	Accounting for Specialized Transactions – Account closure and reporting.	As content of Indirect taxes are already studied in earlier semester, the same is replaced by Direct Taxes - II.
11	VI	Taxation – IV	<u>Direct Taxes – II</u> 1.Computation of Tax liability of Individual, HUF, Partnership Firm in Relation to Sec: 40(b) & Tax Thereon With Applicable Rate of Tax 2.Return of Income, Tax Deduction at Source, Advance Tax, Interest Payable 3.Assessment and Appeals 4.DTAA, Tax planning and ethics in taxation	As content of Indirect taxes are already studied in earlier semester, the same is replaced by Direct Taxes - II.
12	VI	Project Work	Internship Based Project Work	In order to get corporate exposure research based project is replaced with Internship Based project work.
13	VI	International Finance	1. Introduction to International Finance, BOP, International Monetary System, Foreign Exchange Transactions 2. Foreign Exchange Market, Holgate’s Principal and Arbitrage 3. International Equity Market, Euro Currency Market, Indian Foreign Exchange Market 4. Capital Budgeting, International project	In order to give detailed knowledge on International Finance to students, New course is introduced.

  
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			appraisal, International tax environment, Types of foreign exchange risks and hedging	
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**Semester - I**

- Information Technology in Accounting & Finance – I is shifted from Semester III to Semester I in place of Cost Accounting (Introduction and Elements of Cost) – I

**Semester - II**

- Information Technology in Accounting & Finance – II is shifted from Semester IV to Semester II in place of Taxation –I (Indirect Taxes I)

**Semester – III**

Foundation Course in Management – III (Introduction to Management) Shifted from Semester IV to Semester III in place of Foundation Course in Commerce (Financial Market Operations) – III

  
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**Name of the Programme: Bachelor of Commerce (Banking and Insurance)**

Sr No.	Semester	Name of the Course	Changes Made	Justification for change
1	I	Principles of Management	(55%) Contents of two units were merged after adding additional content and two new Units were introduced	<ul style="list-style-type: none"> <li>Terminologies are redefined for a better structured syllabus</li> <li>A new unit is defined to teach the subject holistically</li> <li>A new unit is reconstructed for keeping abreast the students with recent developments</li> </ul>
2	I	Foundation Course-I	(6%) Content was added in Unit	<ul style="list-style-type: none"> <li>New topics are added for syllabus enrichment</li> </ul>
3	I	Environment and Management of Financial services	(25%) Contents of all units were revised	<ul style="list-style-type: none"> <li>Terminologies are redefined for a better structured syllabus</li> <li>All the units were redefined and new contents were added for complete study of topic</li> </ul>
4	I	Organisational Behaviour	(50%) Two units were merged and Two new Units were introduced	<ul style="list-style-type: none"> <li>A new unit is defined to teach the subject holistically. Topics from sem3 are merged here.</li> <li>A new unit is restructured to include topics from old syllabus unit 2 and Semester 3</li> <li>A new unit is reconstructed to cover various topics of old syllabus unit 1 and Semester 3</li> </ul>
5	II	Principles and Practices of Banking and Insurance	(25%) All units were restructured by	<ul style="list-style-type: none"> <li>Unit-2 is restructured to cover banking industry extensively</li> <li>Unit-4 is restructured to cover insurance sector comprehensively</li> </ul>



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			adding new contents	<ul style="list-style-type: none"> <li>Unit-1 and Unit-3 new topics were added</li> </ul>
6	III	Risk Management	<p>(100%)</p> <p>A complete new course Risk Management was introduced in place of Organisational Behaviour.</p>	The old subject was largely repetitive and therefore merged with Organizational Behavior (Semester II). Risk Management is found to be more appropriate for learner's benefit as it helps in understanding the components of risk.
7	III	Foundation Course – III (Human Resource Management)	<p>(100%)</p> <p>A new Course Foundation Course – III (Human Resource Management) was introduced in place of Foundation Course – III (An overview of Banking Sector)</p>	The contents relating to Overview of banking sector is already covered in Environment and Management of Financial Services in Semester –I and Principles and Practices of Banking and Insurance in Semester –II. Human Resource Management study is included to provide subject knowledge
8	IV	Information Technology-II	<p>(15%)</p> <p>Contents of units were added</p>	New topics have been added in Unit-1, 3 and 4 for syllabus enrichment
9	IV	Business Ethics and Corporate Governance	<p>(100%)</p> <p>A new course Business Ethics and Corporate Governance was introduced in place of Entrepreneurship Management</p>	The old subject Entrepreneurship Management is incorporated in a new subject titled Banking Aspects in Business (Semester – VI) and the new course Business Ethics and Corporate Governance needs to be inculcated in the student's



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				curriculum for a holistic learning.
10	IV	Foundation Course – IV (Introduction to International Business)	(100%) A new Course Foundation Course – IV (Introduction to International Business) was introduced in place of Foundation Course – IV (An overview of Insurance sector	The contents relating to overview of insurance is already covered in Environment and Management of Financial Services in Semester –I and Principles and Practices of Banking and Insurance in Semester –II. The new course is a base for semester – V subject International Banking and Finance.
11	VI	Banking Aspects in Business	(100%) A new course Banking Aspects in Business was introduced in place of Turnaround Management	The old subject is incorporated in a new subject with additional content for a complete learning of role of banks in the daily business management.
12	VI	Internship based Project work	(100%) A new course was introduced in place of Project Work in Banking and Insurance	The old subject Project work is replaced with Internship Based Project work to give practical exposure to the learners.

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**Nagindas Khandwala College (Autonomous)**

**Name of the Programme: Bachelor of Commerce (Financial Markets)**

Sr. No.	Semester	Name of Course	Changes made	Justification for change
1	I	Business Environment	Contemporary Issues	The old topics were merged in other modules and the new relevant topics were added.
2	II	Computer Skills - II	Windows and Internet	The old topics was removed as it was not relevant for BFM course and other existing topics were elaborated for in-depth and comprehensive knowledge.
3	II	Financial Accounting - II	Almost Entire syllabus	Except Investment Accounting all topics were replaced to meet the changing industry needs.
4	VI	Internship Based Project Work	New course	In order to gain corporate exposure, Research based projects are replaced with Internship.

  
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**Name of the Programme: Bachelor of Science (Information Technology)**

Sr No.	Semester	Name of the Course	Changes Made	Justification for change
1	1	Communication Skills	Course newly introduced	To meet industry requirement
2	1	Web Programming I	Course newly introduced	To meet industry requirement
3	1	Introduction to Programming	Course newly introduced	To meet industry requirement
4	1	Fundamentals of Computers and Electronics	Course newly introduced	To meet industry requirement
5	1	Operating Systems	Course newly introduced	To meet industry requirement
6	1	Discrete Mathematics-I	Course newly introduced	To enhance problem solving skills
7	2	IT platforms, Tools and Practices	Course newly introduced	To meet industry requirement
8	2	Web Programming II	Course newly introduced	To meet industry requirement
9	2	Programming and Application Development in Python	Course newly introduced	To meet industry requirement
10	2	Object Oriented Programming	Course newly introduced	To meet industry requirement
11	2	Database Management Systems I	Course newly introduced	To meet industry requirement
12	2	Discrete Mathematics II	Course newly introduced	To enhance problem solving skills



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**Name of the Programme: Bachelor of Science (Computer Science)**

Sr No.	Semester	Name of the Course	Changes Made	Justification for change
1	1	Communication Skills	Course newly introduced	To meet industry requirement
2	1	Web Programming I	Course newly introduced	To meet industry requirement
3	1	Introduction to Programming	Course newly introduced	To meet industry requirement
4	1	Fundamentals of Computers and Electronics	Course newly introduced	To meet industry requirement
5	1	Operating Systems	Course newly introduced	To meet industry requirement
6	1	Discrete Mathematics-I	Course newly introduced	To enhance problem solving skills
7	2	IT platforms, Tools and Practices	Course newly introduced	To meet industry requirement
8	2	Web Programming II	Course newly introduced	To meet industry requirement
9	2	Programming and Application Development in Python	Course newly introduced	To meet industry requirement
10	2	Object Oriented Programming	Course newly introduced	To meet industry requirement
11	2	Database Management Systems I	Course newly introduced	To meet industry requirement
12	2	Discrete Mathematics II	Course newly introduced	To enhance problem solving skills

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**Name of the Programme: Bachelor of Arts (Mass Media)**

Sr No.	Semester	Name of the Course	Changes Made	Justification for change
1	V	Global Media	<b>Nomenclature change</b> Global and New Media  Shifted from VI Semester to V	<b>Nomenclature change</b> <b>Justification</b>  The course includes new media news  Shifted semesters as it enables learners to be better equipped to understand Broadcast Journalism
2	V	Cross Media Writing and Editing -I	<b>A New Course introduced</b>  Content of syllabus is new adding to the earlier elements of editing	Course Content prepares learners for writing across different media which is the need of the hour
3	VI	Cross Media Writing &Editing -II	New Course introduced  Entire course content is new	Introduced for Journalism  To skill the learners to writing across different media -blogs/web portals etc

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**Name of the Programme: Master of Commerce**

**Strategic Management (Semester 1)**

Old Syllabus	New Syllabus	Reasons for Change
<b>Module-I Introduction to Strategic Management</b>	<b>Module-I Introduction to Strategic Management</b>	
<ul style="list-style-type: none"> <li>• Concept of Strategic Management, Strategic Management Process, Vision, Mission and Goals, Benefits and Risks of Strategic Management.</li> <li>• Levels of Strategies: Corporate, Business and Operational Level Strategy</li> <li>• Functional Strategies: Human Resource Strategy, Marketing Strategy, Financial Strategy , Operational Strategy</li> <li>• Business Environment: Components of Environment- Micro and Macro and Environmental Scanning</li> </ul>	1.1 Concept and Levels of Strategy  1.2 Meaning of Strategic Management-Benefits and Limitations of Strategic Management  1.3 Strategic Management Process  1.4 Vision: Concept & Benefits  1.5 Mission: Definition & Characteristics of a good Mission Statement  1.6 Objectives/Goals: Meaning, Role and Characteristics  1.7 Environmental Scanning: Concept and Importance- Elements of External Environment such as Economic Environment, International Environment, Market Environment, Political Environment, Regulatory Environment, Socio – Cultural Environment, Supplier Environment, Technological Environment  1.8 Study of Internal Environment: Marketing Capability, Financial	Better Clarity



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	<p>Capability, Operations Capability, Personnel Capability, Information Management Capability, General Management Capability</p> <p>1.9 SWOT Analysis: Meaning and Benefits</p>	
<p><b>Module-II Strategy Formulation, Implementation and Evaluation</b></p>	<p><b>Module-2 Strategy Formulation: Strategy Alternatives</b></p>	
<ul style="list-style-type: none"> <li>• Strategic Formulation: Stages and Importance, Formulation of Alternative Strategies: Mergers, Acquisitions, Takeovers, Joint Ventures, Diversification, Turnaround, Divestment and Liquidation.</li> <li>• Strategic Analysis and Choice: Issues and Structures, Corporate Portfolio Analysis- SWOT Analysis, BCG Matrix, GE Nine Cell Matrix, Hofer's Matrix,</li> <li>• ETOP- Environmental Threat and Opportunity Profile, Strategic Choice- Factors and Importance.</li> <li>• Strategic Implementation: Steps, Importance and Problems, Resource Allocation- Importance &amp; Challenges</li> <li>• Strategic Evaluation and Control: Importance, Limitations and Techniques</li> <li>• Budgetary Control: Advantages, Limitations</li> </ul>	<p>2.1 Corporate Level Strategies: Meaning and Types</p> <p>2.1.1 Stability Strategy: Concept, Reasons and Types/Approaches such as No Change Strategy, Profit Strategy and Pause / Proceed with Caution Strategy</p> <p>2.1.2 Expansion Strategy: Meaning and Types</p> <p>A) Concentration Strategy: Meaning, Advantages and Limitations</p> <p>B) Integration Strategy: Meaning, Horizontal &amp; Vertical Integration, Advantages &amp; Limitations</p> <p>C) Diversification Strategy: Meaning, types, benefits and risks of Diversification</p> <p>D) Cooperation Strategies: Meaning and Types</p> <p>(i) Mergers &amp; Acquisitions: Meaning, Types, Reasons of M&amp;A and Issues involved in M&amp;A</p>	<p>For more details.</p> <p>Strategy Implementation is taken to Module-III.</p>



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	<p>(ii) Joint Ventures: Meaning and Advantages</p> <p>(iii) Strategic Alliances: Meaning, Reasons for SA, Pitfalls in SA</p> <p>E) Internationalization Strategies: Meaning and International Entry Modes</p> <p>2.1.3 Retrenchment Strategies: Meaning and Types</p> <p>A) Turnaround: Meaning, and Conditions for turnaround</p> <p>B) Divestment: Meaning and Reasons for Divestment</p> <p>C) Liquidation (Closure): Meaning and Reasons of Closure</p> <p>2.1.4 Combination Strategies: Meaning and Types</p> <p>2.2 Business Level Strategies: SBU (Strategic Business Units) Strategies</p> <p>Meaning and Types such as Cost Leadership, Differentiation and Focus</p>	<p>Strategy Evaluation and Control taken to Module-IV</p>
<p><b>Module-II Business, Corporate and Global Strategies</b></p>	<p><b>Module- 3 Strategy Analysis and Implementation</b></p>	
<ul style="list-style-type: none"> <li>• Corporate Restructuring Strategies: Concept, Need and Forms, Corporate Renewal Strategies: Concept, Internal and External factors and Causes.</li> <li>• Strategic Alliance: Concept, Types, Importance, Problems</li> </ul>	<p>3.1 Meaning of Strategy Implementation</p> <p>3.2 Strategic Analysis: Meaning and Techniques:</p> <ul style="list-style-type: none"> <li>- GE Nine Cell Matrix</li> <li>- BCG Portfolio Model</li> </ul>	<p>Corporate Restructuring and Strategic Alliance have been included in Module-II</p>



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<p>of Indian Strategic Alliances and International Businesses</p> <ul style="list-style-type: none"> <li>Public Private Participation: Importance, Problems and Governing Strategies of PPP Model.</li> <li>Information Technology Driven Strategies: Importance, Limitations and contribution of IT sector in Indian Business</li> </ul>	<ul style="list-style-type: none"> <li>- TOWS Analysis</li> <li>- Porter's 5 Force Model</li> </ul> <p>3.3 Strategy Choice: Meaning and Factors- (Objective and Subjective Factors)</p> <p>3.4 Resource Allocation: Meaning- Bases-Problems</p> <p>3.5 Mc Kinsey's 7S Framework</p> <p>3.6 Functional Implementation: Financial Plans &amp; Policies, Marketing Plans &amp; Policies, Operations Plans &amp; Policies, Information Management Plans &amp; Policies, Personnel Plans &amp; Policies</p> <p>3.7 Structural Implementation: Meaning and Choice of suitable structure</p> <p>3.8 Behavioural Implementation: Corporate Culture, Values &amp; Ethics, Leadership and its Role</p>	<p>The remaining are removed.</p>
<p><b>Module-IV Emerging Strategic Trends</b></p>	<p><b>Module-4 Strategy Evaluation and Control</b></p>	
<ul style="list-style-type: none"> <li>Business Process Outsourcing and Knowledge Process Outsourcing in India: Concept and Strategies. Reasons for growing BPO and KPO businesses in India.</li> <li>Reengineering Business Processes- Business Reengineering, Process Reengineering and Operational Reengineering</li> <li>Disaster Management: Concept, Problems and Consequences of Disasters,</li> </ul>	<p>4.1 Strategic Evaluation and Control – Nature, Importance and Barriers</p> <p>4.2 Types of Evaluation and Control: Strategic and Operational</p> <p>a) Strategic Control: Meaning and Types</p> <p>b) Operational Control: Meaning and Process of Control</p>	<p>Existing syllabus is totally removed as they don't fit into Strategic Management</p>



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<p>Strategies for Managing and Preventing disasters and Cope up Strategies.</p> <ul style="list-style-type: none"> <li>• Start-up Business Strategies and Make in India Model: Process of business start ups and its Challenges, Growth Prospects and government initiatives in Make in India Model with reference to National manufacturing, Contribution of Make in India Policy in overcoming industrial sickness</li> </ul>	<p>4.3 Techniques of Operational Control:</p> <ul style="list-style-type: none"> <li>i) Internal Analysis- VRIO Framework, Value Chain Analysis, Quantitative Analysis, Qualitative Analysis</li> <li>ii) Comparative Analysis- Historical Analysis, Industry Norm, Benchmarking</li> <li>iii) Comprehensive Analysis- Key Factor Rating, Business Intelligence Systems, The Balanced Scorecard</li> <li>iv) Special Purpose Techniques- Network Techniques, Management by Objectives (MBO), the Parta System, Memorandum of Understanding (MoU)</li> <li>v) Auditing Techniques- Corporate Social Audit, Environmental Audit</li> </ul>	
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**Business Decisions – Microeconomics (Semester 1)**

Sr No.	Semester	Name of the Course	Changes Made	Justification for change
1	M. Com. Semester I	Business Decisions Microeconomics	Module 1: Axioms of Rational Choice, Utility Function and its existence  Not included in earlier syllabus	To facilitate integrated understanding
2	M. Com. Semester I	Business Decisions Microeconomics	Module 2: Schumpeter's Theory of Innovations, Moral Hazard and Adverse Selection, Principal-Agent model, Contracts under Asymmetric Information, Screening and Signaling  Not included in earlier syllabus	For Upgradation
3	M. Com. Semester I	Business Decisions Microeconomics	Module 3: Behavioral Theories of the Firm, Williamson's model, Morris model  Not included in earlier syllabus	For Upgradation
4	M. Com. Semester I	Business Decisions Microeconomics	Module 4: Cournot model, Bertrand model  Not included in earlier syllabus	For Upgradation

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**Services Marketing (Sem 1)**

Old Syllabus	New Syllabus	Reasons for Change
<p><b>Unit I - Introduction to Services Marketing</b></p> <ul style="list-style-type: none"> <li>• Services Marketing Concept, Distinctive Characteristics of Services, Services Marketing Triangle, Purchase Process for Services, Marketing Challenges of Services</li> <li>• Role of Services in Modern Economy, Services Marketing Environment</li> <li>• Goods vs Services Marketing, Goods Services Continuum</li> <li>• Consumer Behaviour, Positioning a Service in the Market Place</li> <li>• Variations in Customer Involvement, Impact of Service Recovery Efforts on Consumer Loyalty</li> <li>• Type of Contact: High Contact Services and Low Contact Services</li> <li>• Sensitivity to Customers' Reluctance to Change</li> </ul>	<p><b>Unit I - Introduction to Services Marketing</b></p> <ul style="list-style-type: none"> <li>• Services marketing concept, distinctive characteristics of services, services marketing triangle, purchase process for services, marketing challenges of services</li> <li>• Role of Services in Modern Economy, Services Marketing Environment</li> <li>• Goods vs services marketing, goods services continuum</li> <li>• Consumer behaviour, positioning a service in the market place</li> <li>• Variations in customer involvement, impact of service recovery efforts on consumer loyalty</li> <li>• Type of contact: high contact services and low contact services</li> <li>• Sensitivity to customers' reluctance to change</li> </ul>	<p>To add more depth to the subject.</p>
<p><b>Unit II - Key Elements of Service Marketing Mix</b></p> <ul style="list-style-type: none"> <li>• The Service Product, Pricing Mix, Promotion &amp;</li> </ul>	<p><b>Unit II - Key Elements of Service Marketing Mix</b></p> <ul style="list-style-type: none"> <li>• The service product, pricing mix, promotion &amp; communication mix,</li> </ul>	<p>To add more depth to the subject.</p>



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<p>Communication Mix, Place/Distribution of Service, People, Physical Evidence, Process-Service Mapping- Flowcharting</p> <ul style="list-style-type: none"> <li>• Branding of Services – Problems and Solutions</li> <li>• Options for Service Delivery</li> </ul>	<p>place/distribution of service, people, physical evidence, process-service mapping-flowcharting</p> <ul style="list-style-type: none"> <li>• <b>Core and supplementary elements of services – Planning and creating services, the flower of service, development of new services.</b></li> <li>• Branding of services – problems and solutions</li> <li>• Options for service delivery</li> </ul>	
<p><b>Unit III - Managing Quality Aspects of Services Marketing</b> Improving Service Quality and Productivity</p> <ul style="list-style-type: none"> <li>• Service Quality – GAP Model, Benchmarking, Measuring Service Quality -Zone of Tolerance and Improving Service Quality</li> <li>• The SERVQUAL Model</li> <li>• Defining Productivity – Improving Productivity</li> <li>• Demand and Capacity Alignment</li> </ul>	<p><b>Unit III - Managing Quality Aspects of Services Marketing</b> Improving service quality and productivity</p> <ul style="list-style-type: none"> <li>• Service quality – gap model, benchmarking, measuring service quality -zone of tolerance and improving service quality</li> <li>• The SERVQUAL Model</li> <li>• Defining productivity – improving productivity, demand and capacity alignment</li> <li>• <b>Service leadership – Integrating marketing operations and human resources, creating a leading service organization.</b></li> </ul>	<p>To add more depth to the subject.</p>
<p><b>Unit IV - Marketing of Services</b></p> <ul style="list-style-type: none"> <li>• International and Global Strategies in Services Marketing: Services in the Global Economy- Moving from Domestic to Transnational Marketing</li> <li>• Factors Favouring Transnational Strategy</li> <li>• Elements of Transnational Strategy</li> <li>• Recent Trends in Marketing Of Services in: Tourism, Hospitality, Healthcare, Banking, Insurance, Education, IT and Entertainment Industry</li> </ul>	<p><b>Unit IV - Marketing of Services</b></p> <ul style="list-style-type: none"> <li>• <b>Employees’ roles in service delivery – The critical importance of service employees, sources of conflict, quality/productivity trade-offs, strategies for delivering service qualities through people.</b></li> <li>• <b>Customer’s roles in service delivery – importance, customer’s role.</b></li> <li>• Recent trends in marketing of services in: tourism, hospitality, healthcare, banking, insurance, education, it and entertainment industry</li> </ul>	<p>To make the subject more relevant to services marketing.</p>



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<ul style="list-style-type: none"> <li>• Ethics in Services Marketing: Meaning, Importance, Unethical Practices in Service Sector</li> </ul>	<ul style="list-style-type: none"> <li>• Ethics in services marketing: meaning, importance, unethical practices in service sector.</li> </ul>	
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**Economics for Business Decisions – Macroeconomics (Semester 2)**

Sr No.	Semester	Name of the Course	Changes Made	Justification for change
1	M. Com. Semester II	Economics for Business Decisions Macroeconomics	Module 1: Theories of Trade Cycles, Development measures, concepts, Poverty, Inequality, Amartya Sen's views, DSGE modelling  Not included in earlier syllabus	For Upgradation
2	M. Com. Semester II	Economics for Business Decisions Macroeconomics	Module 2: Ex-ante and ex-post, Super-Multiplier  Not included in earlier syllabus	For Upgradation
3	M. Com. Semester II	Economics for Business Decisions Macroeconomics	Module 3: Rational Expectations Hypothesis, Money/ Bond finance, Ricardian Equivalence  Not included in earlier syllabus	For Upgradation
4	M. Com. Semester II	Economics for Business Decisions Macroeconomics	Module 4: Foreign Exchange Market  Not included in earlier syllabus	To facilitate integrated understanding



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**E-Commerce (Semester 2)**

Old Syllabus	New Syllabus	Reasons for Change
<p><b>UNIT 1: INTRODUCTION TO ELECTRONIC COMMERCE – EVOLUTION AND MODELS</b></p>	<p><b>UNIT 1: INTRODUCTION TO E-COMMERCE</b></p>	
<ul style="list-style-type: none"> <li>• Evolution of E-commerce – introduction, history, evolution, roadmap, main activities, functions, scope.</li> <li>• Benefits and challenges, Characteristics of B2B, B2C, B2G</li> <li>• Concepts of other models</li> <li>• B2C process, B2B need and importance, alternative models of B2B</li> <li>• ESLC model</li> </ul>	<ul style="list-style-type: none"> <li>• E-COMMERCE: Concept, Nature, Advantages, Limitations, Models (concept, features, advantages, limitations), Functions, Scope, Factors, Issues, Impact</li> <li>• WWW: Evolution, Websites (need, principles, types, ways to build the website)</li> <li>• M-COMMERCE: Concept, Types, Growth</li> </ul>	<p>Consolidated study of similar terms</p>
<p><b>UNIT 2: WORLD WIDE WEB AND E-ENTERPRISE</b></p>	<p><b>UNIT 2: E-BUSINESS</b></p>	
<ul style="list-style-type: none"> <li>• World wide web – Reasons for building own website, benefits, registering domain, role of website in B2C, push and pull approach, website design principles</li> <li>• EDI and paperless trading, Pros and Cons, Related technology</li> <li>• Application of e-commerce and e-enterprise, application to E-CRM, types and functional components</li> </ul>	<ul style="list-style-type: none"> <li>• E-BUSINESS: Concept, Nature, Activities, Functions, Merits, Limitations, Models</li> <li>• E- APPLICATIONS: Online transactions, E-tailing, E-CRM, E-trading, E-auction, E-delivery, E-supply chain and procurement EDI, ERP, Data Warehouse (concept, features, merits, limitations, process, types, need and scope and latest development for each)</li> <li>• E-MARKETING: Concept, functions, tools and web traffics. Role of social media</li> </ul>	<p>Detail study of all applications and concepts and also overlapping of terms is avoided.</p>



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<ul style="list-style-type: none"> <li>• Managing e-enterprise – Introduction, managing, comparison between conventional and e-enterprise</li> <li>• E-organization – organizing e-enterprise, benefits and limitations</li> </ul>		
<p><b>UNIT 3: E-MARKETING AND ELECTRONIC PAYMENT SYSTEM</b></p>	<p align="center"><b>UNIT 3: ELECTRONIC PAYMENT SYSTEM AND SECURITY</b></p>	
<ul style="list-style-type: none"> <li>• E-marketing – scope, techniques. Traditional web promotion tools, web counters, web advertisement, role of social media</li> <li>• E-commerce customer strategies for purchasing and support activities, planning of E-commerce initiatives, pros and cons of online shopping, justify an internet business</li> <li>• Electronic payment system – characteristics, SET protocol for credit card payment system, types of payment systems, pre-paid and postpaid systems</li> <li>• Operational, credit and legal risk, risk management, set standards and principles</li> </ul>	<ul style="list-style-type: none"> <li>• E-PAYMENT: Concept, Features, Advantages, Limitations, Models, Methods, Payment gateways, Online banking, crypto currency</li> <li>• SECURITY: Concept, Need, Types</li> <li>• THREATS: Cybercrime, Hacking, Vandals, Scams, Web vandals, Phishing, Theft, Fraud, Virus attack, E-mail abuse, Piracy, Risks and issues</li> </ul>	<p>Syllabus is restructured to avoid obsolete techniques and in-depth study of payment systems and threats</p>
<p><b>UNIT 4 – LEGAL AND REGULATORY ENVIRONMENT AND SECURITY ISSUES OF E-COMMERCE</b></p>	<p align="center"><b>UNIT 4: LEGAL AND REGULATORY FRAMEWORK</b></p>	



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<ul style="list-style-type: none"> <li>• Introduction to cyber laws – world scenario, cybercrime and laws in India, limitations, hacking, web vandals, e-mail abuse, software privacy, and patents.</li> <li>• Taxation issue, protection of cyber consumers in India and CPA 1986, importance of electronic records and evidence</li> <li>• Security issue in e-commerce – risk management, types and source of threat, protecting e-commerce assets and intellectual property</li> <li>• Security tools, client server network security, electronic signature, encryption and concept of public and private key infrastructure</li> </ul>	<ul style="list-style-type: none"> <li>• TOOLS: Digital signatures, Encryption, Intellectual property, Patents, Taxation issues, Public and private key infrastructure</li> <li>• LAWS: World Scenario, IT Act 2000, COPRA bill 2015</li> <li>• DIGITAL RECORDS: Evidences and Records, Authorities</li> </ul>	<p>Clear study of the related and relevant concepts</p>
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### Advanced Financial Accounting (Semester 3)

Sr No.	Name of the Course	Changes Made	Justification for change
1	Advanced Financial Accounting	'Foreign currency conversion' and 'Final accounts of co-operative societies' were removed and modules on 'Liquidation of companies' and 'Study of annual reports' were introduced	'Foreign currency conversion' and 'Final accounts of co-operative societies' were shifted to TYBCom. The new topics were introduced to enhance the scope of the course and to improve employability and research aptitude



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**Advanced Cost Accounting (Semester 3)**

Sr No.	Name of the Course	Changes Made	Justification for change
1	Advanced Cost Accounting (25%)	'Process costing' module removed	Since it is already being taught in SYBCom Sem 4
2		'Cost management techniques' introduced	Since it is a contemporary and practical topic

**Entrepreneurship (Semester 3)**

Old Syllabus	New Syllabus	Reasons for Change
<b>Module-I Entrepreneurship Development Perspective</b>	<b>Module-I Introduction to Strategic Management</b>	
<b>1.1 Entrepreneurship</b> - Concept, Factors affecting growth of Entrepreneurship, Types of Entrepreneurs, Requirements of Entrepreneurial structure. <b>1.2 Entrepreneurial Culture</b> - Elements of culture, Steps to change Entrepreneurial culture, Entrepreneurial v/s Administrative culture. <b>1.3 Theories of Entrepreneurship-</b> Schumpeter Dynamic Entrepreneurship Innovation Theory, Theory of High Achievement by McClelland, Theory of Personnel Resourcefulness	<b>1.1 Entrepreneurship</b> – Concept, Factors affecting growth of Entrepreneurship, Types of Entrepreneurs, <b>(Women Entrepreneurs) \$\$</b> Requirements of Entrepreneurial structure.  <b>1.2 Entrepreneurial Culture</b> - Elements of culture, Steps to change Entrepreneurial culture, Entrepreneurial v/s Administrative culture. <b>1.3 Theories of Entrepreneurship-</b> Schumpeter Dynamic Entrepreneurship Innovation Theory, Theory of High Achievement by McClelland, Theory of Personnel Resourcefulness	To Make Proper flow of study
<b>Module-II Creating Entrepreneurial Venture</b>	<b>Module II -Creating Entrepreneurial Venture</b>	

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<p><b>2.1 Entrepreneurial Environment-</b> Significance, SWOC Analysis, Problems of Entrepreneurship (XXX)</p> <p><b>2.2 Financial Analysis of Entrepreneurial Venture-</b> (Significance,) XXX Tools of Financial Analysis,( Sources of development finance)XXX</p> <p><b>2.3 Social Entrepreneurship-</b> Features, Importance, Arguments (for and against) Social Entrepreneurship, (Women Entrepreneurs – concept and special Government schemes for women entrepreneurs in India.)\$\$</p>	<p><b>2.1 Entrepreneurial Environment-</b> Significance, SWOC Analysis. Problems of Entrepreneur (Manufacturing, Marketing, Human Resources and Finance)</p> <p><b>NEW Problems of Women Entrepreneur (\$\$)</b></p> <p><b>2.2 Financial (Management) of Entrepreneurial Venture-</b> (-Understanding Finance- Factors affecting Capital Structure, -Fixed Capital – Working Capital – Factors and Sources) ADD</p> <p>Tools of Financial Analysis</p> <p><b>2.3 Social Entrepreneurship-</b> Features, Importance, Arguments (for and against) Social Entrepreneurship,</p> <p><b>2.4 Recent Trends in Entrepreneurship</b> Franchising – Out sourcing - E-entrepreneurs (ADD)</p>	<p>Details and area specific study and to maintain flow of study</p>
<p><b>Module-II-Project Management</b></p>	<p><b>Module-III Business Planning</b></p>	
<p><b>3.1 Project -</b> Concepts and Classification of Project, Search of Business Idea, Project Cycle.</p> <p><b>3.2 Project formulation-----</b>Steps for project formulation, Project Design and network analysis – concept and network analysis techniques: PERT/ CPM.</p> <p><b>3.3 Project Management –</b> Concept, Phases, Project Identification and Project Feasibility Analysis.</p>	<p><b>3.1 Introduction - Defining Business idea - Sources and methods of generating business ideas.</b></p> <p><b>3.2 Business Plan- Preparing business Plan- Steps in product choice- Deciding on location aspects- Marketing plan- Financial plan.</b></p> <p><b>3.3 Understanding business life cycle - product life cycle- Entrepreneurs plan and projection</b></p> <p><b>3.4 Feasibility Analysis – Area/ Scope of Feasibility- Project report ( only concept)</b></p>	<p><b>3.5 Practical approach to small business</b></p> <p>Make it simple and more meaningful.</p> <p>Reframed and Restructured</p>

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<p><b>Module-IV Assistance and Incentives for Promotion and Development of Entrepreneurship</b></p>	<p><b>Module-IV Assistance and Incentives for Promotion and Development of Entrepreneurship</b></p>	
<p>4.1 <b>Incentives – Need, Promotion and development</b> Entrepreneurship-Types of Assistance and incentives - Fiscal, Financial, Promotional, Marketing, and Organisational.</p> <p>4.,2<b>NPSD</b> - National Policy for Skill Development and Entrepreneurship 2015.</p> <p>4.3 <b>Institutions in aid of Entrepreneurship Development</b> - The National institute for Entrepreneurship and small business development, District Industry Centre (DIC), National Alliance of young Entrepreneurs</p>	<p>4.2 <b>Incentives–Need, Promotion and development</b> Entrepreneurship-Types of Assistance and incentives - Fiscal, Financial, Promotional, Marketing, and Organizational. (Special Government schemes for women entrepreneurs in India.) \$\$</p> <p>4.,2<b>NPSD</b> - National Policy for Skill Development and Entrepreneurship 2015.</p> <p>4.3 <b>Make in India (ADD)</b></p> <p>4.4<b>Institutions in aid of Entrepreneurship Development</b> - The National institute for Entrepreneurship and small business development, District Industry Centre (DIC), National Alliance of young Entrepreneurs</p>	

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**Organisational Behaviour (Semester 3)**

Old Syllabus	New Syllabus	Reasons for Change
<p><b>Module-I Organizational Setting</b></p> <ul style="list-style-type: none"> <li>• <b>Introduction to Organisational Behaviour (OB)</b> – Concept, Nature, Foundation, Disciplines and Scope of OB.</li> <li>• <b>Evolution of OB</b>– Evolution – Stages, Human Relations Approach – Hawthorne Experiments, Models of OB.</li> <li>• <b>Organisation Design</b> – Key factors, Steps in Organisation Structure, Organisations for future - Types.</li> </ul>	<p><b>Module-I Introduction to Organizational Behavior</b></p> <ul style="list-style-type: none"> <li>• <b>Understanding Organisational Behaviour (OB)</b> – Definitions, Goals, Forces, Positive characteristics of OB, Fundamental Concepts, Foundation, Disciplines and Scope of OB.</li> <li>• <b>Evolution of OB</b> – Human Relations Approach – Hawthorne Experiments, Models of OB.</li> <li>• <b>Challenges and Opportunities for OB</b> - Responding to Economic Pressures, Responding to Globalization, Managing Workforce Diversity, Improving Customer Service 18, Improving People Skills, Stimulating Innovation and Change 20 • Coping with “Temporariness”, Working in Networked Organizations, Helping Employees Balance Work–Life Conflicts, Creating a Positive Work Environment, Improving Behavior Ethical Behavior</li> </ul>	<ul style="list-style-type: none"> <li>• Greater clarity about the subjects and concepts relating to it.</li> <li>• The challenges and opportunities for OB focus on the application of the subject.</li> <li>• Organizational Design was out of context to introductory nature of the subject</li> </ul>
<p><b>Module-2: Foundations of Individual Behavior</b></p>	<p><b>Module-2: Foundations of Individual Behavior</b></p>	

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<ul style="list-style-type: none"> <li>• <b>Factors affecting Individual behaviour-</b> Personal, Psychological, Organisation System, Environmental.</li> <li>• <b>Personality &amp; Perception</b> – Nature of personality, Determinants of personality, Personality Traits., Factors Influencing Perception, Managing perception Process, Perception and OB</li> <li>• <b>Attitude</b> – Nature , components , work related attitudes , Barriers to attitudinal Change, Measures to attitudinal change.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Perception</b> - Factors That Influence Perception, Attribution Theory, Common Shortcuts in Judging Others, Specific Applications of Shortcuts in Organizations</li> <li>• <b>Attitudes</b> - The nature of employee attitudes, Effects of employee attitudes, Studying Job satisfaction</li> <li>• <b>Personality</b> - What Is Personality?, The Myers-Briggs Type Indicator, The Big Five Personality Model, Other Personality Traits Relevant to OB.</li> </ul>	<ul style="list-style-type: none"> <li>• No major changes</li> <li>• Restructured in student friendly manner for greater clarity and understanding,</li> </ul>
<p><b>Module-3: Group Dynamics and Behavior</b></p>	<p><b>Module- 3: Interpersonal Behavior and Group Dynamics</b></p>	
<ul style="list-style-type: none"> <li>• <b>Group</b> – Types of groups, Stages of Group Development, Group Decision making – Advantages and Problems.</li> <li>• <b>Work place behaviour</b> – Determinants of Group Behaviour, Power and Politics –Sources of Power, Types of Organisational politics.</li> <li>• <b>Conflict</b> – Levels of Conflict, Strategies for resolving Conflict, Guidelines for effective negotiation</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Conflict</b> – The nature of Conflict, Levels of Conflict, Sources of Conflicts, Effects of conflict, A model of conflict, Strategies for resolving Conflict, Guidelines for effective negotiation.</li> <li>• <b>Group</b> – Types of groups, Stages of Group Development, Group Decision making – Advantages and Problems, Social loafing, Escalation of commitment</li> </ul>	<ul style="list-style-type: none"> <li>• Focus on Interpersonal relationship as well.</li> <li>• Since most work is done in teams in organizations, the topic on teamwork has been introduced.</li> </ul>

  
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	<ul style="list-style-type: none"> <li>• <b>Teams and Team Building</b>– Teamwork, Life cycle of a team, Ingredients of effective teams, Potential team problems, Process of team building, Teambuilding issues. Skills useful in teambuilding.</li> </ul>	
<b>Module-4: Emerging Challenges</b>	<b>Module-4: Emerging Challenges</b>	
<ul style="list-style-type: none"> <li>• <b>Stress Management</b> – Sources, Effects, Strategies, Stress and Performance.</li> <li>• <b>Organisation culture</b> – Cultural Dimensions, Creating Organisational Culture, Maintaining Organisational Culture.</li> <li>• <b>Workforce Diversity</b> – Concept, Managing Diversity effectively, Ethical Behaviour in workplace, Managing Ethics at work place.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Stress Management</b> – Sources, Effects, Strategies, Stress and Performance.</li> <li>• <b>Organisation culture</b> – Cultural Dimensions, Creating Organisational Culture, Maintaining Organisational Culture.</li> <li>• <b>Managing Change</b> – Change at Work, Resistance to Change, Implementing Change Successfully, Understanding Organizational Development</li> </ul>	<ul style="list-style-type: none"> <li>• Topic on managing change has been introduced considering the VUCA world in which we live</li> </ul>

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**Name of the Programme: Master in Arts (Economics)**

**International Finance (Semester 4)**

Sr No.	Semester	Name of the Course	Changes Made	Justification for change
1	MA Semester IV	International Finance	Module 1: a) Spectrum of currency arrangements added b) Arbitrage  Not included in earlier syllabus	To make the syllabus more comprehensive
2			in the older syllabus Module 1: Accounting risk , real exposure – Deleted  In the new syllabus Module 1: accounting risk, real exposure will be taught as a part of currency exposure	To make syllabus systematic
3			In the older syllabus Module 3:International Investment and Financing  In the new syllabus Accounting methods replaced by “India’s International trade “which includes India’s exports, imports, exchange rate management	To facilitate integrated understanding of India’s International trade



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4			Capital flows to developing countries  Not included in earlier syllabus	To make syllabus systematic
5			In the older syllabus Deleted : theory of optimum currency area  In the new syllabus  Will be briefly discussed as a background of the topic on 'sovereign debt crisis'	As the emphasis of the syllabus is on detailed study of international financial institutions and crises



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Name of the Programme: Master in Arts (Geography)

Research Methodology in Geography (Semester 3)

Module	Old syllabus	New syllabus	Justification for changes
I	Problem formulation and identification	Macro, Meso, Micro - <b>with examples</b>	Problem identification is repeated in Module II – Hence deleted. In the scale of research – examples is been incorporated
II	Problem identification	Problem identification, <b>formulation</b>	Identification and formulation of problem always has to go hand in hand.
II	types of sampling	types of sampling <b>with examples</b>	Types of sampling always has to be taught with examples
II	Not in Syllabus	<b>Errors in sampling</b>	When sample is taken, it is only a subset of the entire population; therefore, there may be a <b>difference between the sample and population</b> . Hence incorporating this topic is a necessity.
III	Ratio and Interval	Ratio and Interval <b>with examples</b>	Has to be taught with examples
III	questionnaires and schedules, field work, sample surveys and their significance	<b>Types of</b> questionnaires and schedules, field work, <b>tabulation</b> , sample surveys and their significance	A questionnaire is a research tool primarily used to collect information from a population of individuals in a specific geographical area- hence learning about its different types is necessary.  Tabulation of collected data is of utmost necessity in research – hence it is incorporated.

  
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**Geo-informatics and Health Care (Semester 4)**

Module	Old syllabus	New syllabus	Justification for changes
I	Insight and scope of healthcare in Geo-informatics environment	Insight and scope of healthcare in Geo-informatics environment- <b>Significance of geographical analysis</b>	Significance of <b>geographical analysis</b> is incorporated to provide a link between Geo-informatics and Geography.
I	Spatial and non-spatial factors	Global health policy – Changing pattern of healthcare- examples Spatial pattern of health indicators - Spatial and non-spatial factors	There is an evolution of healthcare in the world in the last 25 years and hence learning this concept is of utmost necessity. Specifically in the field of Geography since spatial aspects are covered – so how health care policies are adopted in different countries should be learned.
I	Role of GIS and Remote Sensing for health care planners	Vector and raster data for health care -Health care and GIS and GPS- applicability	This topic is incorporated to understand what types of data are required for health care and what is the applicability of GIS and GPS in health care.
II	GIS data base for diseases- : spatial and non-spatial	Ecology of diseases - Environmental and other associated factors	The previous concept is repetitive and hence here the influence of environment on diseases has been incorporated. This will help the learners to understand the impact of environment on health.
II	Remote Sensing as a source for health related information	Spatial pattern of cholera and gastro-enteric diseases - Malaria, leprosy	The previous concept has been brought in Module 1. Here the spatial pattern of some diseases will be learned to understand the spread of diseases and the different factors contributing to it.
II	Vector and raster data for	Environmental Pollution and related impact on	The previous concept has been brought in Module 1. Here the

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	health care , techniques for analysis	health-Geospatial techniques for healthcare analysis	geospatial techniques for analysis will be learned and how such techniques can be applied in healthcare.
III	Public health and geo-information system	Welfare Approach and its relevance to Health care delivery- technological advancement in healthcare services – examples	Instead of public health the concept introduced is <b>welfare approach</b> and health care delivery- this will make the learner think about theory and applicability. This is important for the society. Technological advancement in healthcare will be learned to understand the progress in healthcare services.
III	Health care and GIS and GPS	Socio-demographic determinants and GIS initiatives GIS and spatial Epidemiology	The previous concept has been brought in Module 1. Here the determinants and GIS initiatives will be learned to make the learner understand about the development of GIS. <b>Spatial epidemiology</b> is a subfield of health geography focused on the study of the <b>spatial</b> distribution of health outcomes – hence learning this concept is much needed.
III	Socio-demographic determinants and GIS initiatives	Health care system in India - Socio-political context – Sources of health care – Demand and supply- geoinformatics and healthcare system in India	Instead of socio demographic determinants Socio-political context – Sources of health care – Demand and supply- Geo-informatics and healthcare system in India are incorporated so that the learners will know about the healthcare policies which are implemented in the world and in India in particular and what programmes and initiatives are taken up by the government. This topic will also focus on the issues related to healthcare.
III	GIS and spatial Epidemiology	Significance of primary health care – Planning of health care –recent development	GIS and spatial epidemiology is already incorporated in the same module – hence it is deleted from this section.

  
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			Primary health care is incorporated because this is the first stage to know about healthcare deliveries
IV	Not in syllabus	Occupational health hazards- tribal health problems- customs and diseases- relevant examples	This topic has been incorporated to understand how different occupations and culture result in different diseases.

### Ecology and Environment (Semester 4)

Module	Old syllabus	New syllabus	Justification for changes
I	Not in syllabus	Concept of ecosystem Food chain & web	An <b>ecosystem</b> is a community of living organisms in conjunction with the nonliving components of their environment, interacting as a system- hence the concept of ecosystem should be clear to the learners- hence this topic is incorporated. It is <b>important</b> for us to understand how the <b>food chain</b> works so that we know what are the important living organisms that make up the food chain and how the ecology is balanced- hence this topic is incorporated. A <b>food web</b> is a diagram of the links among species in an ecosystem- hence this topic is incorporated.
II	Not in syllabus	Meaning and processes of environmental degradation	<b>Environmental degradation</b> is the deterioration of the environment through depletion of resources such as air, water and soil; the destruction of ecosystems; habitat destruction; the extinction of wildlife; and pollution- hence the learners should understand the meaning and processes
III	Not in syllabus	J curve, K curve concepts	These concepts are important to learners because these graphs records the situation in which, in a new environment is created.

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III	Not in syllabus	Concept of conservation and efforts made by UN for natural resources conservation/ environmental protection	This is an important concept which has to be understood to solve all environmental problems.
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